



THEMATIC CLUSTERS

ARTS AND HUMAN EXPERIENCE

Courses in the Arts and Human Experience Cluster provide students with the opportunity to . . .

- Study works of art, drama, literature, and music that have shaped the cultural heritage of our world;
- Identify ways in which the arts both reflect and shape the experience of being human;
- Examine a variety of traditional and contemporary theories about the arts;
- Investigate particular historical periods to discover the social, economic, and political contexts in which significant works of art have been created;
- Understand the scientific and technological principles that underlie the arts and give them their unique qualities and characteristics;
- Analyze the psychological processes through which we perceive and create works of art;
- Explore the variety of ways in which the arts articulate and perpetuate cultural and religious values and meanings in every major civilization;
- Experience the rich arts offerings in Dayton and southwest Ohio.

APPROVED COURSES:

Arts Study

ASI 341 Special Topics in Arts Study
ASI 347 Physics and Literature
CLA 203 Classical Mythology
ENG 151 Introduction to Literature
ENG 204 Major American Writers
ENG 205 Major World Writers
ENG 320 Contemporary Drama
ENG 321 Reading Popular Music
ENG 322 Masterpieces of World Literature
ENG 336 Gender in Fiction
ENG 362 Shakespeare
ENG 363 Shakespeare's Worlds
ENG 380 Studies in Literature
ENG 382 Mozart's Operas
ENG 383 Tragic Dilemma
GER 351 German Film

GER 361 Survey of German Literature I
GER 362 Survey of German Literature II
MUS 201 Music in Concert
MUS 203 Sights and Sounds of Music
MUS 205 Music, Technology and Culture
MUS 223 Introduction to Music Technology
MUS 232 Integrating the Arts
MUS 302 Music History and Literature II
MUS 303 Introduction to Music of the World
MUS 304 History of American Music
MUS 306 History of American Jazz
MUS 307 Development of American Popular Song
MUS 309 Opera History and Literature
MUS 310 Mozart's Operas
MUS 325 Beethoven and His Era
MUS 327 Music in Film
MUS 328 History of the American Musical
MUS 352 Understanding Sacred Music and Worship in the Local Church
SEE 303 Constructions of Place
THR 105 Introduction to the Theatre
VAD 211 Fundamentals of Visual Communication Design
VAE 232 Integrating the Arts: Visual Arts
VAF 104 Foundation Drawing
VAF 203 Drawing through Process
VAF 225 Painting for Non-Majors
VAF 242 Ceramics II Wheel
VAH 201 Survey of Art I
VAH 202 Survey of Art II
VAH 320 Latin American Art
VAH 330 Arts of Asia
VAP 100 Darkroom Photography for Non-Majors
VAP 101 Foundation Photography
VAP 200 Digital Photography for Non-Majors
VAR 210 Visual Journal
VAR 220 Visual Resources

Historical Study

ASI 342 Special Topics in Historical Study
GER 341 German Culture and Civilization
HST 308 Shakespeare's Worlds
HST 316 Beethoven and His Era
HST 365 American Films as History
HST 376 Social and Cultural History of the United States

HST 382 History of Mexico
HST 391 American Architectural History and Preservation
MUS 301 Music History and Literature I
VAH 382 History of Photography I

Philosophy

ASI 343 Special Topics in Philosophy Study
PHL 320 Philosophy of Art
PHL 323 Philosophy and Literature
PHL 324 Philosophy and Film
PHL 325 Philosophy of Music
PHL 365 Islamic Philosophy and Culture
PHL 378 Concept of Self
PHL 380 Language of Our World

Religious Studies

ASI 344 Special Topics in Religious Studies
REL 352 Understanding Sacred Music and Worship in the Local Church
REL 372 Religion and Film
REL 373 Religion and Literature
REL 374 Religion and the Arts
REL 377 The Inner Journey in Myth, Bible, and Literature

Social Sciences

ASI 345 Special Topics in Social Science
PSY 375 Psychology of the Arts
SSC 200 Integrated Social Science

Physical & Life Sciences

ASI 346 Special Topics in Physical and Life Sciences
PHY 108 Physical Science of Light and Color

Business Professional in a Global Society

The growth of international business and the global economy has created greater economic prosperity, opportunity, and, in some cases, more freedom for people in many parts of the world. However, this growth has not been without cost—the destruction of ecosystems and the depletion of resources. Local societies with distinctive cultures are threatened by multi-national organizations with unparalleled resources to make change. The task of the Business Professional in a Global Society Cluster, then, is to combine mastery of business principles and professional practices in a global society with a keen and critical analysis of the benefits and costs of the international economy.

As a result, this Cluster examines the issues and challenges raised by business globalization including the transformation of business professions and practices by globalization, the impact of globalization on cultures and societies and on economies and the environment, the effect on politics

and international relations, and the consideration of ethical questions and moral positions based on globalization.

To accomplish that task the BPGS Cluster calls on the connected learning of the Humanities Base, thereby helping students integrate their learning across the various Domains of Knowledge. In that way, the BPGS Cluster hopes to promote the understanding of what it means to be a fully human professional and so significantly affect the way students relate to the issues in their work environment.

This cluster is offered to all students. For business students, the Cluster helps them better understand the world around them and the impact of the global economy. For students in other disciplines, the Cluster introduces them to the changing nature of the world economy and the possibility it presents for them in their careers.

- Explicate what it means to be human within the dynamic context of a global society based, in part, on economic interdependence;
- Critically understand the theory and practice of international business;
- Examine the promise and problems of an expanding global economy for local communities, the environment, and diverse cultures and societies;
- Develop thoughtful, ethical positions and well-considered moral principles to become servant leaders in a global society;
- Uncover the complexity of different societies and cultures by understanding the rich diversity of their religious beliefs, artistic traditions, social organizations, political systems, and histories;
- Integrate their business and professional education with the scholarship of the humanities and the social sciences.

APPROVED COURSES:

Arts Study

ASI 341 Special Topics in Arts Study
ENG 338 Images of Business
ENG 370 Report and Proposal Writing
ENG 371 Technical Communication
ENG 372 Business Communication
ENG 373 Medical Writing

Historical Study

ASI 342 Special Topics in Historical Study
HST 324 Comparative Nationalism
HST 344 History of Science, Technology, and the Modern Corporation
HST 358 Social and Cultural History of Latin America
HST 370 Economic and Business History of the United States

HST 371 United States Working Class
HST 375 History of U.S. Foreign Relations
HST 383 History of the Caribbean
HST 384 Economic History of Latin America

Philosophy

ASI 343 Special Topics in Philosophy Study
PHL 301 Practical Logic
PHL 313 Business Ethics
PHL 372 Values and Economics

Religious Studies

ASI 344 Special Topics in Religious Studies
REL 358 Liberation Theology
REL 368 Christian Ethics and the Business World
REL 369 Christian Ethics and Engineering

Social Sciences

ASI 345 Special Topics in Social Science
CMS 316 Intercultural Communication
CMS 414 Global Communication
ECO 460 Economic Development and Growth
ECO 461 International Economics
POL 307 The Politics of Bureaucracy and Regulation
PSY 334 Industrial Psychology
PSY 341 Social Psychology
SOC 353 CAS Internet Community
SSC 200 Integrated Social Science

Physical & Life Sciences

ASI 346 Special Topics in Physical and Life Sciences

Cross-Cultural

In the Cross-Cultural Cluster (CCC), participants will study and appreciate various cultures, the differences among them, and the various cultural responses to human needs. Participants also will understand the development of cultures as a process of human innovation and creation. Moreover, participants will learn methods through which cultures can best be used to make life better and, when appropriate for individual freedom and social improvement, be outmaneuvered. This is the kind of truth that can truly help one and one's people become increasingly free. You can create an increasingly positive life for yourself and your people only if you understand and deal with the limits life, and especially your culture, have been imposing upon you and everyone else from the moment of conception. Culture shapes you, biases you toward certain goals, and permits you only a limited number of means to reach those goals.

The CCC makes cultures perceptible as communities, designed by humans through time, with much to learn from

each other. Participants improve their ability to function with and in other cultures, in their home communities, in their nations, and in the world at large.

The CCC will build on the Humanities Base by addressing such universal questions as how we survive and rise to higher levels of understanding and achievement, why some cultures and societies fail, how members of subcultures become dominant in some societies, and how certain cultures become dominant in the world. The difference between the CCC and other clusters is that CCC courses emphasize the ways the answers to such important questions are reached by humans working in the communities we call cultures.

Courses in the Cross-Cultural Cluster provide students with the opportunity to:

- Probe the major philosophical and social notions of how people from different cultures interact and encounter one another;
- Examine particular historical periods, including your own, to compare and contrast important cross-cultural interactions;
- Understand the religious and philosophical realities of different cultures and uncover the interactions among these realities;
- Study and explain the historical, social, educational, and psychological mechanisms which control and manipulate cross-cultural interactions;
- Analyze and synthesize significant and memorable works of literature and art which reveal depths of understanding of cultures and their interactions;
- Evaluate the importance of religions, gender roles, testing, poverty, discrimination, oppression and empowerment within specific cultures and in their interactions with others;
- Investigate and understand the fundamental importance of the biological interchanges resulting from the encounter and interaction of cultures and also from the human assault on the environment.

APPROVED COURSES:

Arts Study

ASI 341 Special Topics in Arts Study
ENG 205 Major World Writers
ENG 322 Masterpieces of World Literature
ENG 339 American Indian Literature
ENG 341 Asian American Literature
ENG 345 Colonial and Postcolonial Literature
ENG 346 Literature and Human Rights
ENG 356 European Literature of the 19th Century
ENG 358 Contemporary Literature of Europe
ENG 360 U.S. Latina/Latino Literature

FRN 352 Old World Meets New (ENG)
FRN 452 Old World Meets New (FRN)
HMS 360 Latin America through Literature
MUS 205 Music, Technology and Culture
MUS 303 Introduction to Music of the World
MUS 304 History of American Music
MUS 305 African-American Sacred Music
MUS 306 History of American Jazz
VAH 320 Latin American Art
VAH 330 Arts of Asia

Historical Study

AMS 301 Interpretations of American Culture
ASI 342 Special Topics in Historical Study
HST 220 Survey of Ancient History
HST 260 Survey of Asian History
HST 280 Survey of Middle Eastern History
HST 303 History of the Roman Republic and Empire
HST 315 Europe in the Postwar Era-1945 to the Present
HST 220 Survey of Ancient History
HST 327 National Cultures of the Soviet Union and Its
Successor States
HST 328 History of Eastern Europe
HST 260 Survey of Asian History
HST 280 Survey of Middle Eastern History
HST 303 History of the Roman Republic and Empire
HST 304 Ancient History and Modern Ideology
HST 315 Europe in the Postwar Era - 1945 to the Present
HST 320 European Military History
HST 321 Modern France
HST 327 National Cultures of the Soviet Union and its
Successor States
HST 328 History of Eastern Europe
HST 329 Americans and the Middle East
HST 330 History of East Asia to 1800
HST 333 Modern Middle East
HST 335 History of South Asia
HST 336 History of Africa to Nineteenth Century
HST 337 History of Africa- Nineteenth Century to the
Present
HST 338 State and Secession in South Asia
HST 354 History of Women and Gender in the Middle East
HST 355 American Urban History
HST 356 Comparative History of Women in the Third
World
HST 358 Social and Cultural History of Latin America
HST 374 Ireland and America
HST 375 History of U.S. Foreign Relations
HST 378 History of Global Immigrants to the United
States
HST 380 Native American History
HST 383 History of the Caribbean
HST 384 Economic History of Latin America
HST 385 The Atlantic World, 1492-1800

HST 386 China in Revolution
HST 398 History of Blacks in the United States, 1526 to
1900
HST 399 History of Blacks in the United States since 1900

Philosophy

ASI 343 Special Topics in Philosophy Study
PHL 304 Philosophy of Human Nature
PHL 311 Philosophy of Religion
PHL 320 Philosophy of Art
PHL 323 Philosophy and Literature
PHL 325 Philosophy of Music
PHL 327 Philosophy of Peace
PHL 350 Classical Greek Philosophy
PHL 351 Medieval Philosophy
PHL 355 Asian Philosophy
PHL 361 American Philosophy
PHL 363 African Philosophy
PHL 365 Islamic Philosophy and Culture
PHL 373 Philosophy and Cultural Diversity
PHL 376 Philosophy and Revolution
PHL 377 Philosophy and the Mass Media
PHL 378 Concept of Self
PHL 379 Latin American Philosophy
PHL 381 Sexual Ethics

Religious Studies

ASI 344 Special Topics in Religious Studies
REL 305 Eastern Orthodoxy
REL 306 Buddhism
REL 308 Islam
REL 315 The Gospels
REL 319 The Book of Revelation
REL 324 History of Christianity II (1100 to Present)
REL 328 U.S. Catholic Experience
REL 330 Faith of Immigrants
REL 358 Liberation Theology
REL 471 Women and Religion
REL 472 Ecology and Religion
REL 474 Women and the Global Church

Social Sciences

AMS 300 American Cultures
ANT 150 Cultural Anthropology
ANT 306 Culture and Power
ANT 315 Language and Culture
ANT 336 Epidemics, Power and the Human Condition
ANT 360 Cultures of South Asia
ANT 368 Immigration
ASI 345 Special Topics in Social Science
CMS 316 Intercultural Communication
CMS 414 Global Communication
EDT 303 School, Self, and Society
EDT 322 Perspectives on Education and Social Justice

EDT 323 Historical Thinking and Historical Literacy
 EDT 340 Educating Diverse Student Populations in Educational Settings
 POL 321 Comparative Politics: Russia and the New States
 SOC 328 Racial and Ethnic Minorities
 SOC 333 Sociology of Sexualities
 SOC 336 Organizations in Modern Society
 SOC 351 Urban Sociology
 SOC 435 Globalization
 SSC 200 Integrated Social Science
 SWK 360 International Social Work

Physical & Life Sciences

ASI 346 Special Topics in Physical and Life Sciences

Catholic Intellectual Tradition

Even before the Scriptures were written, followers of Jesus Christ were trying to understand the message of the Savior and to find ways to communicate it to peoples of other cultures, from Syria and Cyprus to Greece and Rome.

This attempt to deepen their comprehension of the Christian message, to find ways to communicate it in new languages and ways of thinking, and to apply Christian beliefs to changing issues across the centuries, gave rise to the Catholic intellectual tradition.

The Catholic intellectual tradition asks what light the Catholic tradition in its various forms of expression can shed on human questions and experiences. It also asks what light human events, discoveries, and reflections can bring to the Catholic tradition.

Catholic thought certainly expresses itself in theological and philosophical conclusions but also in other arenas of human creativity such as music, worship, literature, government, education, science, and history.

As participants in the CIT Cluster, students will be able to:

- Learn how the dignity of the individual human person and the social nature of humans have been at the center and the periphery of Catholic thought;
- Analyze how religious beliefs have influenced great works of world literature;
- Trace the impact of new philosophies on Catholic thinking and vice versa;
- Evaluate religious arguments relative to conservative and liberal movements in history;
- Examine the interaction of faith and reason in various historical periods;
- Investigate the impact of religious thinking on how individuals are seen in society, how humans are related

to nature, and on how to evaluate appropriate human autonomy;

- Understand the application of Catholic thinking to contemporary moral, social and cultural issues and how contemporary thought may and does have an impact on Catholic thought.

APPROVED COURSES:

Arts Study

ASI 341 Special Topics in Arts Study
 ENG 323 Literature of the Christian Tradition
 ENG 384 Christianity and Modern Poetry
 MUS 350 Sacred Music History

Historical Study

ASI 342 Special Topics in Historical Study
 HST 305 Medieval Europe
 HST 307 Renaissance and Reformation
 HST 372 History of Religion in the United States

Philosophy

ASI 343 Special Topics in Philosophy Study
 PHL 308 Metaphysics
 PHL 351 Medieval Philosophy
 PHL 356 Christian Philosophy
 PHL 360 Existentialism
 PHL 376 Philosophy and Revolution

Religious Studies

ASI 344 Special Topics in Religious Studies
 REL 316 New Testament Theologies
 REL 318 Studies in Paul
 REL 324 History of Christianity II (1100-Present)
 REL 327 U.S. Religious Experience
 REL 328 U.S. Catholic Experience
 REL 356 The Christian Tradition of Prayer
 REL 363 Faith and Justice
 REL 383 Philosophy of Religious Education
 REL 429 Modern Catholicism
 REL 440 The Church
 REL 443 The Sacraments
 REL 444 God in Christian Tradition
 REL 447 Selected Catholic Doctrines
 REL 488 Spirituality and Religious Education

Social Sciences

ASI 345 Special Topics in Social Science
 SSC 200 Integrated Social Science

Physical and Life Sciences

ASI 346 Special Topics in Physical and Life Sciences

Perspectives on Global Environmental Issues

The world's environment has emerged as a major subject of political, economic, scientific, ethical and theological discussion and inquiry. Issues related to environmental issues, by their nature and scope, affect the whole earth and its inhabitants, of which humans are an important part. The courses and activities of Perspectives in Global Environmental Issues (PGEI) Cluster examine environmental issues, with a view to helping students to recognize their multifaceted scope and global extent. Addressing the workings of Earth through a variety of disciplines leads us to appreciate ever more deeply the wonder of our participation in its natural processes. Participation in the PGEI Cluster has the potential to continue the development of your understanding of what it means to be human and so significantly change the way you relate to the events of everyday life.

- Understand and accept the participation of humans in earth processes;
- Recognize natural environmental processes that sustain life on earth;
- Relate the global scope of environmental issues to local as well as global problems;
- Understand the importance of values in assessing issues, choices and consequences that affect the state of our environment;
- Discuss human impact on the environment and judge our ability to alter the impact;
- Relate the role of science, religion, politics and economy to the analysis of and action on problems of environmental degradation.

APPROVED COURSES:

Arts Study

ASI 341 Special Topics in Arts Study
ENG 342 Literature and the Environment
SEE 303 Constructions of Place

Historical Study

ASI 320 Cities and Energy
ASI 342 Special Topics in Historical Study
HST 326 Russia, The Soviet Union and Beyond, 1860-Present
HST 342 Environmental History of the Americas

Philosophy

ASI 343 Special Topics in Philosophy Study
PHL 321 Environmental Ethics
PHL 330 Philosophy of Science

PHL 334 Philosophy of Ecology
PHL 380 Language and Our World
SEE 401 Sustainability Research I
SEE 402 Sustainability Research II

Religious Studies

ASI 344 Special Topics in Religious Studies
REL 365 Christian Ethics and the Environment
REL 375 Religion and Science
REL 472 Ecology and Religion

Social Sciences

ANT 300 Evolution of People and Culture
ANT 336 Epidemics, Power and the Human Condition
ASI 345 Special Topics in Social Science
ECO 435 Economics of the Environment
POL 371 Environmental Policy
SCC 200 Integrated Social Science
SWK 335 Environmental Justice

Physical & Life Sciences

ASI 346 Special Topics in Physical and Life Sciences
BIO 340 Culture, Biodiversity, and Resources Management
BIO 360 Island Environmental Biology
BIO 395 Global Environmental Biology
CEE 390 Environmental Pollution Control
CHM 200 Chemistry and Society
CHM 234 Energy Resources
GEO 208 Environmental Geology
GEO 234 Energy Resources
SEE 301 Global Change and Earth Systems

Social Justice

Fairness and justice are central concepts of life. Their meaning, however, is complex and varied, woven into the fabric of our lives, as Dr. King observes from Birmingham Jail during his struggle for justice and fairness for African Americans during the Civil Rights Movement. All of us evaluate our experience based on ideas of fairness. Is my grade in a course deserved? Is my employer fairly compensating me for my work? What should colleges and universities consider as part of their admission decisions? Do police and prosecutors process fairly those accused of crimes? Do governments recognize the human rights of all of their citizens and treat them with fairness and dignity? These questions are representative of the social dilemmas that face individuals, institutions, and societies. The Social Justice Cluster encourages students and faculty to explore the many dimensions and meanings of social justice from a variety of perspectives. The quest for social justice permeates all of our lives. People work for and against justice in both obvious and inobvious ways.

Courses in the Social Justice Cluster critically appraise how social, political, and economic institutions work to foster or diminish human dignity. Courses emphasize the interaction among people working within and against these institutions to promote justice. Therefore, courses in the cluster address questions about the distribution of power and resources, rights and liberties, opportunities and status. Further, because people also work and live in all sorts of small groups like families, neighborhoods, interest groups, and religious organizations, courses in this cluster look at how these groups facilitate or retard the quest for social justice.

- describe the effects on human development and human dignity of a society's organization of political, social, and economic institutions;
- demonstrate how relationships among social groups (such as social classes, races, genders, religions, and communities) can inhibit or enhance opportunities for social justice;
- analyze how social groups (such as social classes, races, genders, religions, and communities) work both within and against social institutions to promote social justice;
- identify standards by which society and governments should distribute power and resources, rights and liberties, opportunities and status, to its members and citizens;
- evaluate how equitably resources (e.g. wealth, power, and status) are distributed to individuals by political, social, and economic institutions;
- identify how small groups (such as families, neighborhoods, interest groups, and religious organizations) can make a difference in promoting social justice;
- compare how different peoples and groups (in America and around the world) have responded to conditions of injustice;
- discuss the relationship between individual autonomy and responsibility to others as it relates to social justice.

APPROVED COURSES:

Arts Study

ASI 341 Special Topics in Arts Study
 CMM 355 Rhetoric of Social Movements
 ENG 333 Images of Women in Literature
 ENG 334 Modern Men - Images
 ENG 336 Gender in Fiction
 ENG 339 American Indian Literature
 ENG 340 The Prison in Literature
 ENG 341 Asian American Literature
 ENG 345 Colonial and Postcolonial Literature
 ENG 346 Literature and Human Rights
 ENG 360 U.S. Latina/Latino Literature
 HMS 360 Latin America through Literature

Historical Study

ASI 342 Special Topics in Historical Study
 CMM 350 Propaganda Analysis
 HST 327 National Cultures of the Soviet Union and Its Successor States
 HST 333 Modern Middle East
 HST 334 History of the Palestinian - Israeli Conflict
 HST 337 History of Africa - Nineteenth Century to the Present
 HST 350 Gay and Lesbian U.S. History
 HST 351 American Women's and Gender History
 HST 355 American Urban History
 HST 357 Latin America in the Twentieth Century
 HST 360 U.S. Legal and Constitutional History I
 HST 361 U.S. Legal and Constitutional History II
 HST 371 United States Working Class
 HST 377 Contemporary American History
 HST 378 History of Global Immigrants to the United States
 HST 398 History of Blacks in the United States, 1526 to 1900
 HST 399 History of Blacks in the United States since 1900

Philosophy

ASI 323 Cities and Suburbs: The Influence of Place (Philosophy)
 ASI 343 Special Topics in Philosophy Study
 PHL 307 Philosophy and Women
 PHL 310 Social Philosophy
 PHL 312 Ethics
 PHL 314 Philosophy of Law
 PHL 315 Medical Ethics
 PHL 317 Ethics and Modern War
 PHL 318 Family Ethics
 PHL 327 Philosophy of Peace
 PHL 328 Philosophy of Punishment
 PHL 357 Radical Philosophy
 PHL 358 Marxist Philosophy
 PHL 364 Race, Gender, and Philosophy
 PHL 370 Political Philosophy
 PHL 371 Philosophy and Human Rights
 PHL 375 Ethical Theory
 PHL 376 Philosophy and Revolution
 PHL 379 Latin American Philosophy
 PHL 380 Language and Our World
 PHL 381 Sexual Ethics

Religious Studies

ASI 324 Cities and Suburbs: The Influence of Place (Religious Studies)
 ASI 344 Special Topics in Religious Studies
 REL 329 African-American Religion
 REL 330 Faith of Immigrants

REL 358 Liberation Theology
 REL 363 Faith and Justice
 REL 366 The Holocaust: Theological and Religious Responses
 REL 368 Christian Ethics and the Business World
 REL 369 Christian Ethics and Engineering

Social Sciences

ANT 306 Culture and Power
 ANT 336 Epidemics, Power and the Human Condition
 ANT 368 Immigration
 ASI 322 Cities and Suburbs: The Influence of Place (Social Science)
 ASI 325 Cities and Institutions
 ASI 345 Special Topics in Social Science
 EDT 222 Development in MC and AYA
 EDT 322 Perspectives on Education and Social Justice
 EDT 323 Historical Thinking and Historical Literacy
 EDT 340 Educating Diverse Student Populations in Educational Settings
 POL 331 Nationalism and Ethnopolitics
 POL 450 Civil Liberties
 PSY 443 Psychology of Women
 SOC 323 Juvenile Justice
 SOC 326 Law and Society
 SOC 327 Criminology
 SOC 328 Racial and Ethnic Minorities
 SOC 339 Social Inequality
 SOC 353 CAS internet Community
 SOC 354 Perspectives on Childhood
 SOC 410 Victimology
 SSC 200 Integrated Social Science
 SWK 335 Environmental Justice

Physical & Life Sciences

ASI 346 Special Topics in Physical and Life Sciences

Values, Technology, and Society

The Values, Technology, and Society Cluster (VTS) focuses on the dynamic relation between values and technology in society. As such, cluster courses will identify, describe, analyze, and evaluate values and technology in society. To become a well-educated person one must become cognizant of the nature and meaning of technology and science, and of their far-reaching effects upon values and culture. Technology is a form of cultural activity that produces and uses concepts, artifacts, and systems decisive in contemporary life which must be understood, anticipated, and critiqued. The VTS Cluster is dedicated to such education, builds on the connected learning of the Humanities Base, and helps students continue to integrate their learning across the University's various domains of knowledge.

In addressing the most urgent issues facing society today, the VTS cluster studies environmental, economic, and political systems intertwined with the scientific and technological systems, all in the context of coming to appreciate ethically appropriate developments and uses of technologies and their corresponding impact on cultures and societies worldwide.

The VTS cluster thus seeks to establish an integrative perspective in which the study of values in technology, that is, technology in its social, cultural, and moral setting can proceed in a more balanced and critical manner.

Courses in the VTS Cluster provide students with the opportunity to:

- Examine critically the ways technology promotes, inhibits, directs, or redefines individual autonomy and social responsibility;
- Explain how technology influences perceptions of nature and ecology;
- Explain how the understanding of nature and ecology influences perceptions about technology;
- Explore the relation between technology and religious faith;
- Inquire whether reliance upon technology diminishes reliance on the divine, or whether technology can facilitate a faith commitment;
- Develop thoughtful, ethical positions and well-considered moral principles to guide them in decisions involving values, society, and technological change;
- Analyze the role technology plays in the establishing, transmitting, and transforming of political and economic systems;
- Understand the role technology plays in the development of a person's self-understanding and of society's self-understanding.

APPROVED COURSES:

Arts Study

ASI 341 Special Topics in Arts Study
 ASI 347 Physics and Literature
 ASI 351 Constructing Civilization: Cities in Art and Civil Engineering
 ENG 370 Report and Proposal Writing
 ENG 371 Technical Communication
 ENG 372 Business Communication
 ENG 373 Medical Writing
 MUS 205 Music, Technology and Culture
 MUS 223 Introduction to Music Technology
 MUS 232 Integrating the Arts
 SEE 303 Constructions of Place

Historical Study

ASI 320 Cities and Energy
ASI 342 Special Topics in Historical Study
CMM 416 Development of Mass Media
HST 340 History of Science
HST 341 Historical Perspectives on Science, Technology, and Society
HST 343 History of Civil Engineering
HST 344 History of Science, Technology, and the Modern Corporation
HST 346 History of American Aviation
HST 347 Sex, Race, and Science
HST 348 Life and Technology
HST 349 Technology and the Culture of War

Philosophy

ASI 343 Special Topics in Philosophy Study
PHL 315 Medical Ethics
PHL 316 Engineering Ethics
PHL 319 Information Ethics
PHL 321 Environmental Ethics
PHL 330 Philosophy of Science
PHL 331 Science, Objectivity, and Values
PHL 332 Technology and Values
PHL 333 Philosophy and Cognitive Science
PHL 334 Philosophy of Ecology
PHL 377 Philosophy and the Mass Media

Religious Studies

ASI 344 Special Topics in Religious Studies
REL 360 Intro to Christian Ethics
REL 365 Christian Ethics and the Environment
REL 367 Christian Ethics and Health Care Issues
REL 369 Christian Ethics and Engineering
REL 375 Religion and Science

Social Sciences

ASI 345 Special Topics in Social Science
POL 306 Public Policy Analysis
POL 371 Environmental Policy
PSY 444 Environmental Psychology
PSY 445 Technology, Environment, and Behavior
SOC 321 The Sociology of Work and Occupations
SOC 343 Mass Communication in Modern Society
SOC 353 CAS Internet Community
SSC 200 Integrated Social Science
SWK 331 Death, Dying, and Suicide

Physical & Life Sciences

ASI 346 Special Topics in Physical and Life Sciences
BIO 340 Culture, Biodiversity, and Resources Management
BIO 395 Global Environmental Biology

CEE 390 Environmental Pollution Control
CHM 234 Energy Resources
GEO 208 Environmental Geology
GEO 234 Energy Resources

Women and Culture

Culture entails every aspect of the social, technological, artistic, and linguistic environment in which humanity learns from past generations and creates for its own and future generations. In most, if not all, societies, this environment influences women and men differently. Our task is to explore women's contributions to the development of culture and their critique of culturally transmitted patterns of domination and subordination.

In all times and places, women have participated in the development of culture. They have been gatherers, healers, artists, technicians, and organizers as well as mothers and wives. Until recently, however, women's contributions have been overlooked and undervalued because culture has been almost exclusively defined in terms of what men think, do, and value. The Women and Culture Cluster is designed to correct this gender bias in education by expanding the notion of human culture to include the contributions, experiences, and perspectives of women.

- Engage in an interdisciplinary study of women, examining how women have been viewed by men, how they view themselves, and how they view the world;
- Study how the roles and activities of all women have contributed to the cultural heritage of humanity;
- Consider the importance of including women's experiences and perspectives in the formulation of social theories and public policies;
- Learn how women's spiritual experiences and practices are expanding our understanding of the divine; and clarify what is meant by feminist theory and how it is transforming all fields of study.

APPROVED COURSES:

Arts Study

ASI 341 Special Topics in Arts Study
ENG 333 Images of Women in Literature
ENG 335 African American Literature

Historical Study

ASI 342 Special Topics in Historical Study
HST 347 Sex, Race, and Science
HST 351 American Women's and Gender History
HST 352 History of the American Family
HST 353 History of Women in European Societies
HST 354 History of Women and Gender in the Middle East

HST 356 Comparative History of Women in the Third World

VAH 360 Art History and Feminism

Philosophy

ASI 343 Special Topics in Philosophy Study

PHL 307 Philosophy and Women

PHL 364 Race, Gender, and Philosophy

PHL 376 Philosophy and Revolution

PHL 381 Sexual Ethics

Religious Studies

ASI 344 Special Topics in Religious Studies

REL 471 Women and Religion

REL 474 Women and the Global Church

Social Sciences

ASI 345 Special Topics in Social Science

CMS 415 Women and Communication

HSS 325 Women in Sport

PSY 443 Psychology of Women

SOC 322 Sex Roles and Society

SOC 332 Sociology of Women

SOC 333 Sociology of Sexualities

SOC 336 Organizations in Modern Society

SOC 354 Perspectives on Childhood

SSC 200 Integrated Social Science

Physical & Life Sciences

ASI 346 Special Topics in Physical and Life Sciences