Academic Coaching Workshop
Thursday, April 7, 2016
University of Dayton, 1700 S. Patterson Blvd (Room M2265), Dayton, OH

Morning Session: From Academic Advising to Academic Coaching
Afternoon Session: Academic Coaching in the EML Classroom

Morning Session

Traditional Advising

Initiation
1. Student and advisor meet to discuss a problem
2. Problem is articulated by student

Advising
3. Provide suggestions based on previous experience
4. Advisor is primary decision maker

Conclusion
5. Recommendation of action is made to student
6. Appointment is concluded

Academic Coaching

Advising
3. Active listening and observe non-verbal cues
4. Ask powerful questions to uncover emotional response and root cause to problem
5. Acknowledge student concerns
6. Encourage student to brainstorm possible solutions
7. Champion student and encourage student to be the primary decision maker

Conclusion
8. Student makes agreement on course of action and follow-up appointment
9. Appointment is concluded

Facilitated by Dr. Jennifer Groh, Associate Director Women in Engineering Program, Purdue University, and certified Affiliate Coach with LifeBound, Inc. Dr. Groh has facilitated numerous national workshops on academic coaching to a variety of audiences including students, faculty, staff and corporate representatives.

Travel Funding Available for First 15 to Register
Direct questions to hjuhascik1@udayton.edu

Register online by 3/18: bit.ly/1UKJ1LJ
Afternoon Session
Coaching in the EML Classroom

Based on Drs. Kristen and Don Comfort’s topical grant “Development of Entrepreneurially Minded Engineers through Academic Coaching”, this highly interactive afternoon session will focus on integrating coaching techniques into the entrepreneurially minded classroom. While not as direct as with advising, coaching can be a critical tool to facilitate entrepreneurially minded student development in the classroom.

Dr. Kristen Comfort is an Assistant Professor in the Chemical Engineering program at the University of Dayton with a joint appointment in Bioengineering. She received her bachelor’s degree in Chemical Engineering from the University of Dayton and her Ph.D. in Chemical Engineering from North Carolina State University. Dr. Comfort then served as a National Research Council Postdoctoral Fellow within the Air Force Research Laboratories. Professor Comfort has taught at the University of Dayton for 2 years. During this time, she has served as advisor to freshmen chemical engineering students, but is currently transitioning to junior mentoring.

Dr. Donald Comfort is an Associate Professor in the Chemical Engineering program at the University of Dayton. Professor Comfort has a bachelor’s degree in Chemical Engineering from Case Western Reserve University and Ph.D. in Chemical Engineering from North Carolina State University. Dr. Comfort, who also has a joint appointment in the Bioengineering program, has taught for 6 years and has served as academic advisor to sophomore chemical engineering students for 5 years. Prior to coming to the University of Dayton, Dr. Comfort was a senior technology engineer at Wyeth Pharmaceuticals.

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