

2013-2014 SUSTAINABILITY SPECIAL INTEREST HOUSE APPLICATION

Sponsored by the SEE Initiative, CSC, and UD Facilities

This year SEE (UD's Sustainability, Energy, and Environment initiative) will be supporting three special interest houses in the student neighborhood for students who are interested in living sustainably and who are committed to building and being in community together in the student neighborhood. Students will be able to work with UD facilities to plan and implement sustainability projects for their house as well as plan community events and programming relating to sustainability issues. These "Green Living" communities will provide a chance for the residents to live out their values and to educate other students about the importance of conserving energy, reducing waste, and living sustainably.

- This housing opportunity for next year is open to any full-time UD student interested who will be a junior or senior (4th or 5th year) next year.
- SEE House Applicants must be working toward the SEE Minor, be a River Steward, or have completed or be registered for Spring 2013 UDI 324 - Living Simply and Sustainably Mini-course or SEE 250 - Introduction to SEE.
- The SEE Houses for the Academic Year 2013-14 will be:
 - 116 Evanston (5 person)
 - 124 Evanston (6 person)
 - 406 Stonemill (8 person)
- Each student must complete an individual SEE special interest house application. You will be able to indicate on the application which house you are applying for and the names of the rest of your house members who will also be applying.

To apply to live in one of these houses, please fill out this application and return it to Katie Schoenenberger (SC 179, kschoenenberger1@udayton.edu) or Kelly Bohrer (LH 107B, kbohrer1@udayton.edu) by **Friday, December 7, 2012.** This is the deadline for applications to the SEE House Advisors. Accepted houses will then submit group Special Interest Housing Applications to Residence Life. The Residence Life deadline will be during the first week in February.

PERSONAL INFORMATION

Name	
Year and Major	
Current UD address	
Student ID number	
Phone	
Preferred Email	
Expected date of graduation	

5. **What does “sustainable living” mean to you? Describe what this might look like to you.**

6. **Describe what your expectations/hopes are for this special interest house.**

7. **What do you think will be the greatest challenge of living in this Sustainable house?**

Please carefully read the following and initial where indicate. Please sign your application at the end of this page (You can type your initials and name as signature for emailed applications).

1. Are you willing to accept any housing rate in the student neighborhood? Please initial here _____
2. Once a group is assigned to a SEE special interest house, that group of students are fully responsible to each other to maintain full occupancy in the house. If a member decides to study abroad or not live in the house, the remaining members must fill the vacancy, otherwise (according to Residential Services Housing Policy) those students will cover the cost of the vacancy. Please confirm that you are okay with this policy and that, if accepted, you intend on living with this group in the SEE special interest house for the entire 2011-2012 academic year by **initialing here:** _____
3. If a member of your group does not meet the expectations outlined in the SEE special interest house proposal and community standards, the advisors of the SEE house hold the right to remove that member from the house. AS Residential Services confirms housing, not a specific address, that student would be relocated to another campus housing location. The vacancy cost would then be covered by the rest of YOUR student group. Be aware that you hold one another accountable as a community and make your communications coordinator or advisors aware of any concerns. **Please initial here indicating that you understand this** _____
4. I have read the SEE House values document (see document following). **Initial here to confirm** _____

signature

date

SEE SPECIAL INTEREST HOUSE VALUES AND GOALS

Mission

The SEE (UD's Sustainability, Energy and the Environment) Initiative supports several special interest houses in the student neighborhood for students who are interested in living sustainably and who are committed to building and being in community together in the student neighborhood. These "Green Living" communities provide a chance for the residents to live out their values of living sustainably and to educate other students about the importance of conserving energy, reducing waste, and living sustainably.

The sponsoring organization for this SEE special interest house is the SEE Initiative on campus, which also includes the new SEE minor. The initiative is divided into four elements: Curriculum (minor), research, community engagement, and campus life. These four areas of concentration can be further described as follows: a) to provide interested students with a deep appreciation of the complexity and inherent multidisciplinary nature in all discussions of sustainability, energy and the environment, b) to do so through both work in the classroom and on scholarly projects, and c) to continue and strengthen the tradition of the University of Dayton in actively engaging with the City of Dayton and the Miami Valley region, and d) to increase awareness that the actions of all of us while on campus connect us to the outside world and therefore require us to encourage sustainable practices here at UD. All four of these areas are crucial to the success of this endeavor, and the intention is that they will be mutually reinforcing components of the initiative. Please visit <http://see.udayton.edu> for more information about each of these elements.

Although the SEE Initiative does not have an official mission statement, the approach of the initiative is stated in this way (see.udayton.edu): The SEE Initiative "integrates the efforts of UD faculty, staff, and students toward building a stronger, more environmentally sustainable future for the University and for the surrounding Greater Miami Valley community." The hopes of the initiative is to educate students about environmental sustainability, encourage faculty and students to do research on how our campus and world can be more sustainable, engage the community in our efforts to become a more sustainable campus, reflect on the social justice implications of our lifestyles and how we are called to be more sustainable (to live for the future), and to help students learn new ways of living that are sustainable. With the new minor, the initiative also seeks to prepare students for a world undergoing rapid changes in areas of sustainability, energy, and the environment.

Values

The SEE Special Interest House Values:

- Learning
- Community
- Collaboration
- Interdisciplinary education, reflection, and research
- Environmental Justice
- Environmental Advocacy
- Sustainability
- Common Good
- Innovation

Below are the Goals of the SEE Special Interest Houses:

- Conserving energy (significantly reducing energy use compared to the average college student) in order to reduce carbon footprint:
 - What this may look like: leaving things unplugged, using less electronics (little to no TV, no “extra” entertainment systems, no computers on when not in use, etc.), keeping temperature of house lower in winter and warmer in the summer, not using the AC (using fans and ventilation instead), requesting and following up on winterizing of home, not drying clothes in a dryer, washing dishes by hand, turning off lights when not in use, etc.
- Eating and handling food waste in a sustainable manner:
 - What this may look like: Buying/eating local and in-season foods as much as possible, composting, eating more meals together, buying a CSA box of produce each week, eating sustainably raised meat, gardening, using rain water barrels for garden, not wasting food, etc.
- Significantly reducing waste:
 - What this may look like: composting, recycling, re-using, not using disposables (no paper plates, paper napkins, paper towels, plastic bags, etc.), buying in bulk, etc.
- Buying sustainably:
 - What this may look like: Buying sustainable products with little to no packaging, see above for details on buying food, avoiding buying “new” items, considering how products affect other people (how the products were made, were processed, etc.), being resourceful – re-using, recycling, free-cycling, bartering, etc.
- Reducing carbon footprint via transportation:
 - What this may look like: Driving less, carpooling more, using public transportation, biking, etc.
- Promoting sustainable products and practices:
 - What this may look like: Promoting, researching, and discussing with facilities ways to make houses more sustainable via using more sustainable building materials, using materials to make the home more energy efficient, looking into sustainable alternative energy resources, etc.
 - SEE House students are also highly involved with SEE Initiative activities and events that relate to Sustainability, Energy and the Environment topics and activism on campus and around the greater Dayton community.

SEE Special Interest House Advisors:

Kelly Bohrer – Center for Social Concern - kbohrer1@udayton.edu

Bob Brecha – Physics and SEE - rbrecha1@udayton.edu

Shawn Cassiman – Soc, Anth, & Soc. Work - scassiman1@udayton.edu

Kurt Hoffmann – UD Facilities Mgmt. - khoffmann1@udayton.edu

Katie Schoenenberger –Geology & SEE - kschoenenberger1@udayton.edu