# UNIVERSITY OF DAYTON Office of Multicultural Affairs September/October 2013 Volume 6 Issue 1





VOLUME 6, ISSUE 1
September/October 2013

## Letter from the Director

On behalf of the Office of Multicultural Affairs (OMA), I would like to extend a warm welcome to new and returning students, faculty, and staff! I hope you enjoyed the summer and that your semester is off to a great start!

There has already been a lot of student traffic in OMA/Alumni Hall. We hope to see you at an upcoming event (http://www.udayton.edu/studev/oma/about/events.php) or simply stop by to say hi! Students have the opportunity to become a part of many communities at UD. We hope that you will choose to become a part of the OMA community and family. When you stop by OMA, you will be welcomed with a smile and connected with a variety of resources and opportunities. I want to highlight a few resources, programs, and opportunities:

All Students - Pick up an OMA student planner to get assistance with staying organized and identifying academic and personal goals, attend weekly study tables on Wednesday evenings – faculty and tutoring support are often available, first-year students should sign up for the P.E.E.R.S. mentoring program to receive a continuing student mentor - - continuing students can sign-up to be a mentor, and participate in the faculty/staff and student mentor program. Ask an OMA staff member how you can benefit from the OMA book exchange library that was created from Alumni gifts. Consider submitting an OMA academic engagement grant if you have a program idea that involves engaging with faculty and staff outside of the classroom.

Faculty & Staff – contact an OMA staff member if you would like to offer your expertise and facilitate a future event, become a faculty or staff mentor, collaborate on a co-curricular program idea, conduct office hours at OMA, or if we can be of assistance in supporting you or one of your students.

OMA offers a variety of programs in partnership with departments and student organizations. The campus just recognized Hispanic Heritage Month. Visit the events calendar on the OMA website to learn about programming opportunities, including the following Fall and Spring events: OMA Retreat, Brother to Brother, Sister to Sister, Real Topics, Native Peoples of the Americas Colloquium, Rev. Dr. Martin Luther King, Jr. Programming, Black History Month, Colors of Leadership Conference, Asian and Pacific Islander Heritage Month.

The OMA staff members look forward to serving as a resource to students and being a valuable campus partner. We are happy to welcome five new staff members: Christian Lozano, Miracle Reason, Katerina Cayere Diaz, Yolanda Gavillan, and Tessa Terrell. Please stop by OMA or contact us if we can be of assistance:

Patty Alvarez, Assistant Dean of Students/Director
Daria-Yvonne Graham, Associate Director
Carlos Stewart, Assistant Director
Aaron Witherspoon, Academic Success Specialist - College of Arts and Sciences
Ieesha Ramsey, Academic Success Specialist - School of Business Administration
Sherry Williams, Administrative Assistant

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## Mona Guerrier Fallen Endowed Scholarship

Yvette Cabrera, Senior, student engagement assistant



Mona Guerrier Fallen received a Bachelor of Arts in 1991 from the University of Dayton and a Juris Doctor from the University of Cincinnati. She served as an Assistant United States Attorney before her death in 2013 at the age of 47. Her husband, Destry Fallen, establishes the Mona Guerrier Fallen Endowed Scholarship for the Office of Multicultural Affairs at the University of Dayton to honor Mona's commitment to education and to remember her positive and enthusiastic approach to life.

Mona Guerrier Fallen (UD alum), wife of Destry P. Fallen '86 and sister of Nadine Guerrier '90 passed away on Saturday, March 16, 2013. In honor of Mona Guerrier Fallen's legacy, her family created a scholarship for multicultural students served by the Office of Multicultural

Affairs at the University of Dayton. The name of the scholarship is The Mona Guerrier Fallen Endowed Scholarship for the Office of Multicultural Affairs. This scholarship will serve a diverse group

of students who are in need of financial assistance. This is the first endowed scholarship for OMA. Individuals can make donations to the fund to assist in supporting student scholarship.

On August 16, 2013, Mona Guerrier Fallen's family celebrated her life in the University of Dayton's Immaculate Conception Chapel. A small reception was held to recognize the establishment of the scholarship. The University of Dayton (UD) is the very place where it all started. Mona attended UD as an undergraduate, met her husband at UD, and where many memories where created. At the reception where Mona's family and close friends attended, her husband Mr. Fallen talked about the many memories he shared with Mona. He told a few stories, and shared that she always took the time to talk to and help others. She made people feel like they were her best friend. Also, every time she walked in a room the mood would change and there was always someone who knew



(l to r) Dr. Patty Alvarez (asst. dean/director of OMA, Bill Fischer (vice president of Student Development), Sydney Fallen (daughter), Destry Fallen, Mona Guerrier Fallen pictured

#### Inside this issue: Letter from the Director Mona Guerrier Fallen Endowed Scholarship OMA's Student Engagement Assistant Letter from the Editor God's Hands First Year Feature Black Faculty Scholars Project 8 PEERS Mentoring Program 10 Minority Analyst Program Halloween at UD 2013 11 OMA's Graduate Assistant Corner 12

her. Mona was involved with the Church of the Holy Angels and she noticed that diversity was needed in the community. Mona helped bring 3 diversity to the church by creating a

multicultural diversity committee. This helped create an environment where everyone was welcome and where she could spread the importance of diversity to the church.

Mona Guerrier Fallen did many extraordinary things in her life. The scholarship that was created in her name can change a student's future. For her it was
important to give back and with the scholarship, students will have the opportunity to persist at the University and have the opportunity to graduate. Mr.
Fallen affirms that the creation of this fund is what Mona would have wanted.

As Mr. Fallen stated at the reception, "Mona ran a great race and she touched many people's hearts. With this she will continue to touch many."

Gifts can be made to The Mona Guerrier
Fallen Endowed Scholarship for the Office
of Multicultural Affairs at

http://www.udayton.edu/alumni/give

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## **OMA Student Engagement Assistants**



Assistant

My name is Candace Madry and I am twenty-one years old from Columbus, OH. Currently a fourth year with a major in economics and a minor in finance. This summer I went abroad to China for School of Business Study Abroad trip. I currently serve as a Student Engagement Assistant with the Office of Multicultural Affairs and Enrollment Management. This year I will be in charge of all the Sister-To-Sister events and the Annual Colors of Leadership Conference. Sister-To-Sister occurs once every month and the Annual Colors of Leadership Conference is coming up next year on April 1. Information will be available soon for the October Sister-To-Sister event and the Colors of Leadership Conference! Hope to see all the women at the October Sister-to-Sister and everybody at the conference next semester.

My name is Yvette Cabrera and I am one of the Student Engagement Assistants for the Office of Multicultural Affairs and Enrollment Management. I am 20 years old and from Guaynabo, Puerto Rico. I am also a junior with a double major in Marketing and International Business. This past summer I had the opportunity to study abroad with the School of Business and I highly recommend it! If any of you have an interest in studying abroad don't hesitate to ask me questions about my experience! This year I will be in charge of the Student Recognition events. In the OMA Lounge we have a dry erase board where students can thank anyone on campus who has been kind/impacted them. This initiative has been a great success! We also started a Student Spotlight board in the office. If any of you want to nominate someone to be featured on this board, send me an email at <a href="majorated-cabreray1@udayton.edu">cabreray1@udayton.edu</a> or write



their name on the sign-up sheet posted in the lounge. Also, thanks to those who participated in the Hispanic Heritage Month events September 15 through October 15!

My name is Miracle Reason and I am a twenty year old Dayton native. I am an aspiring accountant currently in my third year at the University of Dayton. This past summer I was blessed to be able to travel to Cameroon, Africa with twelve women to learn and grow in the culture. I currently serve as 1 of 4 Student Engagement Assistants (SEA), with the Office of Multicultural Affairs and Enrollment Management. My main responsibility includes planning REAL Topics- a forum based program where members of the UD community can discuss current topics. REAL Topics is held once a month and is open to all students, faculty and staff. The October REAL Topics was held on October 1. Latino culture including the differences in tradition, dance, food, dialect, etc. were discussed. Information regarding the November REAL Topics event will be available soon.



## Sign Up Now for the 2013 OMA Retreat

Friday, November 15-Saturday, November 16, 2013

Higher Grounds Conference and retreat Center

West Harrison, IN

GO TO HTTP://OMA.UDAYTON.EDU FOR MORE INFORMATION

### Letter from the Editor

Kwynn Townsend Riley, Sophomore, co-editor

Welcome back and to our fly first years Welcome to the University of Dayton! Hello! Bonjour!

Hola! My name is Kwyn Townsend Riley and I am the co-editor of the OHANA Newsletter. In this beautifully written edition for September you will find information about our Study Tables at the Office of Multicultural Affairs. Personally, attending these on Wednesday nights truly helped me achieve academic success! You



will read about PEERS, which I am lucky to be a mentor of (shout out to my mentee Sydney Thomas!) which has an event every First Friday. There is so much more wonderful information to learn about it. This month the annual Culture Fest was held. It was a wonderful event, not to mention the delicious international food. There was also gorgeous performances done by our very own World Choir, Dayton Contemporary Dance Company, NPHC, and UKURI. Music and the arts are only the beginning of what OMA has to offer the students of the University of Dayton. Be on the look out! Be excited, I sure am! I hope you enjoy this issue!

## FREE

OMA Porches Group

Subscribe on Porches to receive information regarding

events, scholarships, research, and student employment opportunities

## Letter from the Director (continued from page 1)

Christian Lozano, Graduate Assistant Yvette Cabrera, Student Engagement Assistant Jerami Johnson, Student Engagement Assistant Candace Madry, Student Engagement Assistant Miracle Reason, Student Engagement Assistant Katerina Cayere Diaz, Front Office Student Employee Yolanda Gavillan, Front Office Student Employee Tessa Terrell, Front Office Student Employee Hans Jetter, Academic Success Student Assistant

We hope to see you in OMA or at an upcoming event!

Patty Alvarez, Ph.D.

Assistant Dean of Students/Director of the Office of Multicultural Affairs

## **OHANA Staff Writers**

The OHANA newsletter is looking for talented young writers to join the team for the 2013-14 school year. If you enjoy writing about multicultural issues and are willing to share that eagerness with the UD community, this may be the position for you. The OHANA staff writer position is a volunteer opportunity that you can utilize to develop your portfolio and learn valuable skills to use in the future. If you are interested in writing for OHANA for the 2013-14 school year, please contact Daria Graham at dgraham1@udayton.edu.

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## God's Hands

Kwynn Townsend Riley, Sophomore, co-editor

I have been to the most beautiful place in the world

Where the wind feels like

Laughter across your face

Sunny days

Mean golden crisp smiles

Baked to perfection

With ingredients like humility, simplicity, and unity

I lived in a place

Where I witnessed nature at its finest

Different birds

Different words

But difference was accepted here

The ground was red brown as a sunset dipped in milk chocolate

People who lived in this place were every shade between black and beautiful

That is indisputable, to some this place is unusual

Because here it proves that unity is doable

That love can be mutual

If you want it, then you can do it because anything is achievable

In this place, smiling is human nature

People abide by the rules of our heavenly creator who said



"Love thy neighbor" and "Let my word be the true navigator in your life so that you may meet me in the afterlife"

I walked in a place

Where rain felt like the leftovers of the cup that runneth over from the creators mighty table.

Each drop was filled with a blessing

Suppressing every oppressing experience, emotion that I have ever felt.

I was cleansed in that place.

Of my ignorance

Recognizing the belligerence in the wildness I now call America

Understanding the untamed, organic, beauty in difference

Rinsing my peripherals and rearranging my literals

So literally my reality has changed for the better

I know, now, we can do better as a together and whatever we endeavor we are strong.

The sweet nectar that I tasted from that place was carefully picked from the fruit of knowledge

Not like the bottled, packaged and sold version we receive in college

But the common knowledge and sense I received as a award from my experience

To travel through the mysterious only to find myself smiling, laughing like the wind, dancing to the song of joy, enjoying life as the beautiful thing it is, eyes filled with a new perspective of positivity and optimism, liberalism, unionism, naturalism

I found myself in the center of God's Hands this place called Africa.

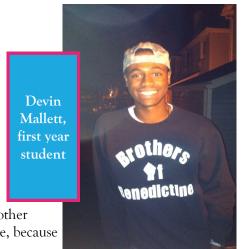
Transitions 2013 participants: Reginald Henderson, John Garcia-Isgut, Guillermo Campos, and Joseph Dunham

### First Year Feature

Kwynn Townsend Riley, Sophomore, co-editor

My name is Devin Mallett and I am a freshman here at UD. Currently I am undecided, but I am leaning towards engineering. I am originally from Euclid Ohio, a medium sized city 5 minutes outside of Cleveland. I live with my family, which consists of my mom, dad, and two little brothers.

The reason why I chose UD is unlike the normal way of picking a college. Two summers ago, I went to the METEC summer camp. The camp was an all-boys engineering camp, teaching us all of the basics of engineering and exactly what it was. While at the camp, I just grew to love UD so much that I had already declared that this was the place where I wanted to go for school. My parents told me to apply to other schools, which I did of course. Filling out the other applications was pointless to me, because I had my mind made up on where I wanted to receive my higher education at.



My first month of UD life has been amazing to say the least. They tell you to go into college without expectations, but naturally I had them. I can honestly say that the expectations that I had have been surpassed tremendously. As of right now I only have interest in NSBE, but I plan on joining plenty of more clubs as my college life starts to unfold. During high school, I was a part of our school's Key Club, so I am really into the whole community service aspect. I want to get into helping the Dayton community. Doing service brings a joy to me that is unexplainable. I feel like more people should get involved with it, just because it brings everyone together.





## The Black Faculty Scholars Project

The Office of Multicultural Affairs looks forward to continuing to support the Black Faculty Association's work with the Black Faculty Scholars Project. In 2012-2013, the inaugural year of the program, four students worked with faculty to complete a project.

Students can contact <a href="mailto:oma@udayton.edu">oma@udayton.edu</a> to express interest in receiving faculty mentorship in developing an academic, research, or creative project. Please contact Dr. Donna Cox at <a href="mailto:dcox01@udayton.edu">dcox01@udayton.edu</a> if you have any questions.

## Now Available

## News in Spanish

Spanish papers will now be delivered to Alumni Hall/OMA, Kennedy Union, and the Center for International Programs each week on Thursday or Friday.

## PEERS Mentoring Program

Carlos Stewart, assistant director

The P.E.E.R.S. (Program to Engage and Exchange Resources for Students) mentor program is dedicated to engaging and empowering first-year students to successfully navigate the college experience. The program is designed to give multicultural students a way to create and maintain meaningful relationships with peers and build a connection to the greater UD community. The PEERS program helps to foster an inclusive environment that is rewarding for mentors and mentees.

While students learn and grow together, they become active partners in shared learning experiences through programs, services, and relationships. Mentors and mentees will receive personal, social, cultural and academic support that will aid in the retention and persistence towards graduation from UD. Participants of the PEERS mentoring program will:

- have access to a community of support and resources during key stages of their academic career.
- receive support that aids in their personal and leadership development.
- develop a greater sense of belonging to UD by engaging in the PEERS community.
- be exposed to diverse perspectives and experiences that affirms their cultural identity.

"Mentoring relationships are mutual ones in which both partners in the relationship have a commitment to shared learning through the relationship" (Liddell, Cooper, Healy, & Lazarus Stewart, 2010).

The mentor/mentee relationship is a valuable and reciprocal relationship which both parties gain skills and grow.

Benefits of becoming a mentor include:

- Increased self-esteem and confidence when expressing self and providing leadership
- Satisfaction of helping a student reach their academic and professional goals
- Recognition from OMA for participation in a leadership-related activity
- An expanded network of colleagues within the mentor cohort
- Recognition for service to the community
- Increased self-esteem, self-confidence and affirmation of leadership competence
- Learning new methods for effective communication
- Specialized training

Benefits of becoming a mentee include:

- A broader view of their UD experience
- Camaraderie and better opportunity to feel a sense of belonging
- Access to a support system during critical stages of their academic and leadership development
- Clearer understanding and enhancement of academic and co-curricular plans
- Exposure to diverse perspectives and experiences
- Direct access to powerful resources within their major and areas of interest
- Increased self-esteem and confidence when dealing with new people and situations that come with the college experience

Get Involved:

## PEERS Mentoring Program (continued from page 8)

#### Mentors...

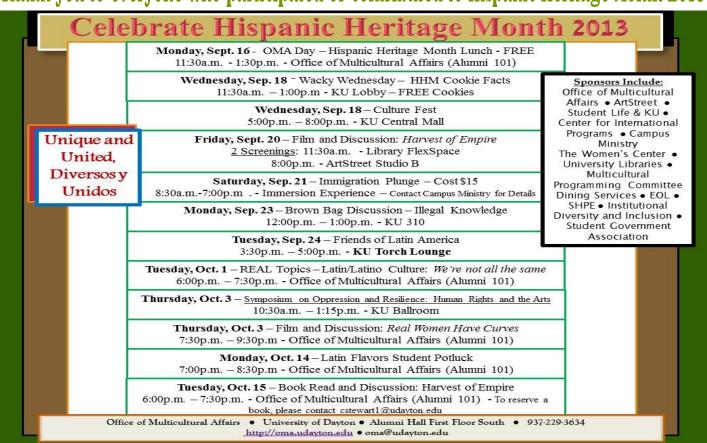
A mentor is a trusted student who helps facilitate a student's transition into college and the UD community. The mentor supports the mentee through providing advice, resources, caring, and sharing of their own personal experience. A positive mentor is one who challenges, is objective, follows through, celebrates mentee successes, inspires loyalty and institutional attachment, reassures, is optimistic, courageous, supportive, perceptive, and empowers.

#### Mentees...

OMA is seeking first-year students who are enthusiastic and are dedicated to ensuring they are successful as they navigate the college experience. We are asking that students take the first step in investing in their college career.

If you are interested in being either a mentee or a mentor, please contact Carlos Stewart at cstewart1@udayton.edu.

## Thank you to everyone who participated or contributed to Hispanic Heritage Month 2013.



The Office Multicultural Affairs is committed to recognizing the histories, cultures, experiences, and contributions of diverse populations. Through cultural heritage month programming, OMA supports the University of Dayton's academic mission by providing educational opportunities that assist students in exploring new experiences while also enhancing their understanding of their cultural identity. In collaboration with faculty, staff, students, and the Dayton community, OMA seeks to provide thought-provoking co-curricular programming that supports the personal development of all students, while also influencing campus climate.

## Minority Analyst Program at UDRI Looking for Potential Students

Jeffrey P. Kramer, analyst, University of Dayton Research Institute

Have you or someone you know ever sat in a boring class and asked the question: "Why is this important?" If yes, the Minority Analyst Program might be the solution. The Minority Analyst Program is a paid training/internship, sponsored by the Air Force, designed to prepare the next generation of minority analysts for careers within various government agencies. Previous students have received 300+ hours of classroom instruction, completed official UD technical reports, had resumes critiqued by Air Force recruiters, participated at conferences and briefed congressmen, and have networked with prominent members of the government including three generals, an ambassador, and others within private industry. If this sounds like a great opportunity for you or someone you know, contact Jeffrey Kramer at <a href="mailto:jef-frey.kramer@udri.udayton.edu">jef-frey.kramer@udri.udayton.edu</a> for more information.



## UKURI MEMBERSHIP NEEDED

UKURI, the only poetry and spoken word organization on campus, is seeking membership! UKURI meets twice before every performance ( it is not required for every member to perform OR write poetry) and teaches/hosts 'Freedom Writers' at Fairview elementary school for service learning hours. If you are interested, contact Kwyn Townsend Riley at townsen-

drileyk1@udayton.edu

Follow UKURI at @ukuriudayton on twitter and like the UKURI page on Facebook!



#### Costume Conscious

Our commitment to an inclusive campus climate calls us to create an environment that welcomes everyone. At UD, your "fun" shouldn't cause other people to feel hurt or uncomfortable.

#### Costume Respect

Call out your friends and hold yourself accountable. Your costume can negatively affect others!

- Does your costume make fun of other people, racial/ethnic groups or cultures?
- ☐ Would you be embarrassed if your current or future employer saw your costume?
- Does your costume try to negatively stereotype or mimic a culture that is not your own?
- Does your costume or theme party perpetuate stereotypes?
- ☐ Would your family be ashamed of your costume?
- $oldsymbol{\square}$  Is the humor of your costume based on making fun of real people or human traits?



Celebrations of holidays should align with the University of Dayton's Code of Conduct and the three principles of community living, which include honoring the dignity of every person. Refrain from hosting events and wearing costumes that could be perceived as disrespectful to other people or cultural groups. Please be mindful of the impact that our actions have on creating an inclusive community that welcomes everyone.

## ENTS AT U

OCT. 31 - NOV. 3 | Free extended weekend entry into the RecPlex with your UD student ID



#### Well-o-ween

11 a.m. - 2 p.m. | Humanities Plaza

Identify healthy choices through the Halloween weekend as well as for the rest of the academic year. Sponsored by Community Wellness Services

#### ≝THUR. 10/31

#### Group Fitness

All Day | RecPlex

Free classes inspired by Halloween, from the music to the attire of participants and instructors. Sponsored by campus recreation

#### Thursday Night Live

8 p.m. | ArtStreet Café Sponsored by Flyer Enterprises

#### Football Party in the hanger

8 p.m. - 12 a.m. | The hanger Sponsored by campus recreation

#### Late Night Movie *- Insidious*

10 p.m. | KU ballroom

Popcorn and lemonade will be provided.

Doors open at 9:30 p.m.

Sponsored by the Center for Student Involvement

#### **Hydration Stations**

11 p.m. - 2 a.m. | 239 Kiefaber / 461 Kiefaber Sponsored by Housing and Residence Life and Beta Theta Pi

#### FREE Pancake Breakfast

11 p.m. - 12:30 a.m. | KU dining room Sponsored by student development and UD dining services

#### ≝FRI. 11/1

#### Pump n' Run

4 - 6 p.m. | RecPlex

Endurance and strength competition featuring bench press or back squat and 5K run. Register by Oct. 27 at the RecPlex for \$15. Sponsored by campus recreation

#### Battleship

4 - 11 p.m. | Aquatic Center, RecPlex

Includes a costume contest!

Sponsored by campus recreation

Women's Basketball vs. Univ. of Indianapolis 7 p.m. | UD Arena

ArtStreet Film Series - 8 1/2

8 p.m. | ArtStreet Studio B

#### efri. 11/1 cont.

#### UD Theatre Program presents Antigone

8 p.m. | Boll Theatre, KU

#### Poet Kate Wirsing

8 p.m. | Sears Auditorium, HUM Sponsored by the Campus Activities Board

#### Native Peoples of Americas -**Peace and Power Concert**

8 - 9:30 p.m. | KU Ballroom

#### Native Peoples of Americas -Universal Prayer for Peace and Justice

9:30 - 10 p.m. | KU Ballroom

Sponsored by the department of communication

#### Video Game Tournament

10 p.m. - 1 a.m. | KU 310 and KU 331 Spansared by the Center for Student Involvement

#### Late Night Movie - Insidious

11 p.m. | KU Ballroom

#### SAT. 11/2

#### Women's Club Volleyball Tournament

9 a.m. - 6 p.m. | North Gym, RecPlex

#### Women's Club Ultimate Frisbee

9 a.m. - 6 p.m. | Stuart Field

#### Delta Sigma Pi Autumn Air 5K

Register for \$15. Proceeds benefit the Miami Valley chapter of the Alzheimer's Association. (Follows UD 5K running route)

#### Football vs. Butler

1 p.m. | UD Arena

#### Men's Basketball vs. Findlay

1 p.m. | UD Arena

#### UD Theatre Program presents Antigone

8 p.m. | Boll Theatre, KU

#### Late Night Movie - Red 2

11 p.m. | KU Ballroom

Sponsored by the Center for Student Involvement

### SUN. 11/3

#### Indoor Wiffle Ball Tournament

12 - 5 p.m. | MAC Gym, RecPlex



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Office of Multicultural Affairs

University of Dayton 300 College Park Dayton, OH 45469-0318

Phone: 937-229-3634 Fax: 937-229-4331



Join us on Facebook at OMA (Office of Multicultural Affairs)



www.twitter.com/UDsOMA

## **OMA's Graduate Assistant**

Christian Lozano, graduate assistant

My name is Christian Lozano and I am pleased to be serving as the new OMA Graduate Assistant. I am originally from Leon, Guanajuato Mexico and later immigrated to East Chicago, Indiana; which I now call home sweet home. As an undergrad, I attended Indiana University-Purdue University – Indianapolis (IUPUI) for two years and then transferred to Calumet College of St. Joseph where I received my Business Management degree. During my experience as an undergrad, I became involved in various student organizations and committees on campus. By being involved on campus I became



Christian Lozano, graduate assistant

aware of issues that affected students, enhanced my leadership skills, and above all helped me to be granted admission to pursue my masters in Higher Education Administration and awarded a graduate assistantship here at the University of Dayton.

Since my first day at OMA, I became heavily involved in the planning and preparation of AYIL, a leadership academy that strives to strengthen the leadership of our multicultural

student body at the University of Dayton. Over 20 student leaders took part in AYIL this past August. During AYIL students participated in a series of activities that helped define leadership and with their leadership development. AYIL student leaders also helped serve as direct resources to incoming first year multicultural students during Transitions.

In addition to AYIL, I also serve as adviser and convener to Kindred President (KP). KP is a group of multicultural student leaders who meet monthly to discuss leadership initiatives and current issues within their organizations. This year we have four learning outcomes: Service, Effective Meetings, Communication, and Diversity. Students walk away better understanding how these learning outcomes help them with their leadership development. We had our first KP meeting in September. Students learned and explored the different sectors within service. Collectively, we defined philanthropy, volunteerism, community service, and service learning and distinguished them between each other. Due to the students' engagement and interest in service, we are looking forward to planning an OMA Day of Service during the Spring Semester. Again, I am very pleased to be serving as the OMA Graduate Assistant and look forward to my development as a professional and learning how to better serve our multicultural student body at the University of Dayton. I am most excited about learning from the students I serve and hope to become a resource for students. I am here to serve this campus. You can find me in Alumni Hall 105.

