

PROGRAM BSE.EMM: INTERVENTION SPECIALIST, GR. P-12 (EMM)

Name \_\_\_\_\_

Circle Credit Hours Earned

Please Read All Footnotes

Course	Cr.
<b>RELIGION-PHILOSOPHY</b> (12 sem. hrs. req.)	
REL 103 Introduction to Religion <sup>[HB]</sup> .....	3
PHL 103 Introduction to Philosophy <sup>[HB]</sup> .....	3
EDT 305 Philosophy and History of American Education.....	3
---- REL or PHL Elective <sup>[4]</sup> .....	3

<b>PROFESSIONAL EDUCATION</b> (71 sem. hrs. req.)	
EDT 109 Personal Aspects of Teaching <sup>[1],[2]</sup> .....	1
EDT 110 The Profession of Teaching <sup>[1]</sup> .....	2
EDT 110 Lab .....	1
EDT 207 Child and Adolescent in Education <sup>[1]</sup> .....	3
EDT 207 Lab .....	1
EDT 321 Classroom Envir. For Middle Childhood <sup>[1],[6]</sup> .....	3
EDT 321 Lab .....	1
EDT 341 Language Development and Emergent Literacy.....	3
EDT 342 Behavior Management .....	3
EDT 343 Intro. to Ed. of Lrnrs. w/ Mild/Mod. Lrngg Needs <sup>[1]</sup> .....	3
EDT 343 Lab .....	0
EDT 344 Collaborating w/ Families, Professionals, and Agencies .....	3
EDT 350 Foundations of Literacy Through Literature <sup>[9],[11]</sup> .....	3
EDT 425 The Middle School Principles and Practices <sup>[6]</sup> .....	3
EDT 441 Addressing Content Stds for Stu w/ Special Needs <sup>[1]</sup> .....	3
EDT 441L Addressing Content Stds for Stu w/ Special Needs Lab .....	0
EDT 442 Assessment: Mild/Moderate <sup>[7],[10]</sup> .....	3
EDT 442 Lab .....	1
EDT 443 Curriculum: Mild/Moderate <sup>[1],[7],[10]</sup> .....	2
EDT 444 Instructional Strategies: Mild/Moderate <sup>[10]</sup> .....	3
EDT 445 Application of Computers/Tech. in Special Educ <sup>[10]</sup> .....	2
EDT 450 Phonics, Spelling, and Vocabulary <sup>[9],[11]</sup> .....	3
EDT 453 Intro to Literacy for Early Childhood <sup>[11]</sup> .....	3
EDT 454 Methods of Literacy Instruction/Assessment for ECE.....	3
EDT 476 Student Teaching: Mild/Moderate .....	12

<b>SCIENCE</b> (Integrated Natural Science Core-11 sem. hrs. req.)	
SCI 190 The Physical Universe .....	3
SCI 190L The Physical Universe Laboratory <sup>[12]</sup> .....	1
SCI 230 Organisms, Evolution & Environment .....	3
SCI 230L Organisms, Evolution & Environment Lab <sup>[12]</sup> .....	1
GEO 204 Geology for Teachers .....	4

Course	Cr.
<b>MATHEMATICS</b> (6 sem. hrs. req.)	
MTH 204 Mathematical Concepts I.....	3
MTH 205 Mathematical Concepts II .....	3

<b>LANGUAGE ARTS</b> (6-9 sem. hrs. req. <sup>[3]</sup> )	
ENG 101 College Composition I <sup>[3]</sup> .....	3
ENG 102 College Composition II <sup>[3],[HB]</sup> .....	3
CMM Sequence 110, 111 Or 112, 113 <sup>[8]</sup> .....	1, 1, and 1

<b>HISTORICAL STUDY</b> (6 sem. hrs. req.)	
HST 103 The West and The World <sup>[HB]</sup> .....	3
HST 101 and 102 are acceptable as well.	
Choose one of the following two.....	3
HST 251 American History to 1865	
HST 252 American History Since 1865	

<b>SOCIAL SCIENCES</b> (3 sem. hrs. req.)	
---- Social Sciences Elective <sup>[4]</sup> .....	3

<b>ARTS STUDY</b> (3 sem. hrs. req.)	
---- Arts Study Elective <sup>[4]</sup> .....	3

**ELECTIVES**<sup>[5]</sup> are needed to meet minimum graduation requirements of 124 SEMESTER HOURS. Consult your advisor. Nine semester hours of electives should be taken to fulfill the selected thematic cluster<sup>[4]</sup>. Additional elective hours may be needed to meet the minimum graduation requirement of 124 semester hours.

Successful completion of EDT field experience and a 2.5 cumulative grade point average are required overall and in professional education courses to continue in the program, student teach, and be licensed. All program courses listed on this page, professional education, general education, basic skills, and endorsement courses must be taken using grading option 1.

The PRAXIS I (i.e. Pre-Professional Skills Test or PPST) reading, writing, and math subtests are required and must be waived or passed by the end of the first year. The PRAXIS II tests are also required. They include the Principles of Learning and Teaching (K-6, 5-9, or 7-12), Special Education – Special Education Knowledge-based Core Principles. They must be taken during the senior year. Applications for both tests are avail. in Chaminade 104 and the Chaminade Annex.

<sup>[HB]</sup>Indicates a Humanities Base Course.

<sup>[1]</sup>Must register for course lab, includes field experience.

<sup>[2]</sup>EDT 109 is waived for transfer students.

<sup>[3]</sup>Completion of ENG 114 or ENG 198 satisfies the ENG 101 and ENG 102 requirement.

<sup>[4]</sup>Refer to the *Guide to the University of Dayton General Education Program* at <http://bulletin.udayton.edu/content.ud?v=1&p=198&c=302>

<sup>[5]</sup>Transfer students from junior colleges are required to have 54 semester hours from a 4 year institution, 30 of which must be upper-level UD courses.

<sup>[6]</sup>To be taken concurrently, together with unified field experience, in the first semester junior year.

<sup>[7]</sup>To be taken concurrently in the first semester senior year.

<sup>[8]</sup>CMM 110=Group Decision Making, 111=Informative Public Speaking, 112=Persuasive Public Speaking, 113=Interviewing.

<sup>[9]</sup>To be taken concurrently in the second semester junior year.

<sup>[10]</sup>Special Education Specialty Area Course

<sup>[11]</sup>State Reading Requirement Course

<sup>[12]</sup>Must also register for SCI 190L or 230L to meet science requirement.