



URBAN TEACHER ACADEMY

Dear UTA Student Candidate_____;

Thank you for your interest in the Urban Teacher Academy. The need for exceptional teaching is greatest in urban school districts, and we commend your desire to serve this population of students in your professional career.

Because of the critical nature of the urban challenge, the selection process for the Urban Teacher Academy is a major focus. The application materials in this package are in three parts:

- An application form which must be filled out completely.
- An essay prompt, which will focus your thoughts as you complete the writing requirement.
- A student reference form (2) to be completed by a professor and a fellow classmate.

Completed applications should be returned to the UTA Director no later than **Monday, March 17, 2014**. Send to UTA Director, 300 College Park, Dayton, OH 45469-0525. Applications may also be hand delivered to Dr. Nenonene's office in Teacher Education Office room A-112N.

The following timeline will be followed in this process.

- Information meetings: **Feb 26th - Noon-1 p.m. & 3-4 p.m. (Chaminade Hall, Room 102)**
- Application deadline: **March 17, 2014**
- Review of applications: **March 24-28, 2014**
- Interviews: **April 1-4, 2014**
- New cohort reception: **April 7, 2014 (3 p.m. to 4 p.m., Chaminade Hall, Room 102)**

If you have any questions or need assistance while preparing your application to the Urban Teacher Academy, contact the Program Director at the number listed below.

Again, we commend the value you obviously place on service, and look forward to talking with you personally during the selection process.

Sincerely,

Rochonda Nenonene, UTA Program Director
Rnenonene1@udayton.edu
(937) 229-3084

**Urban Teacher Academy
Student Application Form**

1. Name: _____

2. Local Address: _____

3. Telephone Number: _____ E-mail _____

4. Student ID Number: _____

5. Grade Point Average: _____

6. Major: _____

7. Advisor: _____

8. Name/Address of Parent/Guardian: _____

9. List any honors or awards you have received: _____

10. List any clubs or organizations in which you have participated:

**Urban Teacher Academy
Student Reference**

To be completed by a professor, and fellow classmate.

_____, an education major, has applied to participate in the Urban Teacher Academy and requires references to complete the application process. Please provide your assessment of the above student's behavior in the following areas. Please rank the student (0-5) with 0 = no possession, and 5 = strong possession of the skill listed.

- | | |
|---|-------------|
| 1. Ability to present information in a clear, direct way: | 0 1 2 3 4 5 |
| 2. Demonstration of behaviors indicating high level of enthusiasm: | 0 1 2 3 4 5 |
| 3. Ability to see things from others' point of view, showing positive regard: | 0 1 2 3 4 5 |
| 4. Knowledge, respect and understanding of cultural rituals and historical experiences other than his/her own: | 0 1 2 3 4 5 |
| 5. Demonstration of use of self-reflection and self-analysis to improve personal performance: | 0 1 2 3 4 5 |
| 6. Ability to break down complex concepts and tasks and sequence them in order of difficulty: | 0 1 2 3 4 5 |
| 7. Sees children developmentally as opposed to their being inherently deficient due to race, class, gender or factors beyond the child's control: | 0 1 2 3 4 5 |

COMMENTS: _____

Thank you for taking the time to provide this important information about the applicant. Please place this referral in the enclosed envelope, seal it and return it to the applicant. Thank you again.

Signature Daytime Phone

Referral behaviors adapted from (Rosenshine and Furst, 1973, Hiller, Gisher & Kaess, 1969, Collins, 1978 and Borg & Gall, 1983, Joyner, 1996, Joyner, Negron, 1996, Kinsler, Joyner, 1993).

**Urban Teacher Academy
Student Reference**

To be completed by a professor, and fellow classmate.

_____, an education major, has applied to participate in the Urban Teacher Academy and requires references to complete the application process. Please provide your assessment of the above student's behavior in the following areas. Please rank the student (0-5) with 0 = no possession, and 5 = strong possession of the skill listed.

- | | |
|---|-------------|
| 1. Ability to present information in a clear, direct way: | 0 1 2 3 4 5 |
| 2. Demonstration of behaviors indicating high level of enthusiasm: | 0 1 2 3 4 5 |
| 3. Ability to see things from others' point of view, showing positive regard: | 0 1 2 3 4 5 |
| 4. Knowledge, respect and understanding of cultural rituals and historical experiences other than his/her own: | 0 1 2 3 4 5 |
| 5. Demonstration of use of self-reflection and self-analysis to improve personal performance: | 0 1 2 3 4 5 |
| 6. Ability to break down complex concepts and tasks and sequence them in order of difficulty: | 0 1 2 3 4 5 |
| 7. Sees children developmentally as opposed to their being inherently deficient due to race, class, gender or factors beyond the child's control: | 0 1 2 3 4 5 |

COMMENTS: _____

Thank you for taking the time to provide this important information about the applicant. Please place this referral in the enclosed envelope, seal it and return it to the applicant. Thank you again.

Signature Daytime Phone

Referral behaviors adapted from (Rosenshine and Furst, 1973, Hiller, Gisher & Kaess, 1969, Collins, 1978 and Borg & Gall, 1983, Joyner, 1996, Joyner, Negron, 1996, Kinsler, Joyner, 1993).