Department of Electrical and Computer Engineering
Undergraduate Programs Handbook
Programs, Courses, Faculty
2014-2015 Academic year

Webpage: http://www.udayton.edu/engineering/electrical_and_computer/index.php

Academic Catalog:
http://catalog.udayton.edu/undergraduate/schoolofengineering/programsofstudy/electricalandcomputer
engineering/#BACH_OF

Course List: http://catalog.udayton.edu/allcourses/ece/

Our electrical and computer engineering undergraduate programs
are accredited by the Engineering Accreditation Commission of
ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012,
telephone: (410) 347-7700.
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Introduction to the Department of Electrical and Computer Engineering

The Department of Electrical and Computer Engineering (ECE) offers world-class programs leading to the degrees of Bachelor of Electrical Engineering and Bachelor of Science in Computer Engineering. Both degrees are accredited by the Accreditation Board for Engineering and Technology (ABET). Electrical and Computer Engineering is one of the broadest areas in engineering. According to the U.S. Dept. of labor, nearly 45% of all engineering done in the U.S. is in the field of Electrical and Computer Engineering! Electrical and Computer Engineer’s enjoy the top (or nearly the top) salaries in engineering at all education levels. Electrical and Computer engineering includes topics such as robotics and controls, biomedical/bioengineering, telecommunications and wireless systems, signal and image processing, computer hardware and software, digital system design and integrated circuit design, electro-optics, computer vision, wide area surveillance, and sensor technologies. The Dayton area is a high-tech research and development community, and our faculty work with nearby Wright-Patterson Air Force Base (WPAFB), Air Force Research Laboratories (AFRL), and numerous aerospace, automobile, sensor systems, and information technology companies. The UD campus is now home to the new $53 million General Electric Electrical Power Integrated Systems Center (EPIS), with close ties to our department. In addition to state of the art teaching labs, we have a number of exciting specialty labs such as the new Mumma Radar Lab (2014), Vision Lab (2013) and the Motoman Robotics lab, and numerous faculty research labs with active undergraduate research projects. Our department faculty include world-renowned teachers and researchers who have authored textbooks, published extensively in prestigious journals and conferences, and are Fellows in their respective professional organizations. We pride ourselves on our world-class curriculum, which is flexible and updated regularly to meet the changing needs of government, industry, and academia. We offer more hands-on lab classes than other engineering majors, and these utilize our state-of-the-art laboratory facilities.

Highlights of Electrical and Computer Engineering at UD

ECE provides world-class ABET accredited curricula for Electrical and Computer Engineering degrees that rivals any top program around the country. ECE offers concentrations in electro-optics, robotics, and electrical energy systems. The curriculum is flexible with many technical electives, allowing you to mold it to your needs and personal interests.

Our graduates are consistently well placed in government and industry. Nationally, and locally, there are more jobs than expected graduates. The average annual salary offer for ELE and CPE graduates at UD is well above the national average.

ECE students are consistently placed in top graduate programs including Stanford, University of Illinois-Urbana, University of Michigan, University of California at San Diego, John Hopkins University, Purdue University, Ohio State University, Penn State University, Northwestern University, University of Maryland-College Park, University of Tennessee, University of Florida, University of Texas, Drexel University, and the University of Dayton as well.

ECE pioneered a Five Year B.S.+M.S. accelerated degree program for qualified undergraduate students. By taking two approved graduate courses in the senior year in place of technical electives, one can complete the M.S. degree in as little time as one additional academic year. This program is available to both ELE and CPE undergraduate majors.

ECE supports a strong co-op program with student placements in many top local and national companies. Extensive research opportunities with University of Dayton Research Institute (UDRI) and WPAFB also give students hands-on research experience as undergraduates. There are many co-op schedules available.

ECE maintains state-of-the-art laboratories that support a hands-on approach to education. We continually renovate and enhance all of our classroom teaching labs and have the new Mumma Radar Lab, which combines radar sensors and robotics, as well as the Motoman Robotics Lab. Vision Lab, and the Center of Excellence for Thin film Research and Surface Engineering (CETRASE) are housed in our department. We have numerous additional research labs to support research programs in advanced digital design, embedded systems, control systems, signal and image processing, electro-optics, microelectronics, nanotechnology, robotics, and microwaves.

ECE offers a comprehensive set of technical electives and an interdisciplinary capstone design experience with the innovation center, working on real-world industry sponsored projects.
Top 10 Reasons to Pick ECE Major at UD

1. Great careers commanding top salaries
2. Broad-based curriculum prepares you for all areas of ECE. Both Electrical Engineering and Computer Engineering curriculum is accredited by ABET.
3. More technical electives & lab courses than other engineering majors, plus hot concentration areas (electro-optics, robotics, and electrical energy systems). Bioengineering minor can also be pursued by our students.
4. Top notch facilities and faculty (recent UD award winners in both teaching and scholarship)
5. Small classes, lots of personalized attention
6. Excellent job, co-op and graduate school placement. Well structured co-op program
7. Plenty of design experiences including capstone design with innovation center working on real-world projects sponsored by industry.
8. 5 year BS/MS degree program and an “MBA ready” program
9. Funded undergraduate and graduate research opportunities
10. Fun, cutting edge field that plays a major role in service to modern society

Quotes from ECE Alumni

- "By incorporating a hands-on and real-life application lab with many undergraduate ECE lectures, students are fully engaged and apply the theory of lecture in a manner similar to industry practice. No matter how long you have been in the ECE department, the faculty and staff always make themselves available to assist with coursework, supervise organizations, or are around just to talk." ~ Maria Otte, B.S. in CPE (Now a Software Engineer at Midmark Corporation)

- “The ECE faculty strive to teach the importance of developing talents in a number of areas. In this pursuit, they expect more from their students and work hard themselves to present the material in a manner conducive to learning.” ~ Joseph Meola, B.S. CPE, M.S. ELE (Now a Research Scientist with the Air Force Research Labs working on advanced imaging systems)

- “Over the past few years the electrical and computer engineering department at UD has become my home. Small class sizes and friendly professors have created an environment where the students get to know their professors on a personal as well as a professional level. This academic atmosphere allows for collective learning with other students and friendships that will last for the rest of my life. I have nothing but praise for the department that has molded me into the engineer I am today.” ~ David Krivonak, B.S. ELE & CPE (Now with Sprint Nextel: Network Engineer I)

- "From Day #1 the passionate nature of UD’s faculty is obvious. They are excited about everything: engineering, science, teaching, and helping the greater good of humanity through their work. The culture here encourages involvement in extra-curricular activities which teach important skills that can be applied to research, problem-solving, and social networking among many others. The program is by no means easy, it is very hard work; the students that finish the CPE program have had their mettle tested and proven themselves to be intellectually versatile. After going through the Computer Engineering program at the University of Dayton, I feel very prepared to enter the “real world” and continue a very long tradition of excellence.” ~ Christopher Pitstick, BS. CPE, (Now with Microsoft)
About the Department

The Department of Electrical and Computer Engineering (ECE) offers two ABET accredited undergraduate degree programs: the Bachelor of Electrical Engineering program and the Bachelor of Science in Computer Engineering program.

Both electrical engineering (ELE) and computer engineering (CPE) are broad-based engineering disciplines that provide for a wide range of career choices within the engineering field. They also provide an excellent basis for careers in such diverse areas as business, law, and medicine.

Contact Information

Address

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School of Engineering
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Dayton, OH 45469-0232

Phone: 937-229-3611
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Visit us on the Web

Webpage
http://www.udayton.edu/engineering/electrical_and_computer/index.php

Academic Catalog
http://catalog.udayton.edu/undergraduate/schoolofengineering/programsofstudy/electricalandcomputerengineering/#BACH_OF

Course Descriptions
http://catalog.udayton.edu/allcourses/ece/

Contacts

Dr. Guru Subramanyam, Chairperson
E-mail: gsubramanyam1@udayton.edu

Ms. Nancy Striebich, Administrative Assistant
Email: nstriebich1@udayton.edu

Advising

During the first semester, students are typically advised by a team of advisors from the ECE Office. By the end of the first semester of attendance, students will have a designated advisor from within the ECE department faculty. All course registration, drop/add, minor/concentration selection, and other such activities require approval of the academic advisor. In case an advisor is unavailable and the matter cannot be delayed, the student should make an appointment to consult the ECE chairperson (KL 341: Tel: 229-3611).

Our Mission

Our mission is to provide an educational experience of the highest quality to produce the discipline’s most valued graduates, with the skills and knowledge to learn, lead, and serve in electrical and computer engineering related professions and in their communities (revised and approved by ECE faculty 4-23-14)

Programs of Study (What courses do I take?)

The official programs of study for ELE and CPE are provided in the Academic Catalog. However, perhaps the most helpful way to understand the programs is with the course flow charts provided at the end of this document (one for ELE and one for CPE). Each column is an academic semester and each block represents a course. Prerequisites are
indicated by the solid black lines connecting courses, and these must flow from left to right. Co-requisites are courses that must be taken at the same time. These include all of our lab courses and this is designated on the flow charts with a dashed line connecting the courses. The lab courses must be taken with the corresponding course (unless a course or lab is being taken for a second time). Some departures from the courses listed in the programs of study are allowed. For example, approved transfer credits or AP credits may be used as substitutions. Any changes to the standard program must be approved by the department Chair by means of a “Request to modify program of study” form (which is labeled as Program of Study Request on Porches).

Note that the curricula may change from one academic year to another. Know that the academic year in which you enter the program defines the course requirements for your degree. Thus, make sure you consult the flow diagram labeled with the same academic year in which you enter (an archive of flow diagrams by date is available on the ECE website). You can monitor your progress towards your degree with the DegreeWorks tool that can be accessed from the Porches website http://porches.udayton.edu. Registration for courses is done online and can be accessed through Porches. A numerical registration code is needed each semester from your faculty adviser to sign up for classes. Email your adviser and make an appointment to address any question and to receive your code.

Electrical Engineering Program Objectives

The undergraduate ELE curriculum is designed to provide an understanding of basic electrical engineering principles with emphasis on the development of problem solving skills. An extensive laboratory experience is integrated with the classroom work to assure that the student develops a working knowledge of the fundamentals. In addition to including electrical engineering breadth, the curriculum allows students to explore depth in selected topic areas/concentrations. Upper level courses integrate the knowledge base with current technology and tools resulting in a graduate capable of making a contribution to the engineering profession by either entering the work force or pursuing a graduate education.

Our specific educational objectives are that our alumni will:
1. Find rewarding careers as engineering professionals, as electrical engineers, they will design and develop new products, technologies and processes that incorporate one or more of the following elements: analog and digital circuits, signals and systems, propagation and processing of signals, and control systems.
2. Continue their professional education either formally, in graduate school, professional schools, or through industrial training programs; or informally through activities such as continuing education, attendance in short courses, professional workshops and conferences.
3. Exercise and further develop their skills in professional communications through activities such as project briefings, conference presentations, technical reports and manuals and journal publications.
4. Participate in activities for the betterment of society and carry on the traditions of the University of Dayton by maintaining high ethical standards in their professional activities, and by serving their country and community through service, leadership and mentorship.
Computer Engineering Program Objectives

The undergraduate CPE curriculum is designed to provide an understanding of basic computer engineering principles with emphasis on the development of problem solving skills. The basic software aspects of computer engineering are introduced in the very first year while hardware and hardware-software integration topics are emphasized starting in the sophomore year. An extensive hands-on laboratory experience is integrated with the classroom work to assure that the student develops a working knowledge of the fundamentals. The program of study is provided in the Academic Catalog. Perhaps the most helpful way to understand the program is with the course flow chart.

Our specific educational objectives are that our alumni will engage in:
1. The design and development of new products, technologies and processes that incorporate one or more of the following elements: analog and digital circuits, signals and systems, computer design, software development, and hardware/software integration;
2. Professional development through activities such as continuing education, attendance in short courses and/or conferences, professional workshops, and graduate school;
3. Professional communications through activities such as project briefings, conference presentations, technical reports and manuals, and journal publications;
4. Service, leadership and mentorship roles in their profession and community.

Common Academic Program Requirements

The ELE and CPE programs include university level Common Academic Program (CAP) requirements, as well as engineering related topics. CAP requirements are satisfied by the courses shown on the flow diagram with a red box. These CAP-fulfilling courses include the so-called Humanities Commons:

- HST 103
- PHL 103
- REL 103
- ENG 100 and ENG 200
- CMM 100.

Some courses that are part of the required technical program of study also jointly serve to satisfy CAP requirements. These include the following:

- MTH168
- PHY 206
- CHM123
- PHY210L
- PHY232
- ECE432L.

The remaining CAP requirements are fulfilled with what we refer to as the CAP electives (as there are multiple ways for students to fulfill these). There are a total of five (5) CAP elective courses needed as shown on the flow diagrams. These 5 courses must include the following:

- PHL 316 or 319
- Arts Elective
- Social Science Elective
- Advanced Historical Study
- Advanced Philosophy/Religious Study

It is important that students take care to select these 5 courses so as to successfully complete the 6 CAP requirements shown in the CAP selection table with an example at the end of this document. Note that all other CAP requirement are satisfied by the required curriculum and do not need to be
considered when picking CAP electives. Because we have 6 requirements and 5 courses, at least one CAP elective course must satisfy more than one CAP requirement. The CAP requirements satisfied by various courses are listed on the CAP page: www.udayton.edu/provost/cap/advise.php. Currently, the most convenient list can be found on this site under “Daylighted Courses”.

The Integrated Engineering Core Curriculum (IEC)

During the first two years, students are introduced to engineering via the IEC, which is comprised of ECE seminars, workshops and courses in the fundamentals of engineering: Engineering Innovation, Engineering Mechanics, Engineering Thermodynamics and Electrical and Electronic Circuits. The primary goals of the IEC are to instill in all students a common problem solving, an understanding of the linkages between engineering disciplines and an understanding of the context in which engineering is practiced. The IEC courses are shown on the flow diagrams with diagonally lined blocks.

Technical Electives

Electives for ELE Program

Electrical Engineering students are required to choose four Technical Electives from the following list of pre-approved electives. Other courses can be used with the approval of the ECE Chair by means of a “Request to modify program of study” form which is labeled as Program of Study Request on Porches.

Approved Electives for the ELE Program

- Any 3 credit hour 300 or 400 level course in: CEE, CME, CPS, ECE, MEE, MTH

Exceptions:

- Required courses in ELE program
- MTH 367 Statistical Methods I
- MTH 368 Statistical Methods II
- MTH 395 Development of Mathematical Ideas
- MEE 314 Computational Methods
- MEE 432L Multidisciplinary Engineering Design Lab II
- MEE 439 Dynamic Systems and Controls
- CME 452 Process Control
- Any graduate ECE course between 501 and 509
- Any graduate ECE course between 501 and 509
- Any graduate EOP course between 501 and 509
- Additional approved technical electives not covered above:
  - EGR 498 Honors Thesis
  - PHY 303 Intermediate Mechanics I
  - PHY 321 Atomic and Nuclear Physics
  - PHY 390 Intro. to Quantum Mechanics
  - PHY 404 Physical Optics
  - PHY 411 Topics in Modern Physics
  - PHY 440 Quantum Mechanics II

Examples of Approved ELE Technical Electives:

- CEE 390 Environmental Pollution Control
- CEE 421 Construction Engineering
- CEE 422 Design and Construction Project Management
- CEE 425 Civil Engineering Systems
- CME 432 Chemical Product Design
- CME 486 Introduction to Petroleum Engineering
- CME 490 Introduction to Bioengineering
- CME 492 Chemical sensors and biosensors
Electives for the CPE Program

Computer Engineering students are required to choose three Technical Electives from the following lists.

**Technical Electives:** (choose three, one must be CPS)

- **Any 300 or 400 level course in:** ECE, CPS, MTH, MEE, CEE, CME.
- **EGR 330 Engineering Design and Appropriate Technology**
- **EGR 498 Honors Thesis**
- **Any graduate ECE course between 501 and 509**

**Exceptions:**
- Required courses in ECE or CPS
- **MTH 367, 368, 395**

**Note:**

*Pre-requisites may be required for some technical elective courses. Conditional approval by department chair required for 300-400 level courses in PHY and CHM.*

**Examples of Approved CPE Technical Electives:**

- ECE 332 Electromagnetics
- ECE 333 Applied Electromagnetics
- ECE 401 Communication Systems
- ECE 415 Control Systems
- ECE 443 Intro. To Electro-Optics
- ECE 445 Signal Processing
- ECE 446 Microelectronic Systems Design
- ECE 447 Digital Control Systems
- ECE 449 Computer Systems Engineering
- ECE 450 Computer Graphics
- ECE 471: Contemporary Power Systems and the Smart Grid
- ECE 472: Smart Grid Technologies
- ECE 473 Renewable Energy Systems
- ECE 474 Guided Wave Optics
- MEE 308 Fluid Mechanics
- MEE 312 Engineering Materials I
- MEE 321 Theory of Machines
- MEE 341 Engineering Experimentation
- MEE 401 Communication Systems
- MEE 415 Control Systems
- MEE 417 Internal Combustion Engines
- MEE 430 Biomechanical Engineering
- MEE 434 Mechatronics
- MEE 438 Robotics and Flexible Manufacturing
- MEE 471 Design of Thermal Systems
- MTH 308 Foundations and Discrete Mathematics
- MTH 310 Linear Algebra and Matrices
- MTH 330 Intermediate Analysis
- MTH 342 Set Theory
- MTH 403 Boundary Value Problems
- MTH 404 Complex Variables
- MTH 435 Advanced Multivariate Calculus
- MTH 440 Introduction to Mathematical Modeling
- MTH 446 Graph Theory and Combinatorics
- MTH 471 Topology
- PHY 303 Intermediate Mechanics I
- PHY 321 Atomic and Nuclear Physics
- PHY 390 Intro. to Quantum Mechanics
- PHY 404 Physical Optics
- PHY 411 Topics in Modern Physics
- PHY 440 Quantum Mechanics II
Concentrations

A concentration is a specialization within your major. This is not to be confused with a minor. Minors are offered by other departments outside of your major department. You should contact the offering department for more information.

Concentration in Electro-Optics

The departments of Electrical and Computer Engineering and Physics, with the support of the Electro-Optics Graduate Program at University of Dayton, offers an undergraduate concentration in Electro-Optics. This multidisciplinary concentration is open to Electrical Engineering, Computer Engineering and Physics undergraduates with appropriate prerequisite background. This concentration will enable students to pursue new coop opportunities and possible careers in photonics, and better prepare students to pursue graduate degrees in the area of optics.

Courses required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 443</td>
<td>Introduction to Electro-Optics</td>
</tr>
<tr>
<td>PHY 404</td>
<td>Physical Optics</td>
</tr>
</tbody>
</table>

Any two from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EOP 501</td>
<td>Geometric Optics</td>
</tr>
<tr>
<td>EOP 502</td>
<td>Optical Radiation and Matter</td>
</tr>
<tr>
<td>EOP 505</td>
<td>Introduction to Lasers</td>
</tr>
<tr>
<td>EOP 506</td>
<td>Electro-Optical Devices &amp; Systems</td>
</tr>
<tr>
<td>EOP 513</td>
<td>Linear Systems and Fourier Optics</td>
</tr>
<tr>
<td>EOP 514</td>
<td>Guided Wave Optics</td>
</tr>
</tbody>
</table>

Concentration in Robotics

The department of Electrical and Computer Engineering now offers a concentration in Robotics available to ECE students. ELE students can complete concentration using available technical electives, while CPE students need two additional courses. The concentration has five courses: three required and two from a set of electives.

Courses Required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 415</td>
<td>Control Systems (Note: this is already required for ELE students)</td>
</tr>
<tr>
<td>ECE 416</td>
<td>Introduction to Robotics</td>
</tr>
<tr>
<td>ECE 447</td>
<td>Digital Controls</td>
</tr>
</tbody>
</table>

Any two from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 414</td>
<td>Electro-Mechanical Devices</td>
</tr>
<tr>
<td>ECE 444</td>
<td>Advanced Digital Design</td>
</tr>
<tr>
<td>ECE 445</td>
<td>Signal Processing</td>
</tr>
<tr>
<td>MEE 321</td>
<td>Theory of Machines</td>
</tr>
<tr>
<td>MEE 434</td>
<td>Mechatronics</td>
</tr>
<tr>
<td>MEE 438</td>
<td>Robotics &amp; Flexible Manufacturing</td>
</tr>
<tr>
<td>CPS 480</td>
<td>Artificial Intelligence</td>
</tr>
</tbody>
</table>

Concentration in Electrical Energy Systems

The Electrical Energy Systems Concentration (EES) will prepare our Electrical and Computer Engineering students all aspects of Electrical Energy Systems including generation, transmission, distribution, utilization, storage, as well as enabling technologies for the smart grid.

Courses Required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 316</td>
<td>Intro. To Electrical Energy Systems</td>
</tr>
<tr>
<td>ECE 414</td>
<td>Electro-Mechanical Devices</td>
</tr>
<tr>
<td>ECE 471</td>
<td>Contemporary Power Systems</td>
</tr>
</tbody>
</table>

Any one from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 472</td>
<td>Smart Grid Technologies</td>
</tr>
<tr>
<td>MEE 473</td>
<td>Renewable Energy Systems</td>
</tr>
</tbody>
</table>
Undergraduate **ECE Courses** and Required **EGR Courses**

**ECE 101. INTRODUCTION TO ELECTRICAL AND COMPUTER ENGINEERING:**
Introduction to Electrical and Computer engineering faculty, facilities, and curriculum; survey of career opportunities in ECE engineering; orientation to the university. This course is part of the Integrated Engineering Core for all engineering students. Meets during Fall and Winter semesters. 0 sem. hr.

**ECE 198. MULTIDISCIPLINARY RESEARCH AND INNOVATION LABORATORY:**
Students participate in (1) selection and design, (2) investigation and data collection, (3) analysis and (4) presentation of a research project. Research can include, but is not limited to, developing an experiment, collecting and analyzing data, surveying and evaluating literature, developing new tools and techniques including software, and surveying, brainstorming, and evaluating engineering solutions and engineering designs. Proposals from teams of students will be considered. 1-6 sem. hrs.

**ECE 200. PROFESSIONAL DEVELOPMENT SEMINAR:**
Presentations on contemporary and professional engineering subjects by students, faculty, and engineers in active practice. The seminar addresses topics in key areas that complement traditional courses and prepare distinctive graduates, ready for life and work. Registration required for all sophomore students. 0 sem. hrs.

**EGR 103. ENGINEERING INNOVATION:**
First year multi-disciplinary innovation projects primarily geared towards skill development in the areas of requirements analysis, creativity, conceptual design, design and problem-solving processes, prototyping, teamwork, and project communications. Application to the development of a new product or technology meeting societal needs. This course is part of the Integrated Engineering Core for all engineering students. 2 sem. hrs.

**EGR 103. ENGINEERING INNOVATION:**
First year multi-disciplinary innovation projects primarily geared towards skill development in the areas of requirements analysis, creativity, conceptual design, design and problem-solving processes, prototyping, teamwork, and project communications. Application to the development of a new product or technology meeting societal needs. This course is part of the Integrated Engineering Core for all engineering students. 2 sem. hrs.

**EGR 201. ENGINEERING MECHANICS:**
This course provides an introduction to mechanics as applied to engineering problems. Principles of force and moment balance, work, and energy conservation are applied to systems in static equilibrium. The similarity of balance laws applied to mechanical behavior to those used in thermodynamics and electric circuits is introduced. Students are introduced to the concepts of free-body diagrams and equivalent systems of forces, properties of areas and sections, analysis of simple structures, internal forces, stress, and material failure. Introduces a common problem-solving approach and processes to address and solve open ended problems and creative application of theory. Both analytical and computer solutions of engineering mechanics problems are emphasized. This course is part of the Integrated Engineering Core for all engineering students. Prerequisite(s): MTH 168, PHY 206. 3 sem. hrs.

**EGR 202 ENGINEERING THERMODYNAMICS:**
This course provides an introduction to engineering thermodynamics, emphasizing the vital importance of energy generation and efficiency from a multi-disciplinary perspective. State descriptions of pure substances and mixtures. Control volume analysis and conservation principles applied to systems with respect to mass, energy, and entropy with applications to power, refrigeration, chemically reacting and other energy conversion systems. Introduces a common problem-solving approach and processes to address real, open ended problems and creative application of theory. Both analytical and computer solutions of engineering thermodynamics problems are emphasized. This course is part of the Integrated Engineering Core for all engineering students. Prerequisite(s): MTH 168. 3 sem. hrs.

**EGR 203. ELECTRICAL AND ELECTRONIC CIRCUITS:**
This course provides an introduction to the discipline of Electrical and Computer Engineering. Covers principles of linear circuit analysis and problem solving techniques associated with circuits containing both passive and active components. Students are introduced to DC circuit analysis, AC circuit analysis, and transient circuit analysis. Applications of basic electronic devices including diodes, transistors, and operational amplifiers are studied. Both analytical and computer solutions of electrical and electronic circuit problems are emphasized. This course is part of the Integrated Engineering Core for all engineering students. Prerequisite: MTH 168. 3 sem. hrs.

**ECE 201L. CIRCUIT ANALYSIS LABORATORY:**
Laboratory course stressing experimental techniques, laboratory reporting, safety, and instrumentation. Experimental investigation of basic steady-state and
transient circuits. Corequisite: ECE201 or EGR 203. 1 sem. hr.

**ECE 203. INTRODUCTION TO MATLAB PROGRAMMING:**
MATLAB system and development environment, vectors and matrices operations using MATLAB, linear algebra and calculus using MATLAB, MATLAB graphics, flow control, symbolic math toolbox. Prerequisites: CPS 132 or CPS 150, or equivalent. 1 sem. hr.

**ECE 204. ELECTRONIC DEVICES:**
Study of the terminal characteristic of electronic devices and basic single stage amplifier configurations using bipolar junction transistors and field-effect transistors. Analysis of the devices includes a qualitative physical description, volt-ampere curves, and the development of small- and large- signal equivalent circuit models. Prerequisite: EGR 203. Corequisite: ECE 204L. 3 sem. hrs.

**ECE 204L. ELECTRONIC DEVICES LABORATORY:**
Laboratory investigation of electronic devices: diodes, bipolar junction transistors, field-effect transistors and operational amplifiers. Corequisite: ECE 204. 1 sem. hr.

**ECE 215. INTRODUCTION TO DIGITAL SYSTEMS:**
Introduction to binary systems, logic circuits, Boolean algebra, simplification methods, combinational circuits and networks, programmable logic devices, flip flops, registers, counters, memory elements, and analysis and design of sequential circuits. Prerequisite: EGR 203. Corequisite: 215L. 1 sem. hr.

**ECE 215L. DIGITAL SYSTEMS LABORATORY:**
Laboratory investigation of digital logic circuits and systems covered in ECE 215. Logic gate characteristics; combinational logic design and analysis; latches and flip-flops; synchronous and asynchronous sequential logic; simple digital systems. Experiments include design and analysis of digital systems using breadboarding, FPGA boards, modeling and simulation tools, hardware description languages, and logic synthesis tools. Corequisite: ECE 215, Prerequisite: EGR 203 and ECE 201L. 1 sem. hr.

**ECE 298. MULTIDISCIPLINARY RESEARCH AND INNOVATION LABORATORY:**
Students participate in (1) selection and design, (2) investigation and data collection, (3) analysis and (4) presentation of a research project. Research can include, but is not limited to, developing an experiment, collecting and analyzing data, surveying and evaluating literature, developing new tools and techniques including software, and surveying, brainstorming, and evaluating engineering solutions and engineering designs. Proposals from teams of students will be considered. 1-6 sem. hrs.

**ECE 303. SIGNALS AND SYSTEMS:**
Mathematical framework associated with the analysis of linear systems including signal representation by orthogonal functions, convolution, Fourier and Laplace analysis, and frequency response of circuits and systems. Prerequisites: ECE 204, MTH 218. Corequisite: ECE 303L. 3 sem. hrs.

**ECE 303L. SIGNALS AND SYSTEMS LABORATORY:**
Laboratory investigation of signals and systems including signal decomposition, system impulse response, convolution, frequency analysis of systems, and filter design and realization. Prerequisite: ECE 204. Corequisite: ECE 303. 1 sem. hr.

**ECE 304. ELECTRONIC SYSTEMS:**
Study of cascaded amplifiers, feedback amplifiers, linear integrated circuits, and oscillators including steady state analysis and analysis of frequency response. Prerequisites: ECE 303. Corequisite: ECE 304L. 3 sem. hrs.

**ECE 304L. ELECTRONIC SYSTEMS LABORATORY:**
Design, construction and verification of multistage feedback amplifiers, passive and active filters, and oscillators. Prerequisite: ECE303. Corequisite: ECE 304. 1 sem. hr.

**ECE 314. FUNDAMENTALS OF COMPUTER ARCHITECTURE:**
Study of computer systems organization, representation of data and instructions, instruction set architecture, processor unit and control unit, high- to low-level language mapping, system simulation and implementation, applications and practical problems. Prerequisite: ECE 215 and CPS 150. Corequisite: ECE314L. 3 sem. hrs.

**ECE 314L. FUNDAMENTALS OF COMPUTER ARCHITECTURE LAB:**
Laboratory investigation of digital computer architecture covered in ECE 314. Computer sub-systems such as central processing units, control units, I/O units, and hardware/software interfaces will be experimentally considered. Simulation and implementation will be used to study application and practical problems. Prerequisite ECE 215, Corequisite: ECE 314. 1 sem.hr.
ECE 316. INTRODUCTION TO ELECTRICAL ENERGY SYSTEMS:  
A broad introduction to electric energy concepts.  
Generation, transmission, distribution, and utilization of  
electric energy.  Renewable energy, three phase  
systems, transformers, power electronics, motors and  
generators.  Contemporary topics.  Prerequisite: EGR  
203 or equivalent.  3 sem. hrs.

ECE 332. ELECTROMAGNETICS:  
Study of vector calculus, electro- and magneto- statics,  
Maxwell's equations, and electromagnetic plane waves  
and their reflection and transmission from  
discontinuities.  Prerequisites: PHY 232  3 sem. hrs.

ECE 333. APPLIED ELECTROMAGNETICS:  
Electromagnetic theory applied to problems in the areas  
of waveguides, radiation, electro-optics and  
electromagnetic interference and electromagnetic  
compatibility.  Prerequisite: ECE 332. 3 sem. hrs.

ECE 334. DISCRETE SIGNALS AND SYSTEMS:  
Introduction to discrete signals and systems including  
sampling and reconstruction of continuous signals,  
digital filters, frequency analysis, the Z-transform, and  
the discrete Fourier transform.  Prerequisite: ECE 303. 3  
sem. hrs.

ECE 340. ENGINEERING PROBABILITY AND RANDOM PROCESSES:  
Axiomatic probability, derived probability relationships,  
conditional probability, statistical independence, total  
probability and Bayes' Theorem, counting techniques,  
common random variables and their distribution  
functions, transformations of random variables,  
moments, autocorrelation, power spectral density, cross  
correlation and covariance, random processes through  
linear and nonlinear systems, linear regression, and  
engineering decision strategies.  Prerequisite(s): ECE  
303; MTH 218.  3 sem. hrs.

ECE 398. MULTIDISCIPLINARY RESEARCH AND INNOVATION LABORATORY:  
Students participate in (1) selection and design, (2)  
investigation and data collection, (3) analysis and (4)  
presentation of a research project.  Research can  
include, but is not limited to, developing an experiment,  
collecting and analyzing data, surveying and evaluating  
literature, developing new tools and techniques  
including software, and surveying, brainstorming, and  
evaluating engineering solutions and engineering  
designs.  Proposals from teams of students will be  
considered.  1-6 sem. hrs.

ECE 401. COMMUNICATION SYSTEMS:  
Study of amplitude, angle, pulse, and digital communication  
systems including generation, detection, and analysis of  
modulated signals and power, bandwidth, and noise  
considerations.  Prerequisites:  ECE 340, 304.  
Corequisite:  ECE 401L.  3 sem. hrs.

ECE 401L. COMMUNICATION SYSTEMS LABORATORY:  
Design, fabrication, and laboratory investigation of  
modulators, detectors, filters, and associated  
communication components and systems.  Prerequisite:  
ECE 304. Corequisite:  ECE 401. 1 sem. hr.

ECE 414. ELECTRO-MECHANICAL DEVICES:  
Properties and theory of electro-mechanical devices:  
nonlinear electromagnetic actuators; rotating machine  
analysis; field and circuit concepts; rotating fields;  
direct current, synchronous, and induction machines;  
special-purpose machines: and fractional horsepower  
machines.  Prerequisites: ECE 316 or equivalent. 3 sem.  
hrs.

ECE 415. CONTROL SYSTEMS:  
Study of mathematical models for feedback control  
systems.  Performance and stability analysis.  Design  
topics include pole-placement, root locus, and  
frequency domain design techniques.  Prerequisite: ECE  
303.  3 sem. hrs.

ECE 416 INTRODUCTION TO ROBOTICS:  
Introduction to the field of industrial robotics.  It covers  
basic homogeneous transformations, direct and inverse  
kinematics, trajectory generation, and selected topics of  
robot vision.  The course makes extensive use of  
MATLAB for simulation and visualization.  Moreover,  
students will be able to experiment with the robots in  
the Motoman Robotics Laboratory, where they will  
implement projects related to various aspects of the  
course.  Prerequisite: ECE 303.  3 sem hrs.

ECE 431L. MULTIDISCIPLINARY DESIGN I:  
Multidisciplinary engineering design projects and  
problems.  Introduction to product development using  
the Product Realization Process.  Concentration on  
proposals, specifications, conceptualization and decision  
analysis.  Project result in final design and prototyping  
the follow-on course.  Prerequisites: ELE: ECE304 and  
ECE314.  CPE: ECE314 and CPS346.  2 sem. hr.

ECE 432L. MULTIDISCIPLINARY DESIGN II:  
Combination of lecture and laboratory experiences.  The  
focus of the lecture is on project management aspects  
of engineering design, including communication,  
collaboration, project tracking methods, cost estimating,  
overhead, direct labor costs, time value of money,  
depreciation, and return on investment.  The focuses of  
the lab is on a multidisciplinary team design project.  
Detailed evaluation of the Product Realization Process  
(PRPR), including specification, innovation,  
conceptualization, decision analysis, embodiment  
design, final design and prototyping.  Analysis of the  
design criteria for safety, ergonomic, environmental,  
financial, ethical, and socio-political impact.  Periodic  
oral and status reports.  Culminates in a comprehensive
written report and oral presentation. Prerequisite(s): CPE majors: ECE 340, 431L, 444; ELE majors ECE 340, 431L, 401 or 415. 3 sem. hrs.

ECE 433. PROJECT MANAGEMENT AND INNOVATION: Introduces students and teams to project management, entrepreneurship, and innovation. Topics include project management, cost estimating, time value of money, patent law, marketing, finance, and business plan development. Prerequisite: CPE majors: ECE 340, 431L, 444; ELE majors: ECE 340, 431L, 401 or 415. 3 sem. hrs.

ECE 440. PHYSICAL ELECTRONICS: Introduction to wave mechanics, electron ballistics, theory of metals and semiconductors, electron emission, space charge flow, and modern electron devices. Prerequisites: MTH 219, PHY 232. 3 sem. hrs.

ECE 441. INTEGRATED CIRCUIT ELECTRONICS: Integrated circuit design, construction and verification including the study of biasing, multistage differential and analog power amplification, and computer assisted design tools for “on-chip” design and layout. Prerequisite: ECE 304. 3 sem. hrs.

ECE 442. ENGINEERING ELECTRO-MAGNETICS: Processing Maxwell’s equations and applying the predictions to the analysis and design of engineering systems that make use of electromagnetic energy from ELF through optical frequencies. Topics include propagation, radiation, interactions with matter, guided waves, and antenna fundamentals. Prerequisite: ECE 333. 3 sem. hrs.

ECE 443. INTRODUCTION TO ELECTRO-OPTICS: Introductory overview of electro-optics starting with Maxwell’s equations and leading to lasers, holography, and other timely applications. Prerequisite: ECE 332. 3 sem. hrs.

ECE 444. ADVANCED DIGITAL DESIGN: Systems approach to digital design including: structured top-down development process using simple and complex logic modules from various logic families; practical aspects of the design, construction, and verification of digital subsystems; application of microcomputer and/or controller as a flexible logic device; real-time embedded systems design; and use of HDL tools and simulation. Prerequisite: ECE 314. 3 sem. hrs.

ECE 445. SIGNAL PROCESSING: Study of signal conditioning, digital signal processing, and data processing. Topics include transducers, high gain amplifier design, digital filtering, and spectrum estimation. Specialized application determined by instructor. Prerequisite: ECE 334. 3 sem. hrs.

ECE 446. MICROELECTRONIC SYSTEMS DESIGN: Basic integrated circuit design concepts, system layout, application of design methodology, the fabrication process, manufacturing limitations of the design process, and CAD/CAE utilization to realize the design process. Prerequisite: ECE 304. 3 sem. hrs.

ECE 447. DIGITAL CONTROL SYSTEMS: Analysis and synthesis of feedback control systems including digital compensators. Topics include performance and stability analysis, regulator and servomechanism design using time and frequency domain methods, and digital implementation case studies. Prerequisites: ECE 415, and ECE 334 or equivalent. 3 sem. hrs.

ECE 448. FIBER OPTIC COMMUNICATIONS: General light guidance principles; ray optics; dispersion; single mode, multimode, and graded index fibers; basic laser and LED source principles; photodetectors; error probability in digital optical systems; rise time analysis; loss budget analysis; local area networks and long haul communication links. Prerequisite: ECE 333. Corequisite: ECE 401. 3 sem. hrs.

ECE 449. COMPUTER SYSTEMS ENGINEERING: An introduction to advanced computer architecture and computer systems design. Topics include: exploration of principle architecture features of modern computers, pipelining, memory hierarchy, I/O devices, interconnection networks, introduction to parallel and multiprocessor systems, and the use of hardware description languages (HDLs) in system implementation. Prerequisites: ECE 444 and CPS 346, or permission of instructor. 3 sem. hrs.

ECE 450L. PROJECTS LABORATORY: Project-oriented laboratory applying engineering skills in the design, development, and demonstration of electrical and electronic systems. Prerequisite(s): Permission of project advisor. Prerequisites: Permission of project adviser. 1-3 sem. hrs.

ECE 471. CONTEMPORARY POWER SYSTEMS AND THE SMART GRID: Introduction to electrical power systems; generation, transmission and utilization; power system analysis; power system control; energy management; and an
introduction to smart grid technologies. Prerequisites(s): ECE 316 or equivalent. 3 sem. hrs.

ECE 472. SMART GRID TECHNOLOGIES:
An introductory study of enabling technologies and energy issues necessary for full realization of the Smart Grid. Course topics vary. This course can be taken multiple times. Prerequisite(s): ECE 471 or equivalent. 3 sem. hrs.

ECE 493. HONORS THESIS:
Selection, design, investigation, and completion of an independent, original research study resulting in a document prepared for submission as a potential publication and a completed undergraduate thesis. Restricted to students in University Honors Program. 3 sem. hrs.

ECE 494. HONORS THESIS:
Selection, design, investigation, and completion of an independent, original research study resulting in a document prepared for submission as a potential publication and a completed undergraduate thesis. Restricted to students in University Honors Program. Prerequisite: ECE 493. 3 sem. hrs.

ECE 498. MULTIDISCIPLINARY RESEARCH AND INNOVATION LABORATORY:
Students participate in 1.) selection and design, 2.) investigation and data collection, 3.) analysis, and 4.) presentation of a research project. Research can include, but is not limited to, developing an experiment, collecting and analyzing data, surveying and evaluating literature, developing new tools and techniques including software, and surveying, brainstorming, and evaluating engineering solutions and engineering designs. Proposals from teams of students will be considered. 1-6 sem. hrs.

ECE 499. SPECIAL PROBLEMS IN ELECTRICAL AND COMPUTER ENGINEERING:
Particular assignments to be arranged and approved by the department chairperson. 1-6 sem. hrs.

CPS Courses Required for CPE

CPS 150. ALGORITHMS & PROGRAMMING I:
Algorithms, programs, and computers. Algorithm development, basic programming and programming structure. Debugging and program verification. Data representation. Computer solutions to numeric and non-numeric problems using a compiler language. Prerequisite(s): CPS 150. 4 sem. hrs.

CPS 151. ALGORITHMS & PROGRAMMING II:
Continuation of CPS 150. Emphasis on program design, development and style, string processing, data structures, program modularity, and abstract data type, using a compiler language. Prerequisite(s): CPS 150. 4 sem. hrs.

CPS 341. DISCRETE STRUCTURES:
Logic and proofs, sets and counting, Boolean algebra, graph theory, directed graphs, mathematical machines, formal languages and grammars. Prerequisite(s): CPS 150. 3 sem. hrs.

CPS 346. OPERATING SYSTEMS I:
Semaphores, conditions, monitors, and kernels. Concurrent programming, interrupts, memory, and process management. Design and implementation of multithreaded and distributed system components using concurrent languages. Prerequisite(s): CPS 250, CPS 350. 3 sem. hrs.

CPS 350. DATA STRUCTURES & ALGORITHMS:
Advanced concepts of linear data structures, stacks, queues, and abstract data types. Basic and advanced concepts of trees, graphs, hash tables, heaps, algorithm design and analysis techniques. Prerequisite(s): CPS 151. 3 sem. hrs.

CPS 444. SYSTEMS PROGRAMMING I:
Analysis of compilers and their construction; programming techniques discussed in the current literature; advanced computer applications in mathematical and nonnumeric areas. Prerequisite(s): CPS 346, CPS 350. 3 sem. hrs.

Additional Opportunities

Cooperative Education

Cooperative (co-op) education is an optional program in which both ELE and CPE students are eligible to participate as long as the students maintain good academic standing. It enables students to blend classroom theory with practical experience in their chosen field. Placement in a co-op job is not guaranteed since it depends on the student’s qualifications and job availability. Students are encouraged to begin their first co-op work semester only after their third semester of academic study.

The co-op schedule table below shows a variety of recommended co-op schedules. The numbered blocks represent semesters where students are taking the “standard” ECE courses for that semester defined by the columns of the flow chart. The blank blocks represent semesters where students are either working with their co-op
employer or are doing make-up/extra study semesters.

For information on co-op opportunities, contact the Cooperative Education Program office (KL 266): http://www.udayton.edu/engineering/careers_and_coops/.

Contact:
Office of Cooperative Education
Kettering Labs Room 266
Phone: 937-229-2335
Fax: 937-229-2030.

Before beginning the co-op program, the interested student is required to have a Work/Study Calendar form signed and approved by the ECE chairperson and the director of the Cooperative Education program.

5 Year B.S. + M.S. Accelerated Program (Bachelor’s + Masters)

This program, enables undergraduate ECE students with an engineering GPA of 3.25 or higher, to earn an M.S. degree within a year after their B.S. degree. Accelerated program students should take two graduate level courses (6 credit hours) from the list of approved technical electives. These two courses satisfy both undergraduate and graduate program requirements. Graduate students will then also take an additional 24 graduate credit hours to complete the M.S. degree requirements.

Concentration areas and courses in each area are listed in the Graduate Concentration Areas table. While all students are encouraged to do a thesis, students supported by an assistantship or tuition scholarships from the department (Graduate Teaching Assistantship, or Graduate Research Assistantship) are required to complete a thesis. The M.S. degree will be conferred at the successful completion of the graduate requirements. Note: A significant tuition discount is available for the Bachelors + Masters (BPM) students after the completion of undergraduate requirements.

Graduate School

Whether you take advantage of the 5 Year Bachelor’s + Masters program or not, do consider graduate school. An M.S. degree is an excellent terminal degree in engineering as it raises salaries and provides significant professional advancement. It is also a step towards a Ph.D. degree for those with research and academic ambitions. Students with a high GPA are often able to obtain a full teaching or research assistantship to pay for graduate education with a stipend, tuition, and benefits. Our department offers excellent graduate programs in Electrical Engineering, Computer Engineering, and Electro-Optics (with our close partner the Electro-Optics Graduate Program). If you think you might be interested don’t hesitate to speak with your professors and/or the department chairperson. Our ECE undergraduates have consistently made excellent and successful graduate students (here and elsewhere). More information on graduate programs and resources for graduate students is available on the graduate section of the ECE website.
## Co-op Schedules Table

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<tr>
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A-H – Coop schedule designation
1-8 – Academic semester number corresponding to the column in the flow chart of the same number.
F – Fall academic semester
S – Spring academic semester
R – Summer academic semester

Note that Semester 1,3,7 ECE courses are only offered in Fall semesters. Semester 2 and 8 ECE courses are only offered in the Spring semesters. Semester 4 ECE courses are offered in Spring and Summer. Semester 5 and 6 ECE courses are offered in both the Fall and Winter. It is important that you follow your co-op schedule so that the courses you need will be offered at the correct time for you.

## Graduate Concentration Areas

<table>
<thead>
<tr>
<th>Sensors and Devices</th>
<th>Signals and Systems</th>
<th>Computing Systems</th>
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</table>
## ECE Faculty and Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guru Subramanyam</td>
<td>Chair, ECE Department Microelectronics, Electronic Materials, and Microwave Electronics</td>
</tr>
<tr>
<td>Monish Chatterjee</td>
<td>Optical Processing, Holography, Complex Media</td>
</tr>
<tr>
<td>Nancy Striebich</td>
<td>ECE Administrative Assistant</td>
</tr>
<tr>
<td>Ronald Coutu</td>
<td>Adjunct Faculty Microelectronic Associate Professor AFIT</td>
</tr>
<tr>
<td>Meghan Phipps</td>
<td>Electro-Optics Program Administrative Assistant</td>
</tr>
<tr>
<td>Malcolm Daniels</td>
<td>Automatic Control, Electrical Machines Systems Theory</td>
</tr>
<tr>
<td>Vijayan Asari</td>
<td>Ohio Research Scholar Chair in Wide Area Surveillance, Computer Vision, Pattern Recognition, Machine Learning, Digital Architectures</td>
</tr>
<tr>
<td>Cong Deng</td>
<td>Scientist and Lecturer, Electro-Optics Graduate Program</td>
</tr>
<tr>
<td>Daisy Aspiras</td>
<td>Administrative Assistant, Vision Lab</td>
</tr>
<tr>
<td>Bradley Duncan</td>
<td>Optical Remote Sensing, Image Processing</td>
</tr>
<tr>
<td>Eric Balster</td>
<td>Image processing, Video processing, Software Engineering, Digital Electronics</td>
</tr>
<tr>
<td>John Fortune</td>
<td>Senior Laboratory Manager</td>
</tr>
<tr>
<td>Partha Banerjee</td>
<td>Nonlinear Optics, Acousto-optics, Image Processing</td>
</tr>
<tr>
<td>Elena Guliants</td>
<td>Joint Appointment with University of Dayton Research Institute Microelectronics, Nano-engineering</td>
</tr>
<tr>
<td>Ralph Barrera</td>
<td>Adjunct Faculty Digital Systems</td>
</tr>
<tr>
<td>Russell Hardie</td>
<td>Signal &amp; Image Processing, Video Processing, Medical Image Processing, Remote Sensing</td>
</tr>
<tr>
<td>Name</td>
<td>Title and Research Areas</td>
</tr>
<tr>
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<td>----------------------------------------------------------------</td>
</tr>
<tr>
<td>Joseph Haus</td>
<td>Professor, Electro-Optics Graduate Program</td>
</tr>
<tr>
<td>Keigo Hirakawa</td>
<td>Signal and Image Processing, Statistics, Camera Systems</td>
</tr>
<tr>
<td>Donald Kessler</td>
<td>Joint Appointment with University of Dayton Research Institute</td>
</tr>
<tr>
<td>Steve Kim</td>
<td>Adjunct Faculty Sensors AFRL Materials &amp; Manufacturing Directorate</td>
</tr>
<tr>
<td>Paul Kladitis</td>
<td>Joint Appointment with University of Dayton Research Institute Energy Systems Group</td>
</tr>
<tr>
<td>Donald Moon</td>
<td>Technical Director, Ladar and Optical Communications Institute (LOCI)</td>
</tr>
<tr>
<td>Raul Ordonez</td>
<td>Adaptive, Nonlinear, Robotics Control</td>
</tr>
<tr>
<td>Mark Patterson</td>
<td>Adjunct Faculty Microelectronics</td>
</tr>
<tr>
<td>Robert Penno</td>
<td>EM Radiation &amp; Scattering, Diffraction, Radar Cross-Section</td>
</tr>
<tr>
<td>Andrew Sarangan</td>
<td>Optoelectronics device technology, Photo-detectors &amp; Image Sensors, Optical &amp; Nano-structured thin films, Nano-fabrication &amp; MEMS</td>
</tr>
<tr>
<td>Frank Scarpino</td>
<td>Professor Emeritus Signal Processing, Avionic Systems, Microelectronics</td>
</tr>
<tr>
<td>John Malas</td>
<td>Adjunct Faculty Radar Signal Processing AFRL Sensors Directorate</td>
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<tr>
<td>Name</td>
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<tr>
<td>Bang-Hung Tsao</td>
<td>Joint Appointment with University of Dayton</td>
</tr>
<tr>
<td></td>
<td>Research Institute, Energy Systems, Tech Lead for GE EPISCENTER</td>
</tr>
<tr>
<td>Mikhail Vorontsov</td>
<td>LADAR Endowed Chair, Electro-Optics Graduate Program; Director, Intelligent Optics Laboratory</td>
</tr>
<tr>
<td>Edward Watson</td>
<td>Adjunct Faculty</td>
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<tr>
<td></td>
<td>Nonlinear Optics (LOCI)</td>
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<tr>
<td>John Weber</td>
<td>Associate Dean for Graduate Studies</td>
</tr>
<tr>
<td></td>
<td>Digital Systems Architecture, Embedded Systems, Information Technology</td>
</tr>
<tr>
<td>Michael Wicks</td>
<td>Ohio Research Scholar</td>
</tr>
<tr>
<td></td>
<td>Chair in Sensor Exploitation &amp; Fusion, Radar Systems, Signal Processing</td>
</tr>
<tr>
<td>Qiwen Zhan</td>
<td>Electro-Optics Graduate Program; Nanoscale Imaging and Sensors</td>
</tr>
<tr>
<td>Jinhui Zhang</td>
<td>Adjunct Faculty</td>
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<td>Power Electronics</td>
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<td>GE EPISCENTER</td>
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ECE Faculty and Staff Link: [http://www.udayton.edu/engineering/electrical_and_computer/index.php#6](http://www.udayton.edu/engineering/electrical_and_computer/index.php#6)
Useful Web Sites

School of Engineering
• http://www.udayton.edu/engineering/index.php

Electrical and Computer Engineering Homepage:
• http://www.udayton.edu/engineering/electrical_an
  d_computer/index.php

Academic Catalog ECE Programs Description
• http://catalog.udayton.edu/undergraduate/schoolof
  engineering/programsofstudy/electricalandcompute
  rengineering/

Academic Calendar
• http://www.udayton.edu/flyersfirst/registrar/#2

Registration
• http://www.udayton.edu/flyersfirst/registrar/#5

Center for International Studies
• http://www.udayton.edu/international/isss/student
  _resources/index.php

Learning Teaching Center
• http://www.udayton.edu/ltc/learningresources/

Counseling Center
• http://www.udayton.edu/studev/counselingcenter/

Student Development (handbook, wellness, housing, etc.)
• http://www.udayton.edu/studev/

Common Academic Program
• http://www.udayton.edu/provost/cap/

Flyer First Homepage (Registrar and Registration)
• http://www.udayton.edu/flyersfirst/registrar/

Electrical & Computer Engineering 1st Year Advising
Appointments
• https://www.google.com/calendar/selfsched?stoke
  n=UUVTTS1ibDA5NUFQfGRlZmF1bHR8MzYwZDg0M
  GM3Y2l0NjkgMDlM2ZmMDfhMzY4NmM2Yjkg

Porches Login
• https://porches.udayton.edu/cp/home/displaylogin

Isidore Login:
• https://isidore.udayton.edu/portal

UD Library
• http://www.udayton.edu/libraries/

Career Services
• http://careers.udayton.edu

Co-op Office
• http://www.udayton.edu/engineering/careers_ and_coops/

ECE faculty and staff
• http://www.udayton.edu/engineering/electrical_an
  d_computer/index.php#6

Department Related YouTube Videos
• Mumma Radar Lab
  https://www.youtube.com/watch?v=luVu5Eo7OSI&
  noredirect=1
  http://www.frequency.com/video/department-of-
  electrical-computer/175863558/-/YouTube
• Motoman Robotics Lab Videos
  http://homepages.udayton.edu/~ordonere/MRL/Mo
  vies.html
• Robotic Ball Catcher Project
  https://www.youtube.com/watch?v=hBkPD41WBw
  U
Common Academic Program Elective Course Selection Table

<table>
<thead>
<tr>
<th>Courses</th>
<th>University CAP Requirement</th>
<th>1. Cross</th>
<th>Faith Traditions</th>
<th>Practical Ethical Action</th>
<th>Integrative</th>
<th>Diversity and Social Justice</th>
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<td>Elective Name</td>
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<td>Social Sciences</td>
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1. List of approved CAP courses and those “daylighted” for approval can be found at: [www.udayton.edu/provost/cap/advise.php](http://www.udayton.edu/provost/cap/advise.php). Note: According to SoE faculty representative on the CAP committee, Dr. Denise Taylor, the list of daylighted courses is intended for students entering up to (and including) catalog year 2014-2015. They can be used anytime during those student’s degree program (i.e., until the 2017-2018 academic year). This should be seen in this student’s DegreeWorks sheet. Students entering later will need to select from officially approved CAP courses.

2. Requirements are based on the January 24 2012 Committee on the Common Academic Program and Competencies Document by Juan C. Santamarina. The 5 CAP electives in the ECE undergraduate programs must be chosen so that the 6 listed CAP requirements are covered one or more times. Note, Diversity and Social Justice may not be satisfied jointly with Arts or Social Sciences. Also, one course cannot alone satisfy more than one Crossing Boundaries requirement. The three Advanced Studies course selections must all be approved as Advanced Studies in the stated discipline.