

OHANA

September 2011 Volume 4 Issue 1

Who to Know
on Campus

OMA is moving to
Alumni Hall

OMA's New Staff Members



Participants of the 2011 Transitions Pre-Orientation Program



Letter from the Director

On behalf of the Office of Multicultural Affairs (OMA), I would like to extend a warm welcome to new and returning students, faculty, and staff! I hope you had a great summer and that you are ready for an exciting year!

There are a lot of new developments within OMA, all of which are designed to support students. I want to highlight some of these new developments:

Academic & Student Support - Identify academic and personal goals in the new OMA student planner, attend a biweekly study table in OMA, take advantage of the new student printer in OMA, and talk to an OMA staff member to learn what you need to do now in order to be eligible to receive one of four book scholarships for the Spring semester.

Student Recruitment & Retention - 9 new student positions were created in collaboration with Enrollment Management. The Lead Mentors will work with the P.E.E.R.S. mentoring program and assist with student recruitment events (e.g., Multicultural Overnight, UD Open Houses, events in the Dayton community, and other possible new initiatives).

Intergroup Dialogue Program - Two Intergroup Dialogue sessions will be offered as mini-courses during the Spring 2012 semester, which will provide students with opportunities to talk about issues of diversity and engage in personal and group action. Contact Daria Graham if you are interested in becoming involved in this new initiative.

OMA is Moving - Over the summer, we learned that OMA is going to move to Alumni Hall! A lot of details still need to be finalized prior to opening our new doors in Alumni Hall during the Fall 2012 semester. The move will allow OMA to be centrally located on campus and involves the possibility of gaining additional space.

The staff within the Office of Multicultural Affairs and I look forward to serving as a resource to students and being a strong campus partner. **We are happy to welcome three new staff members: Grace Pregent, Chase Jones, and Lauren Porter.** Please contact us if we can be of assistance:

Patty Alvarez, Assistant Dean of Students/Director
Daria-Yvonne Graham, Associate Director

Carlos Stewart, Assistant Director
Aaron Witherspoon, Academic Success Specialist - College of Arts and Sciences
Sherry Williams, Administrative Assistant
Grace Pregent, Academic Success Specialist - School of Business Administration
Chase Jones, Graduate Assistant
Frederick L. Cox, Student Administrator
Lauren Porter, Programming Assistant

I want to officially thank Shannon Penn for serving as the Academic Success Specialist for OMA and the School of Business Administration for over two years. Mrs. Penn is working in the Law School - UD is fortunate to retain her!

We hope to see you in OMA (Gosiger Hall - first floor) or at an upcoming event!

Patty Alvarez, Ph.D.
Assistant Dean of Students and Director of Multicultural Affairs



Introducing the Co-curricular Transcript

What to do to get your transcript started?

Send an email to cct@udayton.edu to register

What is the CCT?

The Co-Curricular Transcript is a student self-reported document listing various kinds of developmental activities outside the traditional classroom.

The Co-Curricular Transcript is intended to provide each student with an official record of:

- Honors, awards and recognitions
- Leadership activities and organizational experiences
- Professional and educational development training

What can a student use the CCT for?

This document will provide information on a student's participation and level of involvement in co-curricular activities that can be used:

- As a supplement to a student's resume file
- As a record of college activities
- In applications for awards
- In applications for scholarships

What to do to get your transcript started?

Send an email to cct@udayton.edu to

register

How to get your CCT?

You will need to complete your submissions via Isidore by April 17, 2012. Once you have filled out the final submission form, your CCT will be presented to you at the Leadership Recognition ceremony at the end of the academic year or made available to you after April 17.

If you have any further questions regarding the Co-Curricular Transcript, please call 937-229-3333.

Inside this issue:

Letter from the Director	2
Co-curricular Transcript	3
Who To Know Across Campus	4
The American Dream	6
Hispanic Heritage Month Highlight	7
Staff Greetings	8
Three Simple Steps	9

Next edition:

- Black Greek (and friends) Reunion Weekend
- Native Peoples Celebration

GET YOUR FLYER CCT

Flyer Co-Curricular Transcript

Call 937-229-3333 for more information or email cct@udayton.edu.

UNIVERSITY of DAYTON

Who to Know



Dr. Donna M. Cox
Professor of Music

In addition to serving as Chair of the Department of Music for seven years, I've been involved in diversity work on campus from the

beginning and teach a variety of courses that are open to non-music majors: Sights and Sounds of Music (MUS 203), courses related to sacred music and of course, the Ebony Heritage Singers (MUS 390, 15). I am an ordained minister of the Gospel (American Baptist Churches USA) and absolutely love helping people get to know more about God! I have published two books in the sacred category and three in the music category. I am a member of Zeta Phi Beta Sorority, Inc. and Sigma Alpha Iota women's music fraternity.

Totally unrelated fact: I have always wanted to dance but that has not been my gift. However, this summer in Prague, Czech Republic, I made my dancing premier in front of @1500 people during the opening piece of the concert! It was a blast. Of course, I realize that I will not be switching careers but God has a wonderful way of giving us the desires of our hearts!

I believe it is my mission to 'mother' anyone who needs to be mothered. In addition to the children I was fortunate enough to birth, I have collected many other children over the past 20 years at UD and I am eternally grateful.

Finally, I am the Convener of the Black Faculty Association. Students should know that Black faculty are very concerned about the success of UD's students of color. We hope to be a resource for you during your UD journey. Look for us, introduce yourself and allow us to get to know you.



Ms. Kathleen Henderson

Associate director of the Office of Student Success and Parent Engagement

I am committed to education and the opportunities available to those who CHOOSE to avail themselves of the resources provided

through the University of Dayton ~ recognizing that I am one such resource.

Native Daytonian and twice graduate of the University, I've worked for UD for 29+ years in a variety of capacity's all with a student focus. My main office is located in the Flyers First suite 4th floor St. Mary's Hall and I have a satellite office in Stuart Hall. Text, email and/or call me if I can be of assistance to you and your family.



Tim Kao

International Student & Scholar Services Coordinator

I have a music video! If you Google T. Kao - Crowded Streets in an Empty Town you can see it. The song features on an album of original music I recorded in 2010. Half of the proceeds generated from sales will be donated to a charity in China that provides educational scholarships

to underprivileged students. To preview the album, visit <http://www.cdbaby.com/cd/TKao1>.

The intersection of food and culture fascinates me. The variety of cuisines in the world has as much to do with historical, cultural, and economic factors as it does with personal preference. The saying, "You are what you eat," isn't entirely untrue.



Ernesto Rosen Velasquez

Assistant Professor of Philosophy

In Spring 2011 I am going to be team teaching a PHL 103 course called "Afro-Latin and Latin American Philosophy" with Dr. Tereza Szeghi



Gene Hambrick

Director of Development for Academic Affairs and Scholarships

Unknown fact: I have travelled to every continent, except Antarctica.

Across Campus



Jacquise Jackson
Assistant CIO, Client Relations,
and Executive Director IT
Services

I am very concerned about the future for the at-risk youth in the Dayton community and I'm working through various channels to effect a positive change for them. Through my efforts on the board of Montgomery County Family Services I am working to provide solutions for entire families in these challenging times. I also serve as a conflict resolution teacher at an elementary school in the Dayton School District on behalf of the National Center for Community Justice because so many youth only know how to resolve disagreements through violent and physical means. The goal of this project is to provide the skills and desire to employ alternative solutions, and impact a positive classroom climate.

As is well known there are an ever increasing number of youth that find themselves in legal trouble. Through the Reclaiming Futures program at the Montgomery County Juvenile Justice Center, I mentor youth that are trying to get back on the right track. These youth have professed and demonstrated this desire but need positive influences in their life to help guide them and serve as role models.

Presently working on a doctorate of Biblical Studies



Jasmine Smith
Senior, Psychology Major, Community Standards of Civility - Student Employee, University Hearing Board Officer, Black Action Thru Unity - President, Zeta Phi Beta - Iota Epsilon Chapter, President

I have been involved with a research initiative for the past year with Dr. Reeb, a UD professor and psychologist. The focus of this research is homelessness in the Montgomery County area and how students, faculty, and staff can help those who are not as fortunate as us. I am very involved in this research and perform regular community service at the St. Vincent

DePaul Homeless Shelter through this research and also Zeta Phi Beta Sorority.

This is my senior year (Go Class of 2012!!) and I have learned so much from my years at UD! I challenge everyone to make the best of their years at UD and to always remain grateful for the opportunity to be a member of the UD family!



Dr. Mary Anne Angel

Lecturer Dept. of Communications
Founder and Director of Circle of Light
Program (a diversity and inclusion program)

A "transformational leadership" approach undergirds my teaching, research, and relationships. The Circle of Light, therefore, encourages growth of an extended family made up of long-term, reciprocal relationships ("Tiospaye") and discourages the "saving" and "rescuing" approach.

Look for promotional materials around campus about Native Peoples Celebration Oct. 13 and 14. For an itinerary and more detailed information contact Mary.Angel@notes.udayton.edu.

Jack Tak Fok Ling, PhD

Executive Director, Institutional Diversity and Inclusion

I am a clinical-social psychologist whose professional work focused on attitude and behavior change in small (family) and large (corporations, educational institutions) systems. However, since childhood, I have been devoted to Chinese landscape painting, classical music (Pipa, Dizi, and Xiao), poetry, and kung ku (Wing Chun Kuen).

I would love to know people who share my passions!



Imani Sherman
Student Government
Association African-
American Senator, Beginner
Hip-Hop Assistant
Choreographer for Life Itself
Dance, Community Service
Chair for Women of

Remarkable Distinction (W.O.R.D).

Let nothing be done through selfish ambition or conceit, but in lowliness of mind let each esteem others better than himself. Let each of you look out not only for his own interests, but also for the interests of others. Let this mind be in you which was also in Christ Jesus...He humbled Himself and became obedient to [the point of] death, even the death of the cross. (Philippians 2:3-8).

September 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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2	3	4	5	6	7	8
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

The American Dream

Carolina Alvarado, Senior

Hispanic Heritage month reminds me of the accomplishments of people, specifically in my family. I am of Hispanic descent; born in the U.S but raised in the Hispanic culture.

What do I mean by Hispanic culture? Well, that in itself is complex. Hispanics in the 1976 U.S law were defined as "American of Spanish origin or descent" (pewhispanic.org); implying that Hispanics can be of any race, ancestry or country of origin. Thus, my experiences as a Hispanic individual are heavily influenced by my Mexican roots due to my parents' immigration from Mexico to the U.S some 27 years ago.

My parents came from San Luis Potosi, Mexico in search of the "American Dream". Both left their country and families looking

for a better future. Both came undocumented to this country- crossing the Rio



Grande and having nothing but hope and desire. They spoke no English and had limited education. Hence, this made it a difficult task to find a well-paying job.

Yet, it did not stop them. My mother took the initiative by registering herself in a community college to learn English as well as to fulfill the requirements to receive her general education diploma (GED). Passionate about her future and children, she

continued to pursue higher education, enrolling at Northeastern Illinois University (Chicago, Illinois). There she graduated with an Accounting and Finance major. Recently, she went a mile further in obtaining her Master's in Business Administration to fulfill yet another dream.

My father also followed my mother's path and enrolled in a program to learn English and receive his GED. However, his particular interest involved carpentry and woodworking. Thus, he enrolled in another



program where he further sharpened his handy-craft skills. Although he did not pursue a higher education degree like my mother, I am proud of what my father has accomplished because he has come a long way to be what he is today. Most notably, he stays humble and always embraces his Mexican traditions and values; which has helped our family stay together. Their journey to fulfilling their dream has not been an easy task. They went through hardships that I cannot spell out in one small expose. Their struggle and sacrifice has paid-off as we (my siblings and I) have the opportunity to live in the U.S. and benefit from the various choices to excel. Their accomplishments are what I grasp during this month because without them, I would not be who I am today. I am living the "American Dream".

The Office of Multicultural Affairs celebrates Hispanic Heritage Month

Tuesday, September 13 5:30p.m. - 7:30 p.m. in **Kennedy Union Room 310 - Free PIZZA: Hispanic Tutoring and Mentoring in Dayton Info Meeting** : As you all know the Hispanic population is booming throughout the USA. Dayton is not the exception to this growth. The Archbishop of Cincinnati has asked the University of Dayton community to give a helping hand to our brothers and sisters. We are starting, along with Wright State and St. Mary's Parish, a Tutoring and Mentoring program for our Spanish speaking communities in Dayton. Please join us for this info session. **Sponsored by the University of Dayton Hispanic Initiative Task Force**

Wednesday, September 14 Two Showings – 11:30 a.m. and 7:00 p.m. in the **Group FlexSpace in the Library (1st floor): Film Showing: Brown is the New Green**: Latinos, this nation's largest and fastest-growing minority group, are big business. This smart, fast-paced program examines how efforts to profit from this group are shaping the contemporary Latino identity. The documentary, whose focal point is George Lopez, an advocate for Latinos' move into the mainstream, offers behind-the-scenes access to Lopez' life as he shares his struggles to represent Latinos in a manner true to their realities. **Sponsored by University Libraries**

Wednesday, September 14 11:30 a.m.-1:30 p.m. in the **Office of Multicultural Affairs 131 - Gosiger Hall: OMA Day – Hispanic Heritage Month Lunch** : Join OMA as we dine together in the spirit of fellowship in celebration of Hispanic Heritage Month. Menu items include a variety of authentic Puerto Rican dishes. **Sponsored by the Office of Multicultural Affairs**

Monday, September 19 12:00 p.m.-1:00 p.m. in **Kennedy Union Room 310: Brown Bag Lunch - Layers of Latin America: Diversity in the Latino/Latina Community** : This student led discussion will focus on the many different aspects of Latino/Latina culture. The conversation will focus on the differences in language, dance, food, dialect, etc. Don't miss out on this informative discussion. **Sponsored by the Office of Multicultural Affairs**

Wednesday, September 21 5:00 p.m. - 8:00 p.m. in **Kennedy Union Field: Culture Fest** : Please join us for free food from a variety of cultures (sponsored by dining services), international sporting demonstrations, an intercultural speed meet, experience music and dance of different cultures, student organization information booths, and much much more! **Sponsored by Office of Multicultural Affairs, Center for International Programs, Dining Services, Student Life and Kennedy Union, Housing and Residence Life, Campus Recreation, ArtStreet, Women's Center, New Student Programs, and Institutional Diversity and Inclusion.**

Saturday, September 24 8:00 p.m. - 10:00 p.m. in **ArtStreet: Salsa Night at ArtStreet** : Spend the evening learning some new dance moves with professional dance instructor, Steve Schlautman! He'll be giving beginner instructions for several dances; no prior experience necessary. **Sponsored by ArtStreet**

Monday, September 26 7:00 p.m.-9:00 p.m. in the **Miriam Hall Room 119: REAL Topic - Economics of Puerto Rico** : Join us for this stimulating discussion that will focus on facts and figures about Puerto Rico's economy, its political status, economic issues and development, and the cultural liveliness of the Island of Enchantment. Discussion led by El Orgullo Latino (EOL). **Sponsored by the Office of Multicultural Affairs and EOL**

Wednesday, September 28 5:00 p.m. - 7:00 p.m. in the **Group FlexSpace in the Library (1st floor) : Film and Discussion** : Immigrant Nation is the story of the modern immigrant rights movement and the struggle of single mother, Elvira Arellano, who fought against her deportation. It tells how organizations, activists, community leaders and individuals came together to oppose bill HR4437 and the anti-immigration forces. Join us for a discussion after the film, led by Professor Ernesto Rosen Velasquez from the Philosophy Department and Professor Theo Majka from Sociology. **Sponsored by the Office of Multicultural Affairs and the University Libraries**

Wednesday, October 12 4:00 p.m. - 5:30 p.m. in **Kennedy Union Torch Lounge: Friends of Latin America** : Meet students, faculty and staff with an interest in or affiliation to Latin America and its languages and cultures. **Sponsored by the Center for International Programs and the Office of Multicultural Affairs**

Wednesday, October 12 9:00 pm in the **Chapel of Our Lady of the Pillar in Marycrest: Spanish Mass** : Celebrate Hispanic Heritage Month with Mass in Spanish. Translations will be provided for non-Spanish speakers. This is an excellent way to experience the Eucharistic liturgy in a different way than usual here at UD, and enjoy the richness of the diversity of our Church. **Sponsored by Campus Ministry**

OMA Graduate Student Greetings

Chase Jones, Graduate Assistant



Well hello there my new friends. My name is Chase Jones and I am the new Graduate Assistant in OMA. I do hope you will each come and visit me as I love conversation. Those of you who know me can attest to this. For others who don't, here are a few facts I think could be helpful. I grew up in east Arkansas in the small town of Victoria, pop. 39. It was a farm community so I ascertained the "country boy" characteristics of farm-

ing, dirt kicking, and boredom. Upon graduation from high school I attended the University of Arkansas and completed my degree in Communication with minor focuses in Gender Studies and Anthropology. I followed with membership in a National Service program known as AmeriCorps NCCC where I moved about the country doing various service projects. I am here at the University of Dayton up hilling my way towards a Masters in College Student Personnel. Unique talents include the ability to pop my ears and stick a magnet to my ankle. I again charge you to wander by my nook in the OMA and share some of who you are with me. I hope all of you have a wonder-

ful year this year and if you need anything do not hesitate to ask!

Did you know...

- A "jiffy" is an actual unit of time for 1/100th of a second.
- An average person laughs about 15 times a day.

"Love and compassion are the mother and father of a smile. We need to create more smiles in our world today. Smiles, after all, pave the way to a happy world." Steve Maraboli

Sign up to
receive OMA
listserv
posts on
Porches!

Student Administrator Corner

Frederick L. Cox, Senior

Greeting students!

For those who may not know me, my name is Frederick Leon Cox III, a senior Sociology major with a passion for serving students!

I am humbled to serve you again this year by returning as the OMA Student Administrator. My personal theme of the year is "Intentional Growth", which really encourages me to think heavily about what our community needs, provide opportunities to have needs met, and then allow the work of students to flourish. I cannot wait for what the year holds in store for us!

Over the summer I took a lot of

time to think about my purpose as a Student Administrator. I have come to the conclusion that I am simply an advocate for students, a voice at the table with the ability to give input on policy that references the student body, specifically students of color. The Office of Multicultural Affairs strives to support a community of scholars, and that is exactly what I will do.

One of the ways OMA attempts to support students is through the annual OMA Retreat. November 18-19, 2011, OMA will take 60 students to experience Dayton off-campus. Please contact OMA with any questions. More details will be provided soon.

As a student committed to community, I charge all of you to except the challenges that come along with community, and continue to push us forward. We are the leaders of tomorrow.

Sincerely,
Your Peer



"The Office of Multicultural Affairs strives to support a community of scholars, and that is exactly what I will do."

3 Simple Steps to Better Academic Success

Chigozie Ezenagu, Sophomore

To solve any problem, you have to attack it from the origin. What's the origin you may ask? It's called your mindset.

I'm almost certain that someone has told you some method or approach towards academic success. It probably involved pretty vague tactics like "Go to class," "Talk with your professors," and "do all your homework." Those words of wisdom only address certain problems and do not attack the situation as a whole. To solve any problem, you have to attack it from the origin. What's the origin you may ask? It's called your mindset. Conditioning your mindset is the most important thing you must do in order to be successful at anything. Why did Michael Jordan become one of the greatest in basketball although he couldn't even make his high school team? It was his mindset of course. He wanted to be a basketball star and he was willing to do whatever it took to get there.

Building a sound mindset

To build a successful mindset, you must first get rid of any negative notions. These notions include but are not limited to thoughts telling you that you can't do it and basing your success off of your initial results. Many people face failure and automatically give up and lose motivation to keep on going. The only way to fail is by quitting. Instead of giving up after failing, get back up, learn from

your failures, and keep on going. You will improve every time. That leads to another important part of building a mindset, consistency. To put it in better perspective, take exercising for example. If you exercise only a few times a month, you will never see results. Even if you exercise once a week, you will see little to no results. However, if you exercise a few times a week, every week, and consistently keep up for a year, you will see results. Consistency applies to anything. Success is a game of ratios. The more you do something, the better you will get at it and the more results you'll see. Another important factor of building a good mindset is creating healthy habits. Get into the early habit of seeking your professors, asking questions in class, and studying a bit everyday (a little bit a day goes a long way) because you will then see the benefit of each and habitually do them throughout your college career.

Setting Goals (WRITE THEM DOWN)

Without setting goals, you will never see success. How can you accomplish something without first setting a goal? If a goal wasn't set, how would you know if you've accomplished it or not? Start with small, attainable goals and work your way up to the

greater, more complex goals. Make a goal to get a certain score on a weekly quiz every week. You will end up noticing that the more you hit that small goal, the easier it will be to obtain the main goal of getting an A on the test following the quizzes. Remember, consistency is key. Be as consistent as possible with those goals.

Set up a System

The third and final step is to set up a system. What is a system? A system is a structured schedule that encompasses all the events pertaining to the task you want to accomplish. If it's a sport, then that system includes practice, scrimmages, games, and independent exercise. If it's musical, then it includes practices, rehearsals, composition sessions, and performances. A good system includes daily, weekly, monthly, and yearly goals. Those goals are accomplished by plugging into the system and being consistent. If you do all the activities in the system, you will inevitably reach your goals. To properly adapt to the system, it is recommended you set a time for each important activity in that system (such as practices or performances). Stick to the system and you will have a very organized and effective approach to accomplishing anything!



The Office of Multicultural Affairs is excited to have Lauren Porter as the new student programming assistant. The student programming assistant assists the assistant director for student services in creating and implementing holistic and co-curricular programming opportunities for the UD community. The student programming assistant works directly with the P.E.E.R.S. (Program to Engage and Exchange Resources for Students) Mentoring Program, cultural heritage month programming, recognition activities, REAL Topics and Sister to Sister. Feel free to stop by 131 Gosiger Hall to welcome Lauren or contact her at porterle@notes.udayton.edu.

Sign up for the
**Intergroup
Dialogue
Mini Course**
Coming Spring 2012

Call 937-229-3634 for more information.



Program to Engage and Exchange Resources for Students

Carlos Stewart, Assistant Director

The P.E.E.R.S. (Program to Engage and Exchange Resources for Students) mentor program is dedicated to engaging and empowering first-year students to successfully navigate the college experience.

The P.E.E.R.S. (Program to Engage and Exchange Resources for Students) mentor program is dedicated to engaging and empowering first-year students to successfully navigate the college experience. The program is designed to give multicultural students a way to create and maintain meaningful relationships with peers and build a connection to the greater UD community. The PEERS program helps to foster an inclusive environment that is rewarding for mentors and mentees. While students learn and grow together, they become active partners in shared learning experiences through programs, services, and relationships. Mentors and mentees will receive personal, social, cultural and academic support that will aid in the retention and persistence towards graduation from UD.



- an expanded network of colleagues within the Lead Mentors
- recognition for service to the community
- increased self-esteem, self-confidence and affirmation of leadership competence
- learning new methods for effective communication
- specialized training

Benefits of becoming a mentee include:

- a broader view of their UD experience
- camaraderie and better opportunity to feel a sense of belonging
- access to a support system during critical stages of their academic and leadership development
- clearer understanding and enhancement of academic and co-curricular plans
- exposure to diverse perspectives and experiences
- direct access to powerful resources within their major and areas of interest
- increased self-esteem and confidence when dealing with new people and situations that come with the college experience, especially those that tend to accompany a student of color

- receive support that aids in their personal and leadership development.
- develop a greater sense of belonging to UD by engaging in the PEERS community.
- be exposed to diverse perspectives and experiences that affirms their cultural identity.

Additional benefits of becoming a mentor include:

- increased self-esteem and confidence when expressing self and providing leadership
- satisfaction of helping a student reach their academic and professional goals
- recognition at OMA for participation in a leadership-related activity

- Participants of the PEERS mentoring program will:
- have access to a community of support and resources during key stages of their academic career.



Pictures from the P.E.E.R.S. First Friday event where there were close to 100 students in attendance.

If you would like to sign up to be either a mentor or a mentee please contact Carlos Stewart @ cstewart1@notes.udayton.edu.

Academic Success Corner

Aaron Witherspoon, Academic Success Specialist



Welcome back to UD! For our first year students, welcome to the first year of your collegiate experience! Below are a few tips to get you started on your way to Academic Success, as well as resources available to you from OMA.

- ✓ Lay a strong foundation. If this is your first year, make sure your setting yourself up for success. A poor semester academically can set you back, and could take up to 6 semesters to build your grades back up.
- ✓ Ask for help. EARLY! If you are experiencing any difficulties in class, make sure to speak with your instructor. The faculty and staff here at UD are committed to helping you succeed academically. However,

it is your responsibility to let us know when you need it!

As the new semester starts, here are a few resources available to you from OMA:

- Office of Multicultural Affairs Study Tables: Looking to study for an upcoming exam? Need to borrow a textbook? Come to OMA Study Tables and use collaborative learning to help you in your success! Each week study tables will begin with a short 15-minute workshop, and there will be FREE FOOD each week!
- Having trouble figuring out your study schedule? Having trouble getting organized? Having difficulties in class? Schedule a time to meet with an administrator in OMA. We are here to help you in any way we can. Stop by and let us help you construct your own Personal Success Plan.
- OMA Book Scholarship: By completing the following steps, you can be eligible to receive a \$250 Book Scholarship from OMA for the Spring 2012 semester:
 - Complete semester goals for the semester
 - Must attend at least 2 OMA sponsored events in Fall 2011 semester
 - Must attend at least 2 OMA Study Tables/ Mini-Workshops
 - Must meet with OMA Administrator to discuss your progress on your goals

OMA Study Tables
Wednesdays
9/14, 9/28,
10/12, 10/26,
11/16, 11/30
7pm
Learn Together
Study Together
Graduate Together



A.I.M.S. Study Tables College of Arts & Sciences Office of Multicultural Affairs

Learn Together. **STUDY TOGETHER.** Graduate Together.

Date *Tuesday's & Wednesday's*

Location *Office of Multicultural Affairs
<http://oma.udayton.edu>
 Gosiger Hall
 (937) 229 – 3634*

Time *7:00 p.m. – 9p.m.*



"At the University of Dayton, our learning is not limited to the classroom. Your academic study is enriched by a wealth of opportunities. Take advantage of them."

Office of Multicultural Affairs

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300 College Park
Dayton, OH 45469-0812

Phone: 937-229-3634
Fax: 937-229-4331

<http://oma.udayton.edu>



Join us on Facebook at
OMA (Office of Multicultural Affairs)

follow us on
twitter

at
www.twitter.com/UDsOMA



A Word from the Editors

Hello!
Welcome to another year at UD, another year of OHANA! We are so excited for the start of a fresh Fall semester and all of the great news we will get to share with you. Whether you are a student, faculty, or staff, OHANA is for you. This newsletter explores the issues that affect our community, as well as seeks to inform that community of upcoming events, and pertinent information.

It is important to us that this newsletter meets the needs of the UD community, so we invite you to be a part of that. How can I get involved, you might ask? Simple! You can become a contributing writer, or even let us know of an issue, event, or section that you would like to see in OHANA. We can be contacted at oma.ohana@gmail.com. We look forward to hearing from you and to another great year!

Sincerely,
Soleil Verse
Carolina Alvarado
(Co-Editors)



Special thanks to Molly Gieb, OMA student intern photographer

