

## Feedback for

Candidate:

Session Date:

Your affiliation:

- College of Arts and Sciences
- Other UD Division

Your primary role:

- Faculty
- Staff
- Student
- Administrator
- Community Partner
- Alumni
- Other \_\_\_\_\_

In most situations during a campus visit, it will be impossible for candidates to specifically *demonstrate* their ability to address certain issues. It is reasonable, however, to evaluate based on their statements whether they appear to have the *ability* to address these issues. It is in this context that you are asked to evaluate their abilities.

**Please use the back of this sheet** to comment on the candidate's strengths, limitations and your overall impression of this candidate.

Very Likely	Likely	Somewhat Likely	Unlikely	Very Unlikely	Unable to judge	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Using the values listed, evaluate the candidate's potential for success in:
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A demonstrated record of leadership success and administrative experience in higher education, not-for-profit, or government orgs
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Successful experience crafting, implementing, and supporting existing and new programs or initiatives related to sustainability
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Capacity to teach/mentor students in sust.-connected academic programs
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Experience collaborating with facilities management professionals
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Demonstrated successful experience working with community partners
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Ability to articulate how env. Sust. is in dialogue with human rights
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Effective oral communication skills, including presentation skills
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Expressed willingness to engage with the C/M educational values
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Overall assessment of the potential for success as ED of HSI

Forms may be returned to the HSI ED Search Committee host at the event you are attending or they may be delivered *in person* to HSI, 6th floor, Fitz Hall - 665 by **Thursday, April 20 at 4:30 pm**. Forms received after this time or sent through the mail will not be considered.

Thank you for participating in this important process!

What are the candidate's strengths?

What are the candidate's weaknesses?

What is your overall impression of the candidate?