

Spring, 2018 Chaminade Seminar

Goals and Purposes of the Chaminade Seminar

The Chaminade Seminar is an opportunity for mid-career, tenured faculty and professional staff to study the Marianist tradition and spirituality which dwell at the heart of the foundation of the University of Dayton. Using their own fields of expertise, a cohort of “Chaminade Scholars” will enter into a three-phase process of discovery, learning, and action.

Specific objectives of the program are:

- To provide the opportunity for deep reflection and implementation of Marianist educational philosophy for faculty and staff university-wide in order to align our academic culture more fully with our Marianist foundations.
- To serve as a conceptual resource for scholarly research and collaboration across academic units, with a focus on history and tradition.
- To provide an integrated professional development experience across boundaries and units that promotes discussion among fields of knowledge, both theoretical and practical, and allows for discussions that take into account belief systems of participants and the Marianist founding tradition.
- To build a strong network of engaged faculty who will champion curriculum revision and development that integrate the Marianist traditions and heritage of the university.
- To connect more meaningfully with Marianists throughout the University of Dayton campus and Marianist communities abroad.
- To advance dialogue between faith and reason and to use newly created partnerships to continue to deepen and expand our Catholic and Marianist commitment to work in community and serve the changing needs of our world.

Phases of the Seminar

Phase One: Study and Reflection

During the first phase, participants will spend a semester meeting regularly in a seminar format with the University of Dayton assistant rector, Fr. Joseph Kozar, S.M. The seminar will study the history of the Marianist Founders, the context of their work, their focus on education and implications for the work of Marianist education today. Using their own fields of knowledge and research interest, each member of the cohort will present a session that explicates and initiates discussion on an aspect of Marianist history.

Primary topics of discussion will include:

- The context of France during and after the French Revolution: Social change as the crucible for the Marianist movement
- Enlightenment ideas and their social implications

- Revolution and exile: social and religious change in the 1790s: the formative matrix for the Marianist movement
- Lives of Father Chaminade, Sister Adèle de Batz de Trenquelléon and Marie-Thérèse de Lamourous: Understanding the role and significance of the three founders in the Marianist movement
- Structuring a new society: initiatives of the Marianist movement that continue today

Seminar participants will be reading from two primary texts: *Origins of the Marianist Family* by Eduardo Benlloch, S.M. and *Chaminade's Bordeaux* by E. Weltz. Other texts will be referenced as well as primary source materials. Guest speakers from the North American Center for Marianist Studies (NACMS), vowed Marianist religious, or former Chaminade Seminar participants may be invited to join the discussions.

Phase Two: Marianist Pilgrimage

During the second phase of the Chaminade Seminar, the cohort will take part in a roughly two-week Marianist pilgrimage in France and Spain, led by the former Superior General of the Society of Mary, Fr. David Fleming, S.M. and Fr. Joseph Kozar, S.M. Travel arrangements will be coordinated through the Office of the Provost. As a result of this tour, participants will appreciate better the historical circumstances of the Marianist founders, their interactions with the challenges of the French Revolution, and the resulting Marianist movement. The main focus of the pilgrimage will be an academic exploration of Marianist history.

Participants will arrive in Paris for orientation and reside at the Marianist Center of the Province of France. They will visit the *Musee Carnavalet* which houses many Revolutionary relics. (This site provides a context for understanding the historical era of Marianist foundation.) The tour will proceed to Bordeaux and surrounding areas to see the pre- and post-exilic context of the work of the Marianists in France. The itinerary will include a visit to Blessed Father Chaminade's birthplace, the seminary school which Chaminade and his brothers administered, the House of Chaminade and the Chapel of the Madeleine. Arrangements will be made to visit key Marianist communities in the region. The seminar will also explore the historical sites associated with Chaminade's associates, Adèle de Batz de Trenquelléon and Marie-Thérèse de Lamourous. The final stop of the tour is a visit to the site of Chaminade's founding vision – the Shrine of Our Lady of the Pillar in Saragossa, Spain.

Phase Three: Assessment and Implementation

During the third and final phase of the program participants will reconvene in the Fall semester to discuss the significance of the seminar. Working with the Office for Mission and Rector, participants will plan a series of meetings to propose individual and group initiatives (course development, curriculum enhancement, open forums, etc.) that concretely express the knowledge and expertise gained through participation in the Chaminade Seminar. After these initiatives

have been presented to the group for discussion and revision, participants will implement them in their respective units. Participants will write a final report which will be filed with the Office of the Provost after their project has been successfully completed.

Responsibilities

Faculty and staff participants are expected to attend all seminar events in the period of study and reflection, be available for travel in the summer, and devote time and attention to implementing self-designed mission and identity projects over the following year. Participants will be asked to identify in advance at least one specific audience they will engage upon their return. This interaction may take the form of a formal presentation, an open dialogue/forum, or other personal interaction. A written report or executive summary of the interaction will be included as part of the final report to be filed with the Office of the Provost.

Selection

A cohort of 8-10 recently tenured to mid-career faculty and staff members will be selected from academic units.

Key Dates & Timeline

Selection for each cohort will take place in the fall semester prior to the summer of travel. The deadline for faculty nominations from the deans will be September 19, 2017. Interested faculty members should notify their respective Dean of their interest in participating in the seminar. Completed program applications will be due on October 6 and those selected for the 2018 seminar cohort will be notified by October 13, 2017 so that their spring schedules can be adjusted accordingly.

Study & Reflection

A period of study and reflection consisting of six meetings in a seminar format will take place in the 2018 spring semester prior to travel. The sessions will take place in St. Mary's room 113B, 11:00am-12:30pm on the following Thursdays:

February 8	February 22
March 8	March 22
April 5	April 19

A box lunch will be provided for each session.

Travel

The Marianist Pilgrimage travel dates are confirmed for Friday, June 1 – Thursday, June 14, 2018. The detailed itinerary will be shared during the seminar.

Chaminade Seminar
Past Participants

2011 Cohort

1. Carolyn Roecker Phelps, College of Arts and Sciences
2. Jason Pierce, College of Arts and Sciences
3. Molly Schaller, School of Education
4. Lisa Shaw, Law School
5. Sheila Hassell Hughes, College of Arts and Sciences
6. Fran Rice, University Libraries

2013 Cohort

1. John Clarke, College of Arts and Sciences
2. Mark Masthay, College of Arts and Sciences
3. Caroline Merithew, College of Arts and Sciences
4. John White, School of Education and Health Sciences
5. Brad Duncan, School of Engineering
6. Margie Pinnell, School of Engineering
7. Crystal Sullivan, Campus Ministry
8. Molly Wilson, Enrollment Management & Marketing
9. Rebecca Cook, Student Development

2016 Cohort

1. Ken Bloemer, School of Engineering
2. Daria-Yvonne Graham, Student Development
3. Debra Monk, Student Development
4. Andrew Slade, College of Arts and Sciences
5. Susan Trollinger, College of Arts and Sciences
6. Michele Welkener, School of Education and Health Sciences