



National Survey of Student Engagement

NSSE 2004 Means Comparison Report University of Dayton

Univ of Dayton	Univ of Dayton compared with:					
	Doc-Int			NSSE 2004		

Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
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In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

1. Academic and Intellectual Experiences

a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.82	2.70	***	.14	2.84	
				SR	3.15	3.03	***	.14	3.16	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.11	2.21	***	-.12	2.24	***
				SR	2.91	2.77	***	.16	2.86	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.56	2.73	***	-.17	2.70	***
				SR	2.16	2.49	***	-.33	2.51	***
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.22	3.01	***	.25	3.05	***
				SR	3.37	3.29	**	.12	3.35	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.71	2.68			2.73	
				SR	2.67	2.71			2.81	***
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.20	2.03	***	.23	2.01	***
				SR	2.21	2.09	***	.16	2.07	***
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.31	2.32			2.33	
				SR	2.52	2.44	*	.09	2.44	*
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.44	2.30	***	.16	2.39	*
				SR	3.13	2.72	***	.46	2.73	***
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.50	2.42	*	.09	2.47	
				SR	3.00	2.82	***	.21	2.86	***
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.82	1.64	***	.22	1.66	***
				SR	2.00	1.83	***	.19	1.91	*
k.	Participated in a community-based project as part of a regular course	COMMPROJ	ACL	FY	1.57	1.44	***	.17	1.56	
				SR	1.98	1.65	***	.37	1.74	***

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



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	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>
l.	Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	3.01			2.63	***	.36
					SR	2.66	***	.33	2.77	***
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.34			2.98	***	.41
					SR	2.97	***	.44	3.24	***
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.68			2.59	**	.11
					SR	2.52	***	.19	2.84	**
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.15			2.14		
					SR	2.05	**	.12	2.49	***
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.77			1.81	*	
					SR	1.71	*	.08	2.11	
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SFI	FY	2.68			2.63		
					SR	2.54	***	.16	2.84	*
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.63			2.60		
					SR	2.55	**	.10	2.72	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.58			1.57		
					SR	1.46	***	.16	1.90	***
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	ACL	FY	2.70			2.73	*	
					SR	2.63	*	.07	2.90	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.47			2.56	**	-.09
					SR	2.60	***	-.12	2.62	***
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.79			2.74		
					SR	2.73			2.72	

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Variable	Benchmark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
2. Mental Activities										
<i>During the current school year, how much has your coursework emphasized the following mental activities?</i>										
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE								
			FY	3.00	2.97			2.91	***	.11
			SR	2.69	2.79	**	-.11	2.74		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC							
			FY	3.26	3.10	***	.20	3.13	***	.16
			SR	3.35	3.29	*	.08	3.30		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC							
			FY	2.97	2.84	***	.15	2.88	***	.11
			SR	3.10	3.03			3.09		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC							
			FY	2.92	2.81	***	.12	2.84	**	.10
			SR	2.94	2.95			2.99		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC							
			FY	3.10	3.01	**	.11	3.03	**	.09
			SR	3.40	3.22	***	.22	3.23	***	.20
3. Examinations										
<i>1=very little to 7=very much</i>										
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS								
			FY	5.58	5.48	**	.09	5.54		
			SR	5.46	5.43			5.48		
4. Reading and Writing										
<i>1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>										
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC							
			FY	3.49	3.26	***	.23	3.42	*	.08
			SR	3.27	3.18	*	.09	3.33		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN								
			FY	1.85	2.04	***	-.21	2.03	***	-.21
			SR	2.09	2.16			2.21	***	-.12
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC							
			FY	1.21	1.25			1.25		
			SR	1.71	1.63	**	.10	1.66	*	.07
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC							
			FY	2.76	2.38	***	.43	2.39	***	.41
			SR	2.86	2.55	***	.32	2.66	***	.20
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC							
			FY	3.75	3.09	***	.62	3.24	***	.48
			SR	3.42	2.97	***	.38	3.11	***	.26

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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*In a typical week, how many homework problem sets do you complete?
1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6*

5. Problem Sets

a.	Number of <i>problem sets</i> that take you more than an hour to complete	PROBSETA		FY	2.72	2.60	**	.11	2.59	***	.12
				SR	2.39	2.57	***	-.15	2.49	*	-.09
b.	Number of <i>problem sets</i> that take you less than an hour to complete	PROBSETB		FY	2.96	2.64	***	.28	2.68	***	.24
				SR	2.34	2.31			2.29		

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

6. Additional Collegiate Experiences

a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATTDARTS		FY	2.03	1.96	*	.08	2.12	**	-.10
				SR	2.12	1.85	***	.31	2.03	*	.09
b.	Exercised or participated in physical fitness activities	EXERCISE		FY	3.02	2.56	***	.42	2.72	***	.28
				SR	2.98	2.42	***	.50	2.57	***	.37
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHIP		FY	2.31	1.86	***	.43	2.08	***	.20
				SR	2.28	1.94	***	.31	2.07	***	.18

Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)

7. Enriching Educational Experiences

a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN	EEE	FY	.08	.05	**	.13	.06	*	.08
				SR	.73	.51	***	.44	.56	***	.34
b.	Community service or volunteer work	VOLUNTER	EEE	FY	.34	.30	*	.08	.37	*	-.08
				SR	.76	.53	***	.46	.60	***	.33
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LEARNCOM		FY	.14	.14			.12		
				SR	.29	.21	***	.20	.23	***	.16
d.	Work on a research project with a faculty member outside of course or program requirements	RESEARCH	SFI	FY	.03	.04			.03		
				SR	.24	.17	***	.19	.20	*	.11
e.	Foreign language coursework	FORLANG	EEE	FY	.14	.16			.23	***	-.21
				SR	.29	.35	**	-.11	.43	***	-.28
f.	Study abroad	STUDYABR	EEE	FY	.01	.02	*	-.07	.02	***	-.09
				SR	.27	.09	***	.63	.16	***	.30
g.	Independent study or self-designed major	INDSTUDY	EEE	FY	.01	.02	*	-.06	.02	***	-.09
				SR	.17	.17			.23	***	-.14
h.	Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	SENIORX	EEE	FY	.00	.01	*	-.06	.01	**	-.06
				SR	.50	.27	***	.51	.35	***	.31

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*Mark the box that best represents the quality of your relationships with people at your institution.
1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging*

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	6.09	5.54	***	.41	5.68	***	.31
					SR	6.26	5.62	***	.49	5.75	***
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>											
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.60	5.35	***	.21	5.58	***	.13
					SR	5.89	5.47	***	.33	5.73	***
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>											
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	5.26	4.89	***	.24	5.13	**	.09
					SR	5.01	4.61	***	.24	4.82	**

About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other activities related to your academic program)	ACADPR01	LAC	FY	4.17	3.81	***	.23	4.00	***	.11
					SR	4.07	3.93	***	.27	1.63	***
b.	Working for pay on campus	WORKON01		FY	1.86	1.52	***	.27	1.63	***	.18
					SR	2.67	1.80	***	.54	1.92	***
c.	Working for pay off campus	WORKOF01		FY	1.32	2.54	***	-.54	2.28	***	-.44
					SR	2.27	3.94	***	-.60	3.54	***
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.49	2.01	***	.34	2.21	***	.18
					SR	2.60	1.91	***	.49	2.14	***
e.	Relaxing and socializing (watching TV, partying, exercising, etc.)	SOCIAL01		FY	4.42	3.90	***	.29	3.82	***	.35
					SR	4.13	3.52	***	.39	3.54	***
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.23	1.72	***	-.30	1.60	***	-.25
					SR	1.24	2.47	***	-.53	2.26	***
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.00	2.32	***	-.30	2.15	***	-.14
					SR	1.98	2.42	***	-.43	2.30	***

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To what extent does your institution emphasize each of the following?

1=very little, 2=some, 3=quite a bit, 4=very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.10	3.07			3.15		
					SR	3.01			3.09		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.19	2.96			3.10		
					SR	3.17			2.80		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.60	2.55			2.60		
					SR	2.42			2.36		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.26	2.02			2.14		
					SR	2.17			1.76		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.61	2.23			2.36		
					SR	2.60			1.96		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.93	2.63			2.83		
					SR	2.96			2.39		
g.	Using computers in academic work	ENVCOMPT		FY	3.53	3.33			3.32		
					SR	3.74			3.49		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	NGENLED		FY	3.27	3.03			3.16		
					SR	3.45			3.19		
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.77	2.62			2.67		
					SR	3.16			3.01		
c.	Writing clearly and effectively	GNWRITE		FY	3.10	2.85			2.97		
					SR	3.15			3.00		
d.	Speaking clearly and effectively	GNSPEAK		FY	2.69	2.68			2.73		
					SR	3.10			2.89		
e.	Thinking critically and analytically	GNANALY		FY	3.26	3.09			3.17		
					SR	3.51			3.30		
f.	Analyzing quantitative problems	GNQUANT		FY	2.75	2.65			2.63		
					SR	3.01			2.90		

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g.	Using computing and information technology	GNCMPTS	FY	3.11	2.93	***	.20	2.85	***	.28
				SR	3.41	3.21	***	.24	3.12	***
h.	Working effectively with others	GNOTHERS	FY	2.92	2.77	***	.17	2.85	*	.08
				SR	3.42	3.05	***	.43	3.14	***
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.78	1.80			1.88	**	-.10
				SR	1.72	1.68			1.84	***
j.	Learning effectively on your own	GNINQ	FY	2.88	2.85			2.91		
				SR	3.12	2.99	***	.14	3.09	
k.	Understanding yourself	GNSELF	FY	2.77	2.61	***	.16	2.74		
				SR	3.12	2.68	***	.44	2.88	***
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.42	2.52	**	-.11	2.53	***	-.12
				SR	2.50	2.52			2.58	*
m.	Solving complex real-world problems	GNPROBSV	FY	2.52	2.47			2.50		
				SR	3.00	2.65	***	.37	2.69	***
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.76	2.44	***	.33	2.60	***	.16
				SR	3.07	2.51	***	.55	2.72	***
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.58	2.13	***	.48	2.32	***	.26
				SR	2.89	2.22	***	.67	2.42	***
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.52	1.86	***	.67	2.10	***	.39
				SR	2.57	1.71	***	.89	1.99	***

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.08	2.90	***	.22	3.02	*	.07
				SR	3.02	2.76	***	.27	2.95	

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.37	3.09	***	.40	3.22	***	.22
				SR	3.47	3.10	***	.51	3.25	***

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL		FY	3.44	3.12	***	.38	3.22	***	.25
				SR	3.52	3.05	***	.54	3.18	***

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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NSSE 2004 Engagement Item Frequency Distributions University of Dayton

		First-Year Students						Seniors						
		Univ of Dayton		Doc-Int		NSSE 2004		Univ of Dayton		Doc-Int		NSSE 2004		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	26	3%	195	4%	1,244	3%	10	2%	109	2%	711	2%
		Sometimes	340	38%	1,882	42%	15,454	37%	168	25%	1,353	29%	10,309	24%
		Often	303	34%	1,487	33%	14,473	34%	196	30%	1,471	32%	13,568	31%
		Very often	231	26%	927	21%	11,069	26%	290	44%	1,712	37%	18,689	43%
		Total	900	100%	4,491	100%	42,240	100%	664	100%	4,645	100%	43,277	100%
b. Made a class presentation	CLPRESEN	Never	131	15%	689	15%	6,097	14%	10	2%	283	6%	1,706	4%
		Sometimes	564	63%	2,464	55%	22,966	54%	217	33%	1,596	34%	13,925	32%
		Often	179	20%	1,049	23%	10,223	24%	257	39%	1,651	36%	16,489	38%
		Very often	26	3%	286	6%	2,935	7%	180	27%	1,111	24%	11,135	26%
		Total	900	100%	4,488	100%	42,221	100%	664	100%	4,641	100%	43,255	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	135	15%	558	12%	5,329	13%	174	26%	781	17%	6,958	16%
		Sometimes	304	34%	1,257	28%	12,689	30%	288	43%	1,696	37%	16,064	37%
		Often	281	31%	1,505	34%	13,579	32%	121	18%	1,260	27%	11,583	27%
		Very often	179	20%	1,164	26%	10,597	25%	81	12%	902	19%	8,636	20%
		Total	899	100%	4,484	100%	42,194	100%	664	100%	4,639	100%	43,241	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	0%	114	3%	941	2%	3	0%	63	1%	415	1%
		Sometimes	141	16%	1,048	23%	9,471	22%	74	11%	637	14%	5,255	12%
		Often	415	46%	1,988	44%	18,479	44%	258	39%	1,849	40%	16,245	38%
		Very often	341	38%	1,337	30%	13,317	32%	328	49%	2,095	45%	21,340	49%
		Total	900	100%	4,487	100%	42,208	100%	663	100%	4,644	100%	43,255	100%
e. Included diverse perspectives (by race, religion, gender, political) in class discussions or assignments	DIVCLASS	Never	46	5%	367	8%	2,900	7%	50	8%	432	9%	3,029	7%
		Sometimes	336	37%	1,617	36%	14,686	35%	254	38%	1,612	35%	14,016	32%
		Often	352	39%	1,562	35%	15,349	36%	225	34%	1,455	31%	14,511	34%
		Very often	166	18%	936	21%	9,238	22%	135	20%	1,138	25%	11,683	27%
		Total	900	100%	4,482	100%	42,173	100%	664	100%	4,637	100%	43,239	100%
f. Came to class without completing readings or assignments	CLUNPREP	Never	115	13%	956	21%	9,164	22%	98	15%	887	19%	8,509	20%
		Sometimes	535	59%	2,659	59%	25,502	60%	381	57%	2,741	59%	25,907	60%
		Often	203	23%	634	14%	5,534	13%	131	20%	731	16%	6,235	14%
		Very often	47	5%	235	5%	1,954	5%	53	8%	278	6%	2,554	6%
		Total	900	100%	4,484	100%	42,154	100%	663	100%	4,637	100%	43,205	100%
g. Worked with other students on projects during class	CLASSGRP	Never	95	11%	615	14%	5,551	13%	75	11%	589	13%	5,237	12%
		Sometimes	476	53%	2,179	49%	20,390	48%	273	41%	2,007	43%	19,314	45%
		Often	280	31%	1,339	30%	12,908	31%	208	31%	1,444	31%	13,110	30%
		Very often	48	5%	350	8%	3,319	8%	107	16%	599	13%	5,556	13%
		Total	899	100%	4,483	100%	42,168	100%	663	100%	4,639	100%	43,217	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Dayton

			First-Year Students						Seniors					
			Univ of Dayton		Doc-Int		NSSE 2004		Univ of Dayton		Doc-Int		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	59	7%	731	16%	5,383	13%	20	3%	373	8%	2,949	7%
		Sometimes	457	51%	2,097	47%	19,516	46%	138	21%	1,603	35%	15,508	36%
		Often	314	35%	1,230	27%	12,837	30%	243	37%	1,629	35%	15,218	35%
		Very often	69	8%	428	10%	4,449	11%	262	40%	1,032	22%	9,549	22%
		Total	899	100%	4,486	100%	42,185	100%	663	100%	4,637	100%	43,224	100%
i. Put together ideas or concepts from different courses when completing assignments or class discussions	INTIDEAS	Never	68	8%	452	10%	3,839	9%	18	3%	192	4%	1,638	4%
		Sometimes	411	46%	2,147	48%	19,357	46%	156	24%	1,492	32%	13,074	30%
		Often	325	36%	1,420	32%	14,249	34%	298	45%	1,899	41%	18,284	42%
		Very often	94	10%	459	10%	4,690	11%	191	29%	1,051	23%	10,206	24%
		Total	898	100%	4,478	100%	42,135	100%	663	100%	4,634	100%	43,202	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	363	40%	2,415	54%	22,028	52%	228	34%	2,103	45%	18,240	42%
		Sometimes	377	42%	1,455	32%	14,130	34%	279	42%	1,598	34%	15,082	35%
		Often	117	13%	413	9%	4,095	10%	83	13%	568	12%	5,495	13%
		Very often	42	5%	199	4%	1,890	4%	73	11%	365	8%	4,387	10%
		Total	899	100%	4,482	100%	42,143	100%	663	100%	4,634	100%	43,204	100%
k. Participated in a community-based project as part of a regular course	COMMPROJ	Never	511	57%	3,094	69%	25,918	62%	250	38%	2,641	57%	22,435	52%
		Sometimes	284	32%	936	21%	10,741	26%	239	36%	1,235	27%	12,704	29%
		Often	78	9%	296	7%	3,631	9%	110	17%	474	10%	4,939	11%
		Very often	25	3%	150	3%	1,821	4%	65	10%	282	6%	3,100	7%
		Total	898	100%	4,476	100%	42,111	100%	664	100%	4,632	100%	43,178	100%
l. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	Never	52	6%	719	16%	7,386	18%	49	7%	608	13%	6,071	14%
		Sometimes	223	25%	1,345	30%	12,247	29%	118	18%	1,202	26%	11,739	27%
		Often	288	32%	1,130	25%	11,046	26%	186	28%	1,249	27%	11,241	26%
		Very often	335	37%	1,280	29%	11,443	27%	311	47%	1,576	34%	14,151	33%
		Total	898	100%	4,474	100%	42,122	100%	664	100%	4,635	100%	43,202	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	5	1%	140	3%	1,693	4%	2	0%	58	1%	821	2%
		Sometimes	132	15%	1,293	29%	11,466	27%	36	5%	868	19%	8,249	19%
		Often	312	35%	1,609	36%	14,977	36%	181	27%	1,567	34%	13,801	32%
		Very often	449	50%	1,434	32%	13,993	33%	445	67%	2,141	46%	20,325	47%
		Total	898	100%	4,476	100%	42,129	100%	664	100%	4,634	100%	43,196	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	49	5%	396	9%	3,241	8%	23	3%	241	5%	1,748	4%
		Sometimes	368	41%	2,010	45%	18,062	43%	192	29%	1,711	37%	14,854	34%
		Often	302	34%	1,416	32%	13,715	33%	253	38%	1,564	34%	15,098	35%
		Very often	179	20%	655	15%	7,099	17%	196	30%	1,120	24%	11,495	27%
		Total	898	100%	4,477	100%	42,117	100%	664	100%	4,636	100%	43,195	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Dayton

			First-Year Students						Seniors					
			Univ of Dayton		Doc-Int		NSSE 2004		Univ of Dayton		Doc-Int		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	186	21%	1,166	26%	9,690	23%	51	8%	1,029	22%	6,553	15%
		Sometimes	467	52%	2,206	49%	20,252	48%	246	37%	1,903	41%	17,024	39%
		Often	167	19%	802	18%	8,585	20%	188	28%	1,051	23%	11,299	26%
		Very often	78	9%	302	7%	3,595	9%	179	27%	650	14%	8,307	19%
	Total		898	100%	4,476	100%	42,122	100%	664	100%	4,633	100%	43,183	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	379	42%	2,080	46%	16,929	40%	143	22%	1,459	31%	10,860	25%
		Sometimes	383	43%	1,785	40%	18,123	43%	350	53%	2,173	47%	20,465	47%
		Often	102	11%	467	10%	5,343	13%	121	18%	719	16%	8,236	19%
		Very often	34	4%	148	3%	1,717	4%	49	7%	282	6%	3,633	8%
	Total		898	100%	4,480	100%	42,112	100%	663	100%	4,633	100%	43,194	100%
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	38	4%	399	9%	2,985	7%	20	3%	241	5%	1,758	4%
		Sometimes	332	37%	1,810	40%	15,747	37%	168	25%	1,522	33%	12,382	29%
		Often	408	45%	1,695	38%	17,032	40%	321	48%	2,047	44%	19,875	46%
		Very often	120	13%	571	13%	6,332	15%	154	23%	821	18%	9,174	21%
	Total		898	100%	4,475	100%	42,096	100%	663	100%	4,631	100%	43,189	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	56	6%	426	10%	3,511	8%	36	5%	331	7%	2,761	6%
		Sometimes	347	39%	1,801	40%	16,618	39%	251	38%	1,719	37%	15,141	35%
		Often	364	41%	1,609	36%	15,300	36%	244	37%	1,727	37%	16,568	38%
		Very often	131	15%	641	14%	6,666	16%	131	20%	855	18%	8,710	20%
	Total		898	100%	4,477	100%	42,095	100%	662	100%	4,632	100%	43,180	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	515	57%	3,010	67%	25,147	60%	212	32%	2,453	53%	19,042	44%
		Sometimes	271	30%	1,015	23%	11,442	27%	241	36%	1,316	28%	13,680	32%
		Often	86	10%	319	7%	3,932	9%	135	20%	526	11%	6,389	15%
		Very often	26	3%	134	3%	1,580	4%	75	11%	335	7%	4,072	9%
	Total		898	100%	4,478	100%	42,101	100%	663	100%	4,630	100%	43,183	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Never	40	4%	373	8%	2,659	6%	13	2%	212	5%	1,528	4%
		Sometimes	358	40%	1,746	39%	15,083	36%	219	33%	1,564	34%	13,272	31%
		Often	335	37%	1,510	34%	15,140	36%	257	39%	1,700	37%	16,329	38%
		Very often	165	18%	844	19%	9,205	22%	174	26%	1,158	25%	12,046	28%
	Total		898	100%	4,473	100%	42,087	100%	663	100%	4,634	100%	43,175	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	150	17%	754	17%	7,030	17%	102	15%	644	14%	5,850	14%
		Sometimes	357	40%	1,437	32%	14,424	34%	299	45%	1,538	33%	15,311	35%
		Often	212	24%	1,150	26%	10,578	25%	148	22%	1,258	27%	11,341	26%
		Very often	180	20%	1,137	25%	10,045	24%	112	17%	1,191	26%	10,634	25%
	Total		899	100%	4,478	100%	42,077	100%	661	100%	4,631	100%	43,136	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Dayton

			First-Year Students						Seniors					
			Univ of Dayton		Doc-Int		NSSE 2004		Univ of Dayton		Doc-Int		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	70	8%	536	12%	4,622	11%	44	7%	522	11%	4,297	10%
		Sometimes	288	32%	1,403	31%	13,434	32%	235	36%	1,522	33%	14,875	34%
		Often	305	34%	1,280	29%	12,400	29%	211	32%	1,405	30%	12,614	29%
		Very often	236	26%	1,256	28%	11,611	28%	171	26%	1,181	26%	11,357	26%
	Total	899	100%	4,475	100%	42,067	100%	661	100%	4,630	100%	43,143	100%	
2a. Coursework emphasizes: Memorizing facts, ideas or methods from your courses and readings	MEMORIZE	Often	31	3%	223	5%	2,241	5%	59	9%	379	8%	4,095	9%
		Some	203	23%	1,102	25%	11,133	26%	229	35%	1,359	29%	13,249	31%
		Quite a bit	397	44%	1,751	39%	16,988	40%	230	35%	1,732	37%	15,518	36%
		Very much	267	30%	1,404	31%	11,745	28%	144	22%	1,165	25%	10,311	24%
	Total	898	100%	4,480	100%	42,107	100%	662	100%	4,635	100%	43,173	100%	
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	ANALYZE	Often	10	1%	95	2%	830	2%	3	0%	71	2%	578	1%
		Some	117	13%	850	19%	7,578	18%	58	9%	590	13%	5,387	12%
		Quite a bit	403	45%	2,021	45%	18,790	45%	306	46%	1,895	41%	17,676	41%
		Very much	368	41%	1,509	34%	14,888	35%	295	45%	2,078	45%	19,525	45%
	Total	898	100%	4,475	100%	42,086	100%	662	100%	4,634	100%	43,166	100%	
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	Very little	22	2%	239	5%	1,926	5%	17	3%	176	4%	1,424	3%
		Some	227	25%	1,337	30%	11,912	28%	120	18%	1,062	23%	8,922	21%
		Quite a bit	405	45%	1,808	40%	17,535	42%	306	46%	1,819	39%	17,345	40%
		Very much	244	27%	1,093	24%	10,688	25%	219	33%	1,573	34%	15,455	36%
	Total	898	100%	4,477	100%	42,061	100%	662	100%	4,630	100%	43,146	100%	
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	32	4%	290	6%	2,498	6%	31	5%	250	5%	2,257	5%
		Some	228	25%	1,320	29%	12,056	29%	157	24%	1,169	25%	9,972	23%
		Quite a bit	417	46%	1,798	40%	17,260	41%	293	44%	1,785	39%	16,762	39%
		Very much	221	25%	1,067	24%	10,251	24%	181	27%	1,431	31%	14,163	33%
	Total	898	100%	4,475	100%	42,065	100%	662	100%	4,635	100%	43,154	100%	
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	29	3%	190	4%	1,628	4%	9	1%	123	3%	1,189	3%
		Some	174	19%	1,047	23%	9,603	23%	65	10%	811	18%	7,129	17%
		Quite a bit	369	41%	1,752	39%	16,753	40%	242	37%	1,634	35%	15,275	35%
		Very much	326	36%	1,489	33%	14,103	34%	346	52%	2,063	45%	19,565	45%
	Total	898	100%	4,478	100%	42,087	100%	662	100%	4,631	100%	43,158	100%	
3. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	Very little	3	0%	22	1%	213	1%	3	0%	45	1%	359	1%
		2	4	0%	47	1%	337	1%	6	1%	60	1%	592	1%
		3	15	2%	130	3%	1,064	3%	18	3%	173	4%	1,369	3%
		4	66	8%	470	11%	4,032	10%	50	8%	508	11%	4,221	10%
		5	278	32%	1,339	31%	12,375	31%	232	36%	1,354	30%	12,609	30%
		6	382	44%	1,518	35%	15,045	37%	259	40%	1,480	33%	14,683	35%
		Very much	123	14%	754	18%	7,342	18%	78	12%	827	19%	7,758	19%
		Total	871	100%	4,280	100%	40,408	100%	646	100%	4,447	100%	41,591	100%



NSSE 2004 Engagement Item Frequency Distributions University of Dayton

			First-Year Students						Seniors					
			Univ of Dayton		Doc-Int		NSSE 2004		Univ of Dayton		Doc-Int		NSSE 2004	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
4a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	4	0%	53	1%	391	1%	9	1%	68	1%	577	1%
		Between 1-4	110	13%	956	22%	7,200	18%	142	22%	1,216	27%	9,632	23%
		Between 5-10	346	39%	1,685	39%	14,760	36%	243	37%	1,733	38%	14,655	35%
		Between 11-20	282	32%	1,130	26%	12,315	30%	177	27%	932	20%	10,623	25%
		More than 20	134	15%	543	12%	6,419	16%	79	12%	610	13%	6,984	16%
	Total	876	100%	4,367	100%	41,085	100%	650	100%	4,559	100%	42,471	100%	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	292	33%	1,147	26%	10,523	26%	148	23%	994	22%	8,574	20%
		Between 1-4	473	54%	2,361	54%	22,522	55%	358	55%	2,467	54%	22,752	54%
		Between 5-10	72	8%	534	12%	5,273	13%	99	15%	667	15%	6,780	16%
		Between 11-20	28	3%	195	4%	1,677	4%	26	4%	246	5%	2,511	6%
		More than 20	11	1%	132	3%	1,106	3%	19	3%	186	4%	1,904	4%
	Total	876	100%	4,369	100%	41,101	100%	650	100%	4,560	100%	42,521	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	738	84%	3,597	82%	33,976	83%	261	40%	2,309	51%	20,053	47%
		Between 1-4	108	12%	546	13%	5,224	13%	322	50%	1,820	40%	18,580	44%
		Between 5-10	18	2%	130	3%	1,056	3%	59	9%	286	6%	2,653	6%
		Between 11-20	8	1%	58	1%	476	1%	8	1%	86	2%	707	2%
		More than 20	5	1%	32	1%	341	1%	0	0%	59	1%	496	1%
	Total	877	100%	4,363	100%	41,073	100%	650	100%	4,560	100%	42,489	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	27	3%	598	14%	5,176	13%	21	3%	456	10%	3,435	8%
		Between 1-4	342	39%	2,067	47%	19,926	48%	228	35%	2,047	45%	17,216	41%
		Between 5-10	345	39%	1,227	28%	11,460	28%	253	39%	1,329	29%	14,070	33%
		Between 11-20	141	16%	394	9%	3,694	9%	120	18%	540	12%	5,901	14%
		More than 20	22	3%	78	2%	834	2%	28	4%	187	4%	1,868	4%
	Total	877	100%	4,364	100%	41,090	100%	650	100%	4,559	100%	42,490	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	5	1%	143	3%	1,114	3%	16	2%	392	9%	2,843	7%
		Between 1-4	86	10%	1,323	30%	10,125	25%	147	23%	1,490	33%	12,457	29%
		Between 5-10	260	30%	1,424	33%	13,462	33%	179	28%	1,208	27%	11,426	27%
		Between 11-20	298	34%	949	22%	10,433	25%	164	25%	812	18%	8,758	21%
		More than 20	228	26%	529	12%	5,963	15%	144	22%	655	14%	6,999	16%
	Total	877	100%	4,368	100%	41,097	100%	650	100%	4,557	100%	42,483	100%	
5a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	95	11%	635	15%	6,039	15%	165	25%	862	19%	9,376	22%
		1-2	312	36%	1,619	37%	15,019	37%	221	34%	1,526	34%	13,647	32%
		3-4	289	33%	1,324	30%	12,797	31%	159	24%	1,291	28%	11,811	28%
		5-6	103	12%	432	10%	4,061	10%	55	8%	436	10%	3,929	9%
		More than 6	76	9%	354	8%	3,118	8%	49	8%	421	9%	3,495	8%
	Total	875	100%	4,364	100%	41,034	100%	649	100%	4,536	100%	42,258	100%	



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Dayton

			First-Year Students						Seniors					
			Univ of Dayton		Doc-Int		NSSE 2004		Univ of Dayton		Doc-Int		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	76	9%	638	15%	6,068	15%	158	24%	1,253	28%	12,461	30%
		1-2	278	32%	1,608	37%	14,382	35%	248	38%	1,662	37%	14,654	35%
		3-4	252	29%	1,198	27%	11,298	28%	148	23%	904	20%	8,633	20%
		5-6	141	16%	500	11%	5,057	12%	52	8%	360	8%	3,394	8%
		More than 6	128	15%	415	10%	4,183	10%	43	7%	350	8%	3,028	7%
		Total	875	100%	4,359	100%	40,988	100%	649	100%	4,529	100%	42,170	100%
6a. Attended an art exhibit, gallery, play, dance, or other theatre performance	ATTDARTS	Never	202	23%	1,369	31%	10,509	26%	143	22%	1,802	40%	13,192	31%
		Sometimes	486	55%	2,081	48%	19,238	47%	351	54%	1,933	42%	19,006	45%
		Often	146	17%	620	14%	7,338	18%	94	14%	523	11%	6,269	15%
		Very often	42	5%	295	7%	4,022	10%	62	10%	298	7%	4,067	10%
		Total	876	100%	4,365	100%	41,107	100%	650	100%	4,556	100%	42,534	100%
6b. Exercised or participated in physical fitness activities	EXERCISE	Never	60	7%	912	21%	6,935	17%	66	10%	1,170	26%	9,155	22%
		Sometimes	218	25%	1,261	29%	11,152	27%	155	24%	1,403	31%	12,308	29%
		Often	239	27%	1,011	23%	9,534	23%	154	24%	885	19%	8,859	21%
		Very often	359	41%	1,180	27%	13,485	33%	275	42%	1,099	24%	12,207	29%
		Total	876	100%	4,364	100%	41,106	100%	650	100%	4,557	100%	42,529	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHIP	Never	215	25%	2,205	51%	17,103	42%	184	28%	2,230	49%	17,805	42%
		Sometimes	335	38%	1,094	25%	10,964	27%	224	34%	1,089	24%	11,485	27%
		Often	164	19%	525	12%	5,657	14%	119	18%	518	11%	5,495	13%
		Very often	161	18%	540	12%	7,372	18%	123	19%	717	16%	7,725	18%
		Total	875	100%	4,364	100%	41,096	100%	650	100%	4,554	100%	42,510	100%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN	Have not decided	84	10%	598	14%	5,717	14%	28	4%	346	8%	2,981	7%
		Do not plan to do	25	3%	163	4%	1,670	4%	123	19%	796	17%	7,575	18%
		Plan to do	694	79%	3,364	77%	31,075	76%	24	4%	1,095	24%	8,131	19%
		Done	73	8%	239	5%	2,593	6%	475	73%	2,315	51%	23,773	56%
		Total	876	100%	4,364	100%	41,055	100%	650	100%	4,552	100%	42,460	100%
b. Community service or volunteer work	VOLUNTER	Have not decided	102	12%	872	20%	6,538	16%	30	5%	525	12%	4,067	10%
		Do not plan to do	36	4%	352	8%	2,864	7%	79	12%	1,014	22%	8,032	19%
		Plan to do	442	50%	1,815	42%	16,264	40%	45	7%	585	13%	4,845	11%
		Done	296	34%	1,319	30%	15,359	37%	496	76%	2,426	53%	25,519	60%
		Total	876	100%	4,358	100%	41,025	100%	650	100%	4,550	100%	42,463	100%
c. Participate in a learning community or formal program where groups take 2+ classes together	LEARNCOM	Have not decided	365	42%	1,547	35%	16,132	39%	54	8%	726	16%	6,174	15%
		Do not plan to do	205	23%	1,268	29%	11,849	29%	389	60%	2,543	56%	24,046	57%
		Plan to do	185	21%	924	21%	8,200	20%	16	2%	310	7%	2,638	6%
		Done	120	14%	622	14%	4,861	12%	191	29%	971	21%	9,579	23%
		Total	875	100%	4,361	100%	41,042	100%	650	100%	4,550	100%	42,437	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Dayton

			First-Year Students						Seniors					
			Univ of Dayton		Doc-Int		NSSE 2004		Univ of Dayton		Doc-Int		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
d. Worked on a research project with a faculty member outside of course or program requirements	RESEARCH	Have not decided	410	47%	1,828	42%	17,767	43%	55	8%	785	17%	6,148	14%
		Do not plan to do	214	24%	1,146	26%	10,890	27%	395	61%	2,460	54%	23,767	56%
		Plan to do	223	25%	1,230	28%	10,997	27%	42	6%	521	11%	4,002	9%
		Done	28	3%	156	4%	1,385	3%	158	24%	785	17%	8,525	20%
		Total	875	100%	4,360	100%	41,039	100%	650	100%	4,551	100%	42,442	100%
e. Foreign language coursework	FORLANG	Have not decided	211	24%	1,039	24%	7,954	19%	23	4%	435	10%	3,246	8%
		Do not plan to do	367	42%	1,295	30%	11,113	27%	410	63%	2,187	48%	18,054	43%
		Plan to do	174	20%	1,316	30%	12,512	30%	27	4%	357	8%	2,793	7%
		Done	124	14%	712	16%	9,457	23%	190	29%	1,571	35%	18,365	43%
		Total	876	100%	4,362	100%	41,036	100%	650	100%	4,550	100%	42,458	100%
f. Study abroad	STUDYABR	Have not decided	235	27%	1,393	32%	11,772	29%	26	4%	493	11%	3,741	9%
		Do not plan to do	156	18%	1,453	33%	11,696	29%	415	64%	3,323	73%	29,195	69%
		Plan to do	478	55%	1,437	33%	16,727	41%	31	5%	311	7%	2,514	6%
		Done	7	1%	71	2%	824	2%	178	27%	418	9%	6,971	16%
		Total	876	100%	4,354	100%	41,019	100%	650	100%	4,545	100%	42,421	100%
g. Independent study or self-designed major	INDSTUDY	Have not decided	314	36%	1,516	35%	14,341	35%	32	5%	492	11%	3,696	9%
		Do not plan to do	460	53%	2,102	48%	18,643	45%	488	75%	2,833	62%	25,496	60%
		Plan to do	93	11%	655	15%	7,028	17%	18	3%	452	10%	3,341	8%
		Done	9	1%	83	2%	1,019	2%	112	17%	767	17%	9,891	23%
		Total	876	100%	4,356	100%	41,031	100%	650	100%	4,544	100%	42,424	100%
h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	SENIORX	Have not decided	416	47%	1,907	44%	16,706	41%	18	3%	515	11%	3,809	9%
		Do not plan to do	124	14%	633	15%	5,293	13%	211	32%	1,376	30%	11,790	28%
		Plan to do	333	38%	1,777	41%	18,647	45%	98	15%	1,436	32%	12,032	28%
		Done	3	0%	41	1%	399	1%	323	50%	1,223	27%	14,808	35%
		Total	876	100%	4,358	100%	41,045	100%	650	100%	4,550	100%	42,439	100%
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	2	0%	54	1%	410	1%	4	1%	39	1%	304	1%
		2	11	1%	93	2%	824	2%	4	1%	99	2%	769	2%
		3	19	2%	195	4%	1,624	4%	13	2%	188	4%	1,539	4%
		4	52	6%	480	11%	3,780	9%	15	2%	490	11%	3,689	9%
		5	116	13%	987	23%	8,450	21%	63	10%	982	22%	8,421	20%
		6	270	31%	1,378	32%	13,079	32%	211	32%	1,376	30%	13,325	31%
		7 Friendly, Supportive, Sense of Belonging	407	46%	1,176	27%	12,920	31%	340	52%	1,382	30%	14,456	34%
			Total	877	100%	4,363	100%	41,087	100%	650	100%	4,556	100%	42,503



NSSE 2004 Engagement Item Frequency Distributions University of Dayton

		First-Year Students						Seniors						
		Univ of Dayton		Doc-Int		NSSE 2004		Univ of Dayton		Doc-Int		NSSE 2004		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
b. Quality of relationships with faculty members	ENVFAC 1 Unavailable, Unhelpful, Unsympathetic	2	0%	33	1%	233	1%	1	0%	50	1%	333	1%	
		2	4	0%	76	2%	570	1%	7	1%	92	2%	601	1%
		3	21	2%	190	4%	1,412	3%	6	1%	192	4%	1,401	3%
		4	71	8%	621	14%	4,265	10%	43	7%	523	11%	3,599	8%
		5	269	31%	1,260	29%	10,431	25%	117	18%	1,190	26%	8,793	21%
		6	359	41%	1,474	34%	14,757	36%	296	46%	1,499	33%	15,037	35%
		7 Available, Helpful, Sympathetic	151	17%	708	16%	9,410	23%	180	28%	1,009	22%	12,740	30%
	Total	877	100%	4,362	100%	41,078	100%	650	100%	4,555	100%	42,504	100%	
c. Quality of relationships with administrative personnel and offices	ENVADM 1 Unhelpful, Inconsiderate, Rigid	11	1%	131	3%	919	2%	24	4%	257	6%	1,915	5%	
		2	20	2%	226	5%	1,608	4%	23	4%	354	8%	2,784	7%
		3	49	6%	369	8%	2,843	7%	47	7%	491	11%	4,142	10%
		4	132	15%	813	19%	6,498	16%	92	14%	857	19%	7,050	17%
		5	248	28%	1,145	26%	10,478	26%	188	29%	1,045	23%	9,999	24%
		6	275	31%	1,064	24%	11,552	28%	199	31%	941	21%	9,667	23%
		7 Helpful, Considerate, Flexible	142	16%	612	14%	7,160	17%	78	12%	606	13%	6,925	16%
	Total	877	100%	4,360	100%	41,058	100%	651	100%	4,551	100%	42,482	100%	
9a. Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	ACADPR01 0 hr/wk	3	0%	21	0%	169	0%	2	0%	27	1%	178	0%	
		103	12%	918	22%	7,790	19%	119	18%	1,035	23%	8,442	20%	
		217	25%	1,225	29%	10,439	26%	168	26%	1,167	26%	10,728	26%	
		196	23%	874	20%	8,242	21%	129	20%	806	18%	7,649	18%	
		188	22%	593	14%	6,001	15%	97	15%	633	14%	6,186	15%	
		78	9%	318	7%	3,760	9%	63	10%	360	8%	3,867	9%	
		46	5%	178	4%	1,982	5%	39	6%	206	5%	2,338	6%	
	24	3%	141	3%	1,734	4%	29	4%	262	6%	2,605	6%		
Total	855	100%	4,268	100%	40,117	100%	646	100%	4,496	100%	41,993	100%		
b. Working for pay on campus	WORKON01 0 hr/wk	535	63%	3,477	82%	29,477	73%	291	45%	3,383	75%	27,985	67%	
		61	7%	140	3%	2,401	6%	38	6%	153	3%	2,844	7%	
		161	19%	229	5%	4,403	11%	102	16%	266	6%	4,565	11%	
		62	7%	199	5%	2,210	6%	102	16%	250	6%	2,803	7%	
		24	3%	131	3%	1,104	3%	71	11%	259	6%	2,295	5%	
		5	1%	50	1%	262	1%	22	3%	61	1%	637	2%	
		4	0%	9	0%	87	0%	11	2%	38	1%	284	1%	
	3	0%	30	1%	190	0%	10	2%	83	2%	594	1%		
Total	855	100%	4,265	100%	40,134	100%	647	100%	4,493	100%	42,007	100%		



NSSE 2004 Engagement Item Frequency Distributions University of Dayton

		First-Year Students						Seniors						
		Univ of Dayton		Doc-Int		NSSE 2004		Univ of Dayton		Doc-Int		NSSE 2004		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
c. Working for pay off campus	WORKOF01	0 hr/wk	758	89%	2,591	61%	26,739	67%	406	63%	1,712	38%	18,441	44%
		1-5 hr/wk	22	3%	200	5%	2,100	5%	38	6%	194	4%	2,302	5%
		6-10 hr/wk	25	3%	252	6%	2,166	5%	54	8%	266	6%	2,771	7%
		11-15 hr/wk	20	2%	286	7%	1,985	5%	39	6%	320	7%	2,866	7%
		16-20 hr/wk	16	2%	314	7%	2,223	6%	38	6%	470	10%	3,779	9%
		21-25 hr/wk	5	1%	217	5%	1,636	4%	35	5%	383	9%	2,951	7%
		26-30 hr/wk	1	0%	159	4%	1,118	3%	19	3%	269	6%	1,967	5%
		30+ hr/wk	7	1%	246	6%	2,149	5%	17	3%	875	19%	6,918	16%
	Total	854	100%	4,265	100%	40,116	100%	646	100%	4,489	100%	41,995	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	184	22%	2,010	47%	15,483	39%	123	19%	2,390	53%	18,424	44%
		1-5 hr/wk	378	44%	1,332	31%	13,378	33%	261	40%	1,217	27%	12,875	31%
		6-10 hr/wk	139	16%	407	10%	5,080	13%	141	22%	408	9%	4,692	11%
		11-15 hr/wk	71	8%	224	5%	2,741	7%	60	9%	180	4%	2,436	6%
		16-20 hr/wk	44	5%	132	3%	1,694	4%	26	4%	131	3%	1,540	4%
		21-25 hr/wk	20	2%	77	2%	818	2%	15	2%	80	2%	855	2%
		26-30 hr/wk	6	1%	22	1%	359	1%	12	2%	33	1%	431	1%
		30+ hr/wk	13	2%	61	1%	565	1%	9	1%	59	1%	758	2%
	Total	855	100%	4,265	100%	40,118	100%	647	100%	4,498	100%	42,011	100%	
e. Relaxing and socializing (watching TV, partying, exercising, etc.)	SOCIAL01	0 hr/wk	2	0%	48	1%	456	1%	3	0%	62	1%	583	1%
		1-5 hr/wk	116	14%	1,007	24%	9,447	24%	93	14%	1,302	29%	11,833	28%
		6-10 hr/wk	192	22%	1,089	26%	11,176	28%	178	28%	1,326	29%	12,568	30%
		11-15 hr/wk	181	21%	825	19%	7,677	19%	145	22%	815	18%	7,678	18%
		16-20 hr/wk	155	18%	526	12%	4,935	12%	112	17%	473	11%	4,485	11%
		21-25 hr/wk	79	9%	311	7%	2,531	6%	52	8%	242	5%	2,161	5%
		26-30 hr/wk	44	5%	140	3%	1,332	3%	12	2%	96	2%	1,019	2%
		30+ hr/wk	86	10%	317	7%	2,547	6%	52	8%	179	4%	1,692	4%
	Total	855	100%	4,263	100%	40,101	100%	647	100%	4,495	100%	42,019	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	768	90%	3,087	72%	31,238	78%	587	91%	2,628	58%	27,815	66%
		1-5 hr/wk	49	6%	557	13%	4,062	10%	31	5%	576	13%	4,130	10%
		6-10 hr/wk	9	1%	208	5%	1,542	4%	8	1%	302	7%	2,178	5%
		11-15 hr/wk	11	1%	123	3%	840	2%	3	0%	188	4%	1,430	3%
		16-20 hr/wk	8	1%	57	1%	498	1%	3	0%	150	3%	1,066	3%
		21-25 hr/wk	3	0%	38	1%	337	1%	4	1%	103	2%	678	2%
		26-30 hr/wk	1	0%	34	1%	199	0%	2	0%	75	2%	559	1%
		30+ hr/wk	6	1%	158	4%	1,387	3%	8	1%	473	11%	4,169	10%
	Total	855	100%	4,262	100%	40,103	100%	646	100%	4,495	100%	42,025	100%	



NSSE 2004 Engagement Item Frequency Distributions University of Dayton

		First-Year Students						Seniors						
		Univ of Dayton		Doc-Int		NSSE 2004		Univ of Dayton		Doc-Int		NSSE 2004		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	169	20%	465	11%	6,820	17%	101	16%	295	7%	4,569	11%
		1-5 hr/wk	591	69%	2,742	64%	26,206	65%	487	75%	2,834	63%	27,477	65%
		6-10 hr/wk	58	7%	689	16%	4,384	11%	46	7%	937	21%	6,457	15%
		11-15 hr/wk	20	2%	200	5%	1,376	3%	9	1%	257	6%	1,992	5%
		16-20 hr/wk	7	1%	72	2%	596	1%	1	0%	86	2%	655	2%
		21-25 hr/wk	3	0%	39	1%	251	1%	0	0%	24	1%	264	1%
		26-30 hr/wk	3	0%	17	0%	137	0%	0	0%	11	0%	159	0%
		30+ hr/wk	4	0%	44	1%	365	1%	3	0%	55	1%	465	1%
	Total	855	100%	4,268	100%	40,135	100%	647	100%	4,499	100%	42,038	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	11	1%	104	2%	815	2%	10	2%	126	3%	958	2%
		Some	150	18%	841	20%	6,596	16%	135	21%	843	19%	7,296	17%
		Quite a bit	435	51%	1,981	46%	18,631	46%	339	52%	2,009	45%	18,824	45%
		Very much	259	30%	1,342	31%	14,079	35%	163	25%	1,515	34%	14,914	36%
		Total	855	100%	4,268	100%	40,121	100%	647	100%	4,493	100%	41,992	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	7	1%	161	4%	1,091	3%	8	1%	269	6%	1,747	4%
		Some	134	16%	1,017	24%	7,626	19%	95	15%	1,333	30%	9,819	23%
		Quite a bit	407	48%	1,916	45%	17,686	44%	322	50%	1,930	43%	18,543	44%
		Very much	307	36%	1,168	27%	13,706	34%	222	34%	961	21%	11,884	28%
		Total	855	100%	4,262	100%	40,109	100%	647	100%	4,493	100%	41,993	100%
c. Encouraging contact among students from different economic, social, racial/ethnic backgrounds	ENVDIVRS	Very little	111	13%	634	15%	5,632	14%	110	17%	955	21%	8,243	20%
		Some	290	34%	1,490	35%	13,384	33%	250	39%	1,621	36%	15,276	36%
		Quite a bit	287	34%	1,295	30%	12,440	31%	192	30%	1,241	28%	11,383	27%
		Very much	167	20%	843	20%	8,620	22%	95	15%	671	15%	7,043	17%
		Total	855	100%	4,262	100%	40,076	100%	647	100%	4,488	100%	41,945	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	168	20%	1,399	33%	10,853	27%	153	24%	2,105	47%	16,056	38%
		Some	375	44%	1,685	40%	16,308	41%	274	42%	1,568	35%	15,939	38%
		Quite a bit	230	27%	845	20%	9,141	23%	176	27%	594	13%	7,099	17%
		Very much	82	10%	327	8%	3,753	9%	44	7%	222	5%	2,839	7%
		Total	855	100%	4,256	100%	40,055	100%	647	100%	4,489	100%	41,933	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	95	11%	982	23%	7,399	18%	78	12%	1,515	34%	11,577	28%
		Some	280	33%	1,720	40%	15,685	39%	215	33%	1,884	42%	17,301	41%
		Quite a bit	347	41%	1,139	27%	12,081	30%	241	37%	829	19%	9,564	23%
		Very much	133	16%	414	10%	4,874	12%	113	17%	252	6%	3,415	8%
		Total	855	100%	4,255	100%	40,039	100%	647	100%	4,480	100%	41,857	100%
f. Attending campus events and activities (speakers, performances, athletics, etc.)	ENVEVENT	Very little	37	4%	536	13%	3,528	9%	27	4%	828	18%	5,815	14%
		Some	194	23%	1,337	31%	10,276	26%	153	24%	1,670	37%	13,468	32%
		Quite a bit	412	48%	1,566	37%	15,722	39%	284	44%	1,424	32%	14,869	35%
		Very much	212	25%	816	19%	10,548	26%	183	28%	566	13%	7,758	19%
		Total	855	100%	4,255	100%	40,074	100%	647	100%	4,488	100%	41,910	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Dayton

			First-Year Students						Seniors					
			Univ of Dayton		Doc-Int		NSSE 2004		Univ of Dayton		Doc-Int		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
g. Using computers in academic work	ENVCOMPT	Very little	9	1%	96	2%	851	2%	3	0%	67	1%	810	2%
		Some	73	9%	552	13%	5,210	13%	22	3%	393	9%	4,024	10%
		Quite a bit	229	27%	1,441	34%	14,224	35%	112	17%	1,305	29%	12,678	30%
		Very much	544	64%	2,170	51%	19,801	49%	510	79%	2,726	61%	24,465	58%
		Total	855	100%	4,259	100%	40,086	100%	647	100%	4,491	100%	41,977	100%
11a. Acquiring a broad general education	NGGENLED	Very little	5	1%	153	4%	1,000	2%	8	1%	137	3%	881	2%
		Some	102	12%	834	20%	6,434	16%	44	7%	722	16%	5,222	12%
		Quite a bit	403	47%	1,986	47%	17,957	45%	244	38%	1,791	40%	15,357	37%
		Very much	345	40%	1,287	30%	14,694	37%	351	54%	1,844	41%	20,532	49%
		Total	855	100%	4,260	100%	40,085	100%	647	100%	4,494	100%	41,992	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	60	7%	538	13%	4,542	11%	29	4%	330	7%	2,838	7%
		Some	268	31%	1,387	33%	12,802	32%	106	16%	957	21%	9,127	22%
		Quite a bit	332	39%	1,486	35%	14,162	35%	246	38%	1,562	35%	14,435	34%
		Very much	195	23%	849	20%	8,565	21%	266	41%	1,645	37%	15,586	37%
		Total	855	100%	4,260	100%	40,071	100%	647	100%	4,494	100%	41,986	100%
c. Writing clearly and effectively	GNWRITE	Very little	20	2%	329	8%	2,091	5%	7	1%	226	5%	1,567	4%
		Some	151	18%	1,086	25%	9,198	23%	115	18%	1,032	23%	8,125	19%
		Quite a bit	407	48%	1,728	41%	16,734	42%	302	47%	1,755	39%	16,209	39%
		Very much	277	32%	1,121	26%	12,065	30%	223	34%	1,481	33%	16,104	38%
		Total	855	100%	4,264	100%	40,088	100%	647	100%	4,494	100%	42,005	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	75	9%	491	12%	3,845	10%	11	2%	300	7%	2,139	5%
		Some	292	34%	1,247	29%	12,062	30%	129	20%	1,171	26%	9,556	23%
		Quite a bit	311	36%	1,635	38%	15,061	38%	294	45%	1,733	39%	16,251	39%
		Very much	177	21%	886	21%	9,104	23%	213	33%	1,290	29%	14,053	33%
		Total	855	100%	4,259	100%	40,072	100%	647	100%	4,494	100%	41,999	100%
e. Thinking critically and analytically	GNANALY	Very little	6	1%	161	4%	1,076	3%	6	1%	99	2%	729	2%
		Some	121	14%	798	19%	6,704	17%	34	5%	593	13%	4,634	11%
		Quite a bit	370	43%	1,802	42%	16,665	42%	229	35%	1,679	37%	15,149	36%
		Very much	358	42%	1,499	35%	15,622	39%	378	58%	2,122	47%	21,478	51%
		Total	855	100%	4,260	100%	40,067	100%	647	100%	4,493	100%	41,990	100%
f. Analyzing quantitative problems	GNQUANT	Very little	49	6%	411	10%	3,985	10%	35	5%	308	7%	2,835	7%
		Some	278	33%	1,458	34%	13,929	35%	140	22%	1,167	26%	11,750	28%
		Quite a bit	368	43%	1,600	38%	14,839	37%	256	40%	1,679	37%	15,432	37%
		Very much	159	19%	785	18%	7,277	18%	216	33%	1,335	30%	11,928	28%
		Total	854	100%	4,254	100%	40,030	100%	647	100%	4,489	100%	41,945	100%



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			First-Year Students						Seniors					
			Univ of Dayton		Doc-Int		NSSE 2004		Univ of Dayton		Doc-Int		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
g. Using computing and information technology	GNCMPTS	Very little	31	4%	315	7%	3,220	8%	12	2%	177	4%	1,817	4%
		Some	158	19%	1,017	24%	10,672	27%	68	11%	723	16%	8,217	20%
		Quite a bit	348	41%	1,587	37%	14,986	37%	208	32%	1,590	35%	14,944	36%
		Very much	317	37%	1,339	31%	11,180	28%	359	55%	2,006	45%	17,016	41%
		Total	854	100%	4,258	100%	40,058	100%	647	100%	4,496	100%	41,994	100%
h. Working effectively with others	GNOTHERS	Very little	37	4%	318	7%	2,368	6%	7	1%	197	4%	1,440	3%
		Some	224	26%	1,314	31%	11,335	28%	57	9%	956	21%	7,868	19%
		Quite a bit	362	42%	1,664	39%	16,318	41%	241	37%	1,752	39%	16,243	39%
		Very much	231	27%	964	23%	10,046	25%	342	53%	1,586	35%	16,429	39%
		Total	854	100%	4,260	100%	40,067	100%	647	100%	4,491	100%	41,980	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	427	50%	2,040	48%	17,855	45%	320	49%	2,504	56%	19,797	47%
		Some	235	27%	1,314	31%	12,458	31%	224	35%	1,210	27%	12,749	30%
		Quite a bit	143	17%	612	14%	6,455	16%	68	11%	492	11%	5,757	14%
		Very much	50	6%	285	7%	3,243	8%	35	5%	281	6%	3,643	9%
		Total	855	100%	4,251	100%	40,011	100%	647	100%	4,487	100%	41,946	100%
j. Learning effectively on your own	GNINQ	Very little	27	3%	263	6%	2,090	5%	17	3%	254	6%	1,808	4%
		Some	254	30%	1,153	27%	10,063	25%	114	18%	969	22%	7,896	19%
		Quite a bit	368	43%	1,815	43%	17,083	43%	290	45%	1,819	40%	16,818	40%
		Very much	206	24%	1,028	24%	10,818	27%	226	35%	1,452	32%	15,435	37%
		Total	855	100%	4,259	100%	40,054	100%	647	100%	4,494	100%	41,957	100%
k. Understanding yourself	GNSELF	Very little	72	8%	613	14%	4,510	11%	29	4%	655	15%	4,303	10%
		Some	265	31%	1,321	31%	11,433	29%	111	17%	1,255	28%	10,030	24%
		Quite a bit	306	36%	1,445	34%	14,155	35%	259	40%	1,461	33%	14,104	34%
		Very much	210	25%	881	21%	9,941	25%	248	38%	1,121	25%	13,520	32%
		Total	853	100%	4,260	100%	40,039	100%	647	100%	4,492	100%	41,957	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	130	15%	694	16%	6,346	16%	110	17%	732	16%	6,483	15%
		Some	355	42%	1,462	34%	13,682	34%	228	35%	1,543	34%	13,781	33%
		Quite a bit	252	30%	1,312	31%	12,559	31%	187	29%	1,347	30%	12,738	30%
		Very much	116	14%	793	19%	7,453	19%	122	19%	867	19%	8,965	21%
		Total	853	100%	4,261	100%	40,040	100%	647	100%	4,489	100%	41,967	100%
m. Solving complex real-world problems	GNPROBSV	Very little	92	11%	628	15%	5,546	14%	30	5%	542	12%	4,588	11%
		Some	347	41%	1,601	38%	15,030	38%	146	23%	1,466	33%	13,186	31%
		Quite a bit	294	34%	1,410	33%	13,281	33%	263	41%	1,507	34%	14,724	35%
		Very much	120	14%	620	15%	6,200	15%	208	32%	978	22%	9,478	23%
		Total	853	100%	4,259	100%	40,057	100%	647	100%	4,493	100%	41,976	100%



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NSSE 2004 Engagement Item Frequency Distributions University of Dayton

			First-Year Students						Seniors					
			Univ of Dayton		Doc-Int		NSSE 2004		Univ of Dayton		Doc-Int		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
n. Developing a personal code of values and ethics	GNETHICS	Very little	63	7%	820	19%	6,110	15%	41	6%	880	20%	5,968	14%
		Some	280	33%	1,427	33%	12,314	31%	116	18%	1,385	31%	11,458	27%
		Quite a bit	307	36%	1,346	32%	12,924	32%	245	38%	1,283	29%	12,808	31%
		Very much	203	24%	667	16%	8,690	22%	245	38%	941	21%	11,728	28%
		Total	853	100%	4,260	100%	40,038	100%	647	100%	4,489	100%	41,962	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	100	12%	1,209	28%	8,930	22%	49	8%	1,234	27%	8,773	21%
		Some	308	36%	1,665	39%	14,803	37%	164	25%	1,648	37%	14,327	34%
		Quite a bit	294	35%	1,000	23%	10,730	27%	244	38%	1,003	22%	11,238	27%
		Very much	150	18%	384	9%	5,575	14%	190	29%	608	14%	7,624	18%
		Total	852	100%	4,258	100%	40,038	100%	647	100%	4,493	100%	41,962	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	147	17%	2,011	47%	15,524	39%	129	20%	2,538	57%	18,869	45%
		Some	278	33%	1,196	28%	11,215	28%	179	28%	1,072	24%	10,663	25%
		Quite a bit	268	31%	690	16%	7,260	18%	180	28%	506	11%	6,272	15%
		Very much	160	19%	362	8%	6,035	15%	159	25%	375	8%	6,138	15%
		Total	853	100%	4,259	100%	40,034	100%	647	100%	4,491	100%	41,942	100%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	27	3%	259	6%	1,990	5%	42	6%	528	12%	3,543	8%
		Fair	133	16%	906	21%	7,128	18%	114	18%	1,073	24%	8,138	19%
		Good	443	52%	2,110	49%	19,078	48%	281	43%	1,847	41%	17,166	41%
		Excellent	252	29%	991	23%	11,928	30%	210	32%	1,050	23%	13,171	31%
		Total	855	100%	4,266	100%	40,124	100%	647	100%	4,498	100%	42,018	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	9	1%	116	3%	741	2%	7	1%	112	2%	762	2%
		Fair	53	6%	579	14%	4,389	11%	35	5%	626	14%	4,555	11%
		Good	405	47%	2,395	56%	20,422	51%	252	39%	2,445	54%	20,089	48%
		Excellent	388	45%	1,176	28%	14,591	36%	353	55%	1,319	29%	16,637	40%
		Total	855	100%	4,266	100%	40,143	100%	647	100%	4,502	100%	42,043	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	19	2%	220	5%	1,792	4%	16	2%	283	6%	2,142	5%
		Probably no	77	9%	581	14%	4,777	12%	39	6%	745	17%	5,789	14%
		Probably yes	272	32%	1,922	45%	16,177	40%	184	28%	1,934	43%	16,589	39%
		Definitely yes	487	57%	1,542	36%	17,384	43%	409	63%	1,532	34%	17,486	42%
		Total	855	100%	4,265	100%	40,130	100%	648	100%	4,494	100%	42,006	100%



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NSSE 2004 Background Item Frequency Distributions University of Dayton

		First-Year Students						Seniors						
		Univ of Dayton		Doc-Int		NSSE 2004		Univ of Dayton		Doc-Int		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	
15. Age	AGE	19 or younger	840	98%	3,755	89%	35,077	88%	1	0%	11	0%	80	0%
		20-23	7	1%	236	6%	2,350	6%	610	95%	2,757	62%	28,475	68%
		24-29	2	0%	89	2%	843	2%	18	3%	852	19%	5,876	14%
		30-39	2	0%	84	2%	835	2%	4	1%	456	10%	3,632	9%
		40-55	3	0%	63	1%	636	2%	11	2%	355	8%	3,284	8%
		Over 55	0	0%	5	0%	58	0%	0	0%	23	1%	276	1%
		Total	854	100%	4,232	100%	39,799	100%	644	100%	4,454	100%	41,623	100%
16. Sex	SEX	Male	333	39%	1,575	37%	13,201	33%	261	40%	1,733	39%	14,172	34%
		Female	522	61%	2,686	63%	26,856	67%	384	60%	2,752	61%	27,762	66%
		Total	855	100%	4,261	100%	40,057	100%	645	100%	4,485	100%	41,934	100%
17. Are you an international student or foreign national?	INTERNAT	No	837	98%	3,984	94%	37,917	95%	638	99%	4,188	93%	39,737	95%
		Yes	18	2%	271	6%	2,069	5%	7	1%	300	7%	2,168	5%
		Total	855	100%	4,255	100%	39,986	100%	645	100%	4,488	100%	41,905	100%
18.-19. Race/Ethnicity	RACE	African American/Black	35	4%	287	7%	2,654	7%	12	2%	293	7%	2,977	7%
		Am. Indian/Native Amer.	1	0%	23	1%	180	0%	1	0%	19	0%	249	1%
		Asian/Pacific Islander	12	1%	350	8%	1,997	5%	7	1%	332	7%	1,934	5%
		Caucasian/White	753	88%	2,897	69%	30,502	77%	596	93%	3,149	71%	31,937	77%
		Hispanic/Latino	16	2%	367	9%	2,028	5%	9	1%	348	8%	1,991	5%
		Other	2	0%	4	0%	74	0%	0	0%	8	0%	110	0%
		Multi-racial	33	4%	289	7%	2,242	6%	16	2%	290	7%	2,256	5%
	Total	852	100%	4,217	100%	39,677	100%	641	100%	4,439	100%	41,454	100%	
20. What is your current classification in college?	CLASS	Freshman/first-year	835	98%	3,754	88%	35,031	88%	0	0%	4	0%	32	0%
		Sophomore	14	2%	400	9%	3,884	10%	1	0%	15	0%	156	0%
		Junior	2	0%	50	1%	567	1%	5	1%	136	3%	1,411	3%
		Senior	3	0%	19	0%	176	0%	617	96%	4,196	94%	39,181	94%
		Unclassified	1	0%	37	1%	371	1%	21	3%	121	3%	981	2%
		Total	855	100%	4,260	100%	40,029	100%	644	100%	4,472	100%	41,761	100%
21. Did you begin college at your current institution or elsewhere?	ENTER	Started here	834	98%	3,970	93%	36,774	92%	589	91%	2,426	54%	25,837	62%
		Started elsewhere	20	2%	292	7%	3,267	8%	56	9%	2,067	46%	16,116	38%
		Total	854	100%	4,262	100%	40,041	100%	645	100%	4,493	100%	41,953	100%
22. Since high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOCTECH	Vocational-technical	8	1%	160	4%	1,468	3%	9	1%	350	8%	3,240	7%
	COMMCOLL	Community/junior college	22	2%	364	8%	3,181	8%	82	12%	1,794	39%	13,793	32%
	FOURYEAR	Other 4-year college	41	5%	251	6%	2,531	6%	78	12%	1,253	27%	10,518	24%
	NONE	None	782	87%	3,482	77%	32,955	78%	492	74%	1,808	39%	19,749	46%
	OTHRCOL1	Other school	9	1%	106	2%	930	2%	23	3%	171	4%	1,941	4%



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Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	
23. How would you characterize your enrollment this term?	ENRLMENT	Less than full-time	13	2%	228	5%	1,704	4%	45	7%	799	18%	6,284	15%
		Full-time	841	98%	4,028	95%	38,308	96%	600	93%	3,683	82%	35,567	85%
		Total	854	100%	4,256	100%	40,012	100%	645	100%	4,482	100%	41,851	100%
24. Are you member of a social fraternity or sorority?	FRATSORO	No	768	90%	3,862	91%	36,535	91%	510	79%	3,975	89%	36,778	88%
		Yes	86	10%	395	9%	3,502	9%	135	21%	512	11%	5,147	12%
		Total	854	100%	4,257	100%	40,037	100%	645	100%	4,487	100%	41,925	100%
25. Are you a student-athlete on a team sponsored by the athletics department?	ATHLETE	No	753	88%	3,973	94%	34,711	87%	603	93%	4,312	96%	38,380	92%
		Yes	102	12%	276	6%	5,267	13%	42	7%	177	4%	3,523	8%
		Total	855	100%	4,249	100%	39,978	100%	645	100%	4,489	100%	41,903	100%
25a. Athletic team	ATHTEAM2	Baseball	2	3%	8	3%	234	5%	1	3%	5	3%	162	5%
		Basketball	0	0%	8	3%	411	9%	0	0%	10	7%	284	9%
		Bowling	0	0%	0	0%	5	0%	0	0%	1	1%	7	0%
		Cross Country	9	12%	29	13%	365	8%	1	3%	13	9%	281	9%
		Fencing	0	0%	0	0%	18	0%	0	0%	2	1%	9	0%
		Field Hockey	0	0%	3	1%	100	2%	0	0%	2	1%	77	3%
		Football	12	16%	8	3%	402	9%	5	17%	14	10%	260	8%
		Golf	3	4%	10	4%	166	4%	1	3%	8	6%	138	4%
		Gymnastics	0	0%	0	0%	14	0%	0	0%	2	1%	6	0%
		Ice Hockey	4	5%	4	2%	83	2%	1	3%	2	1%	50	2%
		Track & Field	4	5%	28	12%	291	6%	0	0%	6	4%	173	6%
		Lacrosse	1	1%	8	3%	145	3%	1	3%	6	4%	90	3%
		Rifle	0	0%	1	0%	7	0%	0	0%	1	1%	6	0%
		Rowing	21	28%	9	4%	172	4%	5	17%	5	3%	73	2%
		Skiing	0	0%	0	0%	15	0%	0	0%	0	0%	7	0%
		Soccer	3	4%	33	14%	700	15%	5	17%	24	17%	459	15%
		Softball	4	5%	11	5%	300	6%	5	17%	9	6%	193	6%
		Swimming & Diving	0	0%	19	8%	281	6%	0	0%	10	7%	185	6%
		Tennis	2	3%	14	6%	276	6%	2	7%	10	7%	214	7%
		Volleyball	4	5%	15	7%	324	7%	3	10%	6	4%	204	7%
		Water Polo	0	0%	3	1%	12	0%	0	0%	0	0%	8	0%
	Wrestling	0	0%	2	1%	55	1%	0	0%	1	1%	40	1%	
	Other	5	7%	17	7%	301	6%	0	0%	6	4%	149	5%	
	Total	74	100%	230	100%	4,677	100%	30	100%	143	100%	3,075	100%	
26. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	9	1%	84	2%	664	2%	0	0%	11	0%	70	0%
		C	30	4%	143	3%	1,470	4%	6	1%	77	2%	652	2%
		C+	40	5%	252	6%	2,404	6%	22	3%	163	4%	1,539	4%
		B-	84	10%	358	9%	3,226	8%	42	7%	348	8%	2,949	7%
		B	213	25%	936	22%	8,641	22%	146	23%	926	21%	8,226	20%
		B+	187	22%	773	18%	7,607	19%	130	20%	847	19%	8,557	21%
		A-	156	18%	716	17%	7,075	18%	136	21%	764	17%	8,174	20%
		A	133	16%	942	22%	8,296	21%	163	25%	1,280	29%	10,937	27%
		Total	852	100%	4,204	100%	39,383	100%	645	100%	4,416	100%	41,104	100%



National Survey of Student Engagement

NSSE 2004 Background Item Frequency Distributions University of Dayton

		First-Year Students						Seniors						
		Univ of Dayton		Doc-Int		NSSE 2004		Univ of Dayton		Doc-Int		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	
27. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory, campus housing	805	94%	2,259	53%	27,198	68%	126	20%	390	9%	9,240	22%
		Residence, walking distance	12	1%	237	6%	1,766	4%	421	65%	855	19%	8,461	20%
		Residence, driving distance	38	4%	1,694	40%	10,702	27%	81	13%	3,145	70%	23,313	56%
		Fraternity, sorority house	0	0%	65	2%	324	1%	17	3%	89	2%	801	2%
		Total	855	100%	4,255	100%	39,990	100%	645	100%	4,479	100%	41,815	100%
28a. Father's educational attainment	FATHREDU	Did not finish high school	9	1%	330	8%	2,839	7%	12	2%	452	10%	3,982	10%
		Graduated from high school	131	15%	997	24%	9,246	23%	100	16%	1,122	25%	10,191	25%
		Attended college, no degree	97	11%	669	16%	5,912	15%	68	11%	692	16%	6,021	14%
		Completed Associate's degree	48	6%	351	8%	3,389	9%	43	7%	341	8%	3,379	8%
		Completed Bachelor's degree	306	36%	1,128	27%	9,889	25%	223	35%	1,113	25%	9,913	24%
		Completed Master's degree	190	22%	526	13%	5,617	14%	137	21%	502	11%	5,370	13%
		Completed Doctoral degree	68	8%	201	5%	2,624	7%	62	10%	217	5%	2,681	6%
	Total	849	100%	4,202	100%	39,516	100%	645	100%	4,439	100%	41,537	100%	
28b. Mother's educational attainment	MOTHREDU	Did not finish high school	6	1%	297	7%	2,392	6%	6	1%	407	9%	3,293	8%
		Graduated from high school	158	19%	1,080	26%	9,303	23%	117	18%	1,313	29%	11,323	27%
		Attended college, no degree	126	15%	736	17%	6,685	17%	85	13%	712	16%	6,561	16%
		Completed Associate's degree	100	12%	507	12%	4,900	12%	86	13%	513	11%	4,964	12%
		Completed Bachelor's degree	308	36%	1,049	25%	10,437	26%	235	36%	993	22%	9,763	23%
		Completed Master's degree	140	16%	501	12%	5,273	13%	101	16%	468	10%	5,173	12%
		Completed Doctoral degree	16	2%	65	2%	838	2%	14	2%	70	2%	737	2%
	Total	854	100%	4,235	100%	39,828	100%	644	100%	4,476	100%	41,814	100%	
29. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	64	8%	433	10%	5,777	15%	42	7%	489	11%	6,801	16%
		Biological science	30	4%	283	7%	3,163	8%	37	6%	195	4%	2,683	6%
		Business	152	18%	648	15%	5,575	14%	171	27%	865	19%	7,633	18%
		Education	116	14%	414	10%	4,536	11%	51	8%	482	11%	4,736	11%
		Engineering	129	15%	454	11%	1,929	5%	125	19%	416	9%	1,769	4%
		Physical science	11	1%	104	2%	1,339	3%	10	2%	126	3%	1,349	3%
		Professional	71	8%	629	15%	4,604	12%	20	3%	437	10%	3,189	8%
		Social science	77	9%	420	10%	5,093	13%	59	9%	576	13%	6,519	16%
		Other	150	18%	668	16%	5,533	14%	129	20%	895	20%	7,163	17%
		Undecided	52	6%	186	4%	2,217	6%	0	0%	1	0%	22	0%
	Total	852	100%	4,239	100%	39,766	100%	644	100%	4,482	100%	41,864	100%	



National Survey of Student Engagement

NSSE 2004 Background Item Frequency Distributions University of Dayton

		First-Year Students						Seniors						
		Univ of Dayton		Doc-Int		NSSE 2004		Univ of Dayton		Doc-Int		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	
30. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	58	22%	230	18%	3,212	24%	32	22%	148	15%	2,159	21%
		Biological science	1	0%	37	3%	449	3%	1	1%	29	3%	321	3%
		Business	80	30%	196	15%	1,706	13%	59	41%	188	19%	1,438	14%
		Education	16	6%	98	8%	1,125	8%	2	1%	76	8%	1,120	11%
		Engineering	12	5%	73	6%	266	2%	3	2%	31	3%	145	1%
		Physical science	1	0%	81	6%	677	5%	1	1%	50	5%	462	5%
		Professional	9	3%	109	8%	844	6%	3	2%	46	5%	366	4%
		Social science	35	13%	176	14%	2,034	15%	23	16%	118	12%	1,588	16%
		Other	31	12%	152	12%	1,523	11%	17	12%	134	14%	1,214	12%
		Undecided	22	8%	145	11%	1,411	11%	4	3%	164	17%	1,310	13%
	Total	265	100%	1,297	100%	13,247	100%	145	100%	984	100%	10,123	100%	
Institution reported gender	GENDER	Male	356	40%	1,686	38%	14,005	34%	272	41%	1,805	39%	14,646	34%
		Female	545	60%	2,804	62%	27,692	66%	392	59%	2,840	61%	28,061	66%
	Total	901	100%	4,490	100%	41,697	100%	664	100%	4,645	100%	42,707	100%	
Institution reported race or ethnicity	ETHNICIT	African American/Black	41	5%	296	7%	2,862	7%	18	3%	282	6%	3,091	7%
		Am. Indian/Native Amer.	0	0%	21	0%	239	1%	0	0%	29	1%	288	1%
		Asian/Pacific Islander	11	1%	327	7%	1,875	5%	9	1%	296	6%	1,735	4%
		Caucasian/White	762	85%	2,936	67%	30,808	75%	612	92%	3,115	68%	31,781	75%
		Hispanic/Latino	31	3%	453	10%	2,663	6%	10	2%	439	10%	2,635	6%
		Other	5	1%	49	1%	412	1%	1	0%	44	1%	360	1%
		Multi-racial	4	0%	118	3%	696	2%	5	1%	127	3%	792	2%
		Foreign	0	0%	5	0%	91	0%	0	0%	6	0%	80	0%
		Unknown	47	5%	173	4%	1,541	4%	9	1%	219	5%	1,464	3%
	Total	901	100%	4,378	100%	41,187	100%	664	100%	4,557	100%	42,226	100%	
Mode of completion	MODECOMP	Paper	0	0%	1,040	23%	10,362	25%	0	0%	1,371	30%	14,054	32%
		Web	901	100%	3,453	77%	31,898	75%	664	100%	3,276	70%	29,246	68%
	Total	901	100%	4,493	100%	42,260	100%	664	100%	4,647	100%	43,300	100%	

na=data not reported to NSSE by institution

ipeds: 202480