Fall 2010 On-Campus Recruiting

Total Number of Interviews conducted August through December - 621
Total Number of Students and Alumni Interviewing by Classification - 311

Majors Represented:

**Students by Classification**

- 1st Year: 6%
- Sophomore: 2%
- Junior: 15%
- Senior: 20%
- Grad Student: 11%
- Alumni: 46%

**Students/Alumni by School/College**

- Arts & Sciences: 6%
- Business: 34%
- Engineering: 60%

---

**Arts & Sciences** 23
- Biology: 2
- Biochemistry: 1
- Chemistry: 1
- Environmental Geology: 2
- Communication: 2
- Communication (Journalism): 1
- Computer Information System: 2
- Criminal Justice Studies: 1
- Economics: 1
- English: 1
- Philosophy: 1
- Premedicine: 2
- Psychology: 4
- Public Administration (MPA): 1
- Spanish: 1

**Business** 230
- Accounting: 67
- ACC/MBA-DUAL: 24
- Business Administration (MBA): 13
- Business Economics: 7
- Entrepreneurship: 12
- Finance: 41
- International Business: 4
- Leadership: 4
- Management Info Systems: 10

- Marketing: 24
- Marketing (Sales MGT Emphasis): 4
- Operations Management: 20

**Engineering** 129
- Chemical Engineering: 36
- Civil Engineering: 15
- Computer Engineering: 1
- Computer Engineering Tech: 1
- Electrical Engineering: 13
- Electronic Engineering Tech: 1
- Electronic & Computer Eng. Tecl: 3
- Engineering Management: 2
- Global Mfg. Systems Eng. Tech.: 4
- Industrial Engineering Tech: 4
- Materials Engineering: 2
- Mechanical Engineering: 40
- Mechanical Engineering Tech: 7

*Includes double majors*
**Fall 2010 On-Campus Recruiting Employer Survey Results**

Number of Employers Responded to Survey - 44  
Number of Companies Registered for Spring On-Campus Interviews - 57

<table>
<thead>
<tr>
<th>Companies Registered: 57</th>
<th>Fortune 100 Companies: 6</th>
<th>Fortune 500 Companies: 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>B88 ABW/IP</td>
<td>EcoSure</td>
<td>Marathon Petroleum Company, LLC</td>
</tr>
<tr>
<td>Alliance Consulting Solutions, Inc.</td>
<td>Ernst &amp; Young, LLP</td>
<td>Messer Construction Co.</td>
</tr>
<tr>
<td>Battelle &amp; Battelle, LLP</td>
<td>Ethicon Endo-Surgery/Johnson &amp; Johnson</td>
<td>NewPage</td>
</tr>
<tr>
<td>BKD, LLP</td>
<td>Fifth Third Bank</td>
<td>Parker Hannifin Corporation</td>
</tr>
<tr>
<td>BP</td>
<td>FM Global</td>
<td>Plante &amp; Moran, PLLC</td>
</tr>
<tr>
<td>Brady Ware</td>
<td>General Electric</td>
<td>PNC Bank</td>
</tr>
<tr>
<td>C.H. Dean &amp; Associates</td>
<td>Grant Thornton, LLP</td>
<td>PricewaterhouseCoopers, LLP</td>
</tr>
<tr>
<td>Cargill, Inc.</td>
<td>Honda Engineering North America, Inc.</td>
<td>Procter &amp; Gamble</td>
</tr>
<tr>
<td>Clark Schaefer Hackett</td>
<td>Hydro Aluminum North America</td>
<td>Sherwin-Williams Co.</td>
</tr>
<tr>
<td>Contech Construction Products, Inc.</td>
<td>International Paper</td>
<td>Standard Textile</td>
</tr>
<tr>
<td>Crowe Horwath, LLP</td>
<td>ITW Food Equipment Group</td>
<td>Strategic Insurance Software</td>
</tr>
<tr>
<td>Cummins, Inc.</td>
<td>Johnson &amp; Johnson</td>
<td>The Kroger Company</td>
</tr>
<tr>
<td>Dauby O’Connor &amp; Zaleski, LLC</td>
<td>Kentner Sellers, LLP</td>
<td>Thorn, Lewis &amp; Duncan, Inc.</td>
</tr>
<tr>
<td>Deloitte &amp; Touche, LLP</td>
<td>KeyBank</td>
<td>Total Quality Logistics, Inc.</td>
</tr>
<tr>
<td>dunnhumbyUSA</td>
<td>Liberty Mutual Corporate Finance</td>
<td>Turner Construction</td>
</tr>
<tr>
<td>Eaton Corporation</td>
<td>Maloney + Novotny, LLC</td>
<td>U.S. Air Force Palace Acquire</td>
</tr>
</tbody>
</table>

Number of Employers Responded to Survey - 44  
Number of Companies Registered for Spring On-Campus Interviews - 57
Please rate participating students/alumni on the following:

**Resumes**
- Excellent: 6
- Very Good: 24
- Good: 12
- Fair: 1
- Poor: 0
- N/A: 1

**Self-Preparation**
- Excellent: 2
- Very Good: 26
- Good: 14
- Fair: 1
- Poor: 0
- N/A: 1

**Personal Appearance**
- Excellent: 11
- Very Good: 25
- Good: 7
- Fair: 0
- Poor: 0
- N/A: 1

**Confidence/Poise**
- Excellent: 1
- Very Good: 22
- Good: 20
- Fair: 0
- Poor: 0
- N/A: 1

**Enthusiasm**
- Excellent: 2
- Very Good: 27
- Good: 13
- Fair: 1
- Poor: 0
- N/A: 1

**Communication Skills**
- Excellent: 1
- Very Good: 25
- Good: 15
- Fair: 2
- Poor: 0
- N/A: 1

**Academic Preparation**
- Excellent: 8
- Very Good: 24
- Good: 9
- Fair: 1
- Poor: 0
- N/A: 1

**Work Experience**
- Excellent: 2
- Very Good: 15
- Good: 22
- Fair: 4
- Poor: 0
- N/A: 1
Please select the majors of the students/alumni you interviewed while on campus:

<table>
<thead>
<tr>
<th>Major</th>
<th>Response Total</th>
<th>Response Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>18</td>
<td>41%</td>
</tr>
<tr>
<td>Business Economics</td>
<td>4</td>
<td>9%</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>5</td>
<td>11%</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>3</td>
<td>7%</td>
</tr>
<tr>
<td>Communication</td>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>Computer Engineering Technology</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>3</td>
<td>7%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>Economics</td>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>6</td>
<td>14%</td>
</tr>
<tr>
<td>Electronic Engineering Technology</td>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>4</td>
<td>9%</td>
</tr>
<tr>
<td>Finance</td>
<td>8</td>
<td>18%</td>
</tr>
<tr>
<td>Industrial Engineering Technology</td>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>International Business</td>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>Leadership</td>
<td>4</td>
<td>9%</td>
</tr>
<tr>
<td>Management Information Systems</td>
<td>7</td>
<td>16%</td>
</tr>
<tr>
<td>Manufacturing Engineering Technology</td>
<td>3</td>
<td>7%</td>
</tr>
<tr>
<td>Marketing</td>
<td>6</td>
<td>14%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>9</td>
<td>20%</td>
</tr>
<tr>
<td>Mechanical Engineering Technology</td>
<td>4</td>
<td>9%</td>
</tr>
<tr>
<td>Operations Management</td>
<td>7</td>
<td>16%</td>
</tr>
</tbody>
</table>

Advice, comments, or suggestions to pass along to students/alumni:

Come prepared with questions at the end and write down the answers.

Do your homework—beyond the company website! Get into the frame of mind so you can "think how they think" and be ready to talk through case study examples. Have confidence in your answers to really demonstrate the value you would bring to the team.

The older candidates were much more polished than the candidates we were interviewing for internships. We are very excited about some of the candidates we have selected for a second interview, however!

Students were not very social during "Pre-Night" event, only 4 attended the "Pre-Night" despite having 15+ interviews the following day.

I was very pleased with the quality of candidates for the FLP Internship position this year. Tell them to keep up the good work!

Research the company with which you are interviewing. Have questions. Be enthusiastic. Presentation and communication are important. Know how to market your experiences in clear & concise examples that will be relevant to employers.

Have the students make it clear on their resume, when they plan to meet their 150 credit hour amount (i.e. CPA eligible).

Advise them to start getting familiar with Career Services by sophomore year. Also advise that most companies are interested in getting top talent lined up in the fall, not second semester.
Students should include their overall and/or major GPA on their resume. Several of the resumes failed to provide this information.

I thought the students did a nice job overall preparing for an interview. They were pleasant to talk with and really seemed interested in doing an accounting internship. It was really nice to see that so many had actually visited our website and already had an idea of what our firm did and the industries we worked in.

I would advise the students to work on their ability to carry a conversation.

To be prepared with questions concerning the company. Also students should show that they want the job, not that it is just another interview.

The biggest issue I had with some of the applicants was the lack of breadth in their experience. The same project or group provided the answers for most of all of the questions. I would recommend to the students to be involved in more clubs, organizations, etc. A good GPA is a minimum requirement, however the difference between a 3.5 and 3.8 is not too much of a differentiator. A 2.0 and 3.0 yes, but the additional .3 GPA points is not worth turning down an experience that would round you out.

Have several examples ready for interview-type questions. Use examples outside of work or school if applicable.

For any interview, students should make sure they come prepared by researching the company, as well as having a list of questions to ask. Interviewers like when students ask well-rounded and insightful questions. Also, students should relax, be confident, and be themselves during the interviews. If an employers knows you are confident, they will trust your abilities in the real world. Lastly, always send thank you letters to the person you interviewed with. They probably don't realize that a simple thank you letter can be the difference between two equally qualified individuals.

Be able to talk about what you want in an internship or job. What do you want to get out of it?

A few seemed overly nervous—I would encourage practice interviews.

Overall, the students seemed to be well-prepared for the interviews.

While most were well-prepared and their personal appearance was appropriate, one or two students were flustered easily, dishoveled in appearance, or arrogant (well beyond self-confident, etc.). Just continue to remind them about "first impressions" and confidence that does not come across as arrogance.

Little understanding of current events/economic situation concerns me.

I didn't feel that either student was very interested in the job. In the future, if students could act more interested and ask more questions it might be beneficial. However, I know that we interviewed during exam week, so this might have had an effect on them if they were stressed out and anxious already.
Spring 2011 On-Campus Recruiting

Total Number of Interviews conducted January through April - 179
Total Number of Students and Alumni Interviewing by Classification - 146

Majors Represented:

**Arts & Sciences**
- Biology: 5
- Chemistry: 1
- Communication: 5
- Communication (Journalism): 1
- Computer Information Systems: 1
- Computer Science: 1
- English: 1
- General Studies: 1
- Mathematics: 1
- Political Science: 1
- Premedicine: 1
- Psychology: 4
- Public Administration (MPA): 2

**Business**
- Accounting: 21
- ACC/MBA-DUAL: 4
- Business Administration: 1
- Business Administration (MPA): 11
- Business Economics: 9
- Discover Business: 1
- Entrepreneurship: 13
- Finance: 26
- International Business: 6
- Leadership: 2

**Management Info Systems**: 2
**Marketing**: 26
**Operations Management**: 6

**Education & Allied Professions**
- Clinical Psychology: 3
- Exercise Physiology: 1

**Engineering**
- Chemical Engineering: 13
- Civil Engineering: 1
- Electrical Engineering: 2
- Electronic Engineering Tech: 1
- Engineering Management: 1
- Industrial Engineering Tech: 1
- Mechanical Engineering: 12
- Mechanical Engineering Tech: 1

**Law**
- Juris Doctor: 9

*Includes double majors*
Spring 2011 On-Campus Recruiting
Employer Survey Results

Number of Employers Responded to Survey - 11
Number of Companies Registered for Spring On-Campus Interviews - 23

Companies Registered: 23
Fortune 100 Companies: 2
Fortune 500 Companies: 2

ABF Freight Systems, Inc.
AIDA America Corporation
Air Force Audit Agency
ANH Refractories Co.
Assurant Specialty Property
Cincinnati Children's Hospital Medical Center
Cold Heading Co.
General Electric
G.E. Aviation
Gosiger, Inc.
Insight Global, Inc.
Marathon Oil Company LP
MetLife
NewPage Corporation
PNC Bank
Rosetta
Sherwin-Williams Company
Strategic Insurance Software
Sunstar Engineering Americas
TriCom Marketing & Communications
University Directories
Victaulic
Wright-Patterson Air Force Base
Please rate participating students/alumni on the following:

**Resumes**
- Excellent: 1
- Very Good: 7
- Good: 3
- Fair: 0
- Poor: 0
- N/A: 0

**Self-Preparation**
- Excellent: 0
- Very Good: 7
- Good: 4
- Fair: 0
- Poor: 0
- N/A: 0

**Personal Appearance**
- Excellent: 2
- Very Good: 7
- Good: 1
- Fair: 0
- Poor: 0
- N/A: 1

**Confidence/Poise**
- Excellent: 0
- Very Good: 9
- Good: 2
- Fair: 0
- Poor: 0
- N/A: 0

**Enthusiasm**
- Excellent: 1
- Very Good: 7
- Good: 3
- Fair: 0
- Poor: 0
- N/A: 0

**Communication Skills**
- Excellent: 2
- Very Good: 6
- Good: 2
- Fair: 1
- Poor: 0
- N/A: 0

**Academic Preparation**
- Excellent: 3
- Very Good: 7
- Good: 1
- Fair: 0
- Poor: 0
- N/A: 0

**Work Experience**
- Excellent: 1
- Very Good: 4
- Good: 5
- Fair: 1
- Poor: 0
- N/A: 0
Please select the majors of the students/alumni you interviewed while on campus:

<table>
<thead>
<tr>
<th>Major</th>
<th>Response Total</th>
<th>Response Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>4</td>
<td>40%</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>1</td>
<td>10%</td>
</tr>
<tr>
<td>Biology</td>
<td>1</td>
<td>10%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>1</td>
<td>10%</td>
</tr>
<tr>
<td>Business Economics</td>
<td>2</td>
<td>20%</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>1</td>
<td>10%</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>1</td>
<td>10%</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>2</td>
<td>20%</td>
</tr>
<tr>
<td>Finance</td>
<td>2</td>
<td>20%</td>
</tr>
<tr>
<td>Industrial Engineering Technology</td>
<td>1</td>
<td>10%</td>
</tr>
<tr>
<td>International Business</td>
<td>1</td>
<td>10%</td>
</tr>
<tr>
<td>International Studies</td>
<td>1</td>
<td>10%</td>
</tr>
<tr>
<td>Marketing</td>
<td>1</td>
<td>10%</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>2</td>
<td>20%</td>
</tr>
<tr>
<td>Operations Management</td>
<td>2</td>
<td>20%</td>
</tr>
<tr>
<td>Premedicine</td>
<td>1</td>
<td>10%</td>
</tr>
<tr>
<td>Psychology</td>
<td>1</td>
<td>10%</td>
</tr>
</tbody>
</table>

Advice, comments, or suggestions to pass along to students/alumni:

To get as much undergraduate research as possible. This makes the candidates much more competitive when looking for biomedical research positions.

Be prepared for the interview by doing some research for the applicable position and agency. Also, dress is just as important than being prepared. It is the first impression you have with the interviewer. A business suit is always best!

Mock interviews would probably help some students prepare.