In January, the Fitz Center for Leadership in Community welcomed a new executive director, Dr. Hunter Phillips Goodman. Dr. Goodman brings years of leadership and community-building experience to her new role. She is passionate about the power of communities and their universities working together to create positive change. She believes in the words of Martin Luther King Jr., that “the function of education is to teach one to think intensively and to think critically. Intelligence plus character — that is the goal of true education.”

Dr. Goodman credits her experience both inside higher education in civic engagement and service learning as well as outside as executive director of the state association of nonprofits in helping her better understand the challenges faced by local communities, businesses, and nonprofit organizations. “The best way to learn is to step outside of your perspective and walk in someone else’s shoes,” said Goodman.

Working alongside community leaders, Dr. Goodman believes in listening closely to our assets and needs as a community. She said of her work in the nonprofit sector, “With community voices a part of the mission and vision, we built an organization committed to equipping, empowering, and engaging leaders for a vibrant nonprofit sector. Higher education, especially the great work of the Fitz Center for Leadership in Community provides a similar role to its community and students.”

Dr. Goodman and her husband, Mark, transitioned from Little Rock, Arkansas, to Dayton. A native of Mobile, Alabama, Hunter loves being near the water and spending time outdoors. Since arriving, she enjoys spending time exploring the city as well as meeting students, faculty, staff, and community members.

Dr. Goodman enjoys running on many trails in the MetroParks throughout the city. In addition, she loves learning about people’s stories and personal experiences in our city. She is grateful for the welcoming spirit of Dayton and enjoys learning about the passions leaders, community partners and committed citizens’ share for Dayton and our region. She has seen how much the leaders and people of Dayton want to have conversations that move us forward.

Dr. Goodman is especially thankful to all who have shared books and special mementos of life in Dayton. Hunter is excited about forming new relationships with community partners and nonprofits and about exploring all that Dayton has to offer. She believes strongly in the words of Margaret Mead to “never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it’s the only thing that ever has.”
On March 18, the Fitz Center, Rivers Institute and the Ohio’s Great Corridor Association (OGCA) hosted the 9th annual River Summit at the University of Dayton’s River Campus.

Each year, the River Summit encourages all partners in the Great Miami River Corridor to attend this event, presenting economic, social and environmental successes of the past year and potential ideas to enhance their communities. The River Summit included a keynote speaker, a branding presentation, three breakout sessions, mayor’s panel, exhibitions and networking opportunities.

Keynote speaker Ethan Kent spoke about his role as senior vice president of Project for Public Spaces. PPS, a nonprofit focused on community development and design, helps cities build on their efforts to develop stronger communities by highlighting assets of the areas and addressing the community’s specific needs. Kent’s presentation elaborated on past projects to spark potential ideas here in the city of Dayton.

The marketing firm Studio Graphique presented “Place-making in the Great Miami River Corridor” and facilitated an open discussion about the “brand” associated with Dayton. The OGCA is currently in the process of identifying a brand encompassing all qualities of each city, neighborhood and community, and to bring awareness to these through strong branding and wayfinding campaigns.

The three breakout sessions focused on progress along the rivers in the Great Miami River Watershed. The first breakout session, “What’s Next for Water?,” focused on the Corridor’s ever-important water resources. Dusty Hall presented methods on how to protect and advocate for our water, which is essential to Dayton and its community.

The second breakout session, “Signage and Wayfinding,” focused on the value of signs and how different types appeal to different audiences. Jeff Malik, University of Dayton Rivers Institute graduate assistant, moderated this discussion about the connection between the assets of rivers, the corridor and the community and about successful signage and wayfinding for the Dayton area. Multiple speakers provided their expertise and insight into this topic, including Cathy Fromet, Angela Manuszk, Emmy Fabich and Kelly Kolar.

“Economic Development Along Our Rivers,” the third breakout session, focused specifically on how to utilize the river and its assets to build successful businesses along the riverfronts. Frances Mennone, Row America Hamilton, moderated the discussion along with speakers from various corridor organizations.

This year, UD President Dr. Dan Curran and SOCHE Senior Director Dusty Hall both won the Corridor Champion of the Year Award for their efforts around community building along the Great Miami River. Their exemplary dedication to the corridor over the years has propelled Dayton further into development and success.

The ninth River Summit featured topics illustrating Dayton’s success and the great potential for future development in the corridor. The Rivers Institute and the OGCA are eager to prepare for next year’s summit, which will be held March 24, 2017.
On April 15, more than 220 neighborhood leaders and Dayton residents attended the 31st Annual CityLinks Neighborhood Leadership Conference at the University of Dayton River Campus. The CityLinks Conference is an annual opportunity for committed Dayton residents, City of Dayton and Montgomery County officials, and University of Dayton staff and students to engage in discussion in sessions that share successes from the past year and address issues that face the neighborhoods of Dayton. The theme for the 2016 CityLinks Conference was the Next Generation of Community Engagement.

The keynote speaker this year was the new executive director of the Fitz Center for Leadership in Community, Dr. Hunter Phillips Goodman. Her presentation focused on storytelling for action and included experiences from her career in the nonprofit sector, university roles and community engagement in the various communities where she has worked. The keynote gave the neighborhood leaders and Dayton residents an opportunity to get to know the new Fitz Center executive director who will be working with them in the coming months and years.

The conference included breakout sessions with a number of timely topics. The session “Breaking the Code” gave conference attendees an explanation of the new streamlined process for individuals to obtain and convert abandoned properties into more livable homes, gardens and other useful facilities. The session “Youth in Action” included a presentation by Monnie Bush of Victory Project, an afterschool program in Dayton that exposes young men to the potential of positive socioeconomic standing through the 3E’s curriculum: Education, Entrepreneurship and Enlightenment. In keeping with the theme of the conference, there was also a session on “Creating the Dayton We Want: Insight from the Next Generation of Leaders” that included AJ Ferguson, the executive director of UpDayton. Another session that drew interest from the conference attendees “The Education Story: Next Generation of Leaders.” Robyn Lightcap and Charmaine Webster of ReadySetSoar presented information on the importance and challenge of early learning, and strategies that are emerging in Dayton to address this important issue.

The CityLinks Conference each year honors an individual with the Mattie Davis and Joe Kanak Community Builders Award with the recipient chosen by the families of the late Mattie Davis and the late Joe Kanak, both well-known and effective neighborhood leaders in Dayton. This year’s recipient was David Bohardt, executive director of St. Vincent de Paul of Dayton. He was honored for the critical work of his organization in addressing the needs of the homeless population as well as providing person-to-person emergency assistance and supportive services to those living in Montgomery County and the surrounding area.
The 2016 River Stewards cohort partnered with Edison Elementary School for our senior capstone project. With the Wolf Creek running parallel to Edison, we identified the water source as an asset to both the school and the neighborhood and decided to make that the focus of our project. Our widely shared vision was to instill in the students a connection, sense of ownership and responsibility for the creek — to spread our message of stewardship.

Through conversation with the Neighborhood School Center coordinator and the teachers, we learned that, foremost, the students needed extra support academically. As a cohort, we started afterschool math and science tutoring, fostering relationships with both students and teachers. We then worked in small groups and developed lesson plans for an age-appropriate environmental curriculum. These lesson plans were incorporated into a three-hour program, which we later established as Creek Day.

Friday, March 4, Creek Day commenced: six stations, two seventh-grade classes, 18 River Stewards in blue shirts. Stewards led students through stations about watersheds, aquifers and trees, about recycling, reusing and planting. The seventh-grade students participated with genuine interest, sharp minds, creativity and energy. We circled up with all the classes at the end of the program and listened as the students told us what they learned and what they enjoyed about Creek Day.

This reflection bookended our three years in the program, affirming the success of our hard work, our passion for the environment, our care for the Dayton community, and our own growth as leaders and River Stewards.

The collaboration with Edison Elementary gave our cohort the opportunity to share our expertise and passion with a new generation of stewards. We are hugely grateful for the enthusiasm and support of the teachers. Creek Day was possible because of their partnership. Our hope was that our project would cultivate a communal care for the creek, for Dayton and for the environment we all share. And after seeing the excitement and eagerness on the students’ faces and hearing their reflections on what they had learned, we are confident it did just that!

Congratulations to the 2016 cohort of River Stewards on a successful project: Anna Adami, Stephen Berlage, Alicia Dellazoppa, Lea Dolimier, Erin Fox, Sebastian Kessler, Casey Lebrun, Matt Lickenbrock, Lizzie Miller, Eric Livingston, Tad Masthay, Danielle Patton, Sam Palko, Maggie Rohs, Nicole Reinhardt, Dan Striebich, Bryan Westerlund and John Weniger.
Moving forward, inspiring change

by Sarah Mescher, graduate assistant, ’18

When most sophomores begin immersing themselves in Dayton Civic Scholars (DCS) and the city of Dayton, three years seems like a long time in the future. As the 2016 cohort will now tell you, three years goes by in the blink of an eye. From sophomore year — when they learned about the captivating city of Dayton and became involved with the incredible community partnerships that instill so much passion and drive — to junior year — when they created and developed a plan for a capstone project that will make a lasting positive effect on the community — the time went so fast. Through these years, the 2016 cohort has bonded together as leaders who build community.

For their senior year, the 2016 cohort’s capstone incorporated the creation of a community space, called Audubon Park, in the Ole Dayton View neighborhood. Since creating this space, the students have also implemented programming to encourage community members to experience the space together. One event was a Fall Festival where the seniors had a cookout, as well as outdoor games and pumpkin painting, for the families in the community.

Though this is my first year as graduate assistant with DCS, I can truly say that this cohort has inspired me during this short amount of time. They have persevered in the face of adversity and have come together to see the success that leadership in community can bring. Senior Olivia Hirt summed up her experience by saying, “What the DCS program brought to my life were connections that got me off of campus and into the greater Dayton community. I have been blessed to be able to broaden my experience past campus, interact and partner with nonprofit organizations and foundations that are invaluable assets in this city. As a senior, I am leaving the DCS program equipped with skills and confidence that I am able to inspire change in any community in which I am invested.”

As they move forward in their lives, we congratulate those in this outstanding group of community leaders: Beverly Johnson, Ian Dollenmayer, Jacob Morrison, Jasmine Lahoud, Joshua Tovey, Kristen Abbarno, Logan O’Keefe, Margaret Quinn, Morgan Pair, Olivia Hirt, Samuel Mullins, Sarah Thomas, Sydney Antolini and Theresa Schneider.
Students recognized for achievement
by Katie Brossart, Fitz Center intern ’17

THE MONALISA MULLINS COMMITMENT TO COMMUNITY AWARD

Awarded to students who have demonstrated extraordinary commitment to the greater Dayton community, this year’s recipients are sophomores Meg Maloney and Carlos Rodriguez.

1 As an environmental biology major with a minor in sustainability, energy and the environment and a River Steward, Meg has excelled at UD in her first two years. She volunteers at the Beavercreek Wetland Association, St. Vincent de Paul Homeless Shelter and the Marianist Environmental Education Center. With a clear passion for sustainability and protecting our environment, the Fitz Center is grateful for all Meg has done for the Dayton community. In the future, Meg said she hopes to “draw more attention to the importance of engaging with your community and using your passions and talents to help areas in great need.”

2 Carlos is studying human rights and psychology. He is a member of the 2018 Dayton Civic Scholar cohort and has been involved in the Dayton community. He is the treasurer of the Best Buddies program and is dedicated to working with children with special needs. He also enjoys serving through the Center for Social Concern in service breakouts, which he participates in during school breaks. Carlos’ passion for those at the margins and those who are often forgotten makes him a gift to the Fitz Center.

EMILY M. KLEIN STUDENT COMMUNITY LEADERSHIP AWARD

This award, also known as “The Emily,” is awarded annually to a graduating student in a Fitz Center program.

3 Dan Striebich is a senior studying mechanical engineering. Dan has accomplished great things during his time at UD; he is a River Steward, and his passion for the mission of the Rivers Institute is clear through his dedication to his community engagement work. He has addressed proposed changes to the Source Water Protection Program and, with his fellow River Stewards, discussed this issue with UD President Dr. Dan Curran and during City Hall public meetings. Dan and his 2016 River Stewards cohort have completed their senior project with Edison Elementary School in West Dayton, at which they taught seventh-graders about the watershed, aquifers, trees, recycling, planting and more. Dan is very grateful for this honor. He says, “This award … helps me to understand that with some passion, time and effort, all of us can become stewards of our local rivers, cities and community.”

NEWMAN CIVIC FELLOWS AWARD

This national award is from Campus Compact, a coalition of colleges and universities committed to public service through higher education, in honor of Frank Newman.

4 This is the first year a Fitz Center student was nominated and received the award. Kayla McLaughlin is a sophomore Dayton Civic Scholar studying operations and accounting with a minor in communications. Kayla has been very involved with the Wright Dunbar Neighborhood. She interned at the Aviation Heritage Center, coaches Soccer for Success, cheerleading and Girls on the Run at Edison Elementary, and volunteers at the Job Center.

Dr. Dan Curran, in his nomination, said about Kayla: “[She] understands that a strong community must have engaged leaders and a strong educational system. Kayla realizes that education is a critical component of a vital neighborhood. Kayla has shown incredible passion, innovation, and energy for the Dayton community.” Kayla said she is excited to continue to work in the community.

CHARLES J. PING SERVICE AWARD

This award, given through Ohio Campus Compact, honors undergraduate students from institutions across Ohio who demonstrate excellence in leadership and community service both on their campus and in the greater community. It is named after Charles J. Ping, a former president of Ohio University.

5 Ian Dollenmayer, a senior political science and philosophy double-major as well as a Dayton Civic Scholar, is the first UD Ping Service Award recipient. Through persistence and a strong belief in relationships, Ian and his 2016 cohort created Audubon Park, a walking path for the neighborhood. He says, “My nomination is a symbol for the positive results my cohort and I have been able to offer to the neighborhood and its residents. Through triumph and tragedy, we maintained our persistence and drive to make a lasting impact.” Ian has been involved in various other community engagement programs such as the Statehouse Civic Scholars Program and the DC Flyers Program.
Thank you

Between January 1, 2015, and February 29, 2016, the Fitz Center received financial support from 94 alumni, friends and foundations totaling $29,712.50. Thank you, Fitz Center donors, for your continued support!

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In late February, UD alumnus Dr. Robert “Bob” Hawley paid a visit to the Rivers Institute and learned of other environmental programs on campus.

Dr. Hawley graduated from the University of Dayton in 2002 with a degree in civil engineering. He received a master’s from Michigan Technological University in 2003 and a doctorate from Colorado State University in 2009, both in civil engineering. Today, Dr. Hawley is the principal scientist at the environmental consulting company Sustainable Streams, a business that he started with his wife, Dr. Laura Kisel Hawley, a 2002 UD grad in biology.

Dr. Hawley joined Leslie King, Rivers Institute director, and some of the River Stewards for lunch to discuss his time as a student and how his love of the rivers shaped his career path.

The stewards taught Dr. Hawley about how interdisciplinary groups of students are today coming together to better Dayton’s rivers and environment. The stewards learned how different UD was back when Dr. Hawley was a student, and also how his actions as a student shaped his career path.

Dr. Hawley also toured Dr. Ryan McEwan’s lab in the Science Center to learn about biological research being conducted on the waterways here in Dayton. Dr. McEwan’s lab focuses on how Amur honeysuckle along stream banks impacts the biodiversity and functioning of streams.

The lab strongly encourages independent undergraduate research projects, and some of the undergraduate students in the lab presented their research posters to Dr. Hawley. He offered feedback and discussed how their research on streams is related to his work at Sustainable Streams.

Sustainable Streams is small and employs only three people in addition to Dr. Hawley and his wife. Dr. Hawley told the Rivers Institute mini-course that his staff is spread out all over the country because they conduct work on waterways across the United States, and there is great demand for their specialized services.

The River Stewards and those in Dr. McEwan’s lab learned how a love for the rivers could shape their future careers, no matter what major or background one may have.
Faculty Spotlight: Dr. Roger Reeb
Extending the classroom

In April, the Community Engaged Learning team sat down with faculty member Dr. Roger Reeb to discuss the implementation of community-engaged learning pedagogy in courses, including the course he developed for the Common Academic Program, Engaged Scholarship for Homelessness. Dr. Reeb is a professor of psychology and the Roesch Endowed Chair in the Social Sciences. Recently, Dr. Reeb and his colleagues completed the book Service Learning in Psychology: Enhancing Undergraduate Education for the Public Good, which was published by the American Psychological Association.

Q: Could you share a brief overview of your community-engaged learning course?

RR: The Behavioral Activation in Homeless Shelters course provides students with opportunities to implement a participatory community action research project. The project provides interventions focused on enhancing empowerment/self-sufficiency and coping in guests of homeless shelters, while also improving the “social climate” in the shelters. In the course, students learn to make connections between theory and practice and are assessed on their proficiency of work at the shelter, critical reflective analyses and integration of academic learning. Most importantly, the course is one aspect of an ongoing participatory community action research project, which has been sustained by several different service-learning courses I offer and with funding I have secured to support graduate students who work on the project with me.

The research project and community-engaged learning would not be possible without David Bohardt, the executive director of St. Vincent de Paul of Dayton, which is the primary community partner. Other community partners include: Homeless Solutions Board of Montgomery County, Montgomery County Office of Re-Offender Reentry, and National Alliance on Mental Illness of Montgomery County. UD partners include AmeriCorps Youth Economic Self-Sufficiency (Fitz Center for Leadership in Community), Human Rights Center, colleagues across disciplines, and students (graduate and undergraduate).

Q: In what ways do you think that community-engaged learning has benefitted stakeholders of your course and research?

RR: In my participatory community action research project, students have the opportunity to apply their problem-solving skills in addressing real-life problems. In brief, the project helps to bridge the gap between theory and practice. Many students who complete my service-learning course continue to work on the research project by enrolling in PSY 493 (Independent Study) in future semesters.

Another important outcome is that this participatory community action research project makes a documented positive difference in the lives of individuals in the Dayton community (for example, improvements in hope, empowerment/self-sufficiency and quality of life) as they struggle to overcome homelessness. The long-term goals of this ongoing project are to improve housing outcome rates and employment rates for individuals who are discharged from the shelters.

Q: In what ways do you think that community-engaged learning benefits the UD community?

RR: Courses that include community-engaged service-learning help faculty and staff members forge relationships with community agencies, enhance opportunities for collaboration with colleagues (for example, major contributions of Dr. Greg Elvers), help to sustain ongoing research projects and facilitate interdisciplinary teamwork. Research that I have presented at numerous professional conferences and have published in peer-reviewed journals demonstrates that the pedagogy of community-engaged learning has a positive result on students' knowledge, skills, community service self-efficacy, attitudes toward disadvantaged community members and other factors related to civic development (for example, recognition of their own privilege).

Q: What advice do you have for faculty and staff members considering community-engaged learning?

RR: Faculty and staff members should connect with local agencies (for example, nonprofit organizations) to learn about the needs, resources, assets and interests of local agencies in the Dayton community. In developing projects of this kind, it is important to emphasize “reciprocity,” which entails all partners benefitting from the project, co-creation of the project, a sense that all are teachers and learners. Further, it is important to recognize the talent, intelligence, creativity and overall potential in students, including their ability to serve as change agents.
Senior Jessica Kerr, intern for the Fitz Center’s Community Engaged Learning program, won first place and $25,000 for her at-home lung function monitor in the University of Dayton’s 10th annual Business Plan Competition, which is set to expand to Vietnam next year.

Kerr’s idea for Aer — a patent-pending device designed to allow people with chronic lung diseases to monitor their lung function at home to determine whether they require a hospital visit — was inspired by her college roommate, who has cystic fibrosis.

“During the final round, when Jessica made her case, she said, ‘I’m sure there are other plans in the competition that have bigger market potential, but for me, a market of one is big enough to do this,’” said Vincent Lewis, director of the Crotty Center for Entrepreneurial Leadership. “At the end of the day, I think she made a very compelling case. She’s solving a societal problem.”

Kerr said she was also driven by her family members’ experiences, including her grandmother, who died of complications related to her lungs.

“I’ve been surrounded by people who get this test regularly at the hospital and have to go through the inconvenience. I wanted to make their lives easier,” she said.

The prize money will help move her idea forward and deal with the costs and approvals required to launch a new medical device, she said. Along with the $25,000 cash prize, Kerr will receive free sales training through the University of Dayton’s Fiore Talarico Center for Professional Selling and 15 hours of free legal support from the School of Law’s Entrepreneurship and Intellectual Property Clinic.

She also previously won the $2,500 Ernst and Young Women-in-Entrepreneurship Award in the elevator and cameo rounds, a new prize offered this year that Kerr called “significant.”

“The fact that they’re appreciating that powerful women can do big things is amazing. I’m proud to come from a university that recognizes and supports that,” she said.

Five other teams participated in the final round of the competition, including a finalist from the new Entrepreneurship in China contest, held at the University of Dayton China Institute. Together, they took home $65,000 in prizes Tuesday.

“This year, we had more than 400 people make more than 150 presentations to 15 different judges that covered about 14,000 miles on two continents,” Lewis said.

Next year, the University will add an elevator pitch round in Ho Chi Minh City, Vietnam. The winners will compete in a cameo round at the China Institute. And the first-place winners from that cameo round will compete in Dayton for the final round.

“This positions us as the only American university to have different international sites for our competition,” Lewis said. “The big payoff is for our students, because anyone going out to start a company today will have to figure out how to do business around the world. We want to give our students that experience working with startups from other parts of the world so they can understand the startup ecosystem is not just happening in the U.S., it’s happening everywhere.”
By Kelly Bohrer, director, Community Engaged Learning

Jess Kerr, Undergraduate Neighborhood School Centers Marketing Intern, 2015-16
Graduating in May with a B.S. in Business Administration, Entrepreneurship and Marketing
Next: Working at Flywheel Social Enterprise Hub helping nonprofits create social enterprises that will positively impact the Cincinnati community

“I’ve felt welcomed into the Fitz Center family since day one. I have loved my time as the marketing intern and am glad I was able to make a difference in the UD and Dayton community my senior year. Highlights of my time here include collecting 90 coats and 672 books, and increasing the NSC Facebook following by 70 people!”

Aly Saum, Undergraduate Neighborhood School Centers Intern, 2012-16
Graduating in May with a B.A. in Psychology, and a Family Development and Social Work Minor
Next: Indiana University-Purdue University Indianapolis Master’s of Social Work Program

“My time working at the Fitz Center has broadened my horizons regarding giving back to the local community. It has provided an example to me that wherever I end up and whatever I do there is a mission to improve the quality of life of those around me. On a more personal note, my Fitz Center experiences have made me more understanding of the world around me. I have become a more outgoing and confident person through my relationships. Finally, the mentors and friends I have gained are lifelong and priceless.”

Tricia Klay, Graduate Assistant, Semester of Service and YESS AmeriCorps, 2014-16
Graduating in May with a M.S.Ed in Clinical Mental Health Counseling
Next: Private practice in the area and beginning a doctorate program in Counselor Education at the University of Cincinnati

“TRICIA KLAY, Graduate Assistant, Semester of Service and YESS AmeriCorps, 2014-16
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Next: Private practice in the area and beginning a doctorate program in Counselor Education at the University of Cincinnati

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Next: Private practice in the area and beginning a doctorate program in Counselor Education at the University of Cincinnati

Kate Gallup, Graduate Assistant, Academic Community Engaged Learning, 2014-16
Graduating in May with M.Ed. in School Counseling
Next: School Counseling

“My experience at the Fitz Center has been invaluable. While being a graduate assistant for the Neighborhood School Center program, I have learned many valuable lessons and have further developed my passion for social justice. I have explored the unique needs of the urban education system and have been a witness to the many great things happening in Dayton. This position has been instrumental in shaping my ambitions for both my professional and personal life, and for that I will be forever grateful.”

Lauren Evans, Graduate Assistant, Academic Community Engaged Learning, 2014-16
Graduating in August 2017 with a M.S.E and an Ed.S. in school psychology
Next: intern with West Carrollton City School District

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School Centers drives impact DPS lives

by Kate Gallup, Jess Kerr, Aly Saum, ’16 interns

For the past two years, the Neighborhood School Center (NSC) team has held a Coat Drive before Christmas to benefit the students in Dayton Public Schools. This year’s goal: more. The centers said to keep the coats rolling in, so we pressed for more coats, more drives, more impact. Not only did we collect a record-breaking 90 children’s coats for kids in the NSCs, but we also pledged to collect 300 books for the Learn to Earn Book Drive for Dayton Public Schools.

Think back to when you were a kid: the gratifying feeling of cracking open a brand new book. While many of us enjoyed the luxury of having books like The Adventures of Frog and Toad or Green Eggs and Ham at home, many Dayton Public School students do not. In fact, there is only one household book per 300 students in Dayton Public Schools. The NSC team found this statistic to be heartbreaking and set out to collect 300 brand new books for kids to read over the summer. Many different campus organizations got behind our mission and, with the help of UD’s Student Government Association, we collected 672 books (more than double our goal!). Overall, both drives were a great success thanks to the many generous members of our campus community.

Photo: Intern Jess Kerr (center) with Learn to Earn Uber Partners