COMMON ACADEMIC PROGRAM

Humanities Commons
HST 103  The West and the World .............................................. 3
REL 103  Introduction to Religion .............................................. 3
PHL 103  Introduction to Philosophy ........................................... 3
ENG 100  Writing Seminar ......................................................... 3

Second Year Writing Seminar
ENG 200  Writing Seminar II ....................................................... 3

Oral Communication
CMM 100  Principles of Oral Communication .................................. 3

Mathematics
MTH 207  Intro. to Statistics (Inquiry) ......................................... 3

Social Science
SSC 200  Social Science Integrated ................................................ 3

Arts
VAE 232  Integrating Visual Culture (Inquiry) ................................... 3

Natural Sciences
SCI 190  The Physical Universe .................................................... 3
GEO 204  Geology for Teachers ..................................................... 4

Crossing Boundaries (Variable Credits)
Faith Traditions (Select from list of Adv. PHL/REL) ... ...................... 3
Practical Ethical Action: EDT 305 ................................................. 3
Inquiry: ......................................................................................... 3
Integrative: EDT 340 ................................................................. 3

Advanced Study in PHL/REL and Historical Studies
Advanced Philosophy (EDT 305) .................................................... 3
Advanced PHL/REL (Select from Faith Traditions require.) .. 3
Advanced Historical Study: ......................................................... 3

Diversity And Social Justice:
EDT 222  EMS to EYA Dev. in a Diverse Society ......................... 3

Major Capstone
EDT 423  Middle Childhood Capstone Seminar ............................. 2

PROFESSIONAL EDUCATION COURSES

EDT 109  Personal Aspects of Teaching ........................................ 1
EDT 110  The Profession of Teaching ............................................ 3
EDT 110  Lab ........................................................................... 0
EDT 222  EMS to EYA Dev. in a Diverse Society ......................... 3
EDT 222  Lab ........................................................................ 0
EDT 305  Philosophy & History of American Education .............. 3
EDT 321  Classroom Environ. For Middle Childhood ................... 3
EDT 321  Lab ........................................................................ 0
EDT 340  Edu. Diverse Student Pops. In Incl. Settings ................. 3
EDT 340  Lab ........................................................................ 0
EDT 350  Foundations of Literacy through Literature ............... 3
EDT 425  Middle School Principles and Practices ...................... 3
Choose two of the following four ............................ 3 and 3
EDT 426  Reading/Lang. Arts for Middle Childhood.................
EDT 427  Math for Middle Childhood ...........................................
EDT 428  Science for Middle Childhood ....................................... 
EDT 429  Social Studies for Middle Childhood.........................
EDT 441  Adapting Content Studs for Stu. With Special Needs......... 
EDT 441  Lab ........................................................................ 0
EDT 442  Assessment: Mild/Moderate ............................................ 2
EDT 442  Lab ........................................................................ 0
EDT 444  Instructional Strategies: Mild/Moderate ....................... 3
EDT 450  Phonics, Spelling and Vocabulary ................................. 3
EDT 452  Digital Literacies, ELL and Content Rdg Strategies ...... 3
EDT 452  Lab ........................................................................ 0
EDT 458  Reading, Writing and Assessment - Middle Childhood ... 3
EDT 458  Lab Middle Level (4-9) Field Internship ....................... 1
EDT 474  Student Teaching—Middle Childhood ......................... 9
EDT 476  Student Teaching—Intervention Specialist .................... 6

Additional Program Requirements:
SCI 190L  The Physical Universe Laboratory ................................ 1

Concentrations Areas
Select two concentration areas: Mathematics, Science, Social Studies, and Reading/Language Arts.

124 semester hours are required for graduation At least 54 credits must be taken at the 300/400 level. the last 30 of which must be upper level courses taken at the University of Dayton.

Successful completion of EDT 110 and lab and a 3.0 cumulative grade point average are required overall and in professional education courses to continue in the program, to student teach, and to be licensed.

- This checksheet is for general information purposes only. Please see DegreeWorks for accurate information regarding your program requirements.
- The Ohio Assessments for Educators (OAE) licensure tests/assessments are required. Information can be found at the OAE website: http://www.oh.nesinc.com.
- Educator licensure tests and qualifying scores listed in the ODE charts and on the ODE website are subject to change by the Ohio State Board of Education.