OUR FACULTY

Our faculty actively participates in early childhood leadership and advocacy initiatives at local, state and national levels. We take pride in our association and commitment to the Council for Exceptional Children, the Division of Early Childhood and the National Association for the Education of Young Children. Dynamically, we are dedicated to the World Forum on Early Care and Education, which is an international organization that advocates and supports an on-going global exchange of ideas on the delivery of quality services for young children in diverse settings. Moreover, we are honored as a team to have been published in a number of early childhood education journals, as well as our frequent involvement at state, national and international conferences.

GROUNDED IN PRACTICE, TO LEAD IN COMMUNITY

The University of Dayton helped me achieve a dream I never thought would be possible. I was able to obtain my graduate degree in early childhood leadership and advocacy all while working full time and having a busy family life. The online master’s program prepared me for wherever my career journey takes me in the world of early childhood education. Thank you UD!

—Kristi Kirinch

My time in the Early Childhood Leadership and Advocacy Certificate program was invaluable to my career and professional growth. I was able to use what I was learning on a daily basis; my coursework made me a better preschool teacher and director. I was able to use the courses in this series to guide my career goal to open my own nature-based preschool.

—Meredith L. Florkey

The online master’s program was a perfect fit for my career and personal life. Time and time again, I found that the content of the courses matched up perfectly with the struggles and triumphs that occur daily working within the early childhood field. And the support offered by the faculty was fantastic and allayed any fears I may have had about online learning.

—Ross “Chad” Nunamaker

APPLICATION INFORMATION

For more information about the Early Childhood Leadership and Advocacy program, including financial aid and admission details, visit go.udayton.edu/ecla or contact our admission and financial aid counselor listed on the back cover of this brochure. To apply visit udayton.edu/apply/transfer.

CONTACT

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Department of Teacher Education
School of Education and Health Sciences
University of Dayton
300 College Park
Dayton, OH 45469-2966

GREEN

UNIVERSITY of DAYTON
School of Education and Health Sciences
Expand your knowledge and enhance your professional credentials with a master’s degree in Early Childhood Leadership and Advocacy from the University of Dayton. Guided by faculty members who are leaders in the field of early childhood leadership and advocacy, our flexible, online program gives you the opportunity to blend practical knowledge and theoretical insight as you develop in your career as an early childhood professional.

Our graduate early childhood education program will allow you to:

- Continue your career as you enhance your education.
- Receive credit for your life and job-related experiences.
- Use your own work setting as practicum experience so no student teaching is required.
- Design your own schedule for your future with flexible, online courses.
- Engage with your classmates in a supportive community and small class sizes.
- Participate in online discussions, one-on-one instruction and community opportunities.

Designed for experienced early childhood professionals, our program will help you advance your knowledge and develop the leadership skills required to be advocates in the field of early care and education. You’ll complete your program as a competent and compassionate professional prepared for a career as a program administrator, supervisor or teacher leader in a diverse range of settings for young children and their families.

PROGRAM OF STUDY

As a candidate in our program, you must complete the graduate leadership core sequence along with either the administration strand or the advocacy strand. All coursework is available online and can be completed part-time; a selection of traditional onsite courses are also available on campus.

WORKSHOP CREDIT

Because you’ve already had experience in the field of early childhood education, your life and job-related experience can replace course content. Up to six semester hours of approved workshop credit can be applied to replace course content taken previously. Among others, your program adviser can approve your workshop credit from:

- Head Start Program
- Ohio Department of Education
- Ohio Department of Job and Family Services (ODJFS)
- Ohio Child Care Resource and Referral Association (CCR&R)
- 4C Leadership Institute
- Step Up To Quality approved training
- National Association of Child Care Professionals
- Ohio Administrator Credential

Submit your application and certificates of attendance — totaling 15 hours for each credit hour — with your name, address and telephone number including area code to:

Workshop Credit Coordinator
Bombeck Family Learning Center
University of Dayton
941 Alberta St.
Dayton, OH 45409

LEADERSHIP CORE SEQUENCE
Graduate Leadership Coursework and Master’s Core program

GRADUATE LEADERSHIP COURSEWORK
12 SEMESTER HOURS
EDA 505 Educational Leadership
EDA 509 Supervision and Professional Development
EDA 536 Leadership in Diverse Communities
EDT 565E Internship and Seminar in Early Childhood Administration and Advocacy

MASTERS CORE
12–13 SEMESTER HOURS
EDT 500 Models of Teaching
EDT 502 Philosophy of Education
EDT 660 Introduction to Educational Research
EDT 667: Research Study

STRAND OPTIONS
You will choose either Early Childhood Leadership or Early Childhood Advocacy as your strand option.

EARLY CHILDHOOD LEADERSHIP
12 SEMESTER HOURS
EDT 560E Early Childhood Program and Personnel Management
EDT 561E Supporting Quality Curriculum and Instruction in Early Care and Education
EDT 562E Regulations, Licensing and the Law in Early Care and Education
EDT 566E Managing Finances and Marketing in Early Care and Education

OR

EARLY CHILDHOOD ADVOCACY
EDA 510 Introduction to Transdisciplinary ECEs
EDA 561E Supporting Quality Curriculum and Instruction in Early Care and Education
EDA 564E Advocacy in Early Care and Education Leadership
EDT 573 Collaborating with Families, Professionals and Agencies Workshop Credit
EBW 5XX Workshop Credit