

John Brockman

7629 Creek View Dr.
Centerville, Ohio 45459
(330) 228-1378
John.brockman@woh.rr.com

Education:

Master of Science in Education, College Student Personnel

University of Dayton, Graduate: May 2010

Bachelor of Science in Education, Middle Childhood Education

Minor: English

University of Dayton, May 2003

Summa Cum Laude, George A. Pflaum Award of Excellence in Education

Ohio Professional Teaching Certification, Grades 4-9

Higher Education Experience:

Adjunct Faculty for Academic Renewal Course and Coaching, January 2008 – present

University of Dayton, Dayton, Ohio

- Teach a one-credit course to students, designed to foster the academic success of first-year students who are on academic probation after their first semester. Develop lesson plans stressing multiple learning styles, time management, motivation and attitude, learning and the brain, studying and exams, and academic success planning.
- Academically coach nine students, meeting with them regularly to develop their strengths, nurture their potential, and promote responsibility.
- Collaborate with other instructors and supervisor to ensure best practices.

Graduate Assistant, January 2007 – present

University of Dayton, Dayton, Ohio

- Act as a liaison between university professors, middle school teachers, and college student tutors by overseeing Struggling Readers tutoring program.
- Instruct college students in reading strategies by leading monthly meetings.
- Develop and maintain online discussion using WebCT.
- Assist the middle childhood program faculty with their needs, utilizing Microsoft Word, Excel, PowerPoint, and Publisher.

Student Success Advisor Intern, Summer 2008

Sinclair Community College, Courseview Campus, Mason, Ohio

- Acted as the contact person for the first student organization on a new campus. Responsibilities included: analyzing student need and interest, developing programs and implementing ideas, recruiting students, collaborating with co-workers, coordinating and scheduling meetings, and coaching students in writing constitution and electing officers.
- Advised students, instructing them on prerequisite classes, course sequences, transfer modules, financial aid, and the application process.
- Scheduled students for classes using Datatel software and Colleague program.

Academic Advisor Intern, Summer 2008

Wright State University, Dayton, Ohio

- Created podcasts using LecShare software for online instruction of degree programs.
- Observed advising appointments of four academic advisors, focusing on course scheduling, teacher certification, and graduation requirements.
- Used Banner and Degree Audit Reporting System (DARS) to access and compare course requirements and student records.
- Represented the School of Education at new student orientation through presentations and informal meet-and-greets.

Teaching Experience:

Casual (Substitute) Teacher, July 2007 - December 2007
New South Wales Department of Education, Sydney, Australia

- Substitute taught grades kindergarten through six.

7th Grade Reading/Language Arts, August 2005 – June 2007

Gypsum Creek Middle School, Gypsum, Colorado

- Taught reading and language arts as a two-period block class collaborating with the 7th grade team, where 60% of the students had English as a second language.
- Mentor responsibilities included: leading instructional meetings, field-testing new strategies, writing individual growth plans, meeting regularly with instructional leadership team, evaluating teachers on an instructional rubric, analyzing testing data to write school goals and plans, conducting case studies, and coaching other teachers.
- Proficiency test coordinator.
- Educator of the Year nominee, 2007.
- Mentored three at-risk students to foster positive relationships and improve academic achievement.

8th Grade Geography/Language Arts Teacher, August 2004 – June 2005

Woodland Park Middle School, Woodland Park, Colorado

- Tested students, wrote Individual Literacy Plans, and created activities to help students achieve reading goals.
- Successfully taught multiple students with IEPs.
- Wrote behavior contracts for students with discipline problems.
- Planned and implemented advisory curriculum for small groups.

Related Work Experience:

Academic Soccer Club Coach and Coordinator, August 2005 – June 2007

The Youth Foundation, Edwards, Colorado

- Coordinated after school program supported by non-profit foundation serving at-risk youth. Responsibilities included: hiring staff, maintaining participant paperwork, implementing service learning component, arranging coverage for staff absences, gathering data, writing reports, communicating with staff, and arranging transportation.
- Advised and tutored students in their school work.
- Coached the middle school soccer teams in practices and games.

Program Instructor/ Adventure Trip Leader, June 2002 - November 2003

Camp Jewell YMCA, Colebrook, Connecticut

- Facilitated school groups in environmental education, low and high ropes courses, and teambuilding.
- Led two-week adventure trips for young adolescents in the United States and Mexico.

Physics Review Leader, August 2000 – December 2002

University of Dayton, Dayton, Ohio

- Attended SCI 190 class, observed multiple professors, and team-taught with physics major.
- Conducted bi-weekly review sessions using various methods to help all learners understand concepts.

Memberships:

American College Personnel Association (ACPA)

National Academic Advising Association (NACADA)