

UNIVERSITY OF DAYTON
SCHOOL OF EDUCATION AND HEALTH SCIENCES CHECKSHEET
BSE.EIS INTERVENTION SPECIALIST (EIS) GRADES K-12
Approved for students beginning Fall 2016

Revised 9/19/2016

COMMON ACADEMIC PROGRAM	PROFESSIONAL EDUCATION
<p>Humanities Commons</p> <p>HST 103 The West and the World.....3</p> <p>REL 103 Introduction to Religion3</p> <p>PHL 103 Introduction to Philosophy3</p> <p>ENG 100 Writing Seminar3</p> <p>Second Year Writing Seminar</p> <p>ENG 200 Writing Seminar II3</p> <p>Oral Communication</p> <p>CMM 100 Principles of Oral Communication.....3</p> <p>Mathematics (See additional requirements)</p> <p>MTH 205 Mathematical Concepts II3</p> <p>Requirement can also be met with MTH 1684</p> <p>Social Science</p> <p>SSC 200 Social Science Integrated3</p> <p>Arts</p> <p>(Select from list on Degree Works)3</p> <p>Natural Sciences</p> <p>SCI 190 The Physical Universe.....3</p> <p>GEO 204 Geology for Teachers4</p> <p>Crossing Boundaries</p> <p>Faith Traditions (Select from list of Adv. PHL/REL)3</p> <p>Practical Ethical Action: EDT 3053</p> <p>Inquiry: Select from list on Degree Works3</p> <p>Integrative: EDT 340.....3</p> <p>Advanced Study in PHL/REL and Historical Studies</p> <p>Advanced Philosophy: EDT 3053</p> <p>Advanced PHL/REL: Faith Traditions requirement.....3</p> <p>Historical Study: HST 251 or 2523</p> <p>Diversity And Social Justice: EDT 340.....3</p> <p>Major Capstone: EDT 484 IS Capstone Seminar3</p>	<p>EDT 109 Personal Aspects of Teaching1</p> <p>EDT 110 The Profession of Teaching3</p> <p>EDT 110L Lab0</p> <p>EDT 207 Child and Adolescent in Education.....3</p> <p>EDT 207L Lab0</p> <p>EDT 305 Philosophy & History of American Education.....3</p> <p>EDT 321 Classroom Environment For Middle Childhood3</p> <p>EDT 321L Lab0-1</p> <p>EDT 340 Edu. Div Student Pops in Incl. Settings & Lab3</p> <p>EDT 341 Language Development and Emergent Literacy3</p> <p>EDT 342 Behavior Management3</p> <p>EDT 343 Intro-Ed. of Learners w/Mild/Mod. Learning Needs3</p> <p>EDT 343L Lab0</p> <p>EDT 344 Collaborating w/ Families, Professionals & Agencies3</p> <p>EDT 350 Foundations of Literacy Through Literature3</p> <p>EDT 425 Middle School Principles and Practices3</p> <p>EDT 441 Adapting Content Stds for Students w/Special Needs3</p> <p>EDT 441L Lab0</p> <p>EDT 442 Assessment: Mild/Moderate3</p> <p>EDT 442L Lab1</p> <p>EDT 443 Curriculum: Mild/Moderate2</p> <p>EDT 444 Instructional Strategies: Mild/Moderate.....3</p> <p>EDT 445 Application of Computers/Tech. in Special Edu.....2</p> <p>EDT 450 Phonics, Spelling, and Vocabulary3</p> <p>EDT 453 Intro to Literacy for Early Childhood.....3</p> <p>EDT 454 Methods of Literacy for Early Childhood3</p> <p>EDT 476 Student Teaching: Mild/Moderate12</p> <p>EDT 484 Intervention Specialist Capstone Seminar.....3</p> <p>Additional Program Requirements:</p> <p>MTH 204 Mathematical Concepts I.....3</p> <p>Requirement can also be met with MTH 1684</p> <p>SCI 190L The Physical Universe Laboratory1</p> <p>124 semester hours are required for graduation At least 54 credits must be taken at the 300/400 level. The last 30 of which must be upper level courses taken at the University of Dayton.</p> <p>Successful completion of EDT 110 and lab and a 3.0 cumulative grade point average are required overall and in professional education courses to continue in the program, to student teach, and to be licensed.</p>

- This checksheet is for general information purposes only. Please see DegreeWorks for accurate information regarding your program requirements.
- The Ohio Assessments for Educators (OAE) licensure tests/assessments are required. Information can be found at the OAE website: <http://www.oh.nesinc.com>. Please note that the Prekindergarten Special Needs endorsement also requires a passing score on an OAE licensure test.
- Educator licensure tests and qualifying scores listed in the ODE charts and on the ODE website are subject to change by the Ohio State Board of Education.