

**St. Remy Initiative:Professional Development
for Catholic Educators
School Team Grant Proposal for 2016-2017**

Team Members:

1. Marcia Kaup

2. Sherry Reineke

3. Nancy Frazier

School: Immaculate Conception School - Celina

Describe your project. How will your project strengthen your school's Catholic identity and/or contribute to improved spiritual leadership?

1. *We planned a fundraiser with our school and religious education program students to help raise money for our mission parish in El Chan, Guatemala. We held a "Beach Blanket Bingo" Night on February 15th. All school and religious education students K-6 were invited to attend.*

2. *We are organizing a Leadership Fair to be held the afternoon of April 19th. Our 6th grade students will have stations to better explain the 7 Habits as part of The Leader in Me. Our school has decided to integrate these habits into our daily schedules for overall success with our students and we are just beginning this year. We feel this would be a great way to "show" our kids about each of the 7 Habits. The 6th grade leaders will demonstrate or use a short game to demonstrate each habit. All of the students will rotate to each station and earn a stamp on their traveling passport which will then be used as an entry for prizes. This will be an afternoon event during the school day. We are planning on having bracelets made with a message to give each student after attending the fair.*

1. How does your plan fit in with your Accreditation Goals? Please include at least one criterion from each of the following:

A. National Standards and Benchmarks for Effective Catholic Schools

Standard 2: An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.

B. Ohio Standards for Professional Development

Standard 4: High Quality Professional Development includes varied learning experiences that accommodate individual educators' knowledge and skills.

C. Accreditation goals, strategic plans, or school needs

We are currently in our self-study year for Accreditation so we cannot tie in our activities with our plan at this time.

2. Define clearly your evaluation plan for your project. **BE SPECIFIC!**

- Be sure to include the total number of participants benefitting/impacted by your school project.

We will ask students how they felt about each event and what they learned after they return to their grade level classrooms. We will also plan a discussion for the teachers at the next scheduled faculty meeting.

***Total number of student participants: 134*

3. Action Plan: How will the mini grant dollars be utilized?

Task	Date of Initiation and Duration	People Responsible	Materials or Resources Needed	Cost
<i>Fundraiser for Mission in Guatemala ("Beach Blanket Bingo" night)</i>	<i>Wednesday, February 15th 1 hour</i>	<i>All teachers K-6, principal and religious education coordinator, religious education teachers 1-6</i>	<i>Prizes for bingo</i>	<i>\$100</i>
<i>Leadership Fair</i>	<i>Wednesday, April 19th 2 hours</i>	<i>St. Remy team, all teachers K-6, principal, and 6th grade student leaders</i>	<i>Station games, passports, stamps, prizes, and refreshments</i>	<i>\$400</i>

TOTAL COST: \$500

Thank you! Proposal Deadline: BY NOON on February 21, 2017