

Summer Advancement 2012

You don't have to have a 4.0 to be at the head of your class.

UNIVERSITY of
DAYTON

Summer fun, new friends, challenging courses and top professors — all for free on our beautiful campus! Get a head start on college through the University of Dayton Summer Advancement Program.

Ready to learn more — or apply? Read the information in this brochure and have your guidance counselor submit your completed application to our office. If you have any questions, contact us at kcase1@udayton.edu or 800-UD PRIDE (800-837-7433).

Summer Advancement 2012
300 College Park
Dayton, OH 45469-1310

Application Deadline
May 1, 2012

The University of Dayton does not discriminate on the basis of age, race, color, creed, national or ethnic origin, or handicap.

You May Be in High School, But Your College Experience Starts Now

Through the Summer Advancement Program, you'll gain all the perks of a college education — without the cost.

Not only will you get to take interesting courses, but you'll also meet new friends, get a firsthand account of college life and earn credits that can be transferred to any college or university.

As part of this program, you won't have to pay tuition or the University fee. You are only responsible for textbooks, transportation, personal expenses, and any laboratory or materials fees.

This is not a residential program, so you'll need to arrange your own accommodations — or simply drive to campus on days you have class.

Take Real College Courses

Through the Summer Advancement Program, you'll get a taste of the college experience as you take regular college courses taught by University of Dayton professors. Whether you want to learn more about history, mathematics or psychology, you'll find courses to match your interests.

While most classes run from June 25 to August 4, there are a few exceptions. See the course listing for additional information.

Apply by May 1

If you have completed all junior year requirements but have not started your senior year, you're eligible for Summer Advancement 2012! While no minimum grades or test

scores are specified, we strongly recommend you rank in the top 20 percent of your class and have a B (3.0 grade point) average. However, admission to the Summer Advancement Program is competitive and meeting these requirements does not guarantee acceptance into the program.

Applying to the Summer Advancement Program is simple. Just complete this free application and give it to your high school guidance counselor. Your counselor should complete the recommendation and attach your official high school transcript, including any PLAN, PSAT, ACT or SAT scores. (Note: Standardized test scores are not required for admission to the program.) Your counselor should then mail the completed application and transcript to our office. **To meet the application deadline, all materials must be received by the Office of Admission and Financial Aid by May 1.**

After you are accepted into the Summer Advancement Program, you will meet with the program coordinator to register for classes. To prepare you for course work and help you find your way around campus, you'll participate in a required on-campus orientation before classes begin.

Admission to the Summer Advancement Program does not guarantee admission to the University of Dayton as an undergraduate. We encourage you to apply for admission as a full-time undergraduate during your senior year.

Courses for Summer Advancement 2012

Course No.	Section No.	Course Title	Days	Time	Credits	Notes
ANT 150	81	Cultural Anthropology	MTWRF	10:50 a.m.-12:05 p.m.	3.0	
CMM 111	81	Informative Public Speaking	MTWR	9:25-10:25 a.m.	1.0	6/25-7/16
CMM 111	82	Informative Public Speaking	MTWR	10:50-11:50 a.m.	1.0	6/25-7/16
CMM 111	83	Informative Public Speaking	MTWR	12:15-1:15 p.m.	1.0	6/25-7/16
CMM 113	81	Interviewing	MTWR	9:40-10:40 a.m.	1.0	6/25-7/16
CMM 113	82	Interviewing	MTWR	10:50-11:50 a.m.	1.0	6/25-7/16
CMM 113	83	Interviewing	MTWR	12:15-1:15 p.m.	1.0	6/25-7/19
ECO 203	81	Principles of Microeconomics	MTWR	3:45-5:20 p.m.	3.0	
HST 103	81	The West and the World	MTWRF	10:50 a.m.-12:05 p.m.	3.0	
MTH 114	81	Contemporary Math	MTWRF	10:50 a.m.-12:05 p.m.	3.0	
MTH 116	Z1	Precalculus Math	MTWRF	9:25-10:40 a.m.	4.0	6/6-8/6
MTH 168	Z1	Analytical Geometry & Calculus I	MTWRF	10:50 a.m.-12:30 p.m.	4.0	6/6-8/6
POL 201	81	American Political Systems	MTWRF	12:15-1:30 p.m.	3.0	
REL 103	81	Introduction to Religion (General)	MTWR	9:25-10:55 a.m.	3.0	
SPN 101	81	Basic Proficiency in Spanish I	MTWR	9:00-10:50 a.m.	4.0	

Course Descriptions

ANT 150 CULTURAL ANTHROPOLOGY: Basic principles of cultural anthropology. Survey of human adaptation to and adjustment of the environment by means of culture; comparison of ways of life among peoples of the world for inferences toward understanding human behavior. Required for anthropology minors. *3 sem. hrs.*

CMM 111 INFORMATIVE PUBLIC SPEAKING: Communication processes for presenting information in a public speaking context. Focus is on the development of general competencies in development and organization of ideas, research, adaptation to an audience, use of PowerPoint, and delivery. *1 sem. hrs.*

CMM 113 INTERVIEWING: Communication processes for information gathering and employment interviewing. Focus is on the development of general competencies in the conduct and organization of interviews, preparation of resumes, evaluation of questions and responses, research, listening, and nonverbal communication. *1 sem. hrs.*

ECO 203 PRINCIPLES OF MICROECONOMICS: An introduction to consumer and producer behavior in a market economy, demand and supply, pricing and firm behavior under perfect and imperfect competition, and the distribution of income. Discussion of current topics in microeconomics may be included. *3 sem. hrs.*

HST 103 THE WEST AND THE WORLD: Survey of key themes in world history including the social, economic, cultural, political, and environmental forces that shaped the human past throughout the globe. *3 sem. hrs.*

MTH 114 CONTEMPORARY MATHEMATICS: A study of contemporary mathematical topics and their applications. Topics may include management science, statistics, social choice, size and shape, and computer mathematics. Prerequisite(s): Two years of high school algebra. *3 sem. hrs.*

MTH 116 PRECALCULUS MATHEMATICS: A review of topics from algebra and trigonometry including polynomials, functions and graphs, exponential and logarithmic functions, trigonometric functions and identities. *4 sem. hrs.*

MTH 168 ANALYTIC GEOMETRY AND CALCULUS I: Introduction to the differential and integral calculus; differentiation and integration of algebraic and transcendental functions with applications to science and engineering. Prerequisite(s): MTH 116 or equivalent. *4 sem. hrs.*

POL 201 THE AMERICAN POLITICAL SYSTEM: Study of the American political system, its attitudinal and constitutional base, its structure and processes. *3 sem. hrs.*

REL 103 INTRODUCTION TO RELIGION: Examination of the nature of religion, comparative aspect of religion, and the function of religion as a source of interpretation of life. *3 sem. hrs.*

SPN 101 BASIC PROFICIENCY IN SPANISH I: Development of basic communication and intercultural skills in reading, listening, writing, and speaking through extensive practice in language use. Admission is restricted to those who have not studied Spanish or have placed into this course by examination. *4 sem. hrs.*

Please type or print clearly
in ink.

Application (front and back)
must be completed in full.
Your guidance counselor
should attach your transcript
and return the completed
application to our office.

To be considered for this
program, you must have both
parent/guardian and school
approval.

There is no application fee.

Application Deadline
May 1, 2012

Summer Advancement 2012

Application for Admission

Last name _____ First name _____ Middle name _____

Male Female Social Security Number - -

Legal address _____ City _____ State _____ Zip code _____

Date of birth _____ Home telephone () _____ County _____

Email address _____

Are you a U.S. citizen or permanent resident? Yes No If no, what are your citizenship and visa status? _____

Racial/ethnic background (optional) _____

1. Do you consider yourself to be Hispanic / Latino? Yes / No

2. Select one or more of the following racial categories to describe yourself
American Indian or Alaska Native / Asian / Black or African American /
Native Hawaiian or other Pacific Islander / White

High school _____ Expected graduation date / / _____

List all activities (including offices held) in which you participate in high school.

Your intended college major _____

Courses preferred _____ Review the list of course offerings. What course(s) would you like to take?

Preference	Course number	Section number	Course title
1	_____	_____	_____
2	_____	_____	_____
3	_____	_____	_____

Students who wish to take MTH 114, MTH 116 or MTH 168 must have approval from their current mathematics teacher:

Signature of mathematics teacher _____ Date _____

Why do you think you should be admitted to this program? Please include any factors not previously mentioned that would support your application. You may continue your response on a separate sheet of paper.

How did you hear about the Summer Advancement Program? _____

I hereby apply to be accepted into the University of Dayton Summer Advancement Program. If selected, I agree to conform to the academic and social regulations of the UD Summer Advancement Program. I understand that failure to abide by these academic and social regulations may lead to dismissal.

Signature of applicant _____ Date _____

Continued on reverse side. Parent or guardian and school official authorizations are required to be considered for this program.

Office use only

Date received _____

SAT Crit Rding _____

SAT Mth _____

SAT Writing _____

ACT Eng _____

ACT Mth _____

ACT Rea _____

ACT Sci _____

ACT Com _____

Class standing _____ of _____

GPA _____

Accept _____

Deny _____

Letter _____

Catalog _____

HS _____ PGS _____ SIG _____

ESS _____ SC _____ LST _____

Remarks _____

To be completed by the parent or guardian.

Parent(s) or guardian(s) with whom you reside. Please provide first name and middle initial of each parent or guardian.
(Example: John M. and Mary I. Jones)

Mr. & Mrs. Ms.

Mr. Mrs.

Legal address

Telephone ()

City

State

Zip code

Please identify close relatives who are current students or graduates of the University of Dayton.

Name

Alumnus(na) or student

Relationship

Name

Alumnus(na) or student

Relationship

Does either parent work at UD? Yes No

If yes, what office?

Permission is granted for

Name of applicant

my

Son/Daughter/Ward

to participate, if selected, in the Summer Advancement Program. I understand the necessity for his/her conformity to the academic and social regulations of the Summer Advancement Program and the consequences of failure to comply.



Signature of parent or guardian

Date

To be completed and signed by the guidance counselor official.

Counselor name

E-mail address

High school name

School CEEB code

-

Mailing address

City

State

Zip code

Telephone number ()

Student's class standing ____ of ____ GPA ____ / 4.0

School district

Would you recommend this student as having the aptitude and academic record appropriate to study at the University of Dayton in the desired program?

____ Highly recommended

____ Recommended with reservation

____ Unable to judge at this time

____ Recommended

____ Not recommended

____ Prefer not to respond

Please attach a transcript of the student's school record and indicate courses in which this student is currently enrolled (include junior year grades to date).

Mail to:
Summer Advancement Program
University of Dayton
300 College Park
Dayton, OH 45469-1310

Please state any evidence to support your recommendation.



School official's signature

Title

Date