



UNIVERSITY of



DAYTON

Fitz Center
for Leadership in
Community

Risk Management for Community Engaged Learning



Session Topics

- Introduction
- Purpose for Risk Management Practices
- Risk Management Protocols
- Educating About Risk
- The Partnership Agreement
- Waivers and Code of Ethics
- Summary



How Many of You...

- Are aware of risk management protocols on campus?
- Have waivers and code of ethics that are signed, kept, and updated regularly?
- Know of any negative situation where education on risk management may have averted the problem?



Risk, Liability, and Community Engagement

We want to have meaningful and positive impact on the community and are committed to the promotion of community engagement by faculty, staff and students.

This commitment implies working with organizations and populations that are not part of the traditional university setting.

Interacting with people and having experiences while off campus means new types and levels of risk and liability.



Why Practice Risk Management?

- To Prevent:
 - Harm towards self and others
 - Liability for harm caused by students
 - Claims of negligence
 - Protecting integrity of partnerships and reputations
- Ultimate Goal:
 - To minimize risk to faculty, staff, students, and community partners by avoiding the avoidable and mitigating the rest.



+ Risk Management Includes...

- Understanding risk categories and levels of concern
- Knowledge of university policies
- Assessing risk
- Considering due diligence and negligent behavior
- Identifying strategies for avoiding and mitigating
- Educating self and others
- Formalizing expectations and roles
- Using Waiver and Code of Ethics



How Fitz Center Can Help Educate

- Faculty and staff: Offer workshops on risk management, provide all materials online, distribute risk management documents for files.
- Students: Provide materials for orientation topics of risk and liability or can provide orientation for students.
- Community partners: Meet one-on-one at their site to go over needs, expectations, and partnership agreements. Collaboratively identify risks that faculty, staff, and students need to be aware of.



It's Everyone's Responsibility

- Faculty and staff: Learn how to protect yourself and your students, provide educational opportunities to students, utilize tools that are provided for risk management purposes.
- Students: Educate themselves via provided materials on risk, sign Informed Consent and Code of Ethics.
- Community partners: Educate all parties on risks at organization, sign Partnership Agreement, be conscious of partnerships.

+ What is the Partnership Agreement?

- Formalizes relationships with community partners
- Lists the responsibilities of each party (faculty and staff, students, community partners) in the agreement
- Provides the groundwork for further development and partnering between each party



UD Release/Waiver

- For students to understand:
 - Risk is inherent in the experiences they will have
 - How the risk is being managed and how they are an active part of managing that risk
- Their signature means they understand and are assuming the risk



Code of Ethics

- To Inform students of their responsibilities and expected code of conduct, professionalism, and wisdom.



Code of Ethics Language of Note

- “I will hold myself to the highest possible standard of professional conduct/service in the ways that I act, dress, and speak. I understand that my actions are still governed by the University of Dayton’s student code of conduct.”
- “I will not be under the influence of drugs and/or alcohol while engaged with the community.”



Code of Ethics Language of Note

- “I understand that, as a volunteer, I am not permitted to drive clients or community members or invite them into my home for any reason.”
- “I have been oriented on and understand the University’s values, policies, and procedures for community engagement and have been made aware of potential risks and liability I may assume.”



Take-Away Points

- Establishing risk management policies is important for safe, effective, and meaningful experiences
- The Fitz Center has documents available for you to use to assess risk, manage risk, and educate students about risk
- Risk management with education will ensure that students will have a safe learning experience and will interact with community in a healthy way

+ For resources and more information:

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