

### Rubric for SEHS Summer Research Grant Proposal

	0	1	2	3	Score
<b>Introduction</b>	Not included.	Includes: Topic, Problem Statement, Purpose and Research question	Includes all of #1, plus identifies the audience, rationale for this study, limitations.	Includes all of #2, plus includes significance of how this research will contribute to the Knowledge Base and identifies impact on field of interest.	
<b>Literature Review</b>	Not included.	Brief, sources are not key to the study.	Several sources closer to the topic and would contribute to the study.	Sources are pivotal articles on the topic. All justify the new study proposed.	
<b>Methodology</b>	All components not included.	Accurately identifies the research question(s), type of research being conducted, the procedure, and outcome measurements.	Includes all of #1; plus identifies the sample/sample selection process and size; justification of the approach; the data and data source; and variables.	Includes all of #2, plus any instruments used, reliability and validity issues, and the analysis to be performed.	
<b>Deliverables</b>	Dissemination of findings is vague or missing.	Dissemination of findings not on a national level or refereed publication.	Dissemination of findings has a specific plan, but not a timeline or not national or refereed.	Dissemination of findings is detailed with a description of the knowledge product, national publication for submission or national conference presentation proposal.	
<b>References and Appendices</b>	None listed.	Several listed.	Several listed using the appropriate formatting for the study's research	Listing of references includes relevant sources and is appropriately formatted for the study's research	
<b>Project Feasibility</b>	No vita provided; inadequate resources and inappropriate/unrealistic project methodology.	Vita provided. Resources and project methodology weakly support project completion as proposed.	Vita provided. Resources and project methodology moderately support project completion as proposed.	Vita provided. Resources and project methodology strongly support project completion as proposed.	
<b>Writing Skills</b>	Writing quality interferes with reading/understanding project.	Writing is readable to understand the plan.	Writing is easy to read and understand the purpose of the study.	Writing follows appropriate formatting, clearly understandable, with no grammatical issues.	
<b>Significance of Proposed Work</b>	Not included.	The proposed work does not support more than one of the following three qualities: innovative work, discipline specific impact, and identified need.	The proposed work does not support one of the following three qualities: innovative work, discipline specific impact, and identified need.	Proposed work is innovative in nature, has an impact on specific discipline, and addresses an identified need.	
					Total: