

**NSSE 2007 Mean Comparisons
University of Dayton**

				<i>UD compared with:</i>									
				UD	UD's Peers			Carnegie Peers			NSSE 2007		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>													
1. Academic and Intellectual Experiences													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.91	2.88	.03	2.67	***	.29	2.74	***	.19
				SR	3.06	3.11	-.06	2.98	*	.10	3.03		.04
b.	Made a class presentation	CLPRESEN	ACL	FY	2.27	2.23	.05	2.10	***	.21	2.21		.07
				SR	2.99	2.83	***	2.70	***	.34	2.77	***	.26
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.63	2.64	-.01	2.62		.01	2.64		-.01
				SR	2.17	2.32	***	2.45	***	-.30	2.47	***	-.31
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.17	3.14	.04	3.01	***	.20	3.03	***	.17
				SR	3.34	3.36	-.03	3.26	*	.10	3.29		.06
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.72	2.83	**	2.75		-.03	2.76		-.04
				SR	2.65	2.84	***	2.74	**	-.10	2.80	***	-.16
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.96	2.01	-.07	2.07	***	-.15	2.02		-.09
				SR	2.28	2.15	***	2.14	***	.18	2.11	***	.22
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.45	2.37	*	2.39		.07	2.40		.06
				SR	2.60	2.45	***	2.50	**	.11	2.52	*	.09
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.61	2.44	***	2.36	***	.28	2.38	***	.26
				SR	3.10	2.82	***	2.78	***	.35	2.75	***	.38
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.67	2.65	.03	2.56	**	.13	2.57	**	.13
				SR	3.01	2.97	.05	2.91	***	.13	2.90	***	.13
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.85	1.72	**	1.71	***	.16	1.69	***	.19
				SR	2.07	1.88	***	1.89	***	.18	1.88	***	.19
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.65	1.59	.07	1.53	**	.14	1.52	***	.16
				SR	1.85	1.74	**	1.66	***	.22	1.69	***	.18

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

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	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig.^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig.^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig.^b</i>	<i>Effect Size^c</i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.87		.21	2.62	***	.24	2.61	***	.25
				SR	3.10		.19	2.82	***	.27	2.83	***	.26
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.40		.26	3.09	***	.38	3.06	***	.41
				SR	3.60		.19	3.33	***	.35	3.33	***	.35
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.71	**	.14	2.55	***	.18	2.57	***	.17
				SR	2.85		.06	2.78		.08	2.79		.07
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.20	**	.15	2.09	**	.13	2.14		.07
				SR	2.66		.25	2.35	***	.32	2.39	***	.28
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.87		.01	1.80		.08	1.84		.04
				SR	2.10		.00	2.04		.06	2.08		.02
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.73		.05	2.56	***	.20	2.59	***	.17
				SR	2.83		.01	2.74	**	.12	2.75	*	.10
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.78		.16	2.56	***	.25	2.60	***	.22
				SR	2.73		.06	2.65	*	.09	2.69		.05
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.60		.02	1.56		.05	1.59		.02
				SR	2.11		.22	1.78	***	.36	1.81	***	.32
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.54		-.15	2.63	*	-.10	2.66	**	-.13
				SR	2.85		.03	2.83		.03	2.83		.03
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.29		-.33	2.60	***	-.31	2.57	***	-.27
				SR	2.46		-.23	2.68	***	-.23	2.66	***	-.20
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.60		-.20	2.70	*	-.10	2.68		-.08
				SR	2.77		-.04	2.71		.06	2.71		.06

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Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>														
2. Mental Activities														
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.88	2.90		-.02	2.92		-.04	2.88		.00	
			SR	2.79	2.75		.04	2.77		.01	2.75		.04	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.14	3.23	*	-.12	3.07	*	.10	3.07		.09	
			SR	3.27	3.31		-.05	3.22		.06	3.23		.06	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.96	2.99		-.03	2.84	***	.14	2.85	**	.14	
			SR	3.02	3.11	*	-.11	3.01		.01	3.03		-.02	
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.93	2.94		-.02	2.82	**	.12	2.84	*	.10	
			SR	2.96	3.04	*	-.10	2.94		.02	2.96		-.01	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.09	3.11		-.03	3.01		.09	3.01	*	.09	
			SR	3.36	3.25	**	.13	3.18	***	.21	3.18	***	.21	
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20</i>														
3. Reading and Writing														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.39	3.45		-.08	3.17	***	.23	3.20	***	.20	
			SR	3.22	3.31	*	-.09	3.08	**	.14	3.13		.09	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.79	1.96	***	-.21	2.02	***	-.26	2.02	***	-.26	
			SR	2.00	2.17	***	-.18	2.17	***	-.18	2.17	***	-.18	
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.16	1.22	*	-.10	1.22	*	-.10	1.24	**	-.12	
			SR	1.67	1.65		.03	1.59	*	.11	1.62		.07	
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.68	2.58	**	.12	2.27	***	.50	2.25	***	.52	
			SR	2.81	2.76		.06	2.49	***	.34	2.55	***	.28	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.57	3.33	***	.23	3.02	***	.54	3.02	***	.53	
			SR	3.46	3.16	***	.26	2.93	***	.46	2.96	***	.43	

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Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
4. Problem Sets																
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>																
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.81	2.67	**	.13	2.63	***	.16	2.64	***	.16	2.64	***	.16
			SR	2.47	2.50		-.03	2.60	*	-.11	2.58	*	-.10	2.58	*	-.10
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.94	2.75	***	.16	2.73	***	.17	2.72	***	.18	2.72	***	.18
			SR	2.51	2.37	**	.12	2.33	***	.15	2.32	***	.16	2.32	***	.16
5. Examinations																
<i>1=very little to 7=very much</i>																
	Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.70	5.52	***	.16	5.42	***	.24	5.41	***	.24	5.41	***	.24
			SR	5.42	5.37		.04	5.40		.02	5.40		.02	5.40		.02
6. Additional Collegiate Experiences																
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>																
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.07	2.18	**	-.12	2.20	**	-.14	2.19	**	-.13	2.19	**	-.13
			SR	2.17	2.17		-.01	2.06	**	.12	2.07	*	.11	2.07	*	.11
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.29	2.88	***	.40	2.80	***	.49	2.77	***	.51	2.77	***	.51
			SR	3.26	2.81	***	.43	2.70	***	.54	2.66	***	.57	2.66	***	.57
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.17	2.09		.07	2.12		.05	2.07	*	.09	2.07	*	.09
			SR	2.20	2.10	*	.09	2.25		-.05	2.14		.05	2.14		.05
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.61	2.60		.00	2.56		.05	2.56		.05	2.56		.05
			SR	2.67	2.70		-.03	2.69		-.03	2.68		-.01	2.68		-.01
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.70	2.74		-.04	2.72		-.02	2.72		-.02	2.72		-.02
			SR	2.81	2.83		-.03	2.81		.00	2.82		.00	2.82		.00
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.78	2.81		-.04	2.79		-.01	2.79		-.02	2.79		-.02
			SR	2.91	2.91		.00	2.86		.05	2.86		.05	2.86		.05
7. Enriching Educational Experiences																
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>																
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.10	.07	*	.15	.07	*	.14	.07	.11	.07	.11	.11
			SR	.72	.67	*	.11	.51	***	.42	.53	***	.39	.53	***	.39

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	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig.^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig.^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig.^b</i>	<i>Effect Size^c</i>		
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.39		-.08	.39		.01	.38		.03		
				SR	.77	***	.17	.60	***	.35	.59	***	.36		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.46	***	.63	.17	***	.76	.17	***	.79		
				SR	.31		.03	.25	**	.14	.25	**	.13		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05		.02	.05		-.02	.05		-.02		
				SR	.26	*	.10	.19	***	.18	.19	***	.18		
e.	Foreign language coursework	FORLNG04	EEE	FY	.13	***	-.40	.22	***	-.23	.22	***	-.22		
				SR	.34	***	-.34	.43	***	-.19	.41	***	-.15		
f.	Study abroad	STDABR04	EEE	FY	.01		-.03	.02	*	-.07	.03	**	-.09		
				SR	.30	**	.15	.14	***	.47	.14	***	.45		
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.02		.03	.03		-.05	.03		-.05		
				SR	.17		-.04	.17		.00	.17		-.01		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01		-.02	.02		-.06	.02		-.05		
				SR	.46		-.06	.33	***	.28	.32	***	.30		

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	6.06	***	.37	5.50	***	.41	5.52	***	.39
				SR	6.15	***	.41	5.61	***	.40	5.62	***	.39
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>													
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.53	***	.21	5.08	***	.33	5.19	***	.26
				SR	5.62	**	.12	5.34	***	.21	5.41	***	.16
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>													
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	5.13	***	.37	4.56	***	.37	4.64	***	.32
				SR	4.89	***	.34	4.46	***	.26	4.54	***	.21

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<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.60	4.33	***	.17	3.98	***	.39	4.00	***	.37
				SR	4.19	4.10		.05	4.08		.06	4.09		.05
b.	Working for pay on campus	WORKON01		FY	1.64	1.57		.06	1.58		.05	1.57		.06
				SR	2.60	1.89	***	.45	1.89	***	.42	1.83	***	.47
c.	Working for pay off campus	WORKOF01		FY	1.19	2.01	***	-.42	2.19	***	-.48	2.41	***	-.54
				SR	2.17	3.45	***	-.49	3.63	***	-.52	3.79	***	-.58
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.79	2.42	***	.24	2.29	***	.32	2.24	***	.36
				SR	2.92	2.33	***	.37	2.05	***	.61	2.07	***	.57
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.34	3.82	***	.32	3.86	***	.29	3.78	***	.33
				SR	4.29	3.65	***	.40	3.51	***	.50	3.49	***	.52
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.15	1.48	***	-.26	1.54	***	-.29	1.72	***	-.35
				SR	1.20	1.79	***	-.34	2.30	***	-.49	2.38	***	-.51
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	1.90	2.09	***	-.20	2.26	***	-.37	2.26	***	-.35
				SR	1.98	2.28	***	-.31	2.36	***	-.40	2.38	***	-.40
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.22	3.18		.06	3.07	***	.20	3.09	***	.17
				SR	3.03	3.10	*	-.09	3.07		-.05	3.08		-.07
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.33	3.05	***	.35	2.97	***	.45	3.01	***	.39
				SR	3.08	2.90	***	.22	2.83	***	.30	2.87	***	.25
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.70	2.64		.06	2.58	**	.12	2.63		.07
				SR	2.34	2.40		-.07	2.41		-.07	2.44	*	-.11

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	<i>Bench- mark</i>	<i>Class</i>												
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.46	2.18	***	.29	2.13	***	.35	2.16	***	.32
SR				2.16	1.88	***	.32	1.89	***	.31	1.91	***	.28	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.80	2.43	***	.39	2.41	***	.41	2.41	***	.42
SR				2.63	2.18	***	.50	2.17	***	.49	2.17	***	.50	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.02	2.79	***	.25	2.83	***	.21	2.79	***	.25
SR				2.95	2.61	***	.37	2.61	***	.36	2.58	***	.40	
g.	Using computers in academic work	ENVCOMPT		FY	3.49	3.33	***	.20	3.32	***	.22	3.32	***	.21
SR				3.58	3.47	***	.15	3.48	***	.14	3.46	***	.16	

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.37	3.24	***	.16	3.11	***	.33	3.12	***	.31
SR				3.35	3.32		.04	3.23	***	.16	3.24	***	.14	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.98	2.79	***	.20	2.72	***	.27	2.73	***	.26
SR				3.17	3.05	**	.13	3.02	***	.16	3.02	***	.16	
c.	Writing clearly and effectively	GNWRITE		FY	3.26	3.05	***	.25	2.91	***	.39	2.95	***	.35
SR				3.12	3.11		.01	3.03	**	.10	3.06		.07	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.92	2.76	***	.18	2.68	***	.26	2.76	***	.18
SR				2.99	2.97		.02	2.92		.08	2.95		.05	
e.	Thinking critically and analytically	GNANALY		FY	3.38	3.27	***	.15	3.14	***	.30	3.17	***	.26
SR				3.38	3.39		-.01	3.32	*	.09	3.33		.07	
f.	Analyzing quantitative problems	GNQUANT		FY	3.12	2.95	***	.19	2.88	***	.28	2.89	***	.26
SR				3.07	3.06		.01	3.05		.03	3.04		.04	
g.	Using computing and information technology	GNCMPTS		FY	3.29	3.00	***	.32	2.99	***	.32	3.01	***	.31
SR				3.33	3.16	***	.20	3.21	***	.15	3.20	***	.16	
h.	Working effectively with others	GNOTHERS		FY	3.23	2.96	***	.30	2.89	***	.38	2.93	***	.34
SR				3.36	3.17	***	.22	3.10	***	.30	3.12	***	.27	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
University of Dayton**

				<i>UD compared with:</i>									
				UD		UD's Peers		Carnegie Peers			NSSE 2007		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.93	1.95		-.02	2.03	*	-.10	2.05	**	-.13
			SR	2.00	2.02		-.02	2.02		-.03	2.06		-.06
j.	Learning effectively on your own	GNINQ	FY	2.95	2.91		.05	2.86	*	.10	2.88		.08
			SR	2.95	3.01		-.07	2.99		-.04	3.00		-.06
k.	Understanding yourself	GNSELF	FY	2.93	2.76	***	.18	2.70	***	.24	2.73	***	.20
			SR	2.92	2.85		.07	2.74	***	.17	2.78	***	.14
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.59	2.58		.00	2.56		.03	2.61		-.02
			SR	2.39	2.55	***	-.16	2.54	***	-.15	2.59	***	-.20
m.	Solving complex real-world problems	GNPROBSV	FY	2.80	2.62	***	.19	2.59	***	.22	2.62	***	.19
			SR	2.83	2.78		.05	2.74	*	.09	2.74	*	.09
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.94	2.72	***	.22	2.60	***	.34	2.62	***	.32
			SR	2.90	2.79	*	.11	2.66	***	.23	2.66	***	.23
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.92	2.57	***	.36	2.37	***	.56	2.39	***	.55
			SR	2.96	2.56	***	.39	2.42	***	.53	2.43	***	.52
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.67	2.28	***	.36	2.07	***	.55	2.08	***	.55
			SR	2.48	2.12	***	.33	1.94	***	.49	1.91	***	.53
12. Academic Advising				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.26	2.92	***	.40	2.92	***	.39	2.98	***	.33
			SR	2.91	2.68	***	.23	2.77	**	.14	2.84		.07
13. Satisfaction				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.45	3.23	***	.30	3.16	***	.39	3.18	***	.38
			SR	3.48	3.25	***	.30	3.18	***	.41	3.20	***	.38
14.				<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.50	3.21	***	.35	3.22	***	.34	3.22	***	.34
			SR	3.48	3.16	***	.36	3.18	***	.35	3.19	***	.34

IPEDS: 202480

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Engagement Item Frequency Distributions^a
University of Dayton**

			First-Year Students								Seniors								
			UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	6	1%	175	2%	863	5%	4,844	4%	10	2%	90	1%	512	3%	2,707	2%
			Sometimes	158	31%	2622	34%	8,847	43%	55,691	39%	144	25%	1724	25%	6,729	31%	38,465	28%
			Often	226	44%	2830	37%	7,110	34%	52,640	35%	209	38%	2332	34%	7,630	33%	49,052	33%
			Very often	123	24%	2023	27%	4,006	19%	34,816	22%	202	35%	2654	39%	7,770	33%	57,634	36%
			Total	513	100%	7650	100%	20,826	100%	147,991	100%	565	100%	6800	100%	22,641	100%	147,858	100%
b.	Made a class presentation	CLPRESEN (ACL)	Never	45	9%	975	13%	3,950	20%	20,343	16%	7	1%	226	4%	1,303	6%	6,704	6%
			Sometimes	314	61%	4480	58%	11,747	54%	80,680	53%	159	28%	2308	34%	8,554	38%	48,965	35%
			Often	128	25%	1730	23%	4,037	19%	36,298	23%	227	40%	2605	38%	8,008	35%	55,538	36%
			Very often	26	5%	459	7%	1,081	6%	10,636	7%	172	30%	1659	25%	4,770	20%	36,612	23%
			Total	513	100%	7644	100%	20,815	100%	147,957	100%	565	100%	6798	100%	22,635	100%	147,819	100%
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	56	12%	1050	13%	3,128	15%	19,495	14%	134	24%	1398	21%	4,039	17%	24,424	17%
			Sometimes	167	33%	2504	32%	6,472	30%	46,757	31%	252	45%	2834	41%	8,747	38%	56,822	38%
			Often	191	37%	2375	32%	6,529	32%	47,408	32%	117	20%	1582	24%	5,947	27%	39,300	27%
			Very often	99	19%	1715	23%	4,683	23%	34,243	23%	62	11%	980	15%	3,899	18%	27,238	18%
			Total	513	100%	7644	100%	20,812	100%	147,903	100%	565	100%	6794	100%	22,632	100%	147,784	100%
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	90	1%	503	3%	2,955	3%	3	0%	55	1%	296	1%	1,474	1%
			Sometimes	65	13%	1430	18%	4,822	24%	31,664	23%	55	10%	696	11%	3,112	14%	18,245	14%
			Often	291	57%	3583	46%	9,266	44%	66,300	44%	251	45%	2714	40%	8,974	41%	57,544	40%
			Very often	156	30%	2541	34%	6,215	30%	46,948	31%	256	45%	3330	48%	10,246	44%	70,511	46%
			Total	512	100%	7644	100%	20,806	100%	147,867	100%	565	100%	6795	100%	22,628	100%	147,774	100%
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	21	4%	319	5%	1,342	7%	8,971	7%	30	6%	370	6%	1,812	8%	9,439	7%
			Sometimes	180	36%	2385	32%	6,703	33%	48,549	33%	221	39%	2130	31%	7,402	34%	46,457	32%
			Often	225	44%	3116	40%	8,102	38%	56,648	38%	215	38%	2437	35%	7,605	33%	51,271	34%
			Very often	85	16%	1820	24%	4,657	22%	33,613	22%	99	16%	1850	27%	5,788	25%	40,492	27%
			Total	511	100%	7640	100%	20,804	100%	147,781	100%	565	100%	6787	100%	22,607	100%	147,659	100%
f.	Come to class without completing readings or assignments	CLUNPREP	Never	121	23%	1704	22%	4,222	20%	34,701	22%	65	11%	1111	17%	3,802	17%	28,910	19%
			Sometimes	309	61%	4570	60%	12,419	59%	87,346	58%	334	59%	3992	58%	13,517	59%	87,433	59%
			Often	66	13%	945	12%	2,941	15%	18,213	13%	118	22%	1184	17%	3,707	17%	21,712	16%
			Very often	15	3%	417	6%	1,209	6%	7,520	6%	48	9%	500	8%	1,589	7%	9,652	7%
			Total	511	100%	7636	100%	20,791	100%	147,780	100%	565	100%	6787	100%	22,615	100%	147,707	100%
g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	33	6%	984	12%	2,614	12%	17,775	12%	32	6%	753	11%	2,586	11%	15,407	11%
			Sometimes	263	50%	3772	49%	9,685	46%	68,755	45%	246	43%	3271	47%	10,033	44%	63,851	43%
			Often	175	35%	2224	30%	6,517	32%	46,489	32%	203	35%	1890	29%	6,642	30%	45,599	31%
			Very often	42	8%	663	9%	1,989	10%	14,819	10%	84	15%	878	14%	3,365	15%	22,883	16%
			Total	513	100%	7643	100%	20,805	100%	147,838	100%	565	100%	6792	100%	22,626	100%	147,740	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2007 Engagement Item Frequency Distributions^a
University of Dayton**

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
						Total		Total		Total		Total		Total		Total		Total
h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	19	4%	807	11%	3,006	15%	18,622	15%	15	3%	351	6%	1,552	7%	9,963	7%
		Sometimes	226	44%	3607	46%	9,480	45%	66,073	45%	121	21%	2243	33%	7,633	34%	50,733	35%
		Often	207	40%	2340	31%	5,911	28%	45,337	29%	229	41%	2325	34%	7,482	33%	50,886	34%
		Very often	61	12%	893	12%	2,416	12%	17,847	12%	200	36%	1873	27%	5,967	26%	36,193	24%
	Total	513	100%	7647	100%	20,813	100%	147,879	100%	565	100%	6792	100%	22,634	100%	147,775	100%	
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	12	3%	340	5%	1,343	7%	8,758	7%	3	1%	130	2%	642	3%	4,106	3%
		Sometimes	185	40%	2920	41%	8,340	42%	59,164	42%	128	24%	1738	26%	6,072	28%	39,843	28%
		Often	207	45%	2863	40%	7,421	37%	53,494	37%	271	50%	2867	44%	9,513	44%	62,565	43%
		Very often	60	13%	1080	15%	2,571	13%	19,126	13%	140	26%	1800	28%	5,658	25%	37,098	25%
	Total	464	100%	7203	100%	19,675	100%	140,542	100%	542	100%	6535	100%	21,885	100%	143,612	100%	
j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	184	39%	3552	49%	9,605	49%	71,378	51%	176	32%	2740	43%	9,011	42%	59,887	43%
		Sometimes	188	41%	2474	35%	6,937	35%	48,016	34%	223	42%	2329	35%	8,069	36%	51,343	36%
		Often	72	16%	840	12%	2,297	11%	14,856	11%	78	14%	835	13%	2,823	13%	18,388	13%
		Very often	20	4%	340	5%	849	4%	6,337	5%	65	12%	630	9%	1,983	9%	14,022	9%
	Total	464	100%	7206	100%	19,688	100%	140,587	100%	542	100%	6534	100%	21,886	100%	143,640	100%	
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	241	52%	4234	59%	12,285	63%	85,831	64%	209	39%	3187	50%	12,112	56%	73,204	54%
		Sometimes	158	34%	1936	27%	4,794	24%	36,525	24%	227	42%	2106	32%	6,183	28%	44,281	29%
		Often	50	11%	710	10%	1,824	9%	12,790	8%	81	15%	791	11%	2,256	10%	16,530	11%
		Very often	15	3%	321	4%	775	4%	5,373	4%	25	5%	448	7%	1,324	6%	9,571	6%
	Total	464	100%	7201	100%	19,678	100%	140,519	100%	542	100%	6532	100%	21,875	100%	143,586	100%	
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	34	8%	1020	14%	3,207	16%	23,149	16%	27	5%	614	9%	2,647	12%	16,540	11%
		Sometimes	130	29%	2332	32%	6,241	31%	44,420	31%	116	21%	1797	27%	6,091	28%	40,692	28%
		Often	152	33%	2026	28%	5,354	27%	38,551	27%	172	32%	1797	27%	5,806	27%	38,252	27%
		Very often	148	31%	1826	26%	4,879	25%	34,430	25%	227	41%	2326	36%	7,342	33%	48,151	34%
	Total	464	100%	7204	100%	19,681	100%	140,550	100%	542	100%	6534	100%	21,886	100%	143,635	100%	
m. Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	48	1%	301	2%	2,181	2%	0	0%	16	0%	144	1%	867	1%
		Sometimes	57	13%	1388	19%	4,558	24%	31,735	25%	28	6%	675	11%	3,098	16%	19,984	16%
		Often	152	33%	2843	39%	7,345	37%	52,503	37%	153	29%	1996	31%	7,062	33%	45,526	32%
		Very often	254	53%	2927	41%	7,472	37%	54,134	36%	361	66%	3845	58%	11,582	51%	77,263	51%
	Total	463	100%	7206	100%	19,676	100%	140,553	100%	542	100%	6532	100%	21,886	100%	143,640	100%	
n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	13	3%	578	8%	1,683	9%	10,564	8%	19	4%	305	5%	973	5%	6,003	5%
		Sometimes	183	40%	3059	42%	8,747	45%	60,439	44%	188	35%	2388	37%	8,114	38%	50,915	37%
		Often	183	39%	2280	32%	5,882	30%	44,526	31%	187	34%	2151	33%	7,180	33%	47,960	33%
		Very often	85	17%	1288	18%	3,367	17%	25,020	17%	148	27%	1689	26%	5,614	25%	38,743	25%
	Total	464	100%	7205	100%	19,679	100%	140,549	100%	542	100%	6533	100%	21,881	100%	143,621	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2007 Engagement Item Frequency Distributions^a
University of Dayton**

			First-Year Students								Seniors								
			UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	69	15%	1837	26%	5,170	26%	31,798	24%	43	9%	959	16%	3,788	18%	21,726	18%
			Sometimes	264	57%	3500	48%	9,280	47%	66,771	47%	209	39%	2794	43%	9,347	43%	58,542	42%
			Often	92	20%	1325	18%	3,655	19%	29,039	20%	171	31%	1642	24%	5,387	24%	37,249	24%
			Very often	39	8%	541	8%	1,568	8%	12,938	9%	119	21%	1138	17%	3,363	15%	26,114	16%
		Total	464	100%	7203	100%	19,673	100%	140,546	100%	542	100%	6533	100%	21,885	100%	143,631	100%	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	177	38%	2884	40%	8,591	44%	56,664	42%	132	24%	1735	27%	6,418	30%	38,522	29%
			Sometimes	193	42%	2934	40%	7,484	38%	56,095	39%	272	50%	3037	46%	9,771	44%	63,994	44%
			Often	70	15%	991	15%	2,542	13%	19,408	14%	91	17%	1131	18%	3,696	17%	26,224	18%
			Very often	23	5%	396	6%	1,060	5%	8,365	6%	47	9%	629	10%	1,992	9%	14,875	10%
		Total	463	100%	7205	100%	19,677	100%	140,532	100%	542	100%	6532	100%	21,877	100%	143,615	100%	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	23	5%	392	6%	1,524	8%	9,539	8%	13	3%	212	4%	1,026	5%	5,974	5%
			Sometimes	148	33%	2520	36%	7,571	40%	51,539	39%	144	28%	1932	30%	7,009	33%	43,352	32%
			Often	213	45%	2979	41%	7,589	39%	56,082	39%	284	53%	2996	46%	9,665	44%	64,555	44%
			Very often	76	16%	1162	17%	2,595	13%	20,918	14%	88	16%	1309	20%	3,940	18%	28,298	18%
		Total	460	100%	7053	100%	19,279	100%	138,078	100%	529	100%	6449	100%	21,640	100%	142,179	100%	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	13	3%	447	7%	1,625	9%	10,167	8%	15	3%	385	6%	1,461	7%	8,520	7%
			Sometimes	154	34%	2653	38%	7,709	40%	53,596	39%	193	37%	2427	38%	8,147	38%	50,792	37%
			Often	210	46%	2810	39%	7,094	36%	52,445	37%	230	43%	2433	38%	8,004	37%	53,997	37%
			Very often	83	18%	1143	16%	2,848	14%	21,855	15%	90	17%	1203	18%	4,024	18%	28,821	19%
		Total	460	100%	7053	100%	19,276	100%	138,063	100%	528	100%	6448	100%	21,636	100%	142,130	100%	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	254	55%	4160	59%	11,671	61%	77,943	59%	141	27%	2616	43%	10,158	49%	62,688	48%
			Sometimes	146	31%	1967	28%	5,078	26%	39,763	27%	223	43%	2228	34%	6,957	31%	45,915	31%
			Often	51	11%	672	10%	1,829	10%	14,535	10%	118	22%	993	15%	2,873	13%	20,940	13%
			Very often	9	2%	254	4%	700	4%	5,793	4%	47	8%	609	9%	1,641	7%	12,574	8%
		Total	460	100%	7053	100%	19,278	100%	138,034	100%	529	100%	6446	100%	21,629	100%	142,117	100%	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	23	5%	412	6%	1,417	8%	9,124	8%	12	2%	238	4%	901	4%	5,714	5%
			Sometimes	221	48%	2764	39%	7,496	39%	52,382	38%	169	32%	2127	33%	7,215	33%	46,408	33%
			Often	154	34%	2537	36%	6,731	35%	48,849	35%	230	43%	2487	38%	8,089	38%	53,360	37%
			Very often	62	13%	1339	19%	3,630	18%	27,656	19%	118	22%	1593	24%	5,430	25%	36,639	25%
		Total	460	100%	7052	100%	19,274	100%	138,011	100%	529	100%	6445	100%	21,635	100%	142,121	100%	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	100	22%	959	14%	2,845	15%	21,817	16%	67	13%	720	12%	2,498	12%	18,019	12%
			Sometimes	189	41%	2346	34%	6,546	34%	47,749	34%	247	46%	2226	34%	7,547	35%	51,048	35%
			Often	109	24%	1971	27%	5,214	27%	36,433	27%	130	25%	1782	28%	6,022	28%	38,083	28%
			Very often	62	13%	1772	24%	4,667	24%	32,009	23%	85	17%	1718	26%	5,557	26%	34,882	25%
		Total	460	100%	7048	100%	19,272	100%	138,008	100%	529	100%	6446	100%	21,624	100%	142,032	100%	

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**NSSE 2007 Engagement Item Frequency Distributions^a
University of Dayton**

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	46	10%	586	9%	2,095	12%	15,025	12%	31	6%	434	7%	1,959	10%	13,241	10%
		Sometimes	185	40%	2178	31%	6,339	33%	46,534	34%	191	35%	2130	33%	7,426	35%	50,025	35%
		Often	136	29%	2251	32%	5,716	30%	40,831	29%	184	35%	2029	31%	6,485	30%	42,063	29%
		Very often	93	21%	2037	28%	5,120	26%	35,608	25%	122	24%	1854	28%	5,757	26%	36,725	26%
	Total		460	100%	7052	100%	19,270	100%	137,998	100%	528	100%	6447	100%	21,627	100%	142,054	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	22	5%	382	6%	920	5%	7,832	6%	31	6%	521	8%	1,792	8%	12,789	9%
		Some	121	28%	1819	26%	4,933	26%	37,721	27%	161	32%	1992	31%	6,567	31%	44,708	31%
		Quite a bit	198	43%	2807	41%	7,883	41%	55,778	41%	212	40%	2338	36%	7,970	37%	51,483	37%
		Very much	115	24%	2004	27%	5,364	28%	35,608	26%	116	22%	1549	24%	5,146	24%	32,252	23%
Total		456	100%	7012	100%	19,100	100%	136,939	100%	520	100%	6400	100%	21,475	100%	141,232	100%	
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	4	1%	75	1%	419	2%	2,788	2%	8	2%	59	1%	293	1%	1,997	2%
		Some	73	16%	973	15%	3,633	20%	26,457	20%	56	11%	724	11%	3,017	14%	19,844	15%
		Quite a bit	230	51%	3095	44%	8,695	45%	62,219	45%	244	47%	2762	43%	9,480	44%	61,410	43%
		Very much	149	32%	2866	40%	6,343	32%	45,408	32%	211	41%	2855	44%	8,681	40%	57,944	40%
Total		456	100%	7009	100%	19,090	100%	136,872	100%	519	100%	6400	100%	21,471	100%	141,195	100%	
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	9	2%	194	3%	853	5%	5,948	5%	15	3%	173	3%	756	4%	4,559	4%
		Some	109	24%	1641	24%	5,416	30%	38,955	30%	118	23%	1225	19%	4,922	24%	30,777	23%
		Quite a bit	225	49%	3085	44%	8,063	42%	57,905	42%	228	44%	2692	42%	8,870	41%	58,067	41%
		Very much	114	24%	2086	29%	4,755	24%	34,032	24%	159	30%	2309	36%	6,919	31%	47,731	33%
Total		457	100%	7006	100%	19,087	100%	136,840	100%	520	100%	6399	100%	21,467	100%	141,134	100%	
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	14	3%	269	4%	1,120	7%	7,130	6%	20	4%	240	4%	1,171	6%	6,804	5%
		Some	112	26%	1735	25%	5,337	28%	38,373	29%	126	25%	1401	22%	5,258	25%	33,078	24%
		Quite a bit	215	47%	3049	43%	7,992	41%	57,332	41%	226	44%	2575	40%	8,453	40%	56,276	39%
		Very much	115	25%	1958	28%	4,640	24%	34,005	24%	148	28%	2185	34%	6,586	30%	45,002	31%
Total		456	100%	7011	100%	19,089	100%	136,840	100%	520	100%	6401	100%	21,468	100%	141,160	100%	
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	9	2%	197	3%	776	4%	4,937	4%	11	2%	156	3%	635	3%	3,790	3%
		Some	91	21%	1370	19%	4,325	23%	31,429	24%	57	11%	949	15%	3,671	17%	23,680	18%
		Quite a bit	200	44%	2880	41%	7,635	40%	55,893	40%	185	36%	2349	37%	8,057	38%	53,167	38%
		Very much	156	33%	2563	37%	6,354	33%	44,605	32%	267	51%	2946	46%	9,110	42%	60,550	42%
Total		456	100%	7010	100%	19,090	100%	136,864	100%	520	100%	6400	100%	21,473	100%	141,187	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	34	1%	164	1%	956	1%	6	1%	54	1%	269	1%	1,760	1%
		1-4	65	15%	798	13%	3,673	21%	26,237	22%	118	24%	1306	22%	5,857	29%	37,122	28%
		5-10	202	44%	2747	39%	8,497	46%	58,346	44%	198	39%	2414	37%	8,533	40%	54,391	39%
		11-20	123	27%	2401	33%	4,714	23%	35,752	24%	127	24%	1658	26%	4,222	19%	29,299	20%
		More than 20	64	13%	1010	13%	1,972	9%	15,190	10%	66	12%	936	14%	2,532	11%	18,149	12%
Total		455	100%	6990	100%	19,020	100%	136,481	100%	515	100%	6368	100%	21,413	100%	140,721	100%	

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**NSSE 2007 Engagement Item Frequency Distributions^a
University of Dayton**

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	164	37%	1891	28%	4,888	26%	35,300	26%	133	26%	1284	20%	4,432	21%	29,740	21%
		1-4	239	53%	3944	55%	10,512	55%	75,549	55%	277	54%	3569	55%	11,687	55%	76,462	54%
		5-10	36	8%	810	12%	2,356	12%	16,681	12%	81	15%	986	15%	3,282	15%	21,350	15%
		11-20	8	2%	210	3%	677	3%	4,724	3%	15	3%	311	5%	1,064	5%	6,844	5%
		More than 20	8	2%	137	2%	592	3%	4,228	3%	9	2%	218	4%	947	4%	6,360	5%
	Total		455	100%	6992	100%	19,025	100%	136,482	100%	515	100%	6368	100%	21,412	100%	140,756	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	398	87%	5963	84%	16,116	84%	114,710	83%	221	43%	2881	46%	10,895	52%	69,078	51%
		1-4	47	11%	792	12%	2,230	12%	16,467	13%	258	49%	3009	46%	8,908	40%	60,313	41%
		5-10	4	1%	126	2%	387	2%	2,974	3%	26	5%	361	6%	1,137	6%	7,897	6%
		11-20	4	1%	50	1%	168	1%	1,273	1%	3	1%	68	1%	268	1%	1,895	2%
		More than 20	2	0%	61	1%	122	1%	1,049	1%	7	1%	51	1%	203	1%	1,538	1%
	Total		455	100%	6992	100%	19,023	100%	136,473	100%	515	100%	6370	100%	21,411	100%	140,721	100%
d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	8	2%	386	6%	2,405	14%	17,243	15%	22	4%	316	6%	2,118	11%	11,818	9%
		1-4	195	43%	3240	46%	10,179	54%	72,635	53%	189	37%	2385	38%	9,720	47%	61,313	45%
		5-10	194	42%	2473	36%	4,929	25%	35,566	24%	190	37%	2361	36%	6,439	29%	45,240	31%
		11-20	52	12%	740	11%	1,266	6%	9,145	6%	84	16%	982	15%	2,300	10%	16,440	11%
		More than 20	6	1%	153	2%	240	1%	1,875	1%	30	6%	324	5%	832	4%	5,914	4%
	Total		455	100%	6992	100%	19,019	100%	136,464	100%	515	100%	6368	100%	21,409	100%	140,725	100%
e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	3	1%	73	1%	547	3%	3,453	3%	12	3%	255	4%	1,386	7%	8,396	7%
		1-4	63	14%	1447	22%	6,040	33%	39,971	32%	105	20%	1812	29%	7,553	36%	46,649	35%
		5-10	139	30%	2450	35%	6,523	34%	46,916	34%	141	27%	1976	30%	5,934	27%	39,506	28%
		11-20	172	38%	1875	26%	3,813	20%	29,861	20%	138	27%	1297	20%	3,680	17%	25,636	17%
		More than 20	78	17%	1150	16%	2,099	10%	16,317	11%	118	23%	1030	17%	2,861	13%	20,576	14%
	Total		455	100%	6995	100%	19,022	100%	136,518	100%	514	100%	6370	100%	21,414	100%	140,763	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	26	6%	881	13%	2,636	14%	17,725	13%	126	24%	1527	23%	4,381	19%	28,621	20%
		1-2	158	35%	2440	35%	6,933	37%	49,468	37%	161	31%	2030	32%	6,857	32%	45,216	33%
		3-4	175	38%	2261	32%	5,827	30%	43,636	31%	139	27%	1662	27%	5,926	28%	39,513	28%
		5-6	62	13%	811	11%	1,901	10%	13,841	10%	46	9%	556	9%	1,957	9%	13,043	9%
		More than 6	34	7%	577	8%	1,683	9%	11,468	9%	43	9%	564	10%	2,231	11%	13,790	10%
	Total		455	100%	6970	100%	18,980	100%	136,138	100%	515	100%	6339	100%	21,352	100%	140,183	100%
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	29	7%	858	12%	2,458	13%	18,280	14%	121	23%	1778	27%	5,974	27%	38,794	28%
		1-2	143	31%	2453	35%	6,925	36%	48,875	36%	163	32%	2199	35%	7,843	37%	50,171	36%
		3-4	162	36%	2042	29%	5,176	28%	37,000	27%	137	26%	1352	21%	4,217	19%	28,827	20%
		5-6	65	14%	840	12%	2,192	12%	16,211	11%	43	8%	502	8%	1,621	8%	11,006	8%
		More than 6	56	12%	773	12%	2,212	12%	15,688	12%	51	10%	506	9%	1,690	8%	11,321	8%
	Total		455	100%	6966	100%	18,963	100%	136,054	100%	515	100%	6337	100%	21,345	100%	140,119	100%

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**NSSE 2007 Engagement Item Frequency Distributions^a
University of Dayton**

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	30	0%	106	1%	780	1%	3	1%	52	1%	228	1%	1,543	1%
		2	5	1%	74	1%	232	1%	1,559	1%	7	1%	110	2%	386	2%	2,476	2%
		3	7	2%	173	3%	626	3%	4,542	4%	16	3%	249	4%	940	4%	5,801	4%
		4	24	5%	703	10%	2,259	13%	16,687	13%	46	9%	739	12%	2,538	11%	16,671	12%
		5	126	28%	2145	30%	5,923	32%	42,981	31%	171	33%	1988	31%	6,283	30%	41,405	29%
		6	210	46%	2541	36%	6,357	32%	45,335	32%	208	40%	2219	34%	6,934	32%	44,666	31%
		7 Very much	82	18%	1318	19%	3,486	18%	24,379	18%	64	13%	1004	16%	4,066	19%	27,824	20%
	Total	454	100%	6984	100%	18,989	100%	136,263	100%	515	100%	6361	100%	21,375	100%	140,386	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	100	23%	1393	23%	4,127	23%	26,633	23%	93	19%	1326	23%	5,860	28%	36,802	28%
		Sometimes	247	55%	3403	48%	8,892	47%	63,740	47%	279	54%	3143	49%	10,110	47%	65,599	47%
		Often	67	14%	1382	19%	3,682	19%	28,013	19%	93	18%	1137	18%	3,293	15%	22,547	15%
		Very often	37	8%	743	11%	2,160	12%	16,841	11%	46	9%	708	11%	1,997	10%	14,775	10%
	Total	451	100%	6921	100%	18,861	100%	135,227	100%	511	100%	6314	100%	21,260	100%	139,723	100%	
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	14	3%	693	11%	2,130	11%	15,787	13%	19	4%	702	12%	2,765	14%	19,168	15%
		Sometimes	80	18%	1967	28%	5,687	30%	39,029	29%	105	20%	1856	30%	6,822	33%	46,037	33%
		Often	113	25%	1690	24%	4,922	27%	34,190	25%	112	23%	1546	24%	5,154	24%	32,683	23%
		Very often	244	54%	2571	37%	6,118	32%	46,212	32%	275	53%	2210	34%	6,518	30%	41,833	29%
	Total	451	100%	6921	100%	18,857	100%	135,218	100%	511	100%	6314	100%	21,259	100%	139,721	100%	
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	132	30%	2482	38%	7,350	40%	52,862	41%	148	30%	2212	37%	7,570	35%	50,839	38%
		Sometimes	173	39%	2235	31%	5,188	27%	38,549	28%	185	36%	2061	32%	5,830	27%	40,684	28%
		Often	77	17%	1065	15%	2,644	14%	19,889	14%	91	18%	965	15%	3,099	14%	20,600	14%
		Very often	69	15%	1140	16%	3,677	19%	23,900	17%	86	16%	1075	16%	4,756	23%	27,562	19%
	Total	451	100%	6922	100%	18,859	100%	135,200	100%	510	100%	6313	100%	21,255	100%	139,685	100%	
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	32	7%	600	9%	1,868	10%	12,912	10%	30	6%	452	8%	1,635	8%	10,547	8%
		Sometimes	194	42%	2698	39%	7,476	40%	53,960	40%	192	37%	2291	36%	7,694	36%	50,165	36%
		Often	147	34%	2443	35%	6,391	33%	45,582	33%	206	40%	2292	37%	7,542	35%	50,268	36%
		Very often	78	17%	1177	17%	3,118	16%	22,713	16%	83	17%	1278	20%	4,384	21%	28,719	20%
	Total	451	100%	6918	100%	18,853	100%	135,167	100%	511	100%	6313	100%	21,255	100%	139,699	100%	
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	22	5%	331	6%	1,164	7%	7,978	7%	11	3%	252	4%	1,003	5%	6,296	5%
		Sometimes	168	38%	2433	35%	6,671	35%	47,777	35%	181	35%	2010	32%	6,978	33%	44,723	32%
		Often	178	39%	2760	39%	7,139	38%	51,297	37%	208	40%	2515	40%	8,206	38%	54,823	39%
		Very often	83	18%	1396	20%	3,883	21%	28,136	21%	111	22%	1536	24%	5,070	24%	33,867	24%
	Total	451	100%	6920	100%	18,857	100%	135,188	100%	511	100%	6313	100%	21,257	100%	139,709	100%	
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	8	2%	244	4%	785	5%	5,234	4%	8	2%	152	3%	663	3%	3,895	3%
		Sometimes	170	38%	2258	33%	6,457	34%	45,388	34%	149	30%	1885	30%	6,722	32%	43,817	32%
		Often	179	40%	2836	41%	7,347	39%	53,158	39%	232	45%	2600	41%	8,603	40%	56,361	40%
		Very often	94	20%	1580	22%	4,264	22%	31,402	23%	122	24%	1677	26%	5,266	25%	35,625	25%
	Total	451	100%	6918	100%	18,853	100%	135,182	100%	511	100%	6314	100%	21,254	100%	139,698	100%	

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**NSSE 2007 Engagement Item Frequency Distributions^a
University of Dayton**

			First-Year Students								Seniors								
			UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided Do not plan to do Plan to do Done Total	31	7%	611	10%	2,347	13%	16,901	14%	14	3%	301	5%	1,597	8%	9,962	8%
		(EEE)		5	1%	148	3%	710	4%	5,071	4%	89	18%	847	14%	3,528	17%	21,821	16%
				360	82%	5,631	81%	14,285	76%	101,468	75%	35	7%	838	14%	4,550	24%	28,659	23%
				48	10%	442	7%	1,283	7%	9,854	7%	369	72%	4,263	67%	11,408	51%	78,025	53%
				444	100%	6,832	100%	18,625	100%	133,294	100%	507	100%	6,249	100%	21,083	100%	138,467	100%
b.	Community service or volunteer work	VOLNTR04	Have not decided Do not plan to do Plan to do Done Total	30	7%	645	11%	2,426	14%	18,054	15%	22	4%	385	7%	1,938	10%	12,453	10%
		(EEE)		10	3%	318	6%	1,223	8%	8,276	8%	49	10%	803	14%	3,433	17%	21,696	17%
				222	50%	2,841	40%	7,435	39%	53,286	40%	40	8%	568	10%	2,700	14%	17,751	14%
				182	39%	3,027	43%	7,536	39%	53,645	38%	395	77%	4,491	69%	13,003	60%	86,544	59%
				444	100%	6,831	100%	18,620	100%	133,261	100%	506	100%	6,247	100%	21,074	100%	138,444	100%
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided Do not plan to do Plan to do Done Total	90	20%	2,349	32%	6,168	33%	46,598	34%	31	6%	699	12%	2,801	14%	19,205	15%
		(EEE)		63	14%	1,695	25%	5,362	29%	35,341	27%	302	59%	3,400	54%	11,435	54%	72,457	52%
				82	20%	1,516	22%	3,824	21%	29,685	22%	17	4%	282	5%	1,462	7%	10,005	8%
				209	46%	1,265	21%	3,256	17%	21,590	17%	156	31%	1,866	29%	5,371	25%	36,700	25%
				444	100%	6,825	100%	18,610	100%	133,214	100%	506	100%	6,247	100%	21,069	100%	138,367	100%
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided Do not plan to do Plan to do Done Total	190	42%	2,760	40%	7,439	40%	54,290	40%	45	10%	778	13%	3,298	16%	21,511	17%
		(SFI)		101	23%	1,486	22%	4,361	24%	32,113	25%	299	58%	3,469	55%	10,938	52%	73,808	52%
				134	31%	2,328	34%	5,985	31%	40,561	30%	30	6%	591	10%	2,601	13%	15,231	12%
				19	5%	254	4%	831	5%	6,241	5%	133	26%	1,408	22%	4,226	19%	27,842	19%
				444	100%	6,828	100%	18,616	100%	133,205	100%	507	100%	6,246	100%	21,063	100%	138,392	100%
e.	Foreign language coursework	FORLNG04	Have not decided Do not plan to do Plan to do Done Total	108	25%	1,031	16%	3,269	18%	23,862	19%	26	5%	336	6%	1,535	8%	10,754	8%
		(EEE)		161	38%	1,411	22%	4,584	26%	34,101	27%	283	57%	2,173	37%	8,516	41%	58,234	42%
				114	24%	2,090	31%	6,067	33%	42,464	32%	19	4%	318	6%	1,602	8%	10,711	9%
				60	13%	2,295	32%	4,694	22%	32,811	22%	179	34%	3,422	51%	9,423	43%	58,719	41%
				443	100%	6,827	100%	18,614	100%	133,238	100%	507	100%	6,249	100%	21,076	100%	138,418	100%
f.	Study abroad	STDABR04	Have not decided Do not plan to do Plan to do Done Total	131	31%	1,639	25%	5,361	30%	38,352	30%	35	7%	458	8%	2,524	12%	16,307	13%
		(EEE)		68	17%	1,247	21%	4,693	28%	33,580	27%	293	59%	3,809	62%	13,658	65%	89,024	64%
				239	52%	3,856	53%	8,149	40%	58,209	40%	19	4%	355	6%	1,741	9%	10,397	9%
				5	1%	89	2%	409	2%	3,080	3%	160	30%	1,623	23%	3,150	14%	22,654	14%
				443	100%	6,831	100%	18,612	100%	133,221	100%	507	100%	6,245	100%	21,073	100%	138,382	100%
g.	Independent study or self-designed major	INDSTD04	Have not decided Do not plan to do Plan to do Done Total	146	33%	2,282	33%	6,198	33%	45,906	34%	36	7%	529	9%	2,466	13%	15,804	13%
		(EEE)		241	54%	3,534	52%	9,176	49%	62,877	47%	367	72%	4,218	66%	13,254	62%	85,243	61%
				46	11%	893	13%	2,673	14%	20,609	16%	16	3%	331	6%	1,691	9%	10,810	9%
				10	2%	117	2%	561	3%	3,819	3%	88	17%	1,169	19%	3,662	17%	26,523	17%
				443	100%	6,826	100%	18,608	100%	133,211	100%	507	100%	6,247	100%	21,073	100%	138,380	100%

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**NSSE 2007 Engagement Item Frequency Distributions^a
University of Dayton**

			First-Year Students								Seniors								
			UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	219	49%	2567	36%	7,524	40%	52,154	40%	33	7%	361	6%	2,273	11%	14,031	11%
		(EEE)	Do not plan to do	44	10%	564	8%	1,977	11%	14,147	12%	154	29%	1274	18%	5,608	26%	34,946	27%
			Plan to do	177	41%	3618	55%	8,817	48%	65,075	47%	87	18%	1533	27%	6,002	30%	40,127	29%
			Done	4	1%	78	1%	291	2%	1,833	2%	232	46%	3076	49%	7,182	33%	49,277	32%
		Total		444	100%	6827	100%	18,609	100%	133,209	100%	506	100%	6244	100%	21,065	100%	138,381	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of Alienation	2	0%	94	2%	219	1%	1,357	1%	1	0%	61	1%	199	1%	1,146	1%
			2	2	1%	190	3%	464	2%	3,204	3%	8	2%	164	3%	484	2%	2,856	2%
			3	15	3%	359	5%	962	5%	6,394	5%	5	1%	307	5%	997	5%	5,855	5%
			4	18	4%	727	11%	2,228	12%	14,909	12%	21	4%	567	9%	2,158	10%	13,692	11%
			5	65	15%	1303	20%	3,888	21%	27,027	21%	61	13%	1257	20%	4,317	21%	27,277	20%
			6	140	32%	2127	32%	5,609	30%	40,350	30%	163	33%	1939	31%	6,327	30%	41,793	30%
			7 Friendly, Supportive, Sense of Belonging	201	44%	2020	29%	5,195	27%	39,668	28%	246	47%	1937	30%	6,545	31%	45,521	31%
			Total	443	100%	6820	100%	18,565	100%	132,909	100%	505	100%	6232	100%	21,027	100%	138,140	100%
b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	51	1%	179	1%	978	1%	1	0%	44	1%	213	1%	1,170	1%
			2	3	1%	116	2%	525	3%	2,885	3%	4	1%	125	2%	524	2%	2,981	3%
			3	14	3%	359	5%	1,304	7%	7,629	7%	12	3%	256	4%	1,174	6%	6,347	5%
			4	46	11%	1141	17%	3,600	20%	21,872	18%	43	8%	735	12%	2,901	14%	16,552	13%
			5	136	32%	1955	29%	5,262	28%	36,329	27%	144	29%	1586	25%	5,470	26%	32,162	24%
			6	160	36%	2064	30%	5,023	27%	38,725	27%	189	37%	2063	33%	6,282	29%	43,214	30%
			7 Available, Helpful, Sympathetic	84	18%	1132	16%	2,673	15%	24,499	17%	111	21%	1423	23%	4,460	21%	35,748	24%
			Total	443	100%	6818	100%	18,566	100%	132,917	100%	504	100%	6232	100%	21,024	100%	138,174	100%
c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1	0%	231	4%	664	4%	3,815	3%	14	3%	426	7%	1,235	6%	6,768	5%
			2	14	3%	433	6%	1,309	7%	7,946	7%	20	4%	601	10%	1,979	9%	11,241	9%
			3	29	7%	821	12%	2,321	12%	14,482	12%	47	9%	810	13%	2,571	12%	15,702	12%
			4	92	21%	1717	25%	4,531	24%	30,666	24%	96	19%	1358	22%	4,594	22%	28,914	21%
			5	111	25%	1651	24%	4,314	23%	32,166	23%	139	27%	1320	21%	4,432	21%	29,837	21%
			6	123	27%	1251	19%	3,319	18%	25,966	19%	119	24%	1100	17%	3,629	17%	25,558	18%
			7 Helpful, Considerate, Flexible	73	16%	714	11%	2,092	11%	17,804	13%	70	14%	616	10%	2,578	12%	20,078	14%
			Total	443	100%	6818	100%	18,550	100%	132,845	100%	505	100%	6231	100%	21,018	100%	138,098	100%

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NSSE 2007 Engagement Item Frequency Distributions ^a University of Dayton

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	14	0%	53	0%	386	0%	3	1%	12	0%	76	1%	459	0%
		1-5 hr/wk	29	7%	700	12%	2,876	17%	20,373	17%	63	14%	1027	17%	3,767	19%	23,823	19%
		6-10 hr/wk	77	18%	1504	23%	4,921	28%	34,378	27%	124	25%	1644	26%	5,454	26%	35,846	26%
		11-15 hr/wk	119	27%	1602	23%	4,119	22%	29,390	22%	111	22%	1294	20%	4,147	19%	27,109	19%
		16-20 hr/wk	86	20%	1341	19%	3,088	16%	22,160	16%	99	20%	996	16%	3,173	15%	21,261	15%
		21-25 hr/wk	77	17%	836	12%	1,738	8%	12,930	9%	50	10%	545	9%	1,907	9%	12,564	9%
		26-30 hr/wk	29	6%	416	6%	880	4%	6,671	5%	30	6%	371	6%	1,055	5%	7,552	5%
		30+ hr/wk	23	5%	357	5%	777	4%	5,841	4%	22	4%	315	5%	1,353	7%	8,990	6%
		Total	440	100%	6770	100%	18,452	100%	132,129	100%	502	100%	6204	100%	20,932	100%	137,604	100%
b. Working for pay on campus	WORKON01	0 hr/wk	308	71%	5139	78%	14,676	80%	99,992	79%	201	40%	4130	70%	15,087	73%	96,067	73%
		1-5 hr/wk	28	6%	259	3%	530	3%	6,301	4%	41	8%	309	4%	717	3%	7,193	4%
		6-10 hr/wk	59	12%	622	8%	1,224	6%	12,405	7%	116	24%	647	9%	1,420	6%	12,553	7%
		11-15 hr/wk	36	8%	516	7%	997	5%	7,485	5%	85	16%	559	8%	1,324	6%	9,017	6%
		16-20 hr/wk	9	2%	162	3%	703	4%	4,054	3%	37	7%	320	5%	1,420	7%	7,735	6%
		21-25 hr/wk	1	0%	29	0%	139	1%	856	1%	15	3%	114	2%	396	2%	2,082	2%
		26-30 hr/wk	0	0%	14	0%	60	0%	328	0%	2	1%	35	1%	180	1%	926	1%
		30+ hr/wk	0	0%	28	0%	118	1%	705	1%	5	1%	90	2%	389	2%	2,024	2%
		Total	441	100%	6769	100%	18,447	100%	132,126	100%	502	100%	6204	100%	20,933	100%	137,597	100%
c. Working for pay off campus	WORKOF01	0 hr/wk	407	92%	5122	73%	12,982	69%	89,874	65%	307	62%	2806	43%	9,672	44%	58,813	41%
		1-5 hr/wk	12	3%	292	4%	768	4%	6,322	4%	34	7%	357	6%	1,000	5%	7,231	5%
		6-10 hr/wk	7	2%	347	5%	871	5%	6,663	5%	44	8%	485	7%	1,248	6%	9,001	6%
		11-15 hr/wk	7	2%	329	5%	923	5%	6,603	5%	48	10%	566	9%	1,345	6%	9,344	7%
		16-20 hr/wk	2	1%	274	4%	1,057	6%	7,449	6%	38	7%	658	10%	1,938	9%	12,897	10%
		21-25 hr/wk	2	1%	179	3%	745	4%	5,226	5%	17	3%	469	8%	1,543	8%	10,158	8%
		26-30 hr/wk	1	0%	75	2%	408	2%	3,186	3%	5	1%	258	5%	1,057	6%	7,016	6%
		30+ hr/wk	1	0%	151	4%	686	4%	6,788	7%	9	2%	606	13%	3,133	17%	23,124	19%
		Total	439	100%	6769	100%	18,440	100%	132,111	100%	502	100%	6205	100%	20,936	100%	137,584	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	61	14%	1892	30%	6,500	38%	46,895	39%	62	12%	2020	36%	9,054	46%	59,891	47%
		1-5 hr/wk	185	41%	2560	36%	6,176	32%	44,511	32%	218	43%	2059	31%	6,548	30%	41,247	29%
		6-10 hr/wk	94	21%	1113	16%	2,667	14%	18,605	13%	93	19%	1025	16%	2,518	11%	16,315	11%
		11-15 hr/wk	43	10%	544	8%	1,359	7%	9,734	7%	47	9%	476	7%	1,202	5%	8,113	5%
		16-20 hr/wk	31	7%	330	5%	810	4%	5,838	4%	33	7%	265	4%	708	3%	5,246	3%
		21-25 hr/wk	13	3%	150	2%	411	2%	2,913	2%	29	6%	144	2%	361	1%	2,703	2%
		26-30 hr/wk	10	2%	71	1%	160	1%	1,307	1%	10	2%	79	1%	187	1%	1,358	1%
		30+ hr/wk	4	1%	112	2%	366	2%	2,340	2%	10	2%	137	2%	356	2%	2,733	2%
		Total	441	100%	6772	100%	18,449	100%	132,143	100%	502	100%	6205	100%	20,934	100%	137,606	100%

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**NSSE 2007 Engagement Item Frequency Distributions^a
University of Dayton**

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	4	1%	50	1%	141	1%	1,352	1%	1	0%	49	1%	208	1%	1,682	1%
		1-5 hr/wk	41	9%	1401	21%	3,876	21%	30,520	23%	70	13%	1474	24%	5,824	28%	39,825	29%
		6-10 hr/wk	114	26%	2013	30%	5,503	29%	38,937	29%	126	25%	1926	31%	6,513	31%	42,819	31%
		11-15 hr/wk	108	24%	1433	21%	3,839	21%	26,545	20%	123	25%	1281	20%	3,986	19%	25,060	18%
		16-20 hr/wk	81	19%	905	14%	2,373	13%	16,216	13%	77	16%	728	12%	2,216	10%	14,360	10%
		21-25 hr/wk	43	10%	437	6%	1,156	6%	7,834	6%	39	8%	327	5%	890	4%	5,946	4%
		26-30 hr/wk	17	4%	210	3%	537	3%	3,623	3%	30	6%	160	3%	418	2%	2,773	2%
		30+ hr/wk	32	7%	316	5%	985	6%	6,859	6%	35	8%	257	4%	841	4%	4,944	4%
	Total	440	100%	6765	100%	18,410	100%	131,886	100%	501	100%	6202	100%	20,896	100%	137,409	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	400	91%	5528	79%	14,337	77%	99,821	72%	455	91%	4667	72%	13,404	62%	86,622	61%
		1-5 hr/wk	25	6%	700	11%	2,089	12%	15,797	13%	26	5%	693	12%	2,543	12%	16,584	13%
		6-10 hr/wk	7	2%	248	4%	823	4%	5,937	5%	5	1%	291	5%	1,299	7%	8,214	7%
		11-15 hr/wk	3	1%	107	2%	405	2%	3,023	3%	8	2%	149	3%	721	4%	4,710	4%
		16-20 hr/wk	4	1%	60	1%	223	1%	1,776	2%	3	1%	88	2%	573	3%	3,678	3%
		21-25 hr/wk	0	0%	28	0%	92	1%	802	1%	1	0%	42	1%	275	1%	1,851	2%
		26-30 hr/wk	0	0%	17	0%	50	0%	540	0%	1	0%	23	0%	187	1%	1,438	1%
		30+ hr/wk	0	0%	77	2%	391	2%	4,154	4%	2	0%	249	5%	1,898	10%	14,289	11%
	Total	439	100%	6765	100%	18,410	100%	131,850	100%	501	100%	6202	100%	20,900	100%	137,386	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	107	24%	1536	21%	2,210	11%	22,310	13%	89	18%	767	12%	1,401	6%	14,016	8%
		1-5 hr/wk	299	68%	4165	61%	12,238	67%	85,101	64%	363	72%	4034	63%	14,130	67%	89,070	64%
		6-10 hr/wk	20	5%	677	12%	2,594	14%	15,808	14%	31	6%	930	16%	3,676	18%	23,079	19%
		11-15 hr/wk	5	1%	226	4%	766	4%	4,691	4%	10	2%	291	5%	976	5%	6,580	5%
		16-20 hr/wk	5	1%	89	1%	322	2%	1,918	2%	2	0%	96	2%	357	2%	2,252	2%
		21-25 hr/wk	2	0%	23	0%	104	1%	780	1%	3	1%	29	1%	108	1%	767	1%
		26-30 hr/wk	0	0%	15	0%	54	0%	364	0%	1	0%	14	0%	64	0%	404	0%
		30+ hr/wk	2	0%	36	1%	126	1%	943	1%	2	0%	41	1%	191	1%	1,267	1%
	Total	440	100%	6767	100%	18,414	100%	131,915	100%	501	100%	6202	100%	20,903	100%	137,435	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	2	0%	77	1%	307	2%	2,239	2%	9	2%	125	2%	503	3%	3,008	3%
		Some	43	11%	952	15%	3,309	20%	22,284	19%	87	17%	1059	18%	3,943	20%	24,345	19%
		Quite a bit	238	55%	3246	49%	8,771	48%	61,960	48%	277	57%	2939	48%	9,620	46%	62,894	46%
		Very much	154	34%	2427	35%	5,802	30%	44,133	32%	121	24%	2033	32%	6,706	32%	46,266	32%
		Total	437	100%	6702	100%	18,189	100%	130,616	100%	494	100%	6156	100%	20,772	100%	136,513	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1	0%	195	3%	621	4%	3,517	3%	10	2%	302	5%	1,197	6%	6,530	6%
		Some	33	8%	1243	20%	4,088	23%	25,671	22%	80	17%	1467	25%	5,794	28%	33,116	26%
		Quite a bit	214	50%	3059	45%	8,295	46%	58,851	45%	254	51%	2756	45%	9,102	44%	60,090	44%
		Very much	188	41%	2201	32%	5,185	27%	42,560	30%	148	29%	1631	25%	4,678	22%	36,779	24%
		Total	436	100%	6698	100%	18,189	100%	130,599	100%	492	100%	6156	100%	20,771	100%	136,515	100%

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**NSSE 2007 Engagement Item Frequency Distributions^a
University of Dayton**

			First-Year Students								Seniors								
			UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	51	12%	862	14%	2,510	14%	16,193	13%	98	21%	1286	21%	4,209	20%	25,059	19%
		(EEE)	Some	117	26%	2038	31%	6,088	34%	41,794	33%	194	39%	2210	36%	7,468	36%	48,487	35%
			Quite a bit	175	41%	2174	32%	5,760	31%	42,865	32%	135	27%	1587	26%	5,779	28%	38,867	28%
			Very much	93	21%	1626	23%	3,819	21%	29,681	22%	66	14%	1071	18%	3,298	16%	23,981	17%
			Total	436	100%	6700	100%	18,177	100%	130,533	100%	493	100%	6154	100%	20,754	100%	136,394	100%
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	69	16%	1666	26%	5,069	29%	32,434	27%	123	26%	2397	41%	8,521	41%	50,641	40%
		(SCE)	Some	157	36%	2681	39%	7,216	40%	52,222	40%	202	40%	2373	37%	7,698	37%	51,672	37%
			Quite a bit	144	33%	1630	24%	4,119	22%	32,126	23%	129	26%	992	16%	3,198	16%	23,897	17%
			Very much	66	15%	718	10%	1,772	10%	13,718	10%	39	8%	390	6%	1,341	7%	10,168	7%
			Total	436	100%	6695	100%	18,176	100%	130,500	100%	493	100%	6152	100%	20,758	100%	136,378	100%
e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	37	9%	1045	17%	3,084	18%	20,610	17%	57	12%	1447	25%	5,382	26%	33,352	26%
		(SCE)	Some	116	27%	2499	37%	6,743	37%	48,846	38%	156	32%	2558	41%	8,465	41%	55,123	40%
			Quite a bit	177	40%	2182	32%	5,896	32%	43,002	32%	187	39%	1603	25%	5,095	25%	34,997	25%
			Very much	106	24%	974	14%	2,456	13%	18,028	13%	93	17%	542	9%	1,805	9%	12,840	9%
			Total	436	100%	6700	100%	18,179	100%	130,486	100%	493	100%	6150	100%	20,747	100%	136,312	100%
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	13	3%	495	9%	1,424	8%	10,446	10%	21	5%	679	13%	2,673	13%	18,170	14%
			Some	92	22%	1772	27%	4,784	26%	32,583	27%	109	22%	1957	32%	6,730	33%	42,118	32%
			Quite a bit	195	44%	2711	40%	7,216	39%	51,416	38%	222	46%	2284	36%	7,362	35%	48,836	35%
			Very much	135	30%	1719	24%	4,764	26%	36,102	25%	141	27%	1235	19%	3,995	20%	27,249	19%
			Total	435	100%	6697	100%	18,188	100%	130,547	100%	493	100%	6155	100%	20,760	100%	136,373	100%
g.	Using computers in academic work	ENVCOMPT	Very little	4	1%	132	2%	351	2%	2,611	2%	2	1%	107	2%	344	2%	2,320	2%
			Some	29	7%	942	14%	2,448	14%	17,347	13%	38	8%	603	9%	1,908	9%	12,811	10%
			Quite a bit	147	34%	2323	34%	6,320	35%	45,873	35%	118	24%	1766	29%	5,997	29%	40,056	29%
			Very much	256	58%	3302	50%	9,075	49%	64,756	50%	335	67%	3679	60%	12,522	60%	81,314	59%
			Total	436	100%	6699	100%	18,194	100%	130,587	100%	493	100%	6155	100%	20,771	100%	136,501	100%
11a.	Acquiring a broad general education	NGNGENLED	Very little	2	0%	111	2%	407	2%	2,911	3%	5	1%	126	3%	517	2%	3,337	3%
			Some	32	8%	811	13%	3,077	18%	20,707	17%	34	8%	687	12%	3,005	15%	18,425	15%
			Quite a bit	191	46%	2799	43%	8,096	46%	57,495	45%	223	46%	2149	36%	8,165	40%	51,532	39%
			Very much	203	46%	2876	42%	6,346	34%	47,685	35%	223	45%	3134	50%	8,886	43%	61,958	44%
			Total	428	100%	6597	100%	17,926	100%	128,798	100%	485	100%	6096	100%	20,573	100%	135,252	100%
b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	23	5%	647	10%	1,953	11%	12,292	10%	18	4%	388	7%	1,471	7%	8,635	7%
			Some	90	22%	1855	28%	5,349	30%	37,863	30%	73	15%	1294	21%	4,406	21%	27,818	21%
			Quite a bit	178	42%	2351	36%	6,321	35%	46,547	36%	198	41%	2038	33%	6,990	34%	45,907	34%
			Very much	137	31%	1741	27%	4,295	24%	32,045	24%	196	40%	2375	39%	7,702	38%	52,864	38%
			Total	428	100%	6594	100%	17,918	100%	128,747	100%	485	100%	6095	100%	20,569	100%	135,224	100%

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**NSSE 2007 Engagement Item Frequency Distributions^a
University of Dayton**

			First-Year Students								Seniors								
			UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007		
c.	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
			Writing clearly and effectively	GNWRITE	Very little	7	2%	267	4%	1,058	6%	6,153	5%	9	2%	218	4%	935	5%
		Some	49	12%	1255	20%	4,258	25%	28,583	24%	80	17%	1149	19%	4,437	22%	26,788	21%	
		Quite a bit	193	45%	2803	42%	7,334	41%	53,194	41%	235	48%	2346	38%	7,989	39%	51,646	38%	
		Very much	178	41%	2273	33%	5,266	28%	40,848	30%	161	33%	2381	38%	7,200	34%	51,254	36%	
		Total	427	100%	6598	100%	17,916	100%	128,778	100%	485	100%	6094	100%	20,561	100%	135,239	100%	
d.	Speaking clearly and effectively	GNSPEAK	Very little	26	6%	635	10%	1,956	11%	11,043	10%	17	4%	341	6%	1,388	7%	7,931	7%
		Some	92	22%	1914	29%	5,573	31%	36,771	29%	105	22%	1416	24%	5,045	25%	30,752	24%	
		Quite a bit	188	44%	2379	36%	6,400	35%	48,699	37%	222	46%	2289	37%	7,761	38%	50,888	37%	
		Very much	122	27%	1667	25%	3,984	22%	32,250	24%	141	29%	2049	33%	6,370	31%	45,656	32%	
		Total	428	100%	6595	100%	17,913	100%	128,763	100%	485	100%	6095	100%	20,564	100%	135,227	100%	
e.	Thinking critically and analytically	GNANALY	Very little	3	1%	117	2%	490	3%	2,926	3%	3	1%	101	2%	420	2%	2,522	2%
		Some	36	9%	876	14%	2,953	17%	19,988	16%	39	9%	558	10%	2,435	12%	15,070	12%	
		Quite a bit	183	43%	2682	41%	7,555	42%	54,028	42%	210	43%	2209	36%	7,649	37%	49,217	37%	
		Very much	206	48%	2921	44%	6,921	37%	51,836	39%	233	48%	3227	53%	10,057	48%	68,429	49%	
		Total	428	100%	6596	100%	17,919	100%	128,778	100%	485	100%	6095	100%	20,561	100%	135,238	100%	
f.	Analyzing quantitative problems	GNQUANT	Very little	12	3%	393	6%	1,118	7%	7,804	6%	19	4%	334	5%	1,052	5%	7,022	5%
		Some	63	15%	1531	23%	4,597	26%	33,289	26%	97	20%	1311	21%	4,450	22%	30,160	22%	
		Quite a bit	212	50%	2674	41%	7,211	41%	51,900	41%	205	42%	2178	36%	7,589	37%	49,380	36%	
		Very much	141	33%	1989	30%	4,981	27%	35,699	28%	163	35%	2266	38%	7,461	36%	48,600	36%	
		Total	428	100%	6587	100%	17,907	100%	128,692	100%	484	100%	6089	100%	20,552	100%	135,162	100%	
g.	Using computing and information technology	GNCMPTS	Very little	9	2%	435	6%	1,173	7%	7,483	6%	9	2%	272	4%	847	4%	5,386	4%
		Some	52	12%	1541	22%	3,982	22%	29,217	22%	52	11%	1174	18%	3,499	17%	23,542	17%	
		Quite a bit	169	39%	2459	37%	6,590	37%	48,529	38%	193	39%	2108	34%	7,014	35%	46,792	34%	
		Very much	198	46%	2160	34%	6,172	34%	43,538	34%	231	48%	2538	43%	9,202	45%	59,510	45%	
		Total	428	100%	6595	100%	17,917	100%	128,767	100%	485	100%	6092	100%	20,562	100%	135,230	100%	
h.	Working effectively with others	GNOTHERS	Very little	8	2%	332	5%	1,130	7%	6,526	6%	5	1%	215	4%	854	4%	4,850	4%
		Some	51	12%	1577	24%	4,684	26%	31,251	25%	51	11%	1073	18%	4,098	21%	24,214	19%	
		Quite a bit	197	47%	2587	39%	6,882	38%	50,801	39%	186	39%	2113	35%	7,388	36%	49,398	36%	
		Very much	171	39%	2101	31%	5,229	29%	40,183	30%	243	49%	2690	43%	8,222	39%	56,742	40%	
		Total	427	100%	6597	100%	17,925	100%	128,761	100%	485	100%	6091	100%	20,562	100%	135,204	100%	
i.	Voting in local, state, or national elections	GNCITIZN	Very little	164	39%	2669	41%	6,728	38%	47,753	37%	174	37%	2274	39%	7,835	38%	49,538	37%
		Some	156	36%	2096	32%	5,630	33%	41,527	32%	175	36%	1950	32%	6,564	32%	43,290	32%	
		Quite a bit	75	18%	1170	18%	3,431	19%	24,549	20%	89	18%	1112	18%	3,685	18%	24,966	19%	
		Very much	28	7%	594	9%	1,944	11%	13,543	11%	40	9%	712	11%	2,332	11%	16,482	12%	
		Total	423	100%	6529	100%	17,733	100%	127,372	100%	478	100%	6048	100%	20,416	100%	134,276	100%	

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University of Dayton**

			First-Year Students								Seniors								
			UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
j.	Learning effectively on your own	GNINQ	Very little	12	3%	337	5%	1,069	6%	6,787	6%	15	3%	319	6%	1,234	6%	7,579	6%
			Some	96	23%	1607	25%	4,559	26%	31,991	25%	115	24%	1276	21%	4,319	21%	27,023	20%
			Quite a bit	212	50%	2859	44%	7,643	43%	56,309	43%	220	46%	2415	39%	8,293	40%	54,496	40%
			Very much	103	24%	1727	26%	4,459	25%	32,326	25%	128	26%	2039	34%	6,575	32%	45,235	33%
			Total	423	100%	6530	100%	17,730	100%	127,413	100%	478	100%	6049	100%	20,421	100%	134,333	100%
k.	Understanding yourself	GNSELF	Very little	24	6%	675	11%	2,179	13%	14,015	12%	27	6%	592	11%	2,664	14%	15,258	13%
			Some	90	22%	1766	27%	4,998	28%	34,642	27%	115	25%	1453	24%	5,403	26%	33,361	26%
			Quite a bit	197	47%	2384	36%	6,324	35%	46,520	36%	192	39%	2053	34%	6,665	32%	45,119	33%
			Very much	112	26%	1706	25%	4,229	24%	32,210	25%	144	29%	1951	31%	5,687	28%	40,571	29%
			Total	423	100%	6531	100%	17,730	100%	127,387	100%	478	100%	6049	100%	20,419	100%	134,309	100%
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	55	13%	899	15%	2,561	15%	17,162	14%	83	18%	963	17%	3,271	16%	20,092	15%
			Some	142	34%	2075	32%	5,939	33%	41,611	32%	178	38%	2024	33%	6,956	34%	43,950	33%
			Quite a bit	147	35%	2165	33%	5,733	32%	42,499	33%	159	32%	1788	29%	6,094	30%	41,244	31%
			Very much	79	18%	1392	20%	3,492	19%	26,096	21%	58	12%	1270	21%	4,088	20%	28,983	22%
			Total	423	100%	6531	100%	17,725	100%	127,368	100%	478	100%	6045	100%	20,409	100%	134,269	100%
m.	Solving complex real-world problems	GNPROBSV	Very little	24	6%	720	11%	2,161	13%	14,251	12%	30	6%	579	10%	2,216	11%	13,998	11%
			Some	128	30%	2244	34%	6,084	34%	43,115	34%	139	29%	1704	28%	6,039	29%	38,999	29%
			Quite a bit	181	42%	2357	36%	6,190	35%	45,735	35%	195	40%	2226	37%	7,089	35%	48,071	35%
			Very much	90	21%	1208	19%	3,295	19%	24,271	19%	114	25%	1540	25%	5,074	25%	33,246	25%
			Total	423	100%	6529	100%	17,730	100%	127,372	100%	478	100%	6049	100%	20,418	100%	134,314	100%
n.	Developing a personal code of values and ethics	GNETHICS	Very little	24	6%	684	12%	2,666	16%	17,229	15%	28	6%	647	12%	3,423	17%	19,535	16%
			Some	89	21%	1812	29%	5,409	31%	37,668	30%	122	26%	1537	26%	5,625	27%	36,309	28%
			Quite a bit	195	47%	2312	35%	5,622	32%	42,618	33%	192	39%	1947	31%	5,944	29%	41,320	30%
			Very much	114	26%	1720	25%	4,029	22%	29,868	22%	136	28%	1917	30%	5,422	27%	37,139	26%
			Total	422	100%	6528	100%	17,726	100%	127,383	100%	478	100%	6048	100%	20,414	100%	134,303	100%
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	31	7%	881	15%	3,484	21%	23,090	20%	23	5%	929	18%	4,327	22%	25,492	21%
			Some	92	22%	2054	33%	6,242	36%	44,568	36%	118	26%	1827	31%	6,828	34%	44,229	34%
			Quite a bit	173	42%	2168	32%	5,105	28%	38,205	29%	180	37%	1825	30%	5,417	26%	37,729	27%
			Very much	127	29%	1422	20%	2,892	15%	21,488	15%	157	32%	1468	22%	3,842	19%	26,838	19%
			Total	423	100%	6525	100%	17,723	100%	127,351	100%	478	100%	6049	100%	20,414	100%	134,288	100%
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	60	14%	1753	31%	6,924	41%	46,151	39%	85	19%	2139	39%	9,987	50%	60,458	49%
			Some	111	27%	1801	27%	4,604	26%	35,327	28%	158	32%	1663	26%	4,720	22%	33,614	24%
			Quite a bit	150	36%	1720	25%	3,374	18%	25,878	19%	146	31%	1148	18%	2,716	13%	20,599	14%
			Very much	102	23%	1255	17%	2,816	15%	19,987	14%	89	18%	1099	16%	2,985	15%	19,588	13%
			Total	423	100%	6529	100%	17,718	100%	127,343	100%	478	100%	6049	100%	20,408	100%	134,259	100%

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NSSE 2007 Engagement Item Frequency Distributions ^a University of Dayton

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	6	1%	472	7%	1,256	7%	6,975	6%	39	8%	809	14%	2,542	12%	13,290	11%
		Fair	48	12%	1308	20%	3,596	20%	22,654	19%	96	20%	1544	26%	4,899	24%	27,842	22%
		Good	200	47%	3051	47%	8,170	45%	59,253	46%	208	44%	2321	38%	8,024	40%	53,349	40%
		Excellent	170	40%	1711	26%	4,743	27%	38,722	29%	135	27%	1379	22%	4,979	25%	40,016	28%
	Total		424	100%	6542	100%	17,765	100%	127,604	100%	478	100%	6053	100%	20,444	100%	134,497	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	1%	117	2%	346	2%	2,271	2%	3	1%	128	2%	484	2%	2,849	2%
		Fair	17	4%	720	11%	2,174	13%	13,952	12%	21	5%	608	11%	2,641	13%	15,154	12%
		Good	184	44%	3167	48%	9,196	51%	64,745	52%	190	40%	2712	45%	10,047	49%	63,900	48%
		Excellent	219	51%	2542	38%	6,055	34%	46,668	34%	264	54%	2606	41%	7,276	36%	52,609	37%
	Total		424	100%	6546	100%	17,771	100%	127,636	100%	478	100%	6054	100%	20,448	100%	134,512	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	11	3%	311	5%	768	5%	5,388	4%	6	1%	344	6%	1,138	6%	7,123	5%
		Probably no	26	6%	819	12%	2,127	12%	15,210	12%	41	9%	839	14%	2,781	13%	17,305	13%
		Probably yes	126	30%	2590	41%	7,207	40%	50,887	40%	137	29%	2244	37%	7,917	39%	51,578	39%
		Definitely yes	261	61%	2826	43%	7,674	43%	56,130	43%	294	60%	2628	42%	8,607	43%	58,466	43%
	Total		424	100%	6546	100%	17,776	100%	127,615	100%	478	100%	6055	100%	20,443	100%	134,472	100%

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NSSE 2007 Background Item Frequency Distributions ^a University of Dayton

			First-Year Students								Seniors								
			UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	418	99%	6261	93%	15,991	88%	112,715	85%	0	0%	16	0%	79	0%	418	0%
			20-23	4	1%	156	3%	1,133	8%	8,004	8%	471	99%	5179	81%	13,709	65%	90,587	63%
			24-29	1	0%	40	1%	313	2%	2,536	3%	2	1%	445	10%	3,329	19%	19,361	18%
			30-39	0	0%	53	2%	183	1%	2,342	2%	0	0%	209	5%	1,568	9%	11,726	10%
			40-55	1	0%	29	1%	121	1%	1,641	2%	3	1%	152	4%	1,114	6%	9,612	8%
			Over 55	0	0%	6	0%	10	0%	130	0%	0	0%	13	0%	102	1%	772	1%
			Total	424	100%	6545	100%	17,751	100%	127,368	100%	476	100%	6014	100%	19,901	100%	132,476	100%
16.	Sex	SEX	Male	180	51%	2208	43%	6,751	48%	44,280	45%	158	44%	2055	42%	7,925	46%	46,472	43%
			Female	244	49%	4345	57%	11,039	52%	83,477	55%	319	56%	3997	58%	12,525	54%	87,994	57%
			Total	424	100%	6553	100%	17,790	100%	127,757	100%	477	100%	6052	100%	20,450	100%	134,466	100%
17.	Are you an international student or foreign national?	INTERNAT	No	411	97%	6318	96%	16,907	95%	121,487	95%	471	99%	5841	96%	19,540	95%	128,557	95%
			Yes	12	3%	225	4%	865	5%	6,120	5%	6	1%	204	4%	906	5%	5,856	5%
			Total	423	100%	6543	100%	17,772	100%	127,607	100%	477	100%	6045	100%	20,446	100%	134,413	100%
18.	Racial or ethnic identification	RACE05	American Indian or other Native American	1	0%	30	0%	161	1%	947	1%	0	0%	20	0%	247	1%	1,035	1%
			Asian, Asian American, or Pacific Islander	6	1%	440	7%	1,137	6%	7,463	7%	5	1%	327	6%	968	5%	6,303	6%
			Black or African American	3	1%	274	4%	1,108	6%	7,808	7%	14	3%	221	4%	1,160	6%	7,900	6%
			White (non-Hispanic)	375	88%	4610	71%	12,502	70%	91,295	68%	405	85%	4479	73%	14,905	71%	97,963	68%
			Mexican or Mexican American	1	0%	236	3%	449	3%	3,467	3%	0	0%	184	3%	490	4%	3,522	4%
			Puerto Rican	6	2%	47	1%	120	1%	1,060	1%	4	1%	36	1%	90	1%	937	1%
			Other Hispanic or Latino	6	1%	169	2%	491	3%	3,097	3%	1	0%	119	2%	549	3%	3,078	3%
			Multiracial	4	1%	179	3%	441	3%	3,100	3%	4	1%	137	2%	392	2%	2,729	2%
			Other	2	0%	130	2%	297	1%	1,976	2%	2	0%	113	2%	328	2%	1,983	2%
			I prefer not to respond	20	5%	429	7%	1,065	6%	7,395	6%	42	9%	408	7%	1,305	6%	8,921	7%
			Total	424	100%	6544	100%	17,771	100%	127,608	100%	477	100%	6044	100%	20,434	100%	134,371	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	416	98%	6132	91%	15,187	82%	109,836	82%	0	0%	2	0%	10	0%	126	0%
			Sophomore	2	1%	317	7%	2,225	16%	14,444	15%	0	0%	13	0%	74	0%	510	0%
			Junior	0	0%	44	1%	195	1%	1,783	2%	2	0%	260	5%	902	5%	6,122	5%
			Senior	1	0%	11	0%	77	1%	574	1%	472	99%	5665	92%	19,115	93%	124,425	92%
			Unclassified	4	1%	38	1%	85	1%	965	1%	3	1%	104	2%	329	2%	3,107	3%
			Total	423	100%	6542	100%	17,769	100%	127,602	100%	477	100%	6044	100%	20,430	100%	134,290	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	418	99%	6302	95%	16,409	91%	116,451	90%	468	98%	4691	74%	12,069	55%	79,733	55%
			Started elsewhere	5	1%	241	5%	1,363	9%	11,161	10%	9	2%	1356	26%	8,376	45%	54,704	45%
			Total	423	100%	6543	100%	17,772	100%	127,612	100%	477	100%	6047	100%	20,445	100%	134,437	100%

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NSSE 2007 Background Item Frequency Distributions ^a University of Dayton

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	0	0%	77	2%	391	2%	3,876	3%	2	0%	169	3%	1,162	6%	9,665	7%
	COMCOL05	Community or junior college	3	1%	286	4%	1,396	8%	10,464	8%	44	8%	1,331	21%	7,524	37%	48,248	36%
	FOURYR05	4-year college other than this one	18	4%	339	5%	1,106	6%	9,048	7%	31	5%	1,127	18%	5,237	24%	33,763	24%
	NONE05	None	396	77%	5,843	74%	14,958	70%	105,245	68%	402	70%	3,838	54%	9,329	38%	62,058	38%
	OCOLI_05	Other	5	1%	131	2%	439	2%	3,509	3%	9	1%	187	3%	829	4%	5,578	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	4	1%	116	4%	526	4%	4,452	5%	10	2%	505	11%	2,667	16%	17,892	16%
		Full-time	419	99%	6,425	96%	17,238	96%	123,115	95%	467	98%	5,539	89%	17,771	84%	116,422	84%
	Total	423	100%	6,541	100%	17,764	100%	127,567	100%	477	100%	6,044	100%	20,438	100%	134,314	100%	
23. Are you member of a fraternity or sorority?	FRATSORO	No	365	86%	5,708	87%	15,463	88%	114,848	90%	382	80%	5,094	85%	17,737	88%	118,453	89%
		Yes	58	14%	831	13%	2,291	12%	12,648	10%	95	20%	948	15%	2,696	12%	15,873	11%
	Total	423	100%	6,539	100%	17,754	100%	127,496	100%	477	100%	6,042	100%	20,433	100%	134,326	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	366	87%	6,062	93%	16,628	94%	113,490	92%	443	93%	5,742	96%	19,724	97%	126,226	96%
		Yes	56	13%	472	7%	1,123	6%	13,978	8%	34	7%	300	4%	703	3%	8,075	4%
	Total	422	100%	6,534	100%	17,751	100%	127,468	100%	477	100%	6,042	100%	20,427	100%	134,301	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	0%	47	1%	334	2%	2,371	2%	0	0%	5	0%	53	0%	276	0%
		C	4	1%	158	3%	737	5%	5,380	5%	6	1%	67	1%	555	3%	2,711	2%
		C+	15	3%	274	4%	1,095	7%	7,624	7%	11	2%	153	3%	918	5%	5,409	5%
		B-	34	8%	538	9%	1,577	9%	10,871	9%	36	9%	393	7%	1,592	8%	9,782	8%
		B	107	26%	1,343	21%	3,534	19%	26,766	21%	115	24%	1,182	20%	4,139	21%	26,710	21%
		B+	92	22%	1,454	22%	3,357	19%	24,872	19%	104	22%	1,408	22%	4,116	20%	27,757	21%
		A-	95	22%	1,473	22%	3,216	17%	22,538	17%	115	24%	1,402	23%	3,871	18%	26,356	19%
		A	75	17%	1,240	19%	3,862	22%	26,530	21%	90	18%	1,430	24%	5,141	25%	34,800	25%
Total	423	100%	6,527	100%	17,712	100%	126,952	100%	477	100%	6,040	100%	20,385	100%	133,801	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	403	95%	5,239	76%	11,866	66%	88,598	63%	129	27%	1,079	16%	2,287	10%	23,337	13%
		Residence, walking distance	8	2%	234	4%	1,322	8%	7,201	7%	303	64%	2,491	41%	5,520	27%	29,996	23%
		Residence, driving distance	11	3%	1,005	19%	4,156	25%	28,679	29%	33	7%	2,298	43%	11,745	62%	74,058	62%
		Fraternity or sorority house	1	0%	14	0%	253	1%	1,082	1%	12	3%	68	1%	346	1%	2,224	2%
		Total	423	100%	6,492	100%	17,597	100%	125,560	100%	477	100%	5,936	100%	19,898	100%	129,615	100%

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**NSSE 2007 Background Item Frequency Distributions ^a
University of Dayton**

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. Father's educational attainment	FATHREDU	Did not finish HS	3	1%	329	5%	977	6%	8,602	8%	0	0%	338	6%	1,530	8%	12,276	10%
		Graduated from HS	56	13%	1082	17%	3,548	21%	30,608	24%	64	13%	1020	18%	4,134	20%	31,935	23%
		Attended, no degree	38	9%	809	13%	2,500	15%	18,145	15%	54	11%	723	12%	2,932	15%	19,100	14%
		Completed Associate's	28	7%	440	7%	1,262	7%	10,211	8%	26	5%	406	7%	1,491	7%	10,756	8%
		Completed Bachelor's	176	42%	1921	29%	5,028	28%	32,820	26%	187	40%	1779	29%	5,432	27%	32,748	25%
		Completed Master's	79	19%	1189	18%	2,840	15%	17,398	13%	96	20%	1104	18%	3,036	14%	17,508	13%
		Completed Doctorate	38	10%	708	10%	1,461	8%	8,440	6%	48	11%	637	10%	1,740	8%	9,054	7%
		Total	418	100%	6478	100%	17,616	100%	126,224	100%	475	100%	6007	100%	20,295	100%	133,377	100%
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	2	0%	249	4%	794	5%	6,506	6%	2	0%	250	5%	1,275	7%	9,654	8%
		Graduated from HS	57	13%	1051	17%	3,188	19%	27,204	22%	89	18%	1174	21%	4,518	22%	33,184	25%
		Attended, no degree	37	9%	869	13%	2,810	16%	20,338	16%	54	11%	830	14%	3,263	16%	20,749	16%
		Completed Associate's	46	11%	691	11%	2,031	12%	15,587	12%	61	12%	692	11%	2,272	11%	16,249	12%
		Completed Bachelor's	195	47%	2298	35%	5,718	32%	36,723	28%	169	36%	1872	30%	5,589	27%	33,613	25%
		Completed Master's	70	17%	1109	16%	2,602	14%	17,209	13%	93	20%	1006	16%	2,917	13%	17,547	13%
		Completed Doctorate	12	3%	235	3%	516	3%	3,107	2%	8	2%	199	3%	520	2%	2,773	2%
		Total	419	100%	6502	100%	17,659	100%	126,674	100%	476	100%	6023	100%	20,354	100%	133,769	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	30	7%	887	13%	2,006	12%	17,850	13%	41	8%	925	15%	2,584	13%	19,889	14%
		Biological science	16	4%	575	8%	1,603	8%	10,321	8%	18	4%	401	6%	1,447	7%	8,890	7%
		Business	68	17%	1251	20%	2,615	15%	18,561	16%	98	22%	1291	22%	3,431	17%	22,559	17%
		Education	62	13%	280	5%	1,193	7%	11,615	8%	52	10%	406	7%	1,830	8%	13,708	9%
		Engineering	68	19%	321	7%	1,802	11%	7,162	7%	54	13%	342	7%	1,938	10%	7,170	7%
		Physical science	4	1%	164	2%	530	3%	4,269	3%	12	3%	158	3%	609	3%	4,318	3%
		Professional	56	13%	748	11%	2,108	11%	14,800	12%	25	5%	479	8%	1,762	8%	12,073	9%
		Social science	34	7%	993	14%	2,220	11%	15,190	11%	71	14%	1067	17%	2,997	14%	19,934	15%
		Other	47	11%	854	14%	2,600	17%	19,300	17%	104	22%	939	17%	3,688	20%	24,599	20%
		Undecided	33	8%	383	6%	858	5%	6,589	5%	0	0%	2	0%	8	0%	58	0%
Total	418	100%	6456	100%	17,535	100%	125,657	100%	475	100%	6010	100%	20,294	100%	133,198	100%		
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	20	22%	579	30%	1,143	25%	9,110	24%	28	23%	462	26%	1,008	21%	7,026	21%
		Biological science	1	1%	54	3%	177	4%	1,417	4%	1	1%	55	3%	173	4%	1,155	4%
		Business	23	31%	317	19%	663	15%	4,740	15%	38	35%	368	25%	727	18%	4,907	17%
		Education	3	3%	65	3%	195	4%	2,618	7%	9	7%	76	4%	263	6%	2,892	8%
		Engineering	4	6%	20	2%	140	4%	651	3%	2	2%	20	2%	109	3%	424	2%
		Physical science	5	6%	64	4%	269	6%	1,934	6%	3	3%	69	5%	313	8%	1,679	6%
		Professional	4	4%	160	9%	437	9%	2,521	8%	0	0%	69	4%	246	6%	1,450	5%
		Social science	12	14%	353	18%	706	15%	5,566	15%	21	17%	309	18%	802	17%	5,798	19%
		Other	10	12%	193	11%	567	14%	4,684	15%	15	13%	201	13%	638	16%	4,651	16%
		Undecided	1	1%	36	2%	107	3%	1,052	3%	0	0%	6	0%	55	2%	401	2%
Total	83	100%	1841	100%	4,404	100%	34,293	100%	117	100%	1635	100%	4,334	100%	30,383	100%		
Institution reported gender	GENDER	Male	214	51%	2608	43%	7,995	48%	52,041	45%	201	46%	2370	43%	8,826	46%	51,939	43%
		Female	299	49%	5051	57%	12,843	52%	96,061	55%	364	54%	4435	57%	13,829	54%	96,009	57%
		Total	513	100%	7659	100%	20,838	100%	148,102	100%	565	100%	6805	100%	22,655	100%	147,948	100%

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**NSSE 2007 Background Item Frequency Distributions ^a
University of Dayton**

First-Year Students

Seniors

Variable	Response Options	First-Year Students								Seniors								
		UD		UD's Peers		Carnegie Peers		NSSE 2007		UD		UD's Peers		Carnegie Peers		NSSE 2007		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
Institution reported race or ethnicity	ETHNICIT	African American/Black	6	1%	373	5%	1,514	8%	10,029	9%	19	4%	298	4%	1,473	7%	9,261	7%
		Am. Indian/Native Amer.	1	0%	26	0%	169	1%	901	1%	1	0%	24	0%	273	1%	1,015	1%
		Asian/Pacific Islander	9	2%	532	6%	1,158	5%	7,664	6%	7	1%	387	6%	934	4%	6,423	6%
		Caucasian/White	473	92%	5589	74%	14,416	72%	100,117	69%	485	85%	5136	75%	16,875	72%	105,248	71%
		Hispanic/Latino	12	2%	579	6%	1,246	7%	8,726	8%	12	2%	435	6%	1,291	8%	8,385	8%
		Other	6	1%	89	1%	156	1%	1,332	1%	4	1%	90	1%	231	1%	1,337	1%
		Foreign	4	1%	73	1%	501	3%	2,774	2%	3	1%	62	1%	467	2%	2,479	2%
		Multi-racial	0	0%	0	0%	30	0%	436	0%	0	0%	0	0%	42	0%	315	0%
		Unknown	2	0%	397	5%	957	4%	6,580	5%	34	6%	373	6%	1,069	4%	6,567	5%
Total	513	100%	7658	100%	20,147	100%	138,559	100%	565	100%	6805	100%	22,655	100%	141,030	100%		
Institution reported enrollment	ENROLLMT	Part-time	4	1%	130	4%	744	5%	6,193	6%	21	4%	485	10%	3,418	20%	21,417	19%
		Full-time	509	99%	7529	96%	20,094	95%	141,909	94%	544	96%	6320	90%	19,237	80%	126,531	81%
		Total	513	100%	7659	100%	20,838	100%	148,102	100%	565	100%	6805	100%	22,655	100%	147,948	100%
Mode of completion	MODECOMP	Paper	0	0%	11	0%	411	5%	5,414	6%	0	0%	20	0%	625	7%	6,112	7%
		Web	513	100%	7648	100%	20,427	95%	142,688	94%	565	100%	6785	100%	22,030	93%	141,836	93%
		Total	513	100%	7659	100%	20,838	100%	148,102	100%	565	100%	6805	100%	22,655	100%	147,948	100%
Thinking about this current academic term, are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	423	100%	6492	99%	17,222	99%	120,395	98%	477	100%	5923	97%	19,329	97%	123,864	97%
		Yes	0	0%	39	1%	134	1%	1,769	2%	0	0%	103	3%	489	3%	4,422	3%
		Total	423	100%	6531	100%	17,356	100%	122,164	100%	477	100%	6026	100%	19,818	100%	128,286	100%

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