

Fall 2015 CAP Social Science Offerings (SSC 200)

Social Science

Fulfill your General Education Social Science requirement *and* the Social Science requirement in every cluster in fall 2015. If you have any questions please contact Lee Dixon, Ph.D., at: Ldixon1@udayton.edu

COURSES ARE LISTED AS "SOCIAL SCIENCE INTERDISCIPLINARY" IN "SEARCH FOR CLASSES"

MASS INCARCERATION (SOC, CJS, POL)

Jamie Longazel

SSC 200 04: MWF, 11:15-12:05 PM

SSC 200H H1: MWF, 10:10-11:00 AM

The United States incarcerates more of its people than any other country in the world. More than 2.2 million people are behind bars in America today. This course uses the disciplines of Sociology, Criminal Justice Studies, and Political Science to examine the political forces that led to this incarceration binge, the conditions of confinement that prisoners confront, and the impact incarcerating so many people has on communities, particularly those that have been historically marginalized.

CHILDREN AND POVERTY (PSY, ECO, SOC)

Mary Fuhs

SSC 200 10: MWF, 11:15-12:05 PM

The purpose of this course is to introduce students to social science research on child development in the context of poverty in the United States. Course content will focus on the critical evaluation of current approaches to increasing equality of opportunity for children and the application of social science theories in psychology, economics, and sociology to our understanding of social issues related to childhood poverty. This course will include a community engagement component.

MODERN ROMANTIC RELATIONSHIPS (PSY, SOC, ANT)

Lee Dixon

SSC 200 11: TR, 12:30-1:45 PM

The overarching goal of this course is to provide students with an overview of how research from various social science perspectives can help us understand something as complex, and at the same time so relevant and near to many of us, as romantic relationships.

MEDIA AND AMERICAN LIFE (POL, PSY, CMM)

Daniel Birdsong

SSC 200 21: MWF, 9:05-9:55 AM

SSC 200 26: MWF, 10:10-11:00 AM

In Media and American Life students explore the development of the news media and its influence in shaping the choices they make in their lives. Students will examine the news media using perspectives from political science, psychology, and communication.

ANIMALS AND SOCIETY (ANT, ECO, POL)

Paul Becker

SSC 200 07: MWF, 1:25-2:15 PM

This course will explore various types of human-animal interaction and the roles that animals play in our lives by focusing on research and theories from sociology, political science and economics (though during the semester we will also address perspectives from psychology, social work, criminal justice studies, and communications). The course will be divided up into four sections: Overview of Animal Studies, Dogs and Cats (including pets and human health, shelters and pet over-crowding, and service animals), Animals and Agriculture, and Exotic and Wild animals (including issues related to zoos, circuses, wildlife management, and the debate over exotic pets)

UNDERSTANDING INEQUALITY (ECO, POL, SOC)

David Watkins

SSC 200H H3: TR, 12:30-1:45 PM

Since the late 1970's, the level of inequality—the gap in earnings, wealth, and life-chances—between the rich and poor has been steadily increasing. The reasons for this trend are a source of considerable controversy across the social science disciplines, as it defied the predictions and expectations of development economics. In this class, we will explore how different social science disciplines, including political science, economics, sociology and anthropology, have sought to explain recent trends in the economic inequality. We will also examine and evaluate a number of policy proposals to address this trend emerging from this research.

CITIES: OUR PAST, OUR FUTURE (POL, SOC, ECO)

Joshua Ambrosias

SSC 200 25: TR, 9:30-10:45 AM

Chances are you will live and work in cities—places offering promise but also many problems. Why do people band together in these dense diverse mixes of homes, offices, and factories? What does the future hold for cities in America and around the globe? And what can we do to make the futures of our greatest invention brighter?



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GLOBALIZATION (POL, SOC, HRS)

Anthony Talbott

SSC 200 23: TR, 11:00-12:15 PM

Jaro Bilocerkowycz

SSC 200 27: MWF, 10:10-11:00 AM

Joel Pruce

SSC 200 28: TR, 9:30-10:45 AM

SSC 200 29: TR, 12:30-1:45 PM

This course explores some of the profound changes taking place in the 21st century world and looks at how individuals fit into the "big picture." Mass transportation, telecommunications, mobile devices, the environment, international law, world trade, international crime and terrorism, and other forces and topics are examined from multiple perspectives, including: political science, human rights studies, and sociology.

SOCIAL MEDIA AND DIGITAL LIFE (CMM, PSY, SOC)

Kyoungrae (Rae) Oh

SSC 200 31: MWF, 10:10-11:00AM

In the last decade, the rise of social media is transforming personal daily lives, social interaction, and the future of our society. Accordingly, developing new individual and collaborative skills using social media is increasingly important. In this course, students will learn the related literature in communication, psychology, and sociology and gain experience of these new digital literacies: research foundations and practical methods to utilize tools necessary for critical consumption of information, best practices of individual digital participation and collective participatory culture, the use of collaborative media and methodologies, and the application of network know-how to life online.

AGGRESSION & JUVENILE DELINQUENCY (PSY, SOC, ECO)

Jackson Goodnight (PSY)

CRN#12718 - SSC-200-10: MWF, 10:00-10:50 AM, ZH104

CRN#12720 - SSC-200-11: MWF, 11:00-11:50 AM, SJ221

This course explores the ways in which the disciplines of psychology, sociology, and economics conceptualize and empirically evaluate the causes and prevention of aggression and delinquency. The primary purpose of the course is to enable students to understand how social sciences and their empirical methods have identified the processes through which diverse factors such as personality, parenting, and neighborhoods contribute to the development of aggression and delinquency in childhood and adolescence. In addition, students will explore how knowledge of the origins of aggression and delinquency has contributed to the development of preventive interventions that operate at the levels of public policy, the family, and the individual.

PUBLIC MEMORY: MONUMENTS AND MEMORIALS

(ANT, CMM, SOC)

Cassandra Secrease

SSC 200 30: MWF, 10:10-11:00 AM

Memory is something both private and public. As individuals, we cherish, share, and learn from our memories. As memories of a variety of cultural and social groups, we engage in similar acts for both connection and identity development. Some public memory becomes material in textual visual, oral, and physical forms. These artifacts of public memory are subject to the force of hegemony and institutional discourses. In this class, we will begin with an in-depth exploration of issues complicating public memory in order to more richly critique forms of memory artifact, such as monuments and memorials, and examine the importance of place and space.

SEX, LABOR, LAW (ANT, HRS, POL)

Simanti Dasgupta

SSC 200H H2: MW, 3:35-4:50 PM

This course explores sex work from the perspective of livelihood and labor rights. By highlighting sex work and marking a definite distinction from 'prostitution,' the course is designed to depart from the moral underpinnings that usually animate the issue of commercial sex most notable in the salvation ideology. The course will encourage students to understand sex work, not as a choice people (especially women) make, but as a function of historical marginalization and structural inequalities, that leave them with very few options to survive. In moving away from salvation rhetoric, this course studies the question of human, specifically labor rights, not from the position of the 'victim' but from the point of human agency.

HUNTING (SOC, POL, ECO)

Jeremy Forbis

SSC 200 03: MWF, 10:10-11:00 AM

While once considered an integral part of human life, hunting now faces a contentious future. This course draws upon the disciplines of Sociology, Political Science and Economics to examine contemporary issues of hunting in the modern world. The focus of the course will be on issues of environmental sustainability, ethics, cultural tradition, tourism and poaching.

