

# CALL FOR NOMINATIONS

## 2017

Graduate Student Award for  
Community Engagement

WHO'S THE MOST ENGAGED  
OF THEM ALL? YOU TELL US!

Help us recognize a graduate student who has demonstrated innovative quality and outstanding productivity towards community engagement during the 2016-2017 academic year!



## NOMINATIONS CLOSE MARCH 3, 2017

To nominate a graduate student, a UD faculty or staff person must complete the "Nomination for Community Engagement Award Google Form" AND a relevant representative of the community partner must submit a supporting letter of the nominee's efforts. Submit the community partner letter to Kelly Bohrer, Director of Community Engaged Learning in the Fitz Center (kbohrer1@udayton.edu).

# MORE INFORMATION

## ELIGIBILITY AND AWARD INFORMATION:

- Any full time or part time graduate student is eligible (not just those graduating). Must be a Masters or PhD student in AY 16-17.
- All candidates for the award must be nominated by a UD faculty or staff person through a Google Form. The faculty/staff person will be asked to speak to how the graduate student meets both the general criteria and at least one of the four “means of community engagement” criteria.
- A supporting letter from the community partner is also required as part of a nomination.
- There are no application materials for the graduate student nominee to submit.
- Award recipient will be expected to present a poster for the reception of all graduate student award winners on April 5th. Poster costs will be covered by Graduate school.

## GENERAL CRITERIA:

- The community engagement work done by the graduate student demonstrates innovative quality and/or the productivity has been substantial.
- The ideal community engagement efforts demonstrate a sustained commitment to the community and alignment with the Catholic and Marianist mission of the University (considers values of human dignity, reciprocal/equitable relationships, working with (not for), inclusivity, preferential option for the poor and vulnerable, stewardship of the Earth, and respect for diversity).
- The fruits of the graduate student’s productivity have led to the development, improvement, or increased capacity of a community engagement initiative. This can include areas of research, teaching, public service, and/or professional activities (see below criteria).
- The outcomes of the community engagement efforts are clearly identifiable and impactful.

## MEANS OF COMMUNITY ENGAGEMENT EFFORTS (efforts should meet the criteria of at least one of these four areas):

- **Research:** The graduate student actively engages in community engaged scholarship that benefits the Dayton community or the broader global community. Their scholarship should be built on the assets and needs of the community, as identified by the community, and should demonstrate working with (not for) a community partner. Strong, sustained community partnerships with key stakeholders should be a prominent part of the work.
- **Teaching:** The graduate student actively engages students in their courses/labs with a community-based project that is based on the needs and assets of a community partner as identified by that partner. The community engagement for the teaching demonstrates a mutually beneficial relationship with the community partner. This community engaged learning goes above and beyond what is expected of the graduate student as a teaching assistant (if applicable).
- **Co-curricular public service:** The graduate student actively engages in community in a sustained fashion - outside of (or above and beyond) their coursework and/or graduate assistantship. The student should demonstrate a mutually beneficial relationship with the community partner, valuing the assets of the neighborhood or community with which they are working.
- **Professional:** The graduate student uses their professional skills to work with and provide a valuable resource to the local, national, or global community as part of a partnership, committee, civic or non-profit organization, or other collective effort in the community.