

School of Education & Health Sciences

CLINICAL EXPERIENCE PROFESSIONAL STATEMENT

These are only examples to be used to start your thinking about your unique professional statement. Use only as starting points. Write your own professional statement and be sure to follow directions which are provided for you on the EFO website:

https://www.udayton.edu/education/office_dean/ed_field_office/clinical.php

Examples

Settling has never been an option for me. I was offered jobs after college graduation, but I never took them because they weren't appropriate for me. I could have taken them, skipped returning to college and been neutral on my feelings about my career for the rest of my life. Instead, I decided to take the chance and return to college so that I can do something I have a passion for. I've incurred more school debt and lost of time, but I've never regretted my decision. Because of this strong desire and my determination to set and achieve goals, I know I will be an effective successful teacher who will make a difference in my student's lives. Even if it's just one student, it will have been worth it to me in the end. My passion for reading, writing, history and people will enable me to be a model for my students to develop in their learning.

Having been a student all my life, along with my natural curiosity and desire to help my peers has led me to share my knowledge with others most of my life. I find I learn best when I am actively doing extended research on topics presented in my classes, studying with groups of other students, explaining those topics I do understand, and listening to how others approach topics I haven't quite grasped.

I am excited to continue to develop my skills as an educator in the atmosphere of getting young people excited about the Spanish language. I hope to be able to share once more in the pride that comes from learning something well and demonstrating that learning to other people.

My hope is to become a star teacher in the near future. I am eager to share my knowledge with others. I will complement my teaching by traveling frequently. I hope to keep learning about French and French-speaking cultures, and to bring this information back to my students.

All people have commonalities in the things they want and need. I was fortunate to be shown this reality early in my life. No matter what makes us different we need to belong, we want to be a part of something bigger than us and we want to learn. An art teacher's greatest challenge is to teach observation skills. Whether we choose to show what we see through the paint or our deeds in our community, art gives us tools for living.

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