

2017 Catholic Education Summit agenda

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NOTE: All activities for on-campus participants take place in the Meyer Room (N1650) unless otherwise noted.

8 to 8:30 a.m.

Registration (on-campus participants)

Breakfast, Visit with vendors (on-campus participants, Marshal Room-N1840)

8:30 to 8:50 a.m.

Prayer and Introductions: Susan Ferguson

8:50 to 10 a.m.

Presentation #1: Peg Dubrowski,

Purpose-Driven Schools: Cultivating Character in Your Classroom

Catholic schools distinguish themselves by serving the singular mission of guiding the young to live their True Purpose--knowing and loving God, completely and fiercely, and loving others in God's name. Every classroom, setting, and interaction is charged with this mission. What's the key prerequisite to living one's Purpose? Awareness. When we monitor and manage our thinking and emotions, they become our allies rather than our nemesis! Today's session will equip you with concrete strategies for using your classroom and content area to cultivate the habits of self-awareness, self-management, virtues and personal responsibility.

10 to 10:10 a.m.

Break

Visit with vendors (on-campus participants, Marshal Room-N1840)

10:10 to 10:45 a.m.

Presentation #2: Panel Discussion on Christian Meditation

When a whole school embraces the regular practice of Christian meditation, the effects can be transformational. Listen to principals and teachers who have developed and implemented the practice of Christian meditation within their schools and have witnessed the far-reaching effects on students.

10:45 to 11 a.m.

Break

Visit with vendors (on-campus participants, Marshal Room-N1840)

11 to 11:30 a.m.

Group discussion #1 (on-campus participants)

Virtual discussion thread #1 (virtual participants)

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11:30 a.m. to Noon

Lunch, Visit with vendors (on-campus participants, Marshal Room-N1840)

Break (virtual participants)

Noon to 1 p.m.

Presentation #3: Rhonda Mercs and ECHO Staff

Mental Health in the Classroom: What it is, and How to Assist Students

Mental illness is a non-academic barrier to learning. During this presentation you will learn how anxiety, attention deficit hyperactivity disorder, and post-traumatic stress disorder affects student participation and learning in the classroom. You will be given strategies to implement to assist the success of each student.

1 to 1:15 p.m.

Break

Visit with vendors (on-campus participants, Marshal Room-N1840)

1:15 to 2:15 p.m.

Presentation #4: Rhonda Mercs and ECHO Staff

Bullying Prevention: A Child's Life at Peace

"My child is being bullied in your class/school." Have you been faced with this statement before? If so, how did you respond? During this presentation you will learn the definition, types, and impact of bullying, and strategies to use in your school to deal with "bullies". Bullying needs to be addressed as a community (principals, teachers, parents, and students). Ideas will be shared to implement programs in your schools.

2:15 to 2:30 p.m.

Break

Visit with vendors (on-campus participants, Marshal Room-N1840)

2:30 to 3 p.m.

Group discussion #2 (on-campus participants)

Virtual discussion thread #2 (virtual participants)

3 to 4 p.m.

Presentation #5: Dr. John White

Many Mansions: Spiritual Culture in Catholic Schools

All men and women who enter the teaching profession in Catholic schools come prepared in terms of content, pedagogy, child psychology, and other areas that will be beneficial to them, their schools, and their students. Few come with any formation in either the collective spiritual and religious life of a Catholic school or in a personal piety connected to their vocations as teachers. While much focus has been given to the preservation of Catholic identity in schools, little attention has been paid to the development or preservation of a Catholic culture in the school, a culture informed by personal as well as collective spiritual activity. Moving from the particular to the universal, Dr. White will discuss how different strands within the Catholic spiritual tradition can help teachers deepen their commitment to the Lord and to their vocations, and can thereby strengthen the Catholic culture within their schools.