Start Your College Experience While You’re in High School
Through the Summer Advancement Program, you’ll gain all the perks of a college education — without the cost.

Not only will you get to take interesting courses, but you’ll also meet new friends, get a firsthand account of college life and earn credits that can be transferred to any college or university.

As part of this program, you won’t have to pay tuition. You are only responsible for textbooks, transportation, personal expenses and any laboratory or materials fees.

This is not a residential program, so you’ll need to arrange your own accommodations — or simply drive to campus on days you have class.

Take Real College Courses
Through the Summer Advancement Program, you’ll get a taste of the college experience as you take regular college courses taught by University of Dayton professors. Whether you want to learn more about history, mathematics or psychology, you’ll find courses to match your interests.

While most classes run from June 22 to August 1, there are a few exceptions. See the course listing for additional information.

Apply by May 1
In order to be eligible for the Summer Advancement Program, you should have a cumulative GPA above 3.5 on a 4.0 scale. Your application must be approved by your high school.

If you are a freshman or a sophomore, you must also submit test scores, a written recommendation and a recent writing sample. The recommendation should indicate your academic ability and emotional maturity to successfully participate in college classes, and should be written by a teacher in the subject area in which you are requesting course placement. Test scores must be a minimum 24 ACT or 1100 SAT critical reading and math (comparable PLAN or PSAT scores will be accepted). The score requirement may be waived for students who can demonstrate superior academic ability.

Admission to the Summer Advancement Program is competitive, and meeting these requirements does not guarantee acceptance into the program.

Application Requirements:

- Complete this free application and give it to your high school guidance counselor.
- Your counselor should complete the recommendation, attach your official high school transcript and mail the completed application and transcript to our office.

All materials must be received by the Office of Admission and Financial Aid by May 1.

Contact
Summer Advancement 2015
University of Dayton
300 College Park
Dayton, OH 45469-1310

nperry1@udayton.edu
800-UD PRIDE (800-837-7433)
go.udayton.edu/summeradvancement

The University of Dayton does not discriminate on the basis of age, race, color, creed, national or ethnic origin, or handicap.
CMM 100 - PRINCIPLES OF ORAL COMMUNICATION
Introduces the relationship between communication and democratic life in contemporary and historical contexts. This course examines the importance of communication in achieving mutual understanding and provides the opportunity to demonstrate effective and ethical dialogue. Students learn to structure messages that deliver complex information to nonexperts, effectively advocate a position and critique the messages of others.

ECO 204 - PRINCIPLES OF MACROECONOMICS
Introductory economic analysis of the macroeconomy; the determination of gross national product, employment, inflation and the interest rate in the U.S. economy. Government policy, money and banking, and international trade are analyzed.

ENG 100 - WRITING SEMINAR I
Introductory composition course focused on personal and academic literacies, with an emphasis on expository writing. Instruction and practice in developing college-level reading, writing, research and critical thinking skills. Emphasis is on a process approach to writing effective academic prose. Students must pass the course with a grade of C- or higher to satisfy the University requirement in general reading and writing competencies.

HST 103 - THE WEST AND THE WORLD
Survey of key themes in world history including the social, economic, cultural, political and environmental forces that shaped the human past throughout the globe.

MTH 116 - PRECALCULUS MATH
Review of topics from algebra and trigonometry including polynomials, functions and graphs, exponential and logarithmic functions, trigonometric functions and identities. Prerequisite: Two years of high school algebra.

CMM 100 - PRINCIPLES OF ORAL COMMUNICATION
MTWRF 8-9:15 a.m. 3 SJ 232
CMM 100 - PRINCIPLES OF ORAL COMMUNICATION
MTWRF 9:25-10:40 a.m. 3 SJ 232
CMM 100 - PRINCIPLES OF ORAL COMMUNICATION
MTWRF 10:50 a.m.-12:05 p.m. 3 SJ 232
ECO 204 - PRINCIPLES OF MACROECONOMICS
MTWR 10:50 a.m.-12:25 p.m. 3 MH 207
ENG 100 - WRITING SEMINAR I
MTWR 10-11:40 a.m. 3 HM 202
ENG 100 - WRITING SEMINAR I
MTWR 10:50 a.m.-12:05 p.m. 3 HM 125
HST 103 - THE WEST AND THE WORLD
MTWRF 10:50 a.m.-12:05 p.m. 3 HM 122
HST 103 - THE WEST AND THE WORLD
MTWRF 9:25-10:40 a.m. 3 HM 122
MTH 116 - PRECALCULUS MATH
MTWR 6-7:15 p.m. 4 SC 323
MTH 168 - ANALYTIC GEOMETRY AND CALCULUS I
MTWR 9:25-10:40 a.m. 4 6/8-8/1 SC 323
MTH 168 - ANALYTIC GEOMETRY AND CALCULUS I
MTWR 12:15-1:30 p.m. 4 6/8-8/1 SC 323
MTH 207 - INTRODUCTION TO STATISTICS
MTWR 9:25-10:40 a.m. 3 SC 108
PHL 103 - INTRODUCTION TO PHILOSOPHY
MTWR 9:25-10:55 a.m. 3 HM 204
REL 103 - INTRODUCTION TO RELIGION
MTWR 9:25-10:55 a.m. 3 HM 112
REL 103 - INTRODUCTION TO RELIGION
MTWR 9:25-10:55 a.m. 3 HM 117

MTH 168 - ANALYTIC GEOMETRY AND CALCULUS I
Introduction to the differential and integral calculus; differentiation and integration of algebraic and transcendental functions with applications to science and engineering. Prerequisite: MTH 116 or equivalent.

MTH 207 - INTRODUCTION TO STATISTICS
Introduction to the concepts of statistical thinking for students whose majors do not require calculus. Methods of presenting data, including graphical methods. Using data to make decisions and draw conclusions. Basic ideas of drawing a sample and interpreting the information that it contains. Prerequisite: Two years of high school algebra.

PHL 103 - INTRODUCTION TO PHILOSOPHY
Introduction to philosophical reflection and study of some central philosophical questions in the Western intellectual tradition, including questions of ethics, human knowledge and metaphysics. Readings from major figures in the history of philosophy such as Plato, Aristotle, Augustine, Aquinas, Descartes, Hume and Kant.

REL 103 - INTRODUCTION TO RELIGION
Introduces students to two academic disciplines: the study of religions as historical and embodied realities, and theology as faith seeking understanding. By learning about these two disciplines, students will gain a critical self-awareness of the ways in which the modern context shapes their engagement with religion. The course emphasizes learning how to read Scripture and other primary religious sources, and to learning how the Catholic intellectual tradition addresses the question of God, the meaning of human life, and the significance of human diversity.
<table>
<thead>
<tr>
<th>Course No.</th>
<th>Section No.</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 103</td>
<td>81</td>
<td>Intro to Religious and Theological Studies</td>
<td>MTWR</td>
<td>9:25-10:55 a.m.</td>
<td>3</td>
</tr>
<tr>
<td>REL 103</td>
<td>82</td>
<td>Intro to Religious and Theological Studies</td>
<td>MTWR</td>
<td>9:25-10:55 a.m.</td>
<td>3</td>
</tr>
<tr>
<td>PHL 103</td>
<td>81</td>
<td>Introduction to Philosophy</td>
<td>MTWRF</td>
<td>9:25-10:40 a.m.</td>
<td>3</td>
</tr>
<tr>
<td>MTH 207</td>
<td>81</td>
<td>Introduction to Statistics</td>
<td>MTWRF</td>
<td>12:15-1:30 p.m.</td>
<td>3</td>
</tr>
<tr>
<td>MTH 168</td>
<td>Z1</td>
<td>Analytic Geometry and Calculus I</td>
<td>MTWRF</td>
<td>9:25-10:40 a.m.</td>
<td>4</td>
</tr>
<tr>
<td>MTH 168</td>
<td>Z2</td>
<td>Analytic Geometry and Calculus I</td>
<td>MTWRF</td>
<td>12:15-1:30 p.m.</td>
<td>4</td>
</tr>
<tr>
<td>MTH 116</td>
<td>81</td>
<td>Precalculus Math</td>
<td>MTWR</td>
<td>6-7:15 p.m.</td>
<td>4</td>
</tr>
<tr>
<td>HST 103</td>
<td>81</td>
<td>The West and the World</td>
<td>MTWRF</td>
<td>10:50 a.m.-12:05 p.m.</td>
<td>3</td>
</tr>
<tr>
<td>HST 103</td>
<td>82</td>
<td>The West and the World</td>
<td>MTWRF</td>
<td>9:25-10:40 a.m.</td>
<td>3</td>
</tr>
<tr>
<td>ENG 100</td>
<td>81</td>
<td>Writing Seminar I</td>
<td>MTWR</td>
<td>1-2:40 p.m.</td>
<td>3</td>
</tr>
<tr>
<td>ENG 100</td>
<td>82</td>
<td>Writing Seminar I</td>
<td>MTWR</td>
<td>10-11:40 a.m.</td>
<td>3</td>
</tr>
<tr>
<td>CMM 100</td>
<td>81</td>
<td>Principles of Oral Communication</td>
<td>MTWRF</td>
<td>9:25-10:40 a.m.</td>
<td>3</td>
</tr>
<tr>
<td>CMM 100</td>
<td>82</td>
<td>Principles of Oral Communication</td>
<td>MTWRF</td>
<td>8-9:15 a.m.</td>
<td>3</td>
</tr>
<tr>
<td>CMM 100</td>
<td>83</td>
<td>Principles of Oral Communication</td>
<td>MTWRF</td>
<td>10:50 a.m.-12:05 p.m.</td>
<td>3</td>
</tr>
</tbody>
</table>

Please type or print clearly in ink. Application (front and back) must be completed in full. Your guidance counselor should attach your transcript and return the completed application to our office. To be considered for this program, you must have both parent/guardian and school approval. There is no application fee.

Application Deadline
May 1, 2015

Office use only

Date received

SAT Crit Rea
SAT Math
SAT Writing
ACT Eng
ACT Math
ACT Rea
ACT Sci
ACT Com
Class standing
GPA
Accept
Deny
Letter
Catalog
HS____ PGS____ SIG____
ESS____ SC____ LST____
Remarks

Continued on reverse side. Parent or guardian and school official authorizations are required to be considered for this program.
**To Be Completed and Signed by the Parent or Guardian**

Parent(s) or guardian(s) with whom you reside. Please provide first name and middle initial of each parent or guardian. (Example: John M. and Mary I. Jones)

<table>
<thead>
<tr>
<th>Legal address</th>
<th>Telephone (  )</th>
</tr>
</thead>
<tbody>
<tr>
<td>City</td>
<td>State</td>
</tr>
</tbody>
</table>

Please identify close relatives who are current students or graduates of the University of Dayton.

<table>
<thead>
<tr>
<th>Name</th>
<th>Alumnus(na) or student</th>
<th>Relationship</th>
</tr>
</thead>
</table>

Does either parent work at UD?  Yes ☐  No ☐  If yes, what office?

My daughter/son/ward has my approval to apply for admission to the University of Dayton Summer Advancement Program and, if admitted, to enroll. By signing this form, I understand:

- Acceptance into this program does not constitute enrollment in a specific course or courses and that registration will be on a space-available basis following the registration of current University students.
- I authorize the University of Dayton to inform the high school district superintendent and the state superintendent of public instruction of my daughter's/son's/ward's enrollment and grades achieved at the University of Dayton.
- Students in the Summer Advancement Program are expected to fulfill all the requirements of the classes in which they enroll, as they are currently enrolled University of Dayton students.
- There will be no special monitoring or evaluation of these students other than that which is normally done by the class instructors.
- The same academic and student conduct standards will apply to Summer Advancement students as to other enrolled students.
- In the event of a medical emergency, the University of Dayton is authorized to obtain medical treatment as required.
- If either parent works at UD, the University of Dayton is authorized to obtain medical treatment for the child.
- I support my daughter's/son's application to and participation in the Summer Advancement Program.

Signature of parent or guardian  Date

---

**To Be Completed and Signed by the Guidance Counselor**

Counselor name  Email address

<table>
<thead>
<tr>
<th>High school name</th>
<th>Email address</th>
<th>School CEEB code</th>
<th>City</th>
<th>State</th>
<th>ZIP code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mailing address</td>
<td>Telephone number (  )</td>
<td>Student's class standing ______ of ______ GPA ______ / 4.0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

School district

Would you recommend this student as having the aptitude and academic record appropriate to study at the University of Dayton in the desired program? You may attach a separate sheet with any evidence to support your recommendation.

- Highly recommended  ☐  Recommended with reservation  ☐  Unable to judge at this time  ☐
- Recommended  ☐  Not recommended  ☐  Prefer not to respond  ☐

School official's signature  Title  Date

---

Attach a transcript of the student's school record and indicate courses in which this student is currently enrolled (include grades to date).

Mail to: Summer Advancement Program • University of Dayton • 300 College Park • Dayton, OH 45469-1310