Transfer of Credits

On being admitted to the doctoral program, transcript(s) are evaluated on an individual basis by the students’ doctoral committees. Acceptance of credits and identification of remaining course work are decided at the completion of this evaluation.

Residency

Residency must be completed during the first three consecutive terms (fall, spring, summer) following admission to the program; a minimum of six semester hours of course work must be completed in each of these terms.

Comprehensive Examination

Along with completing course work and residency requirements, students must successfully complete written examinations based on the content of their course work and dissertation research topics. The Ph.D. program in educational leadership is designed for educators who are committed to providing leadership at elementary, secondary or collegiate levels.
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The program seeks to prepare scholar-practitioners, leaders who:

• Value speculative and practical knowledge while engaging in continuous inquiry on professional concerns while working selflessly with others.
• Deliberate with colleagues about organizational purposes and the means for achieving them.
• Commit themselves to improving the quality of life within society.

In addressing these ends, UD’s administration, faculty and staff:

• Create and maintain an ethos supportive of intellectual, social, spiritual and emotional growth while maintaining rigorous academic standards.
• Model reflective practitioner behavior in day-to-day efforts.
• Engage students in inquiry as part of quality classroom instruction.
• Support foundational research efforts with implications for social policy.
• Conducting interpersonal interactions with integrity, justice and equity.

ADMISSION REQUIREMENTS

To be considered for graduate admission, apply online udayton.edu/apply. Applicants for admission to the doctoral program in educational leadership must have attained a 3.25 grade point average in a completed master’s degree program and have official results from the GRE within the past five years.

As part of the first phase of the application process, applicants should submit the following information in addition to the online application:

• Official transcripts
• Three letters of recommendation not more than three years old; one letter should be from a faculty member about an applicant’s academic ability.
• Official results from the GRE within the past five years. Applicants must achieve a score of 149 or higher on the verbal section, and a 4.0 or higher on the analytical writing section. Those who have taken the GRE within the last five years can have their current scores can be forwarded directly from the testing agency.
• A 500 to 750 word essay stating why your personal goals, including one’s concentration of interest, are congruent with the objectives of the Ph.D. program, as stated in our mission statement.
• A current resume

Preference in admission is given to applicants with a demonstrated history of educational leadership and career goals consistent with the mission of the University of Dayton doctoral program.

COURSE OF STUDY

The doctoral program in educational leadership requires 63 semester hours for completion and offers students a choice between concentrations in PreK-12 school administration or higher education administration. Both concentrations require a minimum of 21 semester hours of appropriate courses.

In addition, all doctoral students must complete a nine-semester hour core program during their first year of enrollment. Formal course work in the program is organized around the concepts of research, foundations and organizational behavior. Course work in an academic field outside of education are required in the 9 hour cognate.

PROGRAM REQUIREMENTS

• Core: 9 hours
• Foundations courses: 3 hours
• Program concentration courses: 21 hours
• Research courses: 12 hours
• Dissertation: 9 hours
• Cognate (non-concentration) courses: 9 hours
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