

UD DPT Clinical Course CPI Performance Ratings – Expected & Typical				
Clinical	General Medicine	Neurology	Orthopedics	Elective
Expected Performance	Advanced Beginner	Intermediate	Advanced Intermediate	Entry Level
Typical Performance	Intermediate	Advanced Intermediate	Advanced Intermediate/ Entry Level	Entry Level

Expected and typical Clinical Performance Instrument (CPI) performance ratings of UD DPT students as rated by their clinical instructors on the final CPI are noted in the above table. While achieving **expected performance** on each of the 18 performance criteria – as measured by CPI ratings of student by student and by clinical instructor – are important factors used by the DCE in determining whether or not a student passes a clinical, other factors used include, but are not limited to:

- A. Earning no unresolved critical incidents in “red flag” performance criteria (i.e., #1: Safety, #2: Professional Behavior, #3: Accountability, #4: Communication, #7: Clinical Reasoning)
- B. Self-evaluation comments made in accordance with APTA guidelines presented in the tutorial
- C. Marks on the performance assessment scale justified by student and clinical instructor comments
- D. Completion of final self-evaluation on time
- E. Complexity of the clinical environment
- F. Congruence between clinical instructor and student assessments on the CPI
- G. Clinical instructor skill using the CPI
- H. Clinical instructor experience as a clinician and as a clinical instructor
- I. DCE individual communications with students, clinical instructors, or CCCEs
- J. Student adherence to University of Dayton policies regarding professional behavior, attire, and attendance. Student expectations regarding these areas are found in the *Student Clinical Education Handbook* at https://udayton.edu/education/departments_and_programs/dpt/clinical_education.php.