

National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools

<u>Standards</u>	<u>Benchmarks</u>	<u>Alignment with St. Remy Initiative</u>
Mission and Catholic Identity		
1. Committed to faith formation, academic excellence and service.	1.1, 1.2	Members commit to a team; design a school-wide Catholic Identity project for school to embody Gospel values.
2. Integration of faith, culture and life.	2.4, 2.5, 2.7	Addresses social justice through class days and school projects.
3. Action in service of social justice modeled by the administrators and faculty.	3.4	Participants provide service through activities in the program
4. Opportunities for adult faith formation and action in service of social justice.	4.1, 4.4, 4.5	Adult faith formation and social justice are at the heart of this initiative and are embodied in all activities. They are a constant thread in the program.
Governance and Leadership		
5. School's fidelity to mission, academic excellence and operational vitality.	5.2, 5.3, 5.4, 5.6	Purpose of program is to form and train teams of educators for Catholic school leadership; work in cooperation with Archdiocese; ongoing evaluation of St. Remy program by participants.
6. Realize and implement the school's mission and vision.	6.3, 6.4, 6.5, 6.6	Spiritual, educational and organizational leadership formation and skills are the basis for the program.
7. Clearly articulated and rigorous curriculum aligned with relevant standards, 21st century skills, and Gospel values.	7.7, 7.10	Class days focus on spiritual and educational/instructional leadership
8. Inform continuous review of curriculum and improvement of instructional practices.	8.5	Creates a professional learning community that addresses best educational practice.
Operational Vitality		
10 - 13. Focus on the "operations" of the school. The leader/leadership team must manage each area.	12.1, 12.3	Initiative focuses on organizational and managerial leadership in Year III of the program.
http://catholicschoolstandards.org/files/Catholic_School_Standards_03-12.pdf		