

# High School Scholars

## Post-secondary enrollment options for high school students – 2014–15

UNIVERSITY of  
DAYTON

Want to get a jump-start on your college education? You can enroll in college courses while you're still in high school through the post-secondary enrollment options program, created by section 3365.02 of the Ohio Revised Code.

Ready to learn more — or apply? Read the information in this brochure and have your guidance counselor submit your completed application to our office. If you have any questions, contact us at [nperry1@udayton.edu](mailto:nperry1@udayton.edu) or 800-UD PRIDE (800-837-7433).

Office of Admission and  
Financial Aid  
300 College Park  
Dayton, OH 45469-1310

**Application Deadlines**  
Fall — May 1  
Spring — November 1

*The University of Dayton does not discriminate on the basis of age, race, color, creed, national or ethnic origin, or handicap.*

### Admission Process

Don't miss your chance to participate in a program that allows you to explore your interests, prepare for college and even meet new friends. This selective program enrolls a maximum of 50 students from participating schools. Admission is competitive, but the application process is easy. Simply complete this free application and give it to your high school guidance counselor. Your counselor will then approve your participation, review your course selection, attach your official transcript and send everything to our office.

While ACT/SAT scores are not required for juniors and seniors, you may include this information on your transcript if you have taken the test.

### Admission Guidelines

In order to be eligible for the High School Scholars Program, you should have a GPA above the stated minimum (3.25 for seniors; 3.5 for juniors; 3.9 for sophomores; 4.0 for freshmen) and have completed a certain number of college preparatory courses (13 for seniors; 9 for juniors; 9 for sophomores; 9 for freshmen). You must also have your high school's approval to participate. Make sure to submit your application before the deadline — May 1 for the fall semester and Nov. 1 for the spring semester.

If you are a freshman or sophomore, you must also submit test scores (minimum 29 ACT or 1300 SAT critical reading and math); participate in an interview; submit two letters of recommendation (one from your principal and one from a teacher); and complete an essay.

Admission to the High School Scholars Program does not guarantee admission to the University of Dayton as an undergraduate. We encourage you to apply for admission as a full-time undergrad during your senior year.

### Registration Process

After you are accepted as a High School Scholar, you will meet with the program coordinator to register for classes. To prepare you for course work and help you find your way around campus, you'll participate in a required on-campus orientation before classes begin.

As a High School Scholar, you'll get a taste of the real college experience as you take up to two courses per semester alongside current undergraduates. Normally, you will be able to register for 100- and 200-level courses — entry-level, general education courses that challenge you and offer a solid foundation for your education.

Anticipated classes for the fall 2014 and spring 2015 terms are included in this brochure, and others will be considered upon request. Courses are offered on a space-available basis, so we cannot guarantee that your requested courses will be available.

To continue in this program, you must earn a grade of C+ or better in your chosen course(s).

### Enrollment Options

To meet your goals and interests, two types of enrollment are available.

Option A allows you to enroll for college credit only. You'll pay tuition and laboratory fees (if applicable) and purchase necessary books and supplies. Tuition costs will be charged at 40 percent of the regular rate.

Option B allows you to enroll for both high school credit and college credit. With this option, tuition, laboratory fees and books are covered in full through state and University funding.

# Courses Available to High School Scholars

COURSE CODE	TITLE	SEMESTER CREDITS	COURSE CODE	TITLE	SEMESTER CREDITS
ANT 150	Cultural Anthropology	3	ITA 141	Basic Proficiency in Italian**	4
BIO 101	General Biology I	3 (nonscience majors)	ITA 201	Intermediate Italian I**	3
BIO 101L	General Biology Lab I	1 (nonscience majors)	LAT 101	Basic Proficiency in Latin I**	4
BIO 151	Concepts of Biology I	3 (science majors)	LAT 141	Basic Proficiency in Latin II**	4
BIO 151L	Concepts of Biology Lab I	1 (science majors)	LAT 201	Intermediate Latin I**	3
BIO 152	Concepts of Biology II	3 (science majors)	MTH 114	Contemporary Mathematics*	3 (prerequisite required)
BIO 152L	Concepts of Biology Lab II	1 (science majors)	MTH 116	Precalculus Mathematics*	4 (prerequisite required)
CHM 123	General Chemistry	3	MTH 148	Introductory Calculus I*	3 (prerequisite required)
CHM 123L	General Chemistry Lab	1	MTH 149	Introductory Calculus II*	3 (prerequisite required)
CHM 124	General Chemistry II	3 (prerequisite required)	MTH 168	Analytic Geometry and Calculus I*	4 (prerequisite required)
CHM 124L	General Chemistry Lab II	1 (prerequisite required)	MTH 169	Analytic Geometry and Calculus II*	4 (prerequisite required)
CJS 101	Introduction to Criminal Justice Studies	3	MUS 111	Theory of Music I	2
CMM 201	Foundations of Mass Communication	3	MUS 112	Theory of Music II	2 (prerequisite required)
CPS 111	Introduction to Personal Computers	3	MUS 113	Aural Skills I	2
CPS 150	Algorithms and Programming I	4 (prerequisite required)	MUS 114	Aural Skills II	2 (prerequisite required)
CPS 151	Algorithms and Programming II	4	PHL 103	Introduction to Philosophy	3
DPT 130	Therapeutic Dosing	3 (online)	PHY 201	General Physics	3
ENG 100	Writing Seminar I	3 (prerequisite required)	PHY 201L	General Physics Lab	1
ENG 200	Writing Seminar II	3 (prerequisite required)	PHY 202	General Physics	3 (prerequisite required)
FRN 101	Basic Proficiency in French I**	4	PHY 202L	General Physics Lab	1
FRN 141	Basic Proficiency in French II**	4	PHY 206	General Physics I—Mechanics	3 (corequisites)
FRN 201	Intermediate French I**	3	PHY 207	General Physics II—Electricity and Magnetism	3 (corequisites and prerequisites required)
GEO 109	General Geology	3	POL 101	Global Politics	3
GEO 109L	General Geology Lab	1	POL 201	The American Political Systems	3
GER 101	Basic Proficiency in German I**	4	PSY 101	Introductory Psychology	3 (on-campus only)
GER 141	Basic Proficiency in German II**	4	REL 103	Introduction to Religious & Theological Studies	3
GER 201	Intermediate German I**	3	SOC 101	Principles of Sociology	3
HSS 295	Nutrition & Health	3	SOC 204	Modern Social Problems	3
HST 103	The West and the World	3	SPN 101	Basic Proficiency in Spanish I**	4
HST 251	American History to 1865	3 (prerequisite required)	SPN 141	Basic Proficiency in Spanish II**	4
HST 252	American History since 1865	3 (prerequisite required)	SPN 201	Intermediate Spanish I**	3
ITA 101	Beginning Italian I**	4			

\* Permission required by UD's post-secondary enrollment options coordinator.

\*\* Students continuing a foreign language must take an on-campus placement exam.

# High School Scholars

## Application for Admission 2014-15

Please type or print clearly  
in ink.

Application (front and back)  
must be completed in full.

Your high school counselor  
should attach your transcript  
and return the completed  
application to our office.

To be considered for this  
program, you must have both  
parent/guardian and school  
approval.

There is no application fee.

Application Deadlines  
Fall — May 1  
Spring — November 1

Last name \_\_\_\_\_ First name \_\_\_\_\_ Middle name \_\_\_\_\_

Male  Female  Email address \_\_\_\_\_

Legal address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ ZIP code \_\_\_\_\_

Date of birth \_\_\_\_\_ Home telephone ( ) \_\_\_\_\_ County \_\_\_\_\_

Are you a U.S. citizen or permanent resident? Yes  No  If no, what is your citizenship and visa status? \_\_\_\_\_

Racial/ethnic background (optional) \_\_\_\_\_  
 1. Do you consider yourself to be Hispanic / Latino? Yes / No  
 2. Select one or more of the following racial categories to describe yourself:  
 American Indian or Alaska Native / Asian / Black or African-American /  
 Native Hawaiian or other Pacific Islander / White

High school \_\_\_\_\_ Expected graduation date / / \_\_\_\_\_

Month and year you would like  
to begin  
 \_\_\_ August \_\_\_ Year  
 \_\_\_ January

Enrollment option  
 \_\_\_ Option A (college credit only)  
 \_\_\_ Option B (high school and college credit)

Your intended college major \_\_\_\_\_

Courses preferred \_\_\_\_\_ Review the list of 100- and 200-level course offerings.  
 What courses would you like to take in the 2014-15 school year?

Preference	Course code	Course title
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____

Your enrollment in any University of Dayton course will depend on its availability, your preparation for the course, acceptable coordination of your high school and college class schedules in any term, and the approval of your parent(s) or guardian(s) and high school official.

Counselor recognizes that the above choices are appropriate and approved courses.  Yes  No

Total number of college semester hours that the student is eligible to complete for the year \_\_\_\_\_ (required)

Guidance counselor signature \_\_\_\_\_

Why do you think you should be admitted to this program? What objectives do you hope to achieve that you feel you cannot achieve in your high school curriculum? You may continue your response on a separate sheet of paper.

To the best of my knowledge, the information provided in this application is complete and accurate. I authorize the University of Dayton to report my enrollment status and grades received to my parent(s) or guardian(s), high school, school district superintendent (if applicable) and state superintendent of public instruction.

Student signature \_\_\_\_\_ Date \_\_\_\_\_

### Office use only

Date received \_\_\_\_\_

SAT Crit Rding \_\_\_\_\_

SAT Mth \_\_\_\_\_

SAT Writing \_\_\_\_\_

ACT Eng \_\_\_\_\_

ACT Mth \_\_\_\_\_

ACT Rea \_\_\_\_\_

ACT Sci \_\_\_\_\_

ACT Com \_\_\_\_\_

Class standing \_\_\_\_\_ of \_\_\_\_\_

GPA \_\_\_\_\_

Option A \_\_\_\_\_

Option B \_\_\_\_\_

Accept \_\_\_\_\_

Deny \_\_\_\_\_

To be completed by the parent or guardian.

Name(s) of parent(s) or guardian(s) with whom you reside

Mr.  Mrs.  Ms.  Mr. & Mrs.

Legal address

Telephone ( )

City

State

ZIP code

My daughter/son has my approval to apply for admission to the University of Dayton High School Scholars Program and, if admitted, to enroll.

I understand that acceptance into this program does not constitute enrollment in a specific course or courses and that registration will be on a space-available basis each term following the registration of current University students.

I understand that the textbooks are the property of the University and must be returned at the end of each term. If textbooks are not returned, I understand we will be charged the price for new textbooks.

I authorize the University of Dayton to inform the high school district superintendent and the state superintendent of public instruction of my daughter's/son's enrollment and grades achieved at the University of Dayton.

I understand that students in the High School Scholars Program are expected to fulfill all the requirements of the classes in which they enroll, as are currently enrolled University of Dayton students.

I understand that there will be no special monitoring or evaluation of these students other than that which is normally done by the class instructors.

I understand that the same academic and student conduct standards will apply to high school scholars as to other enrolled students.

In the event of a medical emergency, the University of Dayton is authorized to obtain medical treatment as required.

I will not hold the University of Dayton responsible for my daughter's/son's class attendance or for any activity in which she/he is engaged while away from the high school campus.

I support my daughter's/son's application to and participation in the High School Scholars Program.



Parent or guardian signature

Relationship

Date

To be completed and signed by the high school principal, guidance counselor or other authorized official.

Counselor name

Official title

High school name

School CEEB code    -

Mailing address

City

State

ZIP code

Telephone number ( )

Counselor email

School district

IRN Number (required)

Please attach a transcript of the student's school record and indicate courses in which this student is currently enrolled.

To be signed by the school official authorizing this student's eligibility to be considered for acceptance into the High School Scholars Program.

Our school is a participant in the post-secondary enrollment options program as authorized by section 3365.02 of the Ohio Revised Code.

Our school will inform the student of eligibility for course credit toward high school graduation each term prior to enrollment.

Our school or school district will provide the appropriate documentation for reimbursement by the state of Ohio Department of Education for this student.

I have reviewed the advantages, disadvantages and risks of enrollment in the High School Scholars Program with the applicant. I approve this student's participation with the understanding that course registration and enrollment will be approved by UD's PSEO coordinator. This student will be a high school  senior  junior  sophomore  freshman in 2014-15.

Mail to:  
Office of Admission and Financial Aid  
University of Dayton  
300 College Park  
Dayton, Ohio 45469-1310



School official's signature

Title

Date

Counselor's signature is also required on reverse side.