SUMMER ADVANCEMENT
2016 Application

Start Your College Experience While You're in High School
Through the Summer Advancement Program, you'll gain all the perks of a college education — without the cost.

Not only will you get to take interesting courses, but you'll also meet new friends, get a firsthand account of college life and earn credits that can be transferred to any college or university.

As part of this program, you won't have to pay tuition. You are only responsible for textbooks, transportation, personal expenses and any laboratory or materials fees.

This is not a residential program, so you'll need to arrange your own accommodations — or simply drive to campus on days you have class.

Take Real College Courses
Through the Summer Advancement Program, you'll get a taste of the college experience as you take regular college courses taught by University of Dayton professors. Whether you want to learn more about history, mathematics or psychology, you'll find courses to match your interests.

While most classes run from June 27 to August 6, there are a few exceptions. See the course listing for additional information.

Apply by May 1
In order to be eligible for the Summer Advancement Program, you should have a cumulative GPA above 3.5 on a 4.0 scale. Your application must be approved by your high school.

If you are a freshman or a sophomore, you must also submit test scores, a written recommendation and a recent writing sample. The recommendation should indicate your academic ability and emotional maturity to successfully participate in college classes, and should be written by a teacher in the subject area in which you are requesting course placement. Test scores must be a minimum 24 ACT or 1100 SAT critical reading and math (comparable PLAN or PSAT scores will be accepted). The score requirement may be waived for students who can demonstrate superior academic ability.

Admission to the Summer Advancement Program is competitive, and meeting these requirements does not guarantee acceptance into the program.

Application Requirements:
>> Complete this free application and give it to your high school guidance counselor.
>> Your counselor should complete the recommendation, attach your official high school transcript and mail the completed application and transcript to our office.

All materials must be received by the Office of Admission and Financial Aid by May 1.

Contact
Summer Advancement 2016
University of Dayton
300 College Park
Dayton, OH 45469-1310

nperry1@udayton.edu
800-UD PRIDE (800-837-7433)
go.udayton.edu/summeradvancement

The University of Dayton does not discriminate on the basis of age, race, color, creed, national or ethnic origin, or handicap.
Courses for Summer Advancement 2016

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Section No.</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Credits</th>
<th>Notes</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMM 100</td>
<td>81</td>
<td>Principles of Oral Communication</td>
<td>MTWRF</td>
<td>9:25-10:40</td>
<td>3</td>
<td></td>
<td>SJ 233</td>
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<tr>
<td>CMM 100</td>
<td>83</td>
<td>Principles of Oral Communication</td>
<td>MTWRF</td>
<td>10:50-12:05</td>
<td>3</td>
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<td>SJ 232</td>
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<tr>
<td>ECO 203</td>
<td>81</td>
<td>Principles of Microeconomics</td>
<td>MTWR</td>
<td>9:00-10:35</td>
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<td></td>
<td>MH 207</td>
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<td>Writing Seminar I</td>
<td>MTWR</td>
<td>1:00-2:40</td>
<td>3</td>
<td></td>
<td>HM 110</td>
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<td>ENG 100</td>
<td>82</td>
<td>Writing Seminar I</td>
<td>MTWR</td>
<td>10:00-11:40</td>
<td>3</td>
<td></td>
<td>HM 202</td>
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<td>HST 103</td>
<td>81</td>
<td>West and the World</td>
<td>MTWRF</td>
<td>12:15-1:30</td>
<td>3</td>
<td></td>
<td>HM 125</td>
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<tr>
<td>HST 103</td>
<td>82</td>
<td>West and the World</td>
<td>MTWRF</td>
<td>9:25-10:40</td>
<td>3</td>
<td></td>
<td>HM 126</td>
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<td>Precalculus Math</td>
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<td>4</td>
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<td>SC 216</td>
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<tr>
<td>MTH 207</td>
<td>81</td>
<td>Introduction to Statistics</td>
<td>MTWRF</td>
<td>12:15-1:30</td>
<td>3</td>
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<td>SC 108</td>
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<tr>
<td>REL 103</td>
<td>81</td>
<td>Introduction to Religion</td>
<td>MTWR</td>
<td>9:25-10:55</td>
<td>3</td>
<td></td>
<td>HM 112</td>
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<tr>
<td>REL 103</td>
<td>83</td>
<td>Introduction to Religion</td>
<td>MTWR</td>
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<td>HM 117</td>
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<td>SPN 101</td>
<td>81</td>
<td>Basic Proficiency- Spanish I</td>
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<td>4</td>
<td>Placement Exam Required</td>
<td>HM 03</td>
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<tr>
<td>SPN 201</td>
<td>81</td>
<td>Intermediate Spanish</td>
<td>MTWR</td>
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<td>3</td>
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<td>HM 03</td>
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</tbody>
</table>

Course Descriptions

**CMM 100 - PRINCIPLES OF ORAL COMMUNICATION**
Introduces the relationship between communication and democratic life in contemporary and historical contexts. This course examines the importance of communication in achieving mutual understanding and provides the opportunity to demonstrate effective and ethical dialogue. Students learn to structure messages that deliver complex information to nonexperts, effectively advocate a position and critique the messages of others.

**ECO 203 - PRINCIPLES OF MICROECONOMICS**
An introduction to consumer and producer behavior in a market economy, demand and supply, pricing and firm behavior under perfect and imperfect competition, and the distribution of income. Discussion of current topics in microeconomics may be included.

**ENG 100 - WRITING SEMINAR I**
Introductory composition course focused on personal and academic literacies, with an emphasis on expository writing. Instruction and practice in developing college-level reading, writing, research and critical thinking skills. Emphasis is on a process approach to writing effective academic prose. Students must pass the course with a grade of C- or higher to satisfy the University requirement in general reading and writing competencies.

**HST 103 - THE WEST AND THE WORLD**
Survey of key themes in world history including the social, economic, cultural, political and environmental forces that shaped the human past throughout the globe.

**MTH 116 - PRECALCULUS MATH**
Review of topics from algebra and trigonometry including polynomials, functions and graphs, exponential and logarithmic functions, trigonometric functions and identities. Prerequisite: Two years of high school algebra.

**MTH 207 - INTRODUCTION TO STATISTICS**
Introduction to the concepts of statistical thinking for students whose majors do not require calculus. Methods of presenting data, including graphical methods. Using data to make decisions and draw conclusions. Basic ideas of drawing a sample and interpreting the information that it contains. Prerequisite: Two years of high school algebra.

**REL 103 - INTRODUCTION TO RELIGION**
Examination of the nature of religion, comparative aspect of religion, and the function of religion as a source of interpretation of life.

**SPN 101 - BASIC PROFICIENCY IN SPANISH I**
Development of basic communication and intercultural skills in reading, listening, writing and speaking through extensive practice in language use. Admission is restricted to those who have not studied Spanish or have placed into this course by examination.

**SPN 201 - INTERMEDIATE SPANISH I**
Intensive development of the basic principles of Spanish through writing and conversation, stressing fluency. Language laboratory required. Successful completion of this course includes the demonstration of the proficiency level required by the College of Arts and Sciences’ Liberal Studies Curriculum. Placement exam required.
Please type or print clearly in ink. Application (front and back) must be completed in full. Your guidance counselor should attach your transcript and return the completed application to our office. To be considered for this program, you must have both parent/guardian and school approval. There is no application fee.

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Application Deadline
May 1, 2016

Office use only

Date received

SAT Crit Rea
SAT Math
SAT Writing
ACT Eng
ACT Math
ACT Rea
ACT Sci
ACT Com
Class standing
GPA
Accept
Deny
Letter
Catalog
HS
PGS
SIG
ESS
SC
LST
Remarks

Last name
First name
Middle name
Male ☐ Female ☐ Email address
Legal address
City
State
ZIP code
Date of birth
Home telephone ( )
County
Are you a U.S. citizen or permanent resident? Yes ☐ No ☐ If no, what are your citizenship and visa statuses?
Racial/ethnic background (optional)

High school

List all activities (including offices held) in which you participate in high school.

Your intended college major

Courses preferred

Review the list of course offerings. Which course(s) would you like to take?

Preference
Course number
Section number
Course title

Students who wish to take MTH 116 or MTH 207 must have approval from their current mathematics teacher:

Signature of mathematics teacher

Date

Why do you think you should be admitted to this program? Please include any factors not previously mentioned that would support your application. You may continue your response on a separate sheet of paper.

How did you hear about the Summer Advancement Program?

I hereby apply to be accepted into the University of Dayton Summer Advancement Program. If selected, I agree to conform to the academic and social regulations of the UD Summer Advancement Program. I understand that failure to abide by these academic and social regulations may lead to dismissal.

Signature of applicant

Date

Continued on reverse side. Parent or guardian and school official authorizations are required to be considered for this program.
To Be Completed and Signed by the Parent or Guardian

Parent(s) or guardian(s) with whom you reside. Please provide first name and middle initial of each parent or guardian. (Example: John M. and Mary I. Jones)

Mr. & Mrs.  □  Ms.  □  Mr.  □  Mrs.  □

Legal address

City

State

ZIP code

Telephone (   )

To Be Completed and Signed by the Guidance Counselor

High school name

School CEEB code

Mailing address

City

State

ZIP code

Telephone number (   )

Student's class standing _____ of _____ GPA _____ / 4.0

School district

Would you recommend this student as having the aptitude and academic record appropriate to study at the University of Dayton in the desired program? You may attach a separate sheet with any evidence to support your recommendation.

☐ Highly recommended  ☐ Recommended with reservation  ☐ Unable to judge at this time

☐ Recommended  ☐ Not recommended  ☐ Prefer not to respond

School official's signature

Title

Date

To apply for the Summer Advancement Program, you should have a cumulative GPA above 3.5 on a 4.0 scale. If you are a freshman or a sophomore, you must also submit your official high school transcript and an ACT or SAT test score report. Your application must be approved by your high school. If you are accepted, you will be notified via email, and you will be required to pay a $30 registration fee. The deadline to submit your application and test scores is April 15.

Through the Summer Advancement Program, you'll get a taste of the college experience as you take regular college courses taught by University of Dayton professors. Whether you want to study foreign languages, learn more about history, mathematics or psychology, you'll find courses to match your interests. Not only will you get to take interesting courses, but you'll also meet new friends, get a firsthand account of college life and earn credits that can be transferred to any college or university.

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Mail to: Summer Advancement Program • University of Dayton • 300 College Park • Dayton, OH 45469-1310