

SUMMER ADVANCEMENT

2015 Application

Start Your College Experience While You're in High School

Through the Summer Advancement Program, you'll gain all the perks of a college education — without the cost.

Not only will you get to take interesting courses, but you'll also meet new friends, get a firsthand account of college life and earn credits that can be transferred to any college or university.

As part of this program, you won't have to pay tuition. You are only responsible for textbooks, transportation, personal expenses and any laboratory or materials fees.

This is not a residential program, so you'll need to arrange your own accommodations — or simply drive to campus on days you have class.

Take Real College Courses

Through the Summer Advancement Program, you'll get a taste of the college experience as you take regular college courses taught by University of Dayton professors. Whether you want to learn more about history, mathematics or psychology, you'll find courses to match your interests.

While most classes run from June 22 to August 1, there are a few exceptions. See the course listing for additional information.

Apply by May 1

In order to be eligible for the Summer Advancement Program, you should have a cumulative GPA above 3.5 on a 4.0 scale. Your application must be approved by your high school.

If you are a freshman or a sophomore, you must also submit test scores, a written recommendation and a recent writing sample. The recommendation should indicate your academic ability and emotional maturity to successfully participate

in college classes, and should be written by a teacher in the subject area in which you are requesting course placement. Test scores must be a minimum 24 ACT or 1100 SAT critical reading and math (comparable PLAN or PSAT scores will be accepted). The score requirement may be waived for students who can demonstrate superior academic ability.

Admission to the Summer Advancement Program is competitive, and meeting these requirements does not guarantee acceptance into the program.

Application Requirements:

- » Complete this free application and give it to your high school guidance counselor.
- » Your counselor should complete the recommendation, attach your official high school transcript and mail the completed application and transcript to our office.

All materials must be received by the Office of Admission and Financial Aid by May 1.

Contact

Summer Advancement 2015

University of Dayton
300 College Park
Dayton, OH 45469-1310

nperry1@udayton.edu
800-UD PRIDE (800-837-7433)

go.udayton.edu/summeradvancement

The University of Dayton does not discriminate on the basis of age, race, color, creed, national or ethnic origin, or handicap.

Courses for Summer Advancement 2015

Course No.	Section No.	Course Title	Days	Time	Credits	Notes	Room
CMM 100	81	Principles of Oral Communication	MTWRF	8-9:15 a.m.	3		SJ 232
CMM 100	82	Principles of Oral Communication	MTWRF	9:25-10:40 a.m.	3		SJ 232
CMM 100	83	Principles of Oral Communication	MTWRF	10:50 a.m.-12:05 p.m.	3		SJ 232
ECO 204	81	Principles of Macroeconomics	MTWR	10:50 a.m.-12:25 p.m.	3		MH 207
ENG 100	81	Writing Seminar I	MTWR	1-2:40 p.m.	3		HM 110
ENG 100	82	Writing Seminar I	MTWR	10-11:40 a.m.	3		HM 202
HST 103	81	The West and the World	MTWRF	10:50 a.m.-12:05 p.m.	3		HM 125
HST 103	82	The West and the World	MTWRF	9:25-10:40 a.m.	3		HM 122
MTH 116	81	Precalculus Math	MTWR	6-7:15 p.m.	4		SC 323
MTH 168	Z1	Analytic Geometry and Calculus I	MTWRF	9:25-10:40 a.m.	4	6/8-8/1	SC 323
MTH 168	Z2	Analytic Geometry and Calculus I	MTWRF	12:15-1:30 p.m.	4	6/8-8/1	SC 323
MTH 207	81	Introduction to Statistics	MTWRF	12:15-1:30 p.m.	3		SC 108
PHL 103	81	Introduction to Philosophy	MTWRF	9:25-10:40 a.m.	3		HM 204
REL 103	81	Intro to Religious and Theological Studies	MTWR	9:25-10:55 a.m.	3		HM 112
REL 103	82	Intro to Religious and Theological Studies	MTWR	9:25-10:55 a.m.	3		HM 117

Course Descriptions

CMM 100 - PRINCIPLES OF ORAL COMMUNICATION

Introduces the relationship between communication and democratic life in contemporary and historical contexts. This course examines the importance of communication in achieving mutual understanding and provides the opportunity to demonstrate effective and ethical dialogue. Students learn to structure messages that deliver complex information to nonexperts, effectively advocate a position and critique the messages of others.

ECO 204 - PRINCIPLES OF MACROECONOMICS

Introductory economic analysis of the macroeconomy; the determination of gross national product, employment, inflation and the interest rate in the U.S. economy. Government policy, money and banking, and international trade are analyzed.

ENG 100 - WRITING SEMINAR I

Introductory composition course focused on personal and academic literacies, with an emphasis on expository writing. Instruction and practice in developing college-level reading, writing, research and critical thinking skills. Emphasis is on a process approach to writing effective academic prose. Students must pass the course with a grade of C- or higher to satisfy the University requirement in general reading and writing competencies.

HST 103 - THE WEST AND THE WORLD

Survey of key themes in world history including the social, economic, cultural, political and environmental forces that shaped the human past throughout the globe.

MTH 116 - PRECALCULUS MATH

Review of topics from algebra and trigonometry including polynomials, functions and graphs, exponential and logarithmic functions, trigonometric functions and identities. *Prerequisite: Two years of high school algebra.*

MTH 168 - ANALYTIC GEOMETRY AND CALCULUS I

Introduction to the differential and integral calculus; differentiation and integration of algebraic and transcendental functions with applications to science and engineering. *Prerequisite: MTH 116 or equivalent.*

MTH 207 - INTRODUCTION TO STATISTICS

Introduction to the concepts of statistical thinking for students whose majors do not require calculus. Methods of presenting data, including graphical methods. Using data to make decisions and draw conclusions. Basic ideas of drawing a sample and interpreting the information that it contains. *Prerequisite: Two years of high school algebra.*

PHL 103 - INTRODUCTION TO PHILOSOPHY

Introduction to philosophical reflection and study of some central philosophical questions in the Western intellectual tradition, including questions of ethics, human knowledge and metaphysics. Readings from major figures in the history of philosophy such as Plato, Aristotle, Augustine, Aquinas, Descartes, Hume and Kant.

REL 103 - INTRODUCTION TO RELIGION

Introduces students to two academic disciplines: the study of religions as historical and embodied realities, and theology as faith seeking understanding. By learning about these two disciplines, students will gain a critical self-awareness of the ways in which the modern context shapes their engagement with religion. The course emphasizes learning how to read Scripture and other primary religious sources, and to learning how the Catholic intellectual tradition addresses the question of God, the meaning of human life, and the significance of human diversity.

SUMMER ADVANCEMENT

2015 Application



Last name _____ First name _____ Middle name _____

Male Female Email address _____

Legal address _____ City _____ State _____ ZIP code _____

Date of birth _____ Home telephone () _____ County _____

Are you a U.S. citizen or permanent resident? Yes No If no, what are your citizenship and visa statuses? _____

Racial/ethnic background (optional) _____
1. Do you consider yourself to be Hispanic / Latino? Yes / No
2. Select one or more of the following racial categories to describe yourself:
American Indian or Alaskan Native / Asian / Black or African-American /
Native Hawaiian or other Pacific Islander / White

High school _____ Expected graduation date / /

List all activities (including offices held) in which you participate in high school.

Your intended college major _____

Courses preferred _____ Review the list of course offerings. Which course(s) would you like to take?

Preference	Course number	Section number	Course title
1	- _____	_____	_____
2	- _____	_____	_____
3	- _____	_____	_____

Students who wish to take MTH 116, MTH 168 or MTH 207 must have approval from their current mathematics teacher:

_____ Signature of mathematics teacher _____ Date _____

Why do you think you should be admitted to this program? Please include any factors not previously mentioned that would support your application. You may continue your response on a separate sheet of paper.

How did you hear about the Summer Advancement Program? _____

I hereby apply to be accepted into the University of Dayton Summer Advancement Program. If selected, I agree to conform to the academic and social regulations of the UD Summer Advancement Program. I understand that failure to abide by these academic and social regulations may lead to dismissal.

_____ Signature of applicant _____ Date _____

Continued on reverse side. Parent or guardian and school official authorizations are required to be considered for this program.

Please type or print clearly in ink. Application (front and back) must be completed in full. Your guidance counselor should attach your transcript and return the completed application to our office. To be considered for this program, you must have both parent/guardian and school approval. There is no application fee.

Application Deadline
May 1, 2015

Office use only

Date received _____

SAT Crit Rea _____

SAT Math _____

SAT Writing _____

ACT Eng _____

ACT Math _____

ACT Rea _____

ACT Sci _____

ACT Com _____

Class standing _____ of _____

GPA _____

Accept _____

Deny _____

Letter _____

Catalog _____

HS _____ PGS _____ SIG _____

ESS _____ SC _____ LST _____

Remarks _____

To Be Completed and Signed by the Parent or Guardian

Parent(s) or guardian(s) with whom you reside. Please provide first name and middle initial of each parent or guardian. (Example: John M. and Mary I. Jones)

Mr. & Mrs. Ms. Mr. Mrs. _____

Legal address _____ Telephone () _____

City _____ State _____ ZIP code _____

Please identify close relatives who are current students or graduates of the University of Dayton.

Name _____ Alumnus(na) or student _____ Relationship _____

Name _____ Alumnus(na) or student _____ Relationship _____

Does either parent work at UD? Yes No If yes, what office? _____

My daughter/son/ward has my approval to apply for admission to the University of Dayton Summer Advancement Program and, if admitted, to enroll. By signing this form, I understand:

- Acceptance into this program does not constitute enrollment in a specific course or courses and that registration will be on a space-available basis following the registration of current University students.
- I authorize the University of Dayton to inform the high school district superintendent and the state superintendent of public instruction of my daughter's/son's/ward's enrollment and grades achieved at the University of Dayton.
- Students in the Summer Advancement Program are expected to fulfill all the requirements of the classes in which they enroll, as they are currently enrolled University of Dayton students.
- There will be no special monitoring or evaluation of these students other than that which is normally done by the class instructors.
- The same academic and student conduct standards will apply to Summer Advancement students as to other enrolled students.
- In the event of a medical emergency, the University of Dayton is authorized to obtain medical treatment as required.
- I will not hold the University of Dayton responsible for my daughter's/son's class attendance or for any activity in which she/he is engaged while away from the high school campus.
- I support my daughter's/son's application to and participation in the Summer Advancement Program.

 Signature of parent or guardian _____ Date _____

To Be Completed and Signed by the Guidance Counselor

Counselor name _____ Email address _____

High school name _____ School CEEB code -

Mailing address _____ City _____ State _____ ZIP code _____

Telephone number () _____ Student's class standing _____ of _____ GPA _____ / 4.0

School district _____

Would you recommend this student as having the aptitude and academic record appropriate to study at the University of Dayton in the desired program? You may attach a separate sheet with any evidence to support your recommendation.

- Highly recommended Recommended with reservation Unable to judge at this time
 Recommended Not recommended Prefer not to respond

 School official's signature _____ Title _____ Date _____

Attach a transcript of the student's school record and indicate courses in which this student is currently enrolled (include grades to date).
Mail to: Summer Advancement Program • University of Dayton • 300 College Park • Dayton, OH 45469-1310