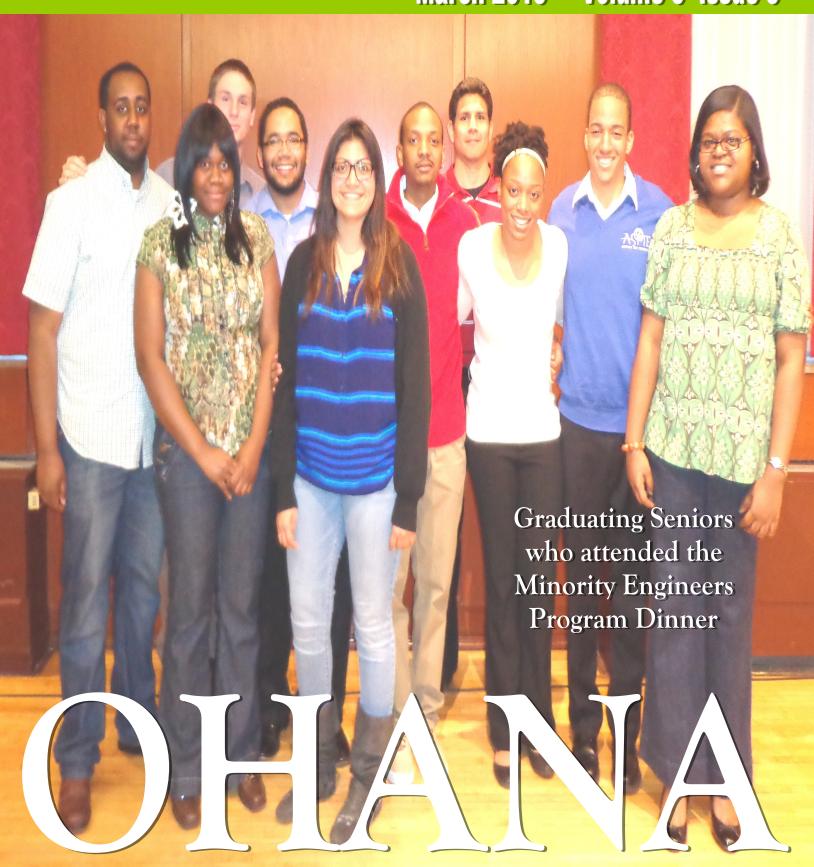
# UNIVERSITY OF DAYTON Office of Multicultural Affairs March 2013 Volume 5 Issue 5





VOLUME 5, ISSUE 5 March 2013

#### Letter from the Director

What does it take to create a welcoming campus climate? Or, stated differently, what does it take to create a welcoming campus community? Over 70 faculty members, administrators, and staff members attended two campus climate sessions on March 8 as a part of the Consciousness Rising Conference (CRC). Hundreds of students and members of the UD community attended sessions offered during CRC that helped them reflect on their role in creating communities that are welcoming and inclusive.

On March 8, Dr. Jeff Milem from the University of Arizona presented a campus climate framework that he developed with other researchers. Individuals within institutions of higher education can shape the campus climate for diversity by assessing and addressing the following internal factors: Historical Legacy of Inclusion or Exclusion, Compositional Diversity, Psychological Climate, Behavioral Dimension, Organizational/Structural Diversity (Milem, Chang, & Antonio, 2005). I am struck by the similarities between dimensions of the campus climate framework and Characteristics of Marianist Universities.

Our Marianist approach to education contains the following five elements: Educate for Formation in Faith; Provide an Integral Quality Education; Educate in Family Spirit; Educate for Service, Justice and Peace; Educate for Adaptation and Change.

UD is loved by so many because of the thoughts, words, and actions of individuals who embody our Marianist values. Every day, I see examples of individuals who are living our Marianist values and creating a welcoming campus climate:

- Students who encourage their peers by offering words of support or a friendly smile, make
  positive contributions to the campus and surrounding community, and serve as role
  models inside and outside of the classroom.
- Faculty, staff, and administrators who create supportive environments that assist students in achieving their goals.
- The generosity of alumni who give of their time and resources.

I want to thank each of you for what you are doing to create caring and just communities. Thank you for continuing to engage in conversations and doing the work that is needed to help individuals feel respected and a sense of belonging. Our responsibility to one another never ends. We encounter moments each and every day that allow us to create campus climates and communities that are welcoming and inclusive. In OMA, we feel fortunate and blessed to have many campus partners who are engaging in this work – even when it is not easy.

Sending positive thoughts and prayers to students as they focus on completing the semester, securing summer opportunities, and finalizing their plans after graduation! Please contact an OMA staff member if we can be of assistance!

Take care.

Patty Alvarez, Ph.D.

Milem, J. F., Chang, M. J., & Antonio, A. L. (2005). Making diversity work on campus: A research-based perspective. Washington, DC: Association of American Colleges and Universities.

For additional information regarding the campus climate framework, please review this document published by the Association of American Colleges and Universities (AAC&U): http://www.aacu.org/inclusive\_excellence/documents/Milem\_et\_al.pdf



#### Campus to Career—Bridging the Gap

Miracle Reason, Sophomore, Co-editor

On Tuesday, March 12, 2013, Career Services hosted its third annual Bridging the Gap (formerly Suits to Sweats) event. The event is a collaboration between General Electric's (GE) Women's Network and UD, focusing on the transition from campus to career. This event is geared towards juniors and seniors to inform them of what to be aware of when partaking in the transition from a campus climate into a more professional environment. This year's event had a record high of 137 attendees and approximately 60 business professionals. The participants were able to participate in speed networking, visit local vendors to learn how to look presentable, attend breakout sessions (ranging from how to manage credit scores to brand management), partake in a discussion panel and



hear keynote Krista Neher speak about how to leverage social media and use it as an asset for career advancement. UD and GE hope to continue to grow and help better prepare even more young women to successfully enter the workforce.

#### Inside this issue:

Histac tills issuc.	
Letter from the Director	2
Campus to Career	3
Editor's Note/Carta del Editor	3
SHPE Conference	4
Academic Success Student Spotlight	5
Kindred Presidents Update	5
My Thoughts on Leadership	6
W.O.R.D.	7
Asian and Pacific American History Month	8
OMA's Student Engagement Assistant	9
Graduate School Lessons	10
OMA Congratulates	10

Interested in being an OHANA editor for the 2013-2014 academic year? Contact Daria Graham at dgraham1@udayton.edu

#### Editors' Note/Carta del Editor

Gerald Kierce, Senior, Co-editor, Miracle Reason, Sophomore, Co-editor

We are very glad to present to you our penultimate edition of the OHANA Newsletter for the 2012-13 academic year. March was a vibrant month for the University with the prospective-student overnight visit, St. Patrick's Day celebrations, Consciousness Rising, and a crazy weather pattern that I'm sure have many meteorologists very busy, as well as many other activities.



One of the most important news stories during the month of March was the election of Pope Francis, the first South American Pope in the history of the Catholic Church. During our final edition (April/May), we will interview Ambassador Miguel Díaz, University Professor of Faith and Culture and former Ambassador to the Holly See, to get his reactions on the recent election of the pontiff. We hope you enjoy this edition!

Estamos muy orgullosos de presentarles nuestra penúltima edición del OHANA Newsletter para el año escolar 2012-13. Marzo ha sido un mes vibrante en la Universidad con la estadía de una noche de posibles futuros estudiantes, celebraciones del Día de San Patricio, *Consciousness Rising*, y un tiempo climático que seguro que tiene a los meteorólogos muy ocupados, así como muchas otras actividades.

Una de las noticias más importantes durante el mes de marzo fue la elección del Papa Francisco, el primer Papa sudamericano en la historia de la Iglesia Católica. En nuestra última edición (abril/mayo), entrevistaremos a Emb. Miguel Díaz, Profesor de la Universidad en Fe y Cultura y ex embajador de la Santa Sede, para ver sus reacciones sobre la reciente elección del sumo pontífice. ¡Esperemos que disfruten de esta edición!

Page 4 OHANA

#### SHPE CONFERENCE: Servant Leadership

Gerald Kierce, Senior, Co-editor

During the month of March, the Society for Hispanic Professionals and Engineers (SHPE) Regional Leadership Development Conference (RLDC) took place at the University of Dayton (UD). A small group of students in SHPE at UD, with help from the neighboring Ohio South West SHPE's professional chapter, planned and organized this conference.

The RLDC included 3 different agendas – undergraduate, graduate and professional; all of which went successfully.





Guest speakers attended from multiple organizations such as General Electric (GE), the United States Navy, Tetra Tech, and NASA. One highlight for the undergraduate agenda was the case study competition. Each attendee was assigned a group with one of five different case studies.

Most of the attendees gave us positive feedback on the case studies. Many of the visiting students said it was an excellent opportunity to work with other Hispanic peers from different universities. Many younger students mentioned that they enjoyed working with upperclassmen on these projects, given that the

older students were able to present more technical aspects of the case studies. The winning group included one UD student, Michael Ising. Their case study focused on renewable energy and how to make a dorm-room refrigerator more efficient. Each winning team member was awarded a Kindle Fire for their excellent work and presentation.

Another major highlight was the Gala dinner, which took place in the Marriott Hotel near campus. Our keynote speaker included Dr. Felix Miranda, a scientist from NASA's Glenn Research Center in Cleveland, Ohio. Dr.





Miranda did an excellent job speaking to all attendees about his experiences at NASA and how it relates to Servant Leadership (which was our main theme for the conference).

Overall, it was not only an honor to host the Regional Leadership Development Conference at our University, but a privilege. Interacting with a wide variety of Hispanic students from many universities throughout the Midwest gave our Flyers experience, legitimacy, and expertise. Overall, the event was a success and we hope all of the attendees enjoyed their experience on campus.

## Academic Success Student Spotlight

Aaron Witherspoon, Academic Success Specialist

#### What do you plan on doing with your degree:

I am not sure exactly what my plans are after I graduate but I am leaning towards working as a probation officer or a social worker.

#### Do you like most about UD?

What I like most about UD is that there are so many people supporting 24/7 and helping get through this rollercoaster called college.

#### What's your favorite thing to do in the summer?

My favorite things to do in the summer are travel and spend time with family.

What is one thing you have learned this year that will stay with you the rest of your life? I have learned that networking is the key to succeeding. Being able to meet different people and keep in contact with them is the best way to get internships, jobs and other resources you may need in the future or upcoming in your life.



Shay Clark Cincinnati, OH UD Class of 2016 Criminal Justice Social Work

## **OHANA Staff Writers**

The OHANA newsletter is looking for talented young writers to join the team for the 2013-14 school year. If you enjoy writing about multicultural issues and are willing to share that eagerness with the UD community, this may be the position for you. The OHANA staff writer position is a volunteer opportunity that you can utilize to develop your portfolio and learn valuable skills to use in the future. If you are interested in writing for the OHANA for the 2013-14 school year please contact Daria Graham at dgraham1@udayton.edu.

#### Kindred Presidents Update

Chase Jones, Graduate Assistant

Networking, Leadertrip, and AYIL oh my! The Kindred Presidents council has been and will continue to be busy with their development and of other multicultural student leaders. In March several events took place including the Leadership Networking Dinner where students selected faculty and staff members to join to share their resources with each other, from both perspectives, in order to strengthen the bonds between everyone there. It was an amazing event. One student said "I always enjoy opportunities to network but next time, can it be longer?" Why it certainly can!

The Leadertrip will take place on April 6<sup>th</sup> and includes a voyage to the state capitol where leaders will spend the day reflecting on their experiences from the past year, preparing plans for transitioning in new leaders into their organizations, and most of all to build new relationships and foster more opportunities for collaboration in the year to come. Students will also tour the state capitol building and spend a few hours at COSI, the Center for Science and Industry, in Columbus, OH.

Later in the month of April, students will take part in the AYIL Retreat, the annual executive board training for all OMA student groups. The AYIL Leadership Academy is normally at the beginning of every year, so it should be exciting to see what comes of the new timeframe and what impact it has on student organizations and their preparation for next year! Thank you to all who help make these and other events possible for multicultural students at UD. Your support and participation are invaluable and we as an office hope to build more lasting relationships in support of students across the campus and community.

Page 6 OHANA

## My Thoughts on Leadership and a Little Story. My 3 "Hs."

Jessica Gonzalez, Associate Director-Volunteer Engagement, University Outreach & Engagement, '96, '04

Leadership is word that is used so often, too often and used in vain. In my humble opinion it deserves a little bit more respect than it gets, like the word "community" or so many other words that are thrown in every other sentence we use in the vernacular of our daily lives. Oh, but wait, I mean work. Not life, although our life is very much affected by our work, and vice versa, isn't it?! I think so.

Fine, but what do I mean by respect of a word? Why respect leadership? We hear it used in the news, "the leadership of our county needs..." We hear it in our office, "because it is the leadership of our organization is that is..."

Here's why I choose to write about leadership in this matter and eventually to tie it in with what I said to my darling OMA students. Leadership is HARD!!!! Leadership is a concept manifested in individuals... and it is full of pressure. It is also overflowing with expectations to fulfill and meet often unreachable goals and an unwelcomed ear to a heck of a lot of unsolicited advice from people who have little or no opinion about why and how you do things. Leadership or leaders, and I can only speak from having looked up to great leaders, but also been disappointed in weak and insecure ones, are people too. We forget that. We forget that leaders are placed on a pedestal of steel, seemingly unbreakable, but when you look close, it is made out of the thinnest glass, almost shattering at your touch. In other words, our leaders need a bit of slack at times.

Or do they...;) Yes, but, maybe we can do a better job at shaping individuals at a certain age, at a certain time in their lives so they grow and develop in a healthy way so students, in this case, become the leaders of our future. Simple, right? Yeah, sure.

PAUSE for mental thought processing - where is she getting all this? What does she mean by all this? What's the point? AND how are we suppose to "teach" leadership in a way that works better than what is already out there.

Simple, really, at least for me to write about it. No, wait, to talk about it and to address a group of young minds. LIGHT BULB! I did it.

What? Without a doubt in my mind, I realized that every summer I stand in front of teens, open for adventure, embracing their faith. The life skills we discuss in our retreat begin with listening, then self-acceptance, onto self disclosure and that leads to affirmation. Finally, we embrace our mission in order to be commissioned and be sent forth... Simple, this is the sketch, the themes of a little retreat called LIFE: Living In Faith Experience. It too deserves more respect and not to be taken for granted as it is at times, for it is a perfect model for leadership formation and development.

In my humble opinion, as leaders we must listen first. Listen to ourselves, which is also listening to God IN ourselves, in order to then be ready to listen to others. We must self-accept ourselves, our faults, our sins, our imperfect perfection, made in the image of God. We all, as individuals, must then be OK with ourselves in order to self-disclose. We can choose to disclose certain aspects in our lives with others, or just with God, and it is in the disclosing and sharing that we then connect with others and are able to be present to them, in good and bad.

When we take care of ourselves, like in the airplane when the flight attendant tells you "put your mask on before you assist the person next to you" and we are OK, at peace, hopefully, in a good place with God regarding WHO WE ARE, THEN we are ready to embrace our mission. The mission that is the journey of our lives and the mark we will leave in this world. Ahhh, lucky and blessed are those who figure this out sooner than others. For it has taken some of us quite a long time to get here... Ultimately, what does matter is that we did make it, after all. Better late than never!

We are commissioned, or promoted, or offered the dream job, gig, invitation to talk about leadership and then.... we are sent forth. It's time to indeed go forth, journey on, to act, to do...

Are you still with me?? I know, this is a long one... I hope you got it. My caveat to the kids was also my own reality check. It may sound like it's about me, cause it starts with me right? Well, yes, but no. I say yes,

#### W.O.R.D.

Kwynn Townsend-Riley, First Year Student

I am becoming a woman

That switches her legs

And has a certain sway in her hips

That is As smooth as Carmel on a sundae cone

That boys will not be able to handle, only a man

My lips will feel like the warmth of ten thousands wax candles on a starry night

But they are only right for one person

Or can be used to heal the right person

But contain words of wise thoughts, wise cracks, for any one applicable

My body is equipped

To endure the pain of loved ones who cant endure pain for loved ones

To withstand storms created only by Mother Nature herself

To maintain during menstrual cycles of men and their cycles

To remain when everything else is lost

With hips to distract from angry days

To hold on to when life seems to drag you away

And to attract when that one guy who knows he wants to stay with me

I am becoming a W.O.R.D.

Not the H one, B one, S one, W one

But the right one

But a w.o.r.d.

A woman of remarkable distinction

Distinct for a reason

You see I love being a Woman

I have the body that is responsible for civilizations

**Emperors** 

Kings, Queens, Presidents, and my descendants

My back

Was molded with the strength of a elephant

To hold when giving birth to pure gold

Love that you can hold

A baby

My heart is as strong as a lions but as soft as cotton

But perplex

See my love is tough

I can be the damsel in distress but sometimes I know how to rescue myself

As A Woman

I am powerfully beautifully made to survive

So go ahead ask If I am okay

And if I say I am fine

That may mean I am crying on the inside

But do not worry because

Women bend but we do not break



Please join the University of Dayton and the Office of Multicultural Affairs in celebrating Asian and Pacific American History Month.

**Thursday, April 4:** OMA Day Lunch - Asian and Pacific American Theme: Join the Office of Multicultural Affairs in celebrating the cultures of Asia and the Pacific by dining in fellowship. This lunch is free and open to all students, faculty and staff. 11:30 a.m. - 1:30 p.m. in the Office of Multicultural Affairs - Alumni Hall Room 101. Sponsored by the Office of Multicultural Affairs

Monday, April 8: Friends of Asia: Meet students, faculty and staff with an interest in or affiliation to Asia and its languages and cultures. Enjoy good food, fun company, and cultural entertainment. You don't want to miss out! 3:30 p.m. – 5:00 p.m. in Kennedy Union Torch Lounge. Sponsored by the Center for International Programs, Office of Diversity and Inclusion, and the Office of Multicultural Affairs

Wednesday, April 10: ArtStreet Wednesday Workshop – A Taste of Asia with Chef Joe Fish: Take a culinary journey through the Far East. Learn the traditions and history behind some of the world's most delicate and unique foods while experiencing firsthand the dynamic flavors of Asia. Register at https://www-secure.udayton.edu/artstreet/workshops/register.php. Registration will open on Tuesday, April 2nd. Cost: Free for UD students, faculty and staff; \$10 for community members. 7:00 p.m. - 9:00 p.m. in ArtStreet Studio E. Sponsored by ArtStreet

Friday, April 12: Film and Discussion – Sounds of a New Hope: Sounds of a New Hope is a documentary film about the life of Filipino-American MC Kiwi and the growing use of hip-hop as an organizing tool in the people's movement for national liberation and democracy in the Philippines. Join us for a thought provoking discussion immediately following the 6:00 PM showing. The discussion will be led by Dr. Tom Morgan. Two showings: 11:30 a.m. in the Library Flexspace and 6:00 p.m. in the Office of Multicultural Affairs - Alumni Hall Room 101. Sponsored by the University Libraries and the Office of Multicultural Affairs

Monday, April 15: Brown Bag Lunch – Asian and Asian Americans: Is there a Difference?: Join us for this thought provoking discussion focusing on what it means to be Asian and also what it means to be Asian American. The conversation will focus on some of the stereotypes associated with the two identities and also why some choose to identify while others do not. The discussion will be led by Dr. Jack Ling. 12:00 p.m. - 1:00 p.m. in Kennedy Union 331. Sponsored by the Office of Diversity and Inclusion and the Office of Multicultural Affairs

**Thursday, April 18:** Asian and Pacific American History Celebration Dinner in Dining Halls: Join UD's Dining Services in celebrating Asian and Pacific American heritage by offering a host of traditional dishes from Asia and the pacific. Cost is \$5.00 which includes: 1 entree, 2 side items, a drink and dessert. 5:00 p.m. in Kennedy Union and Marycrest. Sponsored by UD's Dining Services

**Thursday, April 18:** Gamelan Ensemble: The University Dayton Gamelan Ensemble, under the direction of Dr. Heather MacLachlan, presents traditional music from Java, Indonesia. 8:00 p.m. in Sears Recital Hall - Humanities Building. Sponsored by the Department of Music

Friday, April 19: 1WorldCelebration: The 1WorldCelebration is the culminating celebration of ArtStreet's semesterlong Global Challenge through diverse food, fashion, music and performance. With special musical guests Puzzle of Light, Son del Caribe, Seefari and Nerak Roth Patterson, presented in partnership with Cityfolk. The event is free and is open to all.7:00 p.m. – 11:00 p.m. at the ArtStreet Complex. Sponsored by ArtStreet

**Tuesday, April 23:** Tea Ceremony: Join UD professors Suki Kwon and Shuan-ye Wu for a demonstration focusing on traditional Asian Tea ceremonies. Come and learn about the history, the symbolism and the practice of this ancient tradition. 6:30 p.m. in Office of Multicultural Affairs - Alumni Hall Room 101. Sponsored by the Office of Multicultural Affairs

For more information about these and other Asian and Pacific American History Month events please call the Office of Multicultural Affairs at 229-3634 or visit http://oma.udayton.edu.

### **OMA's Student Engagement Assistant**



While the semester is almost over, the office still has events that you should keep a look out for. In the OMA lounge there is a white board where you can recognize students or anyone from the UD community who has done something kind and positive to you. The first time we put the board up students were really excited and write some wonderful thoughts and "thank yous" to the students on campus and the OMA staff! We once again have that white board out so make sure to check it out and thank someone. You never know, maybe you have been recognized already!

Also, if you are still interested in helping out for Hispanic Heritage Month next year there is still time for you to join the committee! This celebration will be from September 15 to October 15. If you want to help create programs and events for Hispanic Heritage Month you can email me at cabreray1@udayton.edu.

Thanks everyone and if you have any questions feel free to ask!

#### My Thoughts (con't from page 6)

Jessica Gonzalez, Associate Director-Volunteer Engagement,

because we need to be OK with US. I need to be OK with me. You need to be OK with you. Now, get over it. It's not just about you, but about what YOU can do for others, for the community, the team, for the world.

Great leaders are not necessarily born; some maybe, not all. They are not all born with a silver spoon or turn "leaders" by earning a new high title... Great leaders, I believe will emerge from strong, smart, confident and happy (in all sense of the word) young minds, who listen and follow their hearts and eventually learn how to use their hands to make the world a better place. They can do it all-not perfectly (child, please!!), the figure out how to mix it up - the great mind, the kind heart and the strong hands. There are jugglers... great leaders gracefully balance the 3 "Hs"- Head, Heart and Hands...

#### W.O.R.D. (con't from page 7)

Kwynn Townsend-Riley

Life only gets easier because we get stronger

Women adapt

We understand that rainbows only come after rain

So pain only lasts for a little while

So we smile

We laugh

We are cheerful, proud, and dependable

Even though it may not seem like we are always a necessity But even Obama said that Michelle brings out the best in me So I am proud to be a Woman in a Man's world I am proud to be a W.O.R.D.



Office of Multicultural Affairs

University of Dayton 300 College Park Dayton, OH 45469-0318

Phone: 937-229-3634 Fax: 937-229-4331



Join us on Facebook at OMA (Office of Multicultural Affairs)

follow us on twitter

www.twitter.com/UDsOMA

#### **Graduate School Lessons**

Chase Jones, Graduate Assistant I find myself amidst the fog of finishing, bombarded with preparation for graduation, and wading in research and programming. I don't know if I would have it any other way. I'm sure if you asked me in the heat of it I'd say different, but honestly I would not know what I would do with myself and the world around me if I wasn't where I am now...seems redundant huh? That's the thing, it's not. It's never the same for two people and we couldn't do it exactly the same again if we wanted to. What a beautiful thing that is and oh how hard it is to appreciate in the moment.

My personal experiences here at UD as a graduate student have been nothing short of challenging and I was lucky to find a few concerned souls to support and love me through that experience. I love you back my friends and I will always appreciate your kind words, open hearts, and cucumber like attitudes (get it...cool as a cucumber.) I realize now some of you may be too young for that cliché. I digress...I was asked just recently what was the most powerful learning experience I had. I pondered this for some

time and if I'm honest with myself I'd say it was the feeling of being restricted. I learned more about who I am and what my strengths and weaknesses are because I felt restricted at times



during my work and studies at UD. Some was necessitated, like the painful shifts in my writing style from poet to researcher, or in removing the "S" from my chest when it wasn't my place to save the day. I needed to understand why I had such strong emotions encapsulated in helplessness against a system bigger than myself and how to deal with those before I hit the "real world" as it is often mislabeled. Yet I also feel some forms were not necessary, though I gained valuable insights from it just as well. I learned from it but I had to be willing to. That was the big ahha, making it the most powerful experience; I had to CHOOSE to learn from the dissonance and find control of my emotions. I won't say I've got it perfected yet, but I can never thank UD enough for providing me the opportunity to find some of my cornerstone values from these experiences.

## **OMA Congratulates**

Please join the Office of Multicultural Affairs as we congratulate the following individuals on their accomplishments and good news.



Larry D. Harris

**ACCL President** 

Larry D. Harris, an alumni of the University of Dayton, has been named the President of the American College of Construction Lawyers (ACCL) for the 2013-2014 term. He was also named in Chambers USA for 2013, for over 10 consecutive years, as one of the leaders in the construction bar in the District of Columbia.

This year's recipient of the John Riley Award is Alexander Gaskins, a Civil Engineering major from Springfield, OH. Alexander is a GoDayton executive board member, REAL Dayton Retreat and Lighthouse retreat participant, Community Assistant in a resident hall, a President's Emissary and a River Steward as well as a volunteer at Target Dayton Ministries. He participated in ETHOS which impacted him

profoundly as well as a semester co-op with Marathon Petroleum. He has also been involved as an OMA fall retreat and MLK retreat participant, a 2011 Color of Leadership committee member and presenter, NSBE general member, Vice President of the New Abolitionist Movement, conversation partner to foreign students as well as a tutor at Patterson Kennedy Elementary School. This is only a portion of his service and involvement with UD and the Dayton Community. "Through my leadership and service, I've been able to enrich the spirit of service and community at UD!....I've been able to reaffirm my priorities and purpose as a child of God......This mentality of service is the most significant asset that I've been able to bring to the University community.....I've left an impression of selflessness and service."



Alexander Gaskins
Riley Award Winner

Congratulations to Yaimarie Queeman, who was also nominated for the award. (As shared by the University of Dayton's Counseling Center)