

**NSSE 2010 Mean Comparisons
University of Dayton**

				<i>UD compared with:</i>										
				UD		UD's Peers			Carnegie Class			NSSE 2010		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.95	2.95	-.01	2.71	***	.28	2.85	**	.11	
				SR	3.11	3.20	**	-.11	3.01	**	.11	3.12		-.02
b.	Made a class presentation	CLPRESEN	ACL	FY	2.38	2.30	**	.10	2.13	***	.30	2.29	**	.10
				SR	3.02	2.94	**	.10	2.69	***	.37	2.79	***	.26
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.74	2.62	***	.13	2.64	**	.10	2.70		.04
				SR	2.21	2.35	***	-.14	2.47	***	-.27	2.51	***	-.30
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.27	3.19	**	.10	3.06	***	.26	3.11	***	.20
				SR	3.39	3.40		-.01	3.29	***	.13	3.35		.06
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.74	2.89	***	-.17	2.76		-.02	2.80		-.06
				SR	2.66	2.93	***	-.30	2.76	**	-.11	2.85	***	-.21
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.97	2.03	*	-.07	2.07	***	-.13	1.99		-.02
				SR	2.25	2.16	**	.11	2.14	***	.14	2.09	***	.20
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.50	2.35	***	.18	2.44	*	.07	2.46		.05
				SR	2.64	2.48	***	.19	2.54	**	.11	2.56	**	.09
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.62	2.50	***	.13	2.47	***	.16	2.45	***	.19
				SR	3.19	2.87	***	.36	2.84	***	.38	2.78	***	.45
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.69	2.74		-.06	2.63	*	.08	2.65		.05
				SR	3.02	3.01		.00	2.94	*	.09	2.95	*	.07
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.87	1.73	***	.16	1.76	**	.12	1.70	***	.20
				SR	1.99	1.89	**	.11	1.90	*	.10	1.86	***	.14
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.71	1.78	*	-.08	1.62	**	.11	1.60	***	.13
				SR	1.81	1.83		-.02	1.70	**	.12	1.74	*	.08

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.73		.01	2.71		.02	2.64	*	.09
				SR	3.05	2.91	***	.14	2.87	***	.17	2.88	***
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.34		.01	3.20	***	.18	3.21	***	.17
				SR	3.62	3.55	*	.10	3.43	***	.26	3.45	***
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.64		-.03	2.60		.05	2.65		-.01
				SR	2.87	2.85		.02	2.81		.06	2.84	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.17		.00	2.16		.01	2.22		-.06
				SR	2.57	2.48	*	.10	2.37	***	.21	2.43	***
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.84		-.12	1.84		.00	1.89		-.05
				SR	2.10	2.16		-.06	2.04		.07	2.09	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.80		.01	2.64	***	.19	2.70	**	.12
				SR	2.87	2.90		-.04	2.78	**	.11	2.83	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.77		.04	2.68	**	.11	2.73		.05
				SR	2.75	2.75		-.01	2.76		-.02	2.79	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.61		-.10	1.63		-.02	1.66		-.06
				SR	2.10	1.96	***	.14	1.81	***	.30	1.85	***
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.66		-.18	2.74	*	-.09	2.77	**	-.12
				SR	2.78	2.91	***	-.15	2.89	**	-.12	2.90	***
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.39		-.45	2.66	***	-.27	2.61	***	-.22
				SR	2.29	2.86	***	-.59	2.72	***	-.43	2.68	***
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.62		-.27	2.71	*	-.09	2.69		-.06
				SR	2.57	2.89	***	-.34	2.72	***	-.16	2.73	***

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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				<i>UD compared with:</i>											
				UD			UD's Peers			Carnegie Class			NSSE 2010		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>			
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.80	2.93	***	-.15	2.99	***	-.23	2.95	***	-.18		
			SR	2.92	2.76	***	.17	2.83	*	.09	2.80	***	.13		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.27	3.31	-.05	3.17	***	.14	3.15	***	.16		
			SR	3.37	3.39		-.03	3.28	**	.11	3.29	**	.10		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	3.06	3.10	-.05	2.96	**	.12	2.94	***	.14		
			SR	3.09	3.21	***	-.15	3.07		.03	3.10		-.01		
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.99	3.05	-.07	2.94		.07	2.94		.06		
			SR	3.02	3.13	**	-.13	3.02		.00	3.05		-.03		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.17	3.14	.04	3.09	*	.09	3.08	*	.10		
			SR	3.40	3.30	**	.12	3.25	***	.18	3.25	***	.18		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.55	3.60	-.06	3.21	***	.34	3.27	***	.28		
			SR	3.35	3.42		-.07	3.12	***	.22	3.20	**	.14		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	1.86	2.02	***	-.19	2.04	***	-.20	2.07	***	-.22	
			SR	2.00	2.24	***	-.25	2.20	***	-.21	2.20	***	-.21		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.31	1.32	-.01	1.27		.06	1.32		-.01		
			SR	1.70	1.74		-.06	1.62	*	.09	1.65		.05		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.60	2.58	.02	2.22	***	.46	2.27	***	.40		
			SR	2.83	2.80		.03	2.44	***	.40	2.55	***	.28		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	3.51	3.34	***	.16	2.96	***	.54	3.03	***	.46	
			SR	3.45	3.15	***	.26	2.91	***	.46	3.00	***	.38		

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Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig. ^b	Effect Size ^c	Mean ^a	Sig. ^b	Effect Size ^c	Mean ^a	Sig. ^b	Effect Size ^c	
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>													
4. Problem Sets													
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.95	2.73	***	.19	2.77	***	.15	2.74	***	.18
				SR	2.77	2.55	***	.18	2.71		.05	2.67	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	3.05	2.71	***	.29	2.83	***	.18	2.79	***	.21
				SR	2.69	2.34	***	.29	2.40	***	.24	2.40	***
5. Examinations													
<i>1=Very little to 7=Very much</i>													
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.69	5.52	***	.15	5.52	***	.15	5.48	***	.18
			SR	5.70	5.45	***	.21	5.53	***	.13	5.51	***	.15
6. Additional Collegiate Experiences													
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	1.98	2.23	***	-.28	2.18	***	-.21	2.17	***	-.21
				SR	2.02	2.21	***	-.21	2.01		.01	2.03	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.14	2.86	***	.27	2.87	***	.27	2.82	***	.31
				SR	3.22	2.88	***	.34	2.74	***	.47	2.72	***
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.24	2.12	**	.10	2.21		.02	2.09	***	.13
				SR	2.10	2.09		.02	2.28	***	-.15	2.16	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.64	2.70		-.07	2.65		-.01	2.63		.01
				SR	2.66	2.79	***	-.15	2.72		-.07	2.73	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.74	2.87	***	-.15	2.81		-.07	2.81	*	-.08
				SR	2.82	2.94	***	-.15	2.86		-.05	2.88	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.88	2.95	*	-.09	2.89		-.01	2.89		-.02
				SR	2.92	3.00	*	-.10	2.92		.00	2.93	
7. Enriching Educational Experiences													
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07	.07	-.01	.06		.03	.07		.00
					SR	.64	.67	-.06	.47	***	.34	.50	***

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				UD	UD's Peers			Carnegie Class			NSSE 2010					
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.40			.51	***	-.22	.42			.40		.01
				SR	.74			.70	*	.09	.60	***	.29	.60	***	.29
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.32			.25	***	.17	.18	***	.37	.16	***	.43
				SR	.41			.31	***	.20	.26	***	.34	.27	***	.32
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05			.05		.00	.05		.02	.05		.00
				SR	.24			.23		.04	.19	**	.14	.19	**	.13
e.	Foreign language coursework	FORLNG04	EEE	FY	.14			.31	***	-.37	.21	***	-.17	.21	***	-.16
				SR	.31			.53	***	-.46	.41	***	-.22	.41	***	-.20
f.	Study abroad	STDABR04	EEE	FY	.04			.02	*	.13	.03	*	.10	.03		.06
				SR	.29			.27		.07	.12	***	.52	.14	***	.43
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.02			.03		-.06	.03	*	-.07	.04	***	-.10
				SR	.10			.19	***	-.23	.16	***	-.16	.17	***	-.18
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02			.02		.01	.02		.02	.02		.01
				SR	.37			.48	***	-.22	.31	**	.13	.33	*	.09

8. Quality of Relationships

*Select the circle that best represents the quality of your relationships with people at your institution.
1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging*

a.	Relationships with other students	ENVSTU	SCE	FY	5.94			5.50	***	.32	5.51	***	.32	5.49	***	.33
				SR	6.15			5.59	***	.42	5.64	***	.39	5.65	***	.38
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>																
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.48			5.34	**	.12	5.14	***	.26	5.27	***	.16
				SR	5.69			5.55	**	.11	5.38	***	.23	5.49	***	.16
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>																
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	5.19			4.78	***	.27	4.70	***	.32	4.82	***	.24
				SR	4.96			4.56	***	.24	4.62	***	.21	4.69	***	.16

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			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.83	4.54	***	.18	4.27	***	.34	4.21	***	.38
				SR	4.47	4.31	*	.09	4.29	*	.10	4.29	*	.10
b.	Working for pay on campus	WORKON01		FY	1.51	1.59	*	-.07	1.47		.03	1.52		-.01
				SR	2.39	2.05	***	.20	1.88	***	.30	1.84	***	.34
c.	Working for pay off campus	WORKOF01		FY	1.34	1.70	***	-.23	1.94	***	-.32	2.26	***	-.42
				SR	1.86	3.15	***	-.52	3.43	***	-.57	3.62	***	-.63
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.69	2.46	***	.15	2.35	***	.21	2.29	***	.25
				SR	3.07	2.47	***	.35	2.09	***	.64	2.13	***	.60
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.32	3.84	***	.30	3.84	***	.29	3.77	***	.33
				SR	4.17	3.73	***	.28	3.56	***	.39	3.53	***	.41
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.28	1.50	***	-.18	1.61	***	-.24	1.89	***	-.34
				SR	1.27	1.79	***	-.31	2.38	***	-.49	2.51	***	-.52
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	1.94	2.13	***	-.18	2.36	***	-.39	2.31	***	-.32
				SR	1.97	2.34	***	-.34	2.44	***	-.42	2.37	***	-.36

To what extent does your institution emphasize each of the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.24	3.20		.06	3.19		.07	3.16	*	.10
				SR	3.21	3.14	*	.09	3.16		.07	3.16		.07
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.31	3.16	***	.19	3.10	***	.26	3.10	***	.26
				SR	3.18	3.02	***	.19	2.93	***	.29	2.98	***	.24
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.75	2.87	**	-.13	2.74		.01	2.74		.01
				SR	2.52	2.66	***	-.15	2.52		.00	2.57		-.06

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d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.45	**	.11	2.32	***	.14	2.30	***	.16	
SR				2.30	***	.19	2.01	***	.29	2.04	***	.27		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.81	***	.26	2.57	***	.25	2.54	***	.29	
SR				2.68	***	.34	2.27	***	.43	2.28	***	.42		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.00		.02	2.94		.06	2.87	***	.14	
SR				2.98	***	.18	2.70	***	.29	2.66	***	.33		
g.	Using computers in academic work	ENVCOMPT		FY	3.43	***	.13	3.36	*	.10	3.33	***	.13	
SR				3.48		.00	3.48		.00	3.47		.01		
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>										
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>										
11. Educational and Personal Growth														
a.	Acquiring a broad general education	GNGENLED		FY	3.34	*	.10	3.19	***	.18	3.19	***	.19	
SR				3.39		.05	3.25	***	.18	3.27	***	.14		
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	3.01	***	.14	2.84	***	.19	2.84	***	.18	
SR				3.20	*	.09	3.07	***	.14	3.08	***	.13		
c.	Writing clearly and effectively	GNWRITE		FY	3.18	*	.09	2.99	***	.22	3.04	***	.15	
SR				3.20		.03	3.08	***	.14	3.13	*	.08		
d.	Speaking clearly and effectively	GNSPEAK		FY	2.92		.07	2.81	**	.12	2.89		.03	
SR				3.16	*	.08	2.97	***	.21	3.02	***	.15		
e.	Thinking critically and analytically	GNANALY		FY	3.37	**	.11	3.24	***	.17	3.25	***	.16	
SR				3.47		.06	3.36	***	.15	3.38	***	.12		
f.	Analyzing quantitative problems	GNQUANT		FY	3.19	***	.24	3.02	***	.20	2.99	***	.24	
SR				3.25	***	.16	3.14	**	.13	3.11	***	.16		
g.	Using computing and information technology	GNCMPTS		FY	3.14	***	.18	3.06	*	.08	3.05	*	.09	
SR				3.28	**	.12	3.23		.06	3.22	*	.08		
h.	Working effectively with others	GNOTHERS		FY	3.22	***	.21	3.01	***	.24	3.03	***	.22	
SR				3.44	***	.22	3.17	***	.32	3.19	***	.30		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons
University of Dayton**

			<i>UD compared with:</i>												
			UD		UD's Peers			Carnegie Class			NSSE 2010				
Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i. Voting in local, state, or national elections	GNCITIZN	FY	1.72	1.84	**	-.13	1.96	***	-.24	1.94	***	-.22			
		SR	1.98	2.16	***	-.18	2.11	**	-.12	2.12	***	-.14			
j. Learning effectively on your own	GNINQ	FY	2.98	2.93		.06	2.96		.02	2.95		.03			
		SR	3.02	3.10	*	-.09	3.06		-.04	3.07		-.05			
k. Understanding yourself	GNSELF	FY	2.94	2.86	*	.08	2.83	**	.12	2.84	**	.10			
		SR	2.96	2.96		-.01	2.82	***	.14	2.86	**	.10			
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.57	2.79	***	-.23	2.68	**	-.12	2.70	**	-.13			
		SR	2.52	2.78	***	-.26	2.64	**	-.12	2.69	***	-.17			
m. Solving complex real-world problems	GNPROBSV	FY	2.77	2.73		.04	2.73		.04	2.72		.05			
		SR	2.98	2.92		.07	2.84	***	.15	2.83	***	.16			
n. Developing a personal code of values and ethics	GNETHICS	FY	2.85	2.86		-.01	2.76	*	.10	2.73	**	.12			
		SR	3.00	2.96		.04	2.77	***	.22	2.77	***	.23			
o. Contributing to the welfare of your community	GNCOMMUN	FY	2.87	2.79	*	.09	2.56	***	.32	2.50	***	.38			
		SR	2.91	2.77	***	.14	2.52	***	.38	2.52	***	.38			
p. Developing a deepened sense of spirituality	GNSPIRIT	FY	2.57	2.45	**	.11	2.26	***	.27	2.18	***	.35			
		SR	2.50	2.30	***	.18	2.05	***	.39	2.00	***	.45			
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.23	3.08	***	.18	3.07	***	.19	3.07	***	.19			
		SR	3.16	2.86	***	.32	2.88	***	.30	2.94	***	.24			
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.43	3.26	***	.24	3.26	***	.25	3.22	***	.29			
		SR	3.52	3.31	***	.29	3.23	***	.39	3.24	***	.38			
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>												
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.49	3.21	***	.34	3.30	***	.25	3.24	***	.31			
		SR	3.54	3.22	***	.38	3.24	***	.35	3.22	***	.37			

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Engagement Item Frequency Distributions ^a
University of Dayton

			First-Year Students								Seniors								
			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	2%	176	2%	1,269	5%	4,923	3%	4	1%	96	1%	933	3%	3,543	2%
Sometimes			206	29%	2,817	32%	10,971	41%	57,429	35%	168	26%	1,968	22%	10,018	29%	46,622	25%	
Often			297	42%	3,020	35%	8,694	33%	57,119	35%	234	35%	2,837	33%	10,725	32%	60,956	32%	
Very often			194	27%	2,675	31%	5,568	21%	44,096	27%	250	38%	3,889	44%	12,160	36%	82,151	41%	
Total		711	100%	8,688	100%	26,502	100%	163,567	100%	656	100%	8,790	100%	33,836	100%	193,272	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	45	6%	1,004	11%	5,021	20%	21,777	14%	5	1%	209	2%	2,291	8%	10,884	6%
Sometimes			403	56%	4,889	56%	14,541	54%	85,396	51%	159	24%	2,665	30%	12,755	37%	62,235	33%	
Often			219	31%	2,159	26%	5,308	20%	42,573	26%	309	47%	3,312	37%	11,591	33%	71,376	36%	
Very often			46	6%	616	7%	1,645	6%	13,873	9%	184	28%	2,603	30%	7,279	22%	49,338	25%	
Total		713	100%	8,668	100%	26,515	100%	163,619	100%	657	100%	8,789	100%	33,916	100%	193,833	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	65	9%	1,213	14%	3,907	15%	20,638	13%	137	21%	1,670	20%	5,897	17%	30,706	16%
Sometimes			227	32%	2,727	32%	7,974	30%	49,300	30%	309	47%	3,717	42%	12,977	37%	72,449	37%	
Often			236	34%	2,707	31%	8,521	32%	53,019	33%	142	21%	1,954	22%	8,949	27%	52,701	28%	
Very often			183	25%	2,004	22%	6,001	23%	40,142	25%	70	11%	1,431	16%	6,038	19%	37,628	20%	
Total		711	100%	8,651	100%	26,403	100%	163,099	100%	658	100%	8,772	100%	33,861	100%	193,484	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	0%	156	2%	711	3%	3,285	2%	1	0%	53	1%	468	2%	2,007	1%
Sometimes			90	12%	1,406	16%	5,507	21%	30,856	19%	65	10%	872	11%	4,715	14%	22,168	12%	
Often			335	47%	3,744	44%	11,641	44%	71,764	43%	263	40%	3,159	36%	12,986	38%	71,294	37%	
Very often			288	40%	3,378	38%	8,671	33%	57,840	35%	325	50%	4,705	52%	15,787	46%	98,584	50%	
Total		715	100%	8,684	100%	26,530	100%	163,745	100%	654	100%	8,789	100%	33,956	100%	194,053	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	30	4%	388	5%	1,965	8%	10,626	7%	50	8%	471	6%	3,272	10%	12,975	7%
Sometimes			265	36%	2,497	29%	8,449	32%	50,177	31%	251	38%	2,465	28%	10,829	31%	56,371	29%	
Often			281	40%	3,439	40%	9,956	37%	62,861	38%	225	34%	3,037	34%	10,938	32%	66,511	34%	
Very often			140	19%	2,353	27%	6,084	23%	39,824	24%	133	20%	2,786	32%	8,805	27%	57,885	29%	
Total		716	100%	8,677	100%	26,454	100%	163,488	100%	659	100%	8,759	100%	33,844	100%	193,742	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	173	24%	2,016	23%	5,586	21%	41,172	25%	76	11%	1,473	18%	6,068	19%	40,921	21%
Sometimes			427	60%	4,993	57%	15,419	58%	93,200	56%	410	62%	5,118	57%	19,438	57%	110,464	56%	
Often			84	12%	1,146	14%	3,867	15%	20,564	13%	116	18%	1,468	17%	5,668	16%	28,779	15%	
Very often			33	5%	520	6%	1,616	6%	8,736	6%	58	9%	728	9%	2,760	8%	13,807	7%	
Total		717	100%	8,675	100%	26,488	100%	163,672	100%	660	100%	8,787	100%	33,934	100%	193,971	100%		
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	59	8%	1,278	14%	3,475	13%	19,949	12%	43	6%	1,020	11%	4,120	13%	21,511	11%
Sometimes			314	44%	3,989	46%	11,354	42%	70,272	42%	251	39%	3,993	44%	13,806	39%	77,904	40%	
Often			269	38%	2,595	30%	8,533	33%	53,744	33%	261	39%	2,519	29%	10,168	30%	60,655	31%	
Very often			71	10%	829	10%	3,154	12%	19,727	13%	104	16%	1,267	15%	5,835	19%	33,935	18%	
Total		713	100%	8,691	100%	26,516	100%	163,692	100%	659	100%	8,799	100%	33,929	100%	194,005	100%		

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of Dayton

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	31	5%	833	10%	3,232	13%	20,299	14%	9	1%	416	5%	2,233	7%	14,890	8%
		Sometimes	304	42%	3,704	43%	10,966	41%	67,741	41%	134	20%	2,624	31%	10,174	31%	61,814	32%
		Often	287	40%	2,920	33%	8,582	32%	52,923	31%	237	36%	3,083	35%	11,501	33%	66,919	34%
		Very often	95	13%	1,260	14%	3,821	14%	23,239	14%	279	42%	2,702	29%	10,120	29%	50,900	26%
	Total		717	100%	8,717	100%	26,601	100%	164,202	100%	659	100%	8,825	100%	34,028	100%	194,523	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	30	4%	382	5%	1,561	7%	9,451	7%	7	1%	165	2%	1,004	3%	5,739	3%
		Sometimes	253	37%	2,929	35%	9,967	39%	59,891	38%	144	23%	2,049	24%	8,626	27%	48,479	26%
		Often	292	43%	3,392	41%	9,790	39%	61,346	39%	310	49%	3,695	43%	13,913	42%	80,255	42%
		Very often	102	15%	1,552	19%	3,877	15%	25,516	16%	168	27%	2,605	30%	9,398	28%	53,946	28%
	Total		677	100%	8,255	100%	25,195	100%	156,204	100%	629	100%	8,514	100%	32,941	100%	188,419	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	266	39%	3,992	49%	11,813	47%	80,212	51%	235	37%	3,642	44%	13,434	42%	83,469	45%
		Sometimes	268	40%	2,919	35%	8,941	35%	51,706	32%	231	37%	2,978	34%	11,910	36%	64,529	34%
		Often	106	16%	933	11%	3,146	12%	17,185	11%	98	16%	1,050	12%	4,382	13%	23,076	12%
		Very often	36	5%	431	5%	1,354	5%	7,603	5%	66	11%	856	10%	3,303	10%	17,950	9%
	Total		676	100%	8,275	100%	25,254	100%	156,706	100%	630	100%	8,526	100%	33,029	100%	189,024	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	345	51%	4,168	48%	14,318	58%	89,772	59%	261	42%	3,825	45%	17,137	54%	93,389	51%
		Sometimes	215	31%	2,482	32%	6,916	27%	42,467	26%	258	41%	2,929	35%	10,054	29%	59,147	30%
		Often	85	13%	1,094	14%	2,691	10%	16,503	10%	81	13%	1,084	12%	3,555	10%	22,516	11%
		Very often	32	5%	488	6%	1,163	5%	7,039	4%	30	5%	670	8%	2,191	7%	13,277	7%
	Total		677	100%	8,232	100%	25,088	100%	155,781	100%	630	100%	8,508	100%	32,937	100%	188,329	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	80	11%	1,055	13%	3,561	14%	24,407	16%	39	6%	802	9%	3,543	10%	19,448	10%
		Sometimes	206	30%	2,443	29%	7,393	29%	47,785	30%	150	24%	2,244	26%	8,953	27%	51,475	27%
		Often	218	32%	2,497	31%	7,341	29%	44,430	28%	179	28%	2,436	29%	9,030	27%	52,064	28%
		Very often	177	26%	2,282	27%	6,978	28%	40,092	26%	261	41%	3,057	36%	11,561	35%	66,261	35%
	Total		681	100%	8,277	100%	25,273	100%	156,714	100%	629	100%	8,539	100%	33,087	100%	189,248	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	3	0%	47	1%	268	1%	1,641	1%	0	0%	18	0%	171	1%	754	0%
		Sometimes	92	14%	1,109	14%	4,989	21%	27,941	20%	42	7%	590	8%	3,677	12%	19,925	12%
		Often	242	36%	2,867	35%	8,915	35%	55,827	36%	152	24%	2,351	28%	9,997	31%	54,976	30%
		Very often	342	50%	4,263	50%	11,069	43%	71,157	43%	435	69%	5,568	64%	19,189	56%	113,284	58%
	Total		679	100%	8,286	100%	25,241	100%	156,566	100%	629	100%	8,527	100%	33,034	100%	188,939	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	38	6%	532	7%	2,100	9%	11,152	7%	19	3%	285	4%	1,481	5%	7,664	4%
		Sometimes	292	43%	3,278	40%	10,589	42%	62,316	40%	212	34%	2,995	35%	11,942	36%	64,501	35%
		Often	223	33%	2,787	34%	7,898	32%	51,414	33%	229	36%	2,873	33%	10,817	33%	63,778	34%
		Very often	125	19%	1,680	20%	4,646	18%	31,584	20%	167	27%	2,369	28%	8,802	27%	53,110	27%
	Total		678	100%	8,277	100%	25,233	100%	156,466	100%	627	100%	8,522	100%	33,042	100%	189,053	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
University of Dayton

			First-Year Students								Seniors								
			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	152	23%	1,844	23%	5,938	24%	32,949	22%	53	9%	1,156	14%	5,949	19%	30,073	17%
Sometimes			316	46%	3,822	46%	11,634	46%	71,068	45%	275	44%	3,527	41%	13,722	41%	75,836	40%	
Often			153	23%	1,831	22%	5,272	21%	35,525	22%	190	30%	2,333	27%	8,140	24%	49,241	25%	
Very often			58	9%	775	9%	2,390	10%	17,004	11%	113	18%	1,508	18%	5,243	16%	33,856	17%	
Total		679	100%	8,272	100%	25,234	100%	156,546	100%	631	100%	8,524	100%	33,054	100%	189,006	100%		
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	277	40%	3,041	36%	10,995	43%	62,290	40%	178	28%	2,139	25%	10,420	32%	54,406	30%
Sometimes			278	41%	3,346	40%	9,338	37%	60,410	38%	275	44%	3,886	45%	14,142	42%	81,137	42%	
Often			93	14%	1,293	16%	3,388	14%	23,349	15%	121	19%	1,606	19%	5,493	17%	34,277	18%	
Very often			32	5%	613	7%	1,555	6%	10,725	7%	57	9%	906	11%	3,035	9%	19,412	10%	
Total		680	100%	8,293	100%	25,276	100%	156,774	100%	631	100%	8,537	100%	33,090	100%	189,232	100%		
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	29	5%	394	5%	1,808	8%	9,588	7%	22	4%	231	3%	1,640	6%	7,655	5%
Sometimes			203	31%	2,505	31%	8,999	37%	52,169	34%	153	24%	2,238	27%	10,101	31%	53,152	29%	
Often			302	45%	3,596	44%	9,930	39%	63,481	40%	331	54%	4,046	47%	14,427	43%	84,082	44%	
Very often			133	20%	1,633	20%	4,079	16%	28,711	18%	116	18%	1,925	23%	6,549	20%	42,339	22%	
Total		667	100%	8,128	100%	24,816	100%	153,949	100%	622	100%	8,440	100%	32,717	100%	187,228	100%		
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	32	5%	502	7%	1,698	7%	9,082	6%	21	4%	451	6%	2,003	6%	9,889	6%
Sometimes			214	33%	2,662	33%	8,826	36%	52,319	34%	220	36%	2,871	34%	10,871	33%	60,205	33%	
Often			290	43%	3,242	40%	9,581	38%	61,579	39%	264	42%	3,286	39%	12,639	38%	74,073	39%	
Very often			133	20%	1,695	20%	4,660	19%	30,854	20%	115	18%	1,811	21%	7,199	22%	43,026	23%	
Total		669	100%	8,101	100%	24,765	100%	153,834	100%	620	100%	8,419	100%	32,712	100%	187,193	100%		
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	379	56%	4,320	53%	14,152	57%	83,268	55%	176	28%	3,251	39%	15,089	48%	83,827	47%
Sometimes			204	31%	2,374	29%	6,796	27%	44,415	28%	266	43%	2,998	35%	10,334	30%	58,485	30%	
Often			59	9%	973	12%	2,633	11%	18,058	12%	116	19%	1,309	15%	4,445	13%	27,404	14%	
Very often			25	4%	410	5%	1,106	5%	7,676	5%	62	10%	839	10%	2,745	8%	17,079	9%	
Total		667	100%	8,077	100%	24,687	100%	153,417	100%	620	100%	8,397	100%	32,613	100%	186,795	100%		
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	33	5%	389	5%	1,595	7%	8,935	6%	23	4%	274	4%	1,326	4%	6,942	4%
Sometimes			283	42%	2,627	33%	8,624	35%	52,438	34%	213	35%	2,517	30%	9,898	31%	56,093	30%	
Often			236	35%	3,024	37%	8,805	35%	55,365	36%	255	40%	3,176	37%	12,094	37%	69,608	37%	
Very often			118	18%	2,058	25%	5,737	23%	37,052	24%	132	21%	2,438	29%	9,373	28%	54,513	29%	
Total		670	100%	8,098	100%	24,761	100%	153,790	100%	623	100%	8,405	100%	32,691	100%	187,156	100%		
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	136	19%	806	10%	3,602	14%	23,592	16%	122	20%	706	8%	4,103	12%	23,751	13%
Sometimes			266	40%	2,345	28%	7,972	32%	50,246	32%	279	45%	2,550	30%	10,715	31%	62,826	33%	
Often			154	24%	2,376	29%	6,798	28%	41,521	27%	140	23%	2,511	30%	9,115	28%	51,576	28%	
Very often			115	17%	2,595	32%	6,452	26%	38,771	25%	80	13%	2,669	32%	8,817	28%	49,287	27%	
Total		671	100%	8,122	100%	24,824	100%	154,130	100%	621	100%	8,436	100%	32,750	100%	187,440	100%		

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NSSE 2010 Engagement Item Frequency Distributions ^a
University of Dayton

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	76	11%	649	8%	3,007	12%	18,309	13%	64	10%	536	7%	3,789	11%	19,315	11%
		Sometimes	245	36%	2,326	28%	8,106	32%	49,895	32%	257	41%	2,575	30%	11,133	33%	62,720	33%
		Often	214	32%	2,460	30%	7,038	29%	44,490	29%	185	30%	2,651	31%	9,213	28%	55,132	29%
		Very often	135	21%	2,690	33%	6,669	27%	41,387	27%	114	19%	2,676	32%	8,632	27%	50,260	27%
	Total		670	100%	8,125	100%	24,820	100%	154,081	100%	620	100%	8,438	100%	32,767	100%	187,427	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	40	6%	423	6%	1,053	4%	7,440	5%	35	6%	751	9%	2,543	8%	15,841	8%
		Some	205	31%	1,997	25%	5,796	24%	37,153	24%	154	25%	2,523	30%	9,224	28%	54,360	29%
		Quite a bit	273	41%	3,193	40%	10,112	41%	63,112	41%	257	42%	3,049	36%	12,156	37%	68,715	37%
		Very much	151	23%	2,451	29%	7,704	31%	45,302	29%	171	28%	2,056	24%	8,642	27%	47,503	26%
Total		669	100%	8,064	100%	24,665	100%	153,007	100%	617	100%	8,379	100%	32,565	100%	186,419	100%	
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	8	1%	80	1%	400	2%	2,907	2%	3	1%	73	1%	481	2%	2,459	1%
		Some	75	11%	973	12%	4,030	17%	25,836	18%	57	9%	783	10%	4,194	13%	22,987	13%
		Quite a bit	308	46%	3,294	41%	10,731	44%	66,116	43%	267	43%	3,196	39%	13,037	40%	75,459	41%
		Very much	276	41%	3,689	45%	9,384	37%	57,531	37%	288	47%	4,300	50%	14,746	45%	84,971	45%
Total		667	100%	8,036	100%	24,545	100%	152,390	100%	615	100%	8,352	100%	32,458	100%	185,876	100%	
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	14	2%	210	3%	882	4%	5,746	4%	10	2%	182	2%	1,159	4%	5,540	3%
		Some	140	21%	1,604	20%	6,136	25%	38,448	26%	120	20%	1,296	16%	6,781	21%	36,249	20%
		Quite a bit	305	47%	3,296	41%	10,270	42%	63,765	42%	282	46%	3,276	40%	12,748	39%	74,178	40%
		Very much	207	30%	2,907	36%	7,240	29%	44,226	28%	198	32%	3,589	42%	11,760	36%	69,744	37%
Total		666	100%	8,017	100%	24,528	100%	152,185	100%	610	100%	8,343	100%	32,448	100%	185,711	100%	
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	18	3%	265	3%	1,135	5%	6,998	5%	14	2%	270	3%	1,569	5%	7,887	5%
		Some	156	23%	1,755	22%	6,205	25%	37,459	25%	135	22%	1,555	19%	7,132	22%	38,647	21%
		Quite a bit	301	45%	3,333	42%	10,219	42%	63,760	41%	292	47%	3,328	40%	12,582	39%	73,168	39%
		Very much	188	29%	2,688	33%	7,032	28%	44,330	29%	175	28%	3,200	38%	11,198	34%	66,258	35%
Total		663	100%	8,041	100%	24,591	100%	152,547	100%	616	100%	8,353	100%	32,481	100%	185,960	100%	
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	21	3%	234	3%	782	3%	4,927	4%	3	0%	165	2%	874	3%	4,551	3%
		Some	116	17%	1,519	19%	4,963	21%	31,256	21%	70	12%	1,098	14%	5,053	16%	27,622	15%
		Quite a bit	258	39%	3,075	38%	9,383	38%	60,117	39%	216	35%	2,920	35%	11,280	35%	66,415	36%
		Very much	274	41%	3,236	39%	9,505	38%	56,482	36%	326	52%	4,198	48%	15,339	46%	87,716	46%
Total		669	100%	8,064	100%	24,633	100%	152,782	100%	615	100%	8,381	100%	32,546	100%	186,304	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	6	1%	52	1%	324	1%	1,747	1%	11	2%	99	1%	570	2%	2,800	2%
		1-4	82	13%	850	11%	5,120	23%	29,375	21%	132	22%	1,475	19%	8,793	29%	46,576	26%
		5-10	244	37%	2,794	35%	10,212	42%	60,633	40%	216	35%	2,942	35%	12,422	38%	68,254	37%
		11-20	191	28%	2,710	33%	5,783	22%	38,746	24%	135	22%	2,304	27%	6,268	18%	38,849	20%
		More than 20	142	21%	1,628	20%	3,136	12%	21,991	14%	122	19%	1,540	18%	4,427	13%	29,482	15%
Total		665	100%	8,034	100%	24,575	100%	152,492	100%	616	100%	8,360	100%	32,480	100%	185,961	100%	

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NSSE 2010 Engagement Item Frequency Distributions^a
University of Dayton

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	229	35%	2,020	25%	6,410	27%	38,956	26%	149	25%	1,445	17%	6,680	21%	38,742	21%
		1-4	344	51%	4,501	56%	13,064	53%	80,807	52%	346	56%	4,666	55%	17,333	53%	98,431	53%
		5-10	66	10%	1,067	13%	3,401	14%	21,253	14%	89	15%	1,468	18%	5,312	16%	30,370	16%
		11-20	13	2%	248	3%	926	4%	6,246	4%	17	3%	452	6%	1,733	6%	9,765	5%
		More than 20	15	2%	193	2%	762	3%	5,140	3%	10	2%	327	4%	1,437	4%	8,641	5%
	Total		667	100%	8,029	100%	24,563	100%	152,402	100%	611	100%	8,358	100%	32,495	100%	185,949	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	526	78%	6,355	78%	20,211	82%	122,591	79%	267	43%	3,520	43%	17,128	53%	92,266	50%
		1-4	102	16%	1,198	16%	2,926	12%	19,841	14%	284	46%	3,872	45%	12,230	37%	74,780	39%
		5-10	17	3%	284	4%	827	4%	5,577	4%	52	9%	659	8%	2,010	6%	12,193	7%
		11-20	9	1%	99	1%	311	1%	2,302	2%	4	1%	165	2%	611	2%	3,522	2%
		More than 20	9	1%	83	1%	248	1%	1,858	1%	6	1%	128	2%	471	2%	2,960	2%
Total		663	100%	8,019	100%	24,523	100%	152,169	100%	613	100%	8,344	100%	32,450	100%	185,721	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	22	4%	619	7%	3,715	16%	20,711	15%	24	4%	444	6%	3,751	13%	16,842	10%
		1-4	314	47%	3,491	44%	12,977	53%	80,038	53%	244	40%	3,022	37%	15,103	47%	81,167	44%
		5-10	244	37%	2,810	36%	6,073	24%	39,151	25%	209	34%	3,101	37%	9,217	27%	58,010	30%
		11-20	69	10%	902	11%	1,439	5%	9,920	6%	93	15%	1,276	15%	3,138	9%	21,369	11%
		More than 20	15	2%	195	3%	327	1%	2,319	2%	46	8%	493	6%	1,215	4%	8,311	4%
Total		664	100%	8,017	100%	24,531	100%	152,139	100%	616	100%	8,336	100%	32,424	100%	185,699	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	9	2%	121	2%	775	4%	4,178	3%	9	2%	349	5%	2,058	8%	10,638	6%
		1-4	90	14%	1,782	22%	7,962	34%	46,026	32%	142	23%	2,376	28%	11,162	36%	60,868	34%
		5-10	238	35%	2,712	33%	8,539	35%	52,769	34%	171	28%	2,577	31%	9,164	28%	52,525	28%
		11-20	209	31%	2,097	26%	4,819	18%	32,027	20%	152	25%	1,698	20%	5,605	16%	33,851	18%
		More than 20	118	18%	1,322	17%	2,473	9%	17,501	11%	141	23%	1,364	16%	4,488	13%	28,049	14%
Total		664	100%	8,034	100%	24,568	100%	152,501	100%	615	100%	8,364	100%	32,477	100%	185,931	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	43	7%	958	12%	2,638	11%	17,581	12%	108	17%	1,837	21%	5,571	17%	33,262	17%
		1-2	204	31%	2,640	33%	8,187	34%	52,296	35%	180	29%	2,595	32%	10,000	31%	58,233	32%
		3-4	247	37%	2,629	33%	8,203	33%	49,752	33%	169	28%	2,307	28%	9,291	28%	53,537	29%
		5-6	84	12%	988	12%	2,768	11%	16,626	11%	68	12%	723	9%	3,350	10%	18,428	10%
		More than 6	87	13%	797	10%	2,708	11%	15,844	11%	86	14%	864	10%	4,128	13%	21,591	12%
Total		665	100%	8,012	100%	24,504	100%	152,099	100%	611	100%	8,326	100%	32,340	100%	185,051	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	44	7%	1,110	14%	2,767	11%	19,064	13%	119	19%	2,424	28%	8,254	25%	47,973	26%
		1-2	204	30%	2,889	36%	8,865	36%	53,904	36%	184	30%	2,885	35%	11,905	37%	66,696	36%
		3-4	208	32%	2,141	27%	6,450	26%	40,080	26%	161	27%	1,689	20%	6,608	20%	38,134	20%
		5-6	93	14%	907	11%	2,770	11%	17,804	11%	65	11%	586	7%	2,409	8%	14,488	8%
		More than 6	117	18%	964	12%	3,671	16%	21,215	14%	80	13%	731	9%	3,143	10%	17,590	10%
Total		666	100%	8,011	100%	24,523	100%	152,067	100%	609	100%	8,315	100%	32,319	100%	184,881	100%	

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NSSE 2010 Engagement Item Frequency Distributions ^a
University of Dayton

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	2	0%	39	1%	106	1%	876	1%	0	0%	64	1%	277	1%	1,801	1%
		2	5	1%	89	1%	240	1%	1,582	1%	3	1%	97	1%	482	2%	2,770	2%
		3	9	2%	195	3%	655	3%	4,760	3%	8	1%	280	4%	1,078	4%	6,386	4%
		4	49	8%	741	10%	2,513	11%	16,800	12%	45	7%	807	10%	3,189	10%	19,073	10%
		5	177	27%	2,330	30%	7,100	30%	44,963	30%	165	27%	2,484	30%	8,927	27%	50,900	27%
		6	290	43%	3,096	37%	9,033	35%	54,329	34%	288	47%	3,107	36%	11,352	34%	64,069	34%
		7 Very much	135	20%	1,562	18%	4,966	19%	29,335	19%	106	17%	1,523	18%	7,174	22%	40,879	22%
	Total	667	100%	8,052	100%	24,613	100%	152,645	100%	615	100%	8,362	100%	32,479	100%	185,878	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	196	30%	1,496	19%	5,459	24%	33,464	25%	158	26%	1,682	21%	9,541	31%	53,788	31%
		Sometimes	324	49%	3,945	49%	11,313	46%	68,099	45%	313	51%	4,080	48%	14,633	45%	82,972	45%
		Often	93	14%	1,638	20%	4,783	19%	30,571	19%	102	16%	1,536	19%	4,899	15%	28,422	15%
		Very often	49	7%	870	11%	2,738	11%	17,949	11%	36	6%	977	12%	3,048	9%	18,476	9%
	Total	662	100%	7,949	100%	24,293	100%	150,083	100%	609	100%	8,275	100%	32,121	100%	183,658	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	42	7%	795	11%	2,260	10%	16,857	12%	27	4%	752	10%	3,601	13%	23,337	13%
		Sometimes	142	21%	2,097	27%	6,743	28%	41,142	27%	117	19%	2,346	29%	9,901	32%	57,890	32%
		Often	154	23%	2,113	26%	6,577	27%	38,558	25%	161	26%	2,077	25%	8,058	25%	44,779	24%
		Very often	319	49%	2,925	36%	8,681	35%	54,105	35%	303	50%	3,088	36%	10,534	31%	58,054	31%
	Total	657	100%	7,930	100%	24,261	100%	150,662	100%	608	100%	8,263	100%	32,094	100%	184,060	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	196	30%	2,751	36%	8,536	37%	59,956	41%	215	36%	3,044	38%	10,318	35%	68,446	38%
		Sometimes	217	33%	2,443	31%	6,274	27%	41,249	27%	211	34%	2,577	31%	8,097	26%	50,611	27%
		Often	138	21%	1,337	16%	3,846	16%	22,641	15%	82	13%	1,280	15%	4,956	16%	27,403	15%
		Very often	109	17%	1,401	16%	5,591	21%	26,670	17%	103	16%	1,360	16%	8,732	24%	37,427	20%
	Total	660	100%	7,932	100%	24,247	100%	150,516	100%	611	100%	8,261	100%	32,103	100%	183,887	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	51	8%	597	8%	2,178	9%	14,248	10%	49	8%	545	7%	2,521	9%	14,219	8%
		Sometimes	259	38%	2,816	35%	8,829	36%	55,496	36%	227	37%	2,700	32%	10,699	33%	61,705	33%
		Often	238	37%	2,852	36%	8,500	35%	52,174	35%	210	35%	3,020	36%	11,536	36%	66,754	36%
		Very often	110	17%	1,651	21%	4,690	19%	28,408	19%	117	20%	1,981	25%	7,300	22%	41,157	22%
	Total	658	100%	7,916	100%	24,197	100%	150,326	100%	603	100%	8,246	100%	32,056	100%	183,835	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	40	6%	329	5%	1,299	6%	8,031	6%	24	4%	299	4%	1,528	5%	8,178	5%
		Sometimes	218	33%	2,368	30%	7,872	32%	47,752	32%	207	34%	2,298	28%	9,523	29%	52,935	29%
		Often	275	42%	3,181	40%	9,289	38%	58,297	38%	231	38%	3,285	39%	12,492	39%	73,017	40%
		Very often	127	19%	2,052	26%	5,815	24%	36,530	24%	147	24%	2,390	30%	8,572	26%	49,868	27%
	Total	660	100%	7,930	100%	24,275	100%	150,610	100%	609	100%	8,272	100%	32,115	100%	183,998	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	24	4%	234	3%	847	4%	5,101	4%	8	1%	178	2%	914	3%	4,994	3%
		Sometimes	192	29%	2,130	27%	7,205	30%	44,134	30%	189	31%	2,143	26%	9,352	30%	52,334	29%
		Often	283	43%	3,255	41%	9,718	40%	60,794	40%	252	41%	3,420	41%	12,842	40%	74,767	40%
		Very often	162	24%	2,336	29%	6,554	26%	40,869	27%	159	26%	2,536	31%	9,055	28%	52,256	28%
	Total	661	100%	7,955	100%	24,324	100%	150,898	100%	608	100%	8,277	100%	32,163	100%	184,351	100%	

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NSSE 2010 Engagement Item Frequency Distributions^a
University of Dayton

			First-Year Students								Seniors								
			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	60	10%	628	9%	2,975	13%	18,804	13%	28	5%	403	5%	2,505	9%	14,853	9%
Do not plan to do			18	3%	223	3%	891	4%	5,584	4%	69	11%	966	12%	4,565	15%	26,612	15%	
Plan to do			523	80%	6,465	81%	18,697	77%	114,045	75%	116	19%	1,184	15%	8,655	29%	45,216	26%	
Done			48	7%	542	7%	1,437	6%	10,401	7%	385	64%	5,648	67%	16,185	47%	96,047	50%	
Total		649	100%	7,858	100%	24,000	100%	148,834	100%	598	100%	8,201	100%	31,910	100%	182,728	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	57	10%	530	7%	2,422	11%	16,697	12%	30	5%	522	7%	2,790	10%	16,181	10%
Do not plan to do			22	4%	269	4%	1,180	6%	7,573	6%	51	9%	826	11%	3,829	13%	23,071	14%	
Plan to do			299	46%	2,961	37%	9,624	40%	61,768	42%	68	11%	915	12%	4,893	17%	28,567	17%	
Done			266	40%	4,054	51%	10,682	42%	62,266	40%	448	74%	5,893	70%	20,285	60%	114,147	60%	
Total	644	100%	7,814	100%	23,908	100%	148,304	100%	597	100%	8,156	100%	31,797	100%	181,966	100%			
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	172	27%	2,130	27%	7,114	30%	48,685	32%	55	9%	870	11%	4,560	16%	27,377	16%
Do not plan to do			135	21%	2,048	25%	6,528	27%	34,899	24%	265	45%	4,170	51%	15,776	49%	87,580	48%	
Plan to do			124	20%	1,710	22%	5,750	25%	39,793	27%	30	5%	505	7%	2,754	10%	16,552	10%	
Done			214	32%	1,928	25%	4,469	18%	24,598	16%	243	41%	2,596	31%	8,654	26%	50,136	27%	
Total	645	100%	7,816	100%	23,861	100%	147,975	100%	593	100%	8,141	100%	31,744	100%	181,645	100%			
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	274	42%	2,892	37%	8,884	37%	56,748	38%	86	15%	1,069	14%	5,591	19%	31,962	18%
Do not plan to do			96	15%	1,486	19%	5,201	22%	32,859	22%	301	49%	4,270	51%	14,988	46%	90,175	49%	
Plan to do			241	38%	3,061	39%	8,761	36%	51,470	34%	68	11%	949	12%	4,758	16%	24,006	14%	
Done			35	5%	395	5%	1,117	5%	7,506	5%	145	24%	1,897	23%	6,516	19%	36,329	19%	
Total	646	100%	7,834	100%	23,963	100%	148,583	100%	600	100%	8,185	100%	31,853	100%	182,472	100%			
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	164	26%	1,023	14%	4,392	18%	27,004	19%	46	8%	474	6%	2,670	9%	16,165	9%
Do not plan to do			238	37%	1,396	19%	6,329	27%	37,673	26%	346	58%	2,687	34%	12,616	40%	73,006	41%	
Plan to do			149	23%	2,774	36%	7,840	33%	49,591	34%	22	4%	514	7%	2,648	10%	15,732	9%	
Done			97	14%	2,664	31%	5,455	21%	34,527	21%	186	31%	4,511	53%	13,955	41%	77,799	41%	
Total	648	100%	7,857	100%	24,016	100%	148,795	100%	600	100%	8,186	100%	31,889	100%	182,702	100%			
7f.	Study abroad	STDABR04 (EEE)	Have not decided	189	30%	1,814	24%	6,982	29%	41,916	29%	33	6%	647	9%	4,247	15%	24,058	14%
Do not plan to do			96	16%	1,261	17%	5,562	25%	36,206	26%	350	59%	4,654	57%	19,687	62%	112,323	62%	
Plan to do			336	50%	4,607	57%	10,819	43%	65,885	42%	35	6%	524	7%	3,200	11%	16,174	9%	
Done			26	4%	151	2%	566	3%	4,271	3%	180	29%	2,334	27%	4,616	12%	29,336	14%	
Total	647	100%	7,833	100%	23,929	100%	148,278	100%	598	100%	8,159	100%	31,750	100%	181,891	100%			
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	227	35%	2,563	34%	7,787	33%	50,250	34%	56	10%	731	10%	4,122	14%	23,962	14%
Do not plan to do			328	50%	3,817	47%	11,570	47%	66,697	44%	439	73%	5,259	63%	19,486	60%	109,467	60%	
Plan to do			78	13%	1,201	16%	3,741	16%	25,658	18%	41	7%	581	8%	2,973	10%	16,364	10%	
Done			13	2%	225	3%	772	3%	5,384	4%	58	10%	1,575	19%	5,113	16%	31,830	17%	
Total	646	100%	7,806	100%	23,870	100%	147,989	100%	594	100%	8,146	100%	31,694	100%	181,623	100%			

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NSSE 2010 Engagement Item Frequency Distributions ^a University of Dayton

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	274	42%	2,680	34%	8,695	36%	55,086	37%	56	9%	467	6%	3,474	12%	19,456	11%
		Do not plan to do	48	7%	721	9%	2,545	11%	15,667	11%	157	25%	1,703	22%	7,144	23%	40,185	23%
		Plan to do	312	49%	4,289	55%	12,287	50%	75,006	49%	170	28%	2,007	24%	10,785	34%	59,686	33%
		Done	15	2%	157	2%	466	2%	2,950	2%	217	37%	4,026	48%	10,496	31%	63,359	33%
		Total		649	100%	7,847	100%	23,993	100%	148,709	100%	600	100%	8,203	100%	31,899	100%	182,686
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	4	1%	97	1%	247	1%	1,654	1%	2	0%	71	1%	255	1%	1,525	1%
		2	8	1%	197	3%	551	2%	3,476	2%	6	1%	186	2%	619	2%	3,414	2%
		3	18	3%	394	5%	1,144	5%	7,195	5%	11	2%	328	4%	1,264	4%	7,021	4%
		4	41	7%	871	12%	2,844	12%	17,660	12%	32	5%	837	11%	3,253	11%	18,731	11%
		5	111	17%	1,623	21%	4,993	21%	31,359	21%	58	10%	1,625	20%	6,255	20%	36,030	20%
		6	203	32%	2,512	32%	7,657	32%	46,595	31%	209	35%	2,714	33%	10,460	32%	58,907	32%
		7 Friendly, Supportive, Sense of belonging	266	40%	2,154	27%	6,541	27%	40,668	27%	280	46%	2,437	28%	9,731	30%	56,825	30%
		Total		651	100%	7,848	100%	23,977	100%	148,607	100%	598	100%	8,198	100%	31,837	100%	182,453
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	1%	47	1%	217	1%	1,264	1%	0	0%	56	1%	336	1%	1,709	1%
		2	4	1%	136	2%	575	3%	3,173	2%	3	1%	118	2%	767	3%	3,744	2%
		3	28	4%	363	5%	1,513	7%	8,082	6%	9	1%	316	4%	1,657	5%	8,039	5%
		4	79	13%	1,129	15%	4,331	19%	23,420	16%	63	10%	865	11%	4,310	13%	21,398	12%
		5	168	25%	2,229	28%	6,887	28%	39,237	26%	161	27%	1,977	24%	7,737	24%	41,180	23%
		6	256	39%	2,572	32%	6,868	28%	45,673	30%	220	37%	2,924	35%	10,194	31%	60,314	33%
		7 Available, Helpful, Sympathetic	112	18%	1,371	17%	3,576	15%	27,727	18%	141	24%	1,941	24%	6,838	22%	46,054	24%
		Total		650	100%	7,847	100%	23,967	100%	148,576	100%	597	100%	8,197	100%	31,839	100%	182,438
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	7	1%	226	3%	706	3%	3,916	3%	15	3%	416	6%	1,564	5%	8,130	5%
		2	16	3%	383	5%	1,212	5%	7,302	5%	27	5%	661	8%	2,396	7%	12,816	7%
		3	39	6%	739	9%	2,433	11%	13,788	10%	59	10%	934	11%	3,485	11%	18,877	11%
		4	119	19%	1,801	23%	5,878	25%	32,786	22%	108	18%	1,648	20%	6,625	21%	36,364	20%
		5	169	26%	1,993	25%	5,858	24%	35,765	24%	148	24%	1,888	22%	7,128	22%	40,110	22%
		6	193	29%	1,666	21%	4,874	20%	32,922	21%	145	24%	1,582	19%	6,279	19%	37,754	20%
		7 Helpful, Considerate, Flexible	107	17%	1,036	13%	2,991	12%	22,011	15%	97	17%	1,063	13%	4,356	14%	28,381	15%
		Total		650	100%	7,844	100%	23,952	100%	148,490	100%	599	100%	8,192	100%	31,833	100%	182,432

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NSSE 2010 Engagement Item Frequency Distributions^a
University of Dayton

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	24	0%	85	0%	629	0%	1	0%	27	0%	96	0%	572	0%
		1-5 hrs/wk	42	7%	601	9%	2,827	13%	18,774	14%	60	10%	1,026	14%	4,472	16%	25,944	15%
		6-10 hrs/wk	97	15%	1,526	21%	5,391	24%	34,380	24%	139	24%	1,906	24%	7,469	24%	43,190	24%
		11-15 hrs/wk	128	21%	1,713	22%	5,411	23%	32,879	22%	118	20%	1,688	21%	6,274	19%	36,707	20%
		16-20 hrs/wk	162	25%	1,685	21%	4,623	19%	27,785	18%	115	19%	1,451	17%	5,379	17%	30,888	17%
		21-25 hrs/wk	113	17%	1,105	13%	2,702	11%	16,636	10%	81	13%	976	11%	3,380	10%	18,973	10%
		26-30 hrs/wk	41	6%	614	7%	1,393	5%	8,653	5%	35	6%	509	6%	1,994	6%	11,329	6%
		30+ hrs/wk	57	9%	538	6%	1,387	5%	7,871	5%	43	7%	558	7%	2,598	8%	13,862	8%
Total		641	100%	7,806	100%	23,819	100%	147,607	100%	592	100%	8,141	100%	31,662	100%	181,465	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	489	76%	6,039	78%	19,792	84%	115,611	80%	283	48%	5,206	66%	22,144	74%	127,818	73%
		1-5 hrs/wk	37	6%	295	4%	648	3%	6,611	4%	39	7%	400	5%	1,116	3%	8,870	4%
		6-10 hrs/wk	71	11%	652	8%	1,116	4%	11,811	7%	138	23%	877	10%	2,180	6%	15,546	7%
		11-15 hrs/wk	33	5%	491	6%	1,086	5%	7,025	5%	70	12%	746	9%	2,182	6%	11,668	6%
		16-20 hrs/wk	8	1%	206	3%	785	3%	4,245	3%	43	8%	523	6%	2,705	7%	10,650	6%
		21-25 hrs/wk	2	0%	50	1%	165	1%	971	1%	6	1%	177	2%	563	2%	2,862	2%
		26-30 hrs/wk	0	0%	16	0%	52	0%	385	0%	5	1%	43	0%	200	1%	1,137	1%
		30+ hrs/wk	1	0%	48	1%	143	1%	790	1%	10	2%	147	2%	500	2%	2,509	2%
Total		641	100%	7,797	100%	23,787	100%	147,449	100%	594	100%	8,119	100%	31,590	100%	181,060	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	566	88%	6,157	78%	18,227	74%	104,394	68%	427	72%	4,005	48%	16,147	48%	82,916	45%
		1-5 hrs/wk	23	4%	384	5%	1,012	4%	6,957	5%	34	5%	470	6%	1,633	5%	9,558	5%
		6-10 hrs/wk	16	2%	368	5%	951	4%	6,849	5%	43	7%	624	7%	1,801	6%	11,050	6%
		11-15 hrs/wk	15	2%	299	4%	967	4%	6,807	5%	33	5%	635	8%	1,890	6%	11,390	6%
		16-20 hrs/wk	6	1%	272	4%	1,043	5%	7,477	5%	31	5%	805	10%	2,546	8%	14,863	8%
		21-25 hrs/wk	3	1%	109	2%	623	3%	4,761	4%	11	2%	519	7%	1,933	7%	11,449	6%
		26-30 hrs/wk	4	1%	60	1%	345	2%	2,932	2%	6	1%	284	4%	1,365	5%	8,212	5%
		30+ hrs/wk	5	1%	144	2%	603	3%	7,172	6%	12	2%	786	11%	4,321	17%	31,913	19%
Total		638	100%	7,793	100%	23,771	100%	147,349	100%	597	100%	8,128	100%	31,636	100%	181,351	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	113	18%	2,024	28%	8,139	36%	53,695	40%	69	11%	2,655	35%	13,636	47%	81,502	47%
		1-5 hrs/wk	256	40%	2,890	36%	7,763	31%	45,808	29%	220	37%	2,544	31%	9,585	28%	50,822	27%
		6-10 hrs/wk	134	20%	1,422	17%	3,580	15%	20,949	13%	125	21%	1,249	15%	3,825	11%	20,918	11%
		11-15 hrs/wk	65	10%	669	8%	1,856	8%	11,527	7%	86	15%	671	8%	1,894	6%	11,180	6%
		16-20 hrs/wk	41	7%	389	5%	1,206	5%	7,448	5%	33	6%	431	5%	1,185	4%	7,334	4%
		21-25 hrs/wk	17	3%	189	2%	582	2%	3,756	2%	30	5%	234	3%	610	2%	3,838	2%
		26-30 hrs/wk	6	1%	91	1%	230	1%	1,637	1%	17	3%	135	2%	283	1%	1,976	1%
		30+ hrs/wk	11	2%	130	2%	465	2%	2,796	2%	16	3%	214	3%	625	2%	3,848	2%
Total		643	100%	7,804	100%	23,821	100%	147,616	100%	596	100%	8,133	100%	31,643	100%	181,418	100%	

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NSSE 2010 Engagement Item Frequency Distributions^a
University of Dayton

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	3	0%	83	1%	221	1%	1,735	1%	3	0%	66	1%	383	1%	2,395	1%
		1-5 hrs/wk	72	11%	1,571	19%	4,838	20%	33,011	22%	63	10%	1,813	23%	8,472	27%	50,639	28%
		6-10 hrs/wk	148	23%	2,323	29%	7,066	29%	42,777	28%	168	28%	2,427	29%	9,664	30%	54,998	30%
		11-15 hrs/wk	156	24%	1,738	22%	5,198	22%	30,843	21%	154	26%	1,743	21%	6,154	19%	34,432	19%
		16-20 hrs/wk	141	23%	1,071	14%	3,180	14%	19,118	13%	110	19%	1,066	13%	3,583	11%	19,837	11%
		21-25 hrs/wk	52	8%	433	6%	1,375	6%	8,631	6%	46	8%	452	5%	1,493	5%	8,401	5%
		26-30 hrs/wk	30	5%	223	3%	668	3%	3,903	3%	18	3%	209	3%	661	2%	3,771	2%
		30+ hrs/wk	39	6%	344	5%	1,194	5%	7,102	5%	32	6%	352	5%	1,168	4%	6,450	4%
Total		641	100%	7,786	100%	23,740	100%	147,120	100%	594	100%	8,128	100%	31,578	100%	180,923	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	556	86%	6,253	78%	18,196	74%	105,697	69%	521	88%	6,032	72%	19,802	60%	108,228	58%
		1-5 hrs/wk	53	9%	758	11%	2,725	12%	18,102	13%	38	6%	885	12%	3,900	13%	22,344	13%
		6-10 hrs/wk	9	1%	315	5%	1,106	5%	7,695	6%	15	3%	388	5%	2,171	7%	11,940	7%
		11-15 hrs/wk	12	2%	191	3%	643	3%	4,495	4%	10	2%	234	3%	1,294	5%	7,075	4%
		16-20 hrs/wk	4	1%	98	1%	356	2%	2,715	2%	1	0%	128	2%	897	3%	5,555	3%
		21-25 hrs/wk	3	0%	40	1%	141	1%	1,304	1%	2	0%	69	1%	462	2%	3,043	2%
		26-30 hrs/wk	1	0%	17	0%	78	0%	847	1%	0	0%	48	1%	369	1%	2,406	1%
		30+ hrs/wk	2	1%	107	2%	458	2%	5,987	5%	7	1%	332	4%	2,674	10%	20,220	12%
Total		640	100%	7,779	100%	23,703	100%	146,842	100%	594	100%	8,116	100%	31,569	100%	180,811	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	164	25%	1,689	22%	2,459	10%	24,186	15%	108	18%	1,033	12%	2,319	7%	21,614	11%
		1-5 hrs/wk	418	65%	4,743	59%	15,429	64%	89,899	60%	428	72%	5,117	61%	20,935	62%	112,142	61%
		6-10 hrs/wk	33	5%	816	11%	3,594	16%	19,927	15%	45	7%	1,241	17%	5,515	19%	30,815	18%
		11-15 hrs/wk	12	2%	305	4%	1,238	6%	6,802	5%	5	1%	452	6%	1,655	6%	9,355	6%
		16-20 hrs/wk	10	2%	120	2%	540	2%	3,079	2%	4	1%	152	2%	556	2%	3,304	2%
		21-25 hrs/wk	3	0%	54	1%	201	1%	1,274	1%	3	0%	53	1%	227	1%	1,318	1%
		26-30 hrs/wk	0	0%	18	0%	95	0%	612	0%	1	0%	23	0%	93	0%	706	0%
		30+ hrs/wk	3	1%	51	1%	222	1%	1,553	1%	2	0%	68	1%	325	1%	1,996	1%
Total		643	100%	7,796	100%	23,778	100%	147,332	100%	596	100%	8,139	100%	31,625	100%	181,250	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	7	1%	121	2%	358	2%	2,466	2%	6	1%	162	2%	603	2%	3,522	2%
		Some	82	13%	1,027	15%	3,294	15%	21,757	16%	75	13%	1,249	17%	4,752	16%	28,069	16%
		Quite a bit	297	47%	3,482	45%	10,656	46%	66,070	46%	295	50%	3,685	45%	13,649	44%	79,172	44%
		Very much	252	39%	3,084	38%	9,179	37%	55,389	36%	214	36%	2,989	36%	12,378	38%	69,000	37%
Total		638	100%	7,714	100%	23,487	100%	145,682	100%	590	100%	8,085	100%	31,382	100%	179,763	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	5	1%	162	2%	616	3%	3,556	3%	8	1%	309	4%	1,477	5%	7,373	5%
		Some	75	12%	1,203	17%	4,183	19%	25,444	19%	78	13%	1,568	20%	7,220	24%	38,417	23%
		Quite a bit	268	43%	3,298	43%	10,190	43%	62,795	43%	298	51%	3,547	44%	13,597	43%	77,453	43%
		Very much	287	45%	3,007	37%	8,415	35%	53,280	35%	203	34%	2,615	31%	8,962	28%	55,912	30%
Total		635	100%	7,670	100%	23,404	100%	145,075	100%	587	100%	8,039	100%	31,256	100%	179,155	100%	

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NSSE 2010 Engagement Item Frequency Distributions ^a
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			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	73	11%	678	9%	2,555	11%	15,724	11%	106	18%	1,142	14%	5,467	18%	28,125	16%
		Some	177	28%	2,025	26%	6,960	29%	41,755	29%	180	31%	2,476	30%	10,522	33%	57,571	32%
		Quite a bit	212	34%	2,589	34%	7,922	34%	49,251	34%	193	33%	2,506	31%	9,093	29%	54,190	30%
		Very much	168	26%	2,378	31%	5,953	25%	38,278	26%	107	18%	1,923	25%	6,162	20%	39,229	22%
		Total	630	100%	7,670	100%	23,390	100%	145,008	100%	586	100%	8,047	100%	31,244	100%	179,115	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	97	16%	1,556	21%	4,994	22%	31,971	23%	123	21%	2,408	30%	10,870	36%	60,659	35%
		Some	243	38%	2,910	37%	8,793	37%	53,836	37%	235	40%	3,159	39%	11,425	36%	65,632	36%
		Quite a bit	197	31%	2,132	28%	6,342	27%	39,589	27%	167	29%	1,662	21%	5,936	18%	35,115	19%
		Very much	98	15%	1,092	14%	3,282	14%	19,902	13%	63	11%	826	11%	3,055	10%	17,968	10%
		Total	635	100%	7,690	100%	23,411	100%	145,298	100%	588	100%	8,055	100%	31,286	100%	179,374	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	40	6%	1,010	14%	3,028	14%	20,198	15%	64	11%	1,525	19%	6,990	24%	39,855	23%
		Some	191	31%	2,594	34%	7,779	34%	48,912	34%	182	30%	3,075	38%	11,564	38%	67,402	38%
		Quite a bit	247	39%	2,655	35%	8,097	34%	49,937	34%	226	39%	2,378	29%	8,572	26%	49,106	27%
		Very much	154	24%	1,391	18%	4,427	18%	25,637	17%	117	20%	1,047	13%	4,038	12%	22,323	12%
		Total	632	100%	7,650	100%	23,331	100%	144,684	100%	589	100%	8,025	100%	31,164	100%	178,686	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	33	5%	425	6%	1,445	7%	11,445	9%	17	3%	675	9%	3,512	12%	23,579	14%
		Some	120	20%	1,625	22%	5,326	24%	33,600	24%	144	24%	2,120	27%	8,659	29%	50,313	29%
		Quite a bit	284	45%	3,080	40%	8,992	38%	55,285	37%	264	45%	3,194	39%	11,434	36%	63,755	35%
		Very much	195	30%	2,552	32%	7,655	32%	44,837	29%	162	28%	2,055	25%	7,607	23%	41,214	22%
		Total	632	100%	7,682	100%	23,418	100%	145,167	100%	587	100%	8,044	100%	31,212	100%	178,861	100%
10g. Using computers in academic work	ENVCOMPT	Very little	7	1%	176	2%	470	2%	3,145	2%	4	1%	125	2%	547	2%	3,409	2%
		Some	67	10%	988	13%	2,786	12%	18,732	13%	51	9%	729	10%	2,798	9%	16,762	9%
		Quite a bit	205	32%	2,567	33%	7,784	33%	49,533	34%	196	33%	2,232	28%	8,850	29%	50,913	28%
		Very much	357	56%	3,973	51%	12,426	52%	73,997	51%	339	57%	4,976	61%	19,096	60%	108,365	60%
		Total	636	100%	7,704	100%	23,466	100%	145,407	100%	590	100%	8,062	100%	31,291	100%	179,449	100%
11a. Acquiring a broad general education	GNGENLED	Very little	8	1%	138	2%	490	2%	3,302	3%	3	1%	162	2%	810	3%	4,503	3%
		Some	66	11%	988	14%	3,463	15%	20,775	15%	57	10%	871	12%	4,373	15%	23,002	14%
		Quite a bit	256	41%	2,992	40%	9,817	43%	60,752	43%	227	39%	2,750	35%	11,536	38%	64,670	37%
		Very much	298	47%	3,464	44%	9,342	39%	58,469	39%	291	50%	4,198	51%	14,262	45%	85,307	47%
		Total	628	100%	7,582	100%	23,112	100%	143,298	100%	578	100%	7,981	100%	30,981	100%	177,482	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	28	5%	540	8%	1,777	8%	11,175	9%	17	3%	423	6%	1,761	6%	10,150	6%
		Some	145	24%	1,918	26%	6,210	27%	37,735	27%	90	16%	1,455	18%	5,997	20%	34,195	20%
		Quite a bit	238	38%	2,796	37%	8,471	36%	53,102	37%	232	40%	2,713	34%	10,515	34%	60,294	34%
		Very much	210	34%	2,321	30%	6,644	28%	41,232	28%	241	41%	3,387	42%	12,703	40%	72,971	40%
		Total	621	100%	7,575	100%	23,102	100%	143,244	100%	580	100%	7,978	100%	30,976	100%	177,610	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a University of Dayton

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	16	3%	309	4%	1,190	5%	5,855	4%	12	2%	255	4%	1,394	5%	6,473	4%
		Some	95	16%	1,369	19%	5,188	23%	28,881	21%	83	14%	1,318	17%	5,934	20%	31,551	18%
		Quite a bit	270	43%	2,991	39%	9,247	40%	58,678	41%	258	45%	3,079	38%	12,036	38%	67,207	38%
		Very much	243	39%	2,911	38%	7,501	32%	50,054	34%	226	38%	3,346	41%	11,648	37%	72,597	40%
		Total		624	100%	7,580	100%	23,126	100%	143,468	100%	579	100%	7,998	100%	31,012	100%	177,828
11d. Speaking clearly and effectively	GNSPEAK	Very little	42	7%	604	8%	2,002	9%	10,069	7%	11	2%	341	5%	1,967	7%	9,534	6%
		Some	139	23%	2,014	27%	6,563	28%	36,269	25%	115	20%	1,595	20%	7,213	23%	37,313	22%
		Quite a bit	258	41%	2,782	37%	8,407	36%	54,943	38%	221	39%	3,043	38%	11,394	36%	65,799	37%
		Very much	180	29%	2,165	28%	6,085	26%	41,787	29%	231	39%	2,993	37%	10,333	34%	64,747	36%
		Total		619	100%	7,565	100%	23,057	100%	143,068	100%	578	100%	7,972	100%	30,907	100%	177,393
11e. Thinking critically and analytically	GNANALY	Very little	6	1%	167	3%	507	2%	2,870	2%	4	1%	107	2%	538	2%	2,968	2%
		Some	66	11%	874	12%	3,133	14%	19,009	14%	42	7%	633	9%	3,150	11%	17,689	10%
		Quite a bit	236	38%	2,942	39%	9,312	40%	57,792	40%	210	36%	2,773	35%	11,018	36%	61,940	35%
		Very much	315	50%	3,587	46%	10,121	43%	63,455	43%	323	56%	4,453	54%	16,225	51%	94,794	52%
		Total		623	100%	7,570	100%	23,073	100%	143,126	100%	579	100%	7,966	100%	30,931	100%	177,391
11f. Analyzing quantitative problems	GNQUANT	Very little	13	2%	380	5%	992	5%	7,017	5%	17	3%	342	5%	1,234	4%	7,692	4%
		Some	109	18%	1,698	23%	4,982	22%	32,154	23%	84	14%	1,591	20%	5,747	19%	35,195	20%
		Quite a bit	243	39%	3,028	40%	9,227	40%	57,747	40%	220	38%	2,816	35%	11,126	36%	64,189	36%
		Very much	256	41%	2,443	32%	7,812	33%	45,885	32%	254	45%	3,215	40%	12,778	41%	69,988	40%
		Total		621	100%	7,549	100%	23,013	100%	142,803	100%	575	100%	7,964	100%	30,885	100%	177,064
11g. Using computing and information technology	GNCMPTS	Very little	14	2%	498	7%	1,167	5%	7,417	5%	14	2%	311	4%	1,085	4%	6,466	4%
		Some	129	21%	1,712	22%	4,649	20%	30,037	21%	78	13%	1,430	18%	5,076	16%	29,932	17%
		Quite a bit	242	38%	2,808	37%	8,666	37%	54,326	37%	218	38%	2,753	34%	10,551	33%	60,978	34%
		Very much	241	39%	2,556	34%	8,617	37%	51,607	37%	268	46%	3,492	44%	14,281	47%	80,357	46%
		Total		626	100%	7,574	100%	23,099	100%	143,387	100%	578	100%	7,986	100%	30,993	100%	177,733
11h. Working effectively with others	GNOTHERS	Very little	12	2%	328	5%	1,045	5%	6,033	5%	6	1%	191	3%	1,064	4%	5,606	4%
		Some	96	16%	1,621	22%	5,164	22%	30,357	22%	52	9%	1,139	15%	5,342	18%	29,278	17%
		Quite a bit	253	41%	2,907	38%	9,022	39%	56,211	39%	196	34%	2,832	35%	11,062	35%	63,399	36%
		Very much	263	42%	2,726	35%	7,859	33%	50,773	35%	326	56%	3,822	47%	13,512	43%	79,398	44%
		Total		624	100%	7,582	100%	23,090	100%	143,374	100%	580	100%	7,984	100%	30,980	100%	177,681
11i. Voting in local, state, or national elections	GNCITIZN	Very little	332	53%	3,615	48%	9,850	42%	62,985	44%	215	37%	2,540	33%	10,955	36%	61,709	35%
		Some	167	27%	2,129	28%	6,861	30%	41,493	29%	208	36%	2,616	32%	9,888	31%	55,628	31%
		Quite a bit	77	13%	1,125	15%	3,929	18%	23,444	17%	107	18%	1,637	21%	5,829	19%	34,172	19%
		Very much	37	6%	614	9%	2,135	10%	13,418	10%	48	8%	1,097	14%	3,985	14%	24,361	14%
		Total		613	100%	7,483	100%	22,775	100%	141,340	100%	578	100%	7,890	100%	30,657	100%	175,870

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			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	24	4%	357	5%	1,044	5%	6,628	5%	15	3%	321	4%	1,582	6%	8,900	5%
		Some	130	22%	1,688	23%	5,049	22%	32,050	23%	127	22%	1,370	18%	5,731	19%	32,036	19%
		Quite a bit	281	46%	3,302	44%	9,858	43%	61,979	43%	258	45%	3,264	41%	12,266	39%	70,101	39%
		Very much	174	28%	2,123	27%	6,785	29%	40,346	29%	172	30%	2,918	37%	11,015	36%	64,517	36%
		Total	609	100%	7,470	100%	22,736	100%	141,003	100%	572	100%	7,873	100%	30,594	100%	175,554	100%
11k. Understanding yourself	GNSELF	Very little	33	6%	632	9%	2,189	10%	13,027	10%	34	6%	637	9%	3,451	12%	17,726	11%
		Some	141	24%	1,791	25%	5,681	25%	34,937	25%	127	23%	1,650	21%	7,414	24%	40,851	24%
		Quite a bit	260	42%	2,832	38%	8,328	36%	52,648	37%	237	41%	2,828	35%	10,331	33%	59,697	34%
		Very much	176	28%	2,188	29%	6,494	28%	40,265	28%	174	30%	2,738	35%	9,330	31%	56,975	32%
		Total	610	100%	7,443	100%	22,692	100%	140,877	100%	572	100%	7,853	100%	30,526	100%	175,249	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	77	12%	730	10%	2,688	12%	16,429	12%	87	15%	866	11%	4,454	14%	22,349	13%
		Some	208	35%	2,141	28%	7,212	31%	42,776	30%	208	37%	2,264	28%	9,834	31%	53,588	30%
		Quite a bit	224	36%	2,646	36%	7,714	34%	49,055	34%	173	30%	2,645	33%	9,414	31%	56,159	32%
		Very much	103	17%	1,939	26%	5,112	23%	33,050	24%	109	19%	2,094	27%	6,924	24%	43,753	25%
		Total	612	100%	7,456	100%	22,726	100%	141,310	100%	577	100%	7,869	100%	30,626	100%	175,849	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	41	7%	614	9%	2,033	10%	13,267	10%	27	5%	559	8%	2,689	9%	15,569	9%
		Some	196	32%	2,372	32%	6,886	30%	43,365	30%	129	22%	1,850	24%	7,906	26%	46,659	27%
		Quite a bit	237	38%	2,809	37%	8,649	38%	53,146	37%	252	44%	3,030	38%	11,305	36%	64,251	36%
		Very much	140	23%	1,682	22%	5,196	22%	31,592	22%	169	29%	2,435	31%	8,757	28%	49,402	28%
		Total	614	100%	7,477	100%	22,764	100%	141,370	100%	577	100%	7,874	100%	30,657	100%	175,881	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	55	9%	728	10%	2,583	13%	16,408	13%	29	5%	669	9%	3,990	15%	22,106	14%
		Some	151	26%	1,740	24%	5,929	27%	37,850	27%	121	21%	1,672	22%	7,342	25%	43,927	26%
		Quite a bit	225	36%	2,704	36%	7,663	34%	49,587	34%	244	42%	2,705	34%	9,294	30%	55,636	31%
		Very much	180	29%	2,300	30%	6,569	27%	37,469	26%	181	31%	2,835	35%	10,046	31%	54,253	30%
		Total	611	100%	7,472	100%	22,744	100%	141,314	100%	575	100%	7,881	100%	30,672	100%	175,922	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	49	8%	752	11%	3,323	16%	22,871	18%	37	7%	888	12%	5,372	19%	29,961	18%
		Some	145	25%	1,969	27%	7,162	33%	46,612	33%	148	26%	2,135	28%	9,389	31%	55,705	32%
		Quite a bit	244	39%	2,623	35%	7,247	31%	44,138	30%	211	37%	2,559	32%	8,753	28%	51,191	28%
		Very much	174	28%	2,127	27%	5,014	20%	27,723	19%	177	30%	2,304	29%	7,158	22%	39,112	21%
		Total	612	100%	7,471	100%	22,746	100%	141,344	100%	573	100%	7,886	100%	30,672	100%	175,969	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	102	17%	1,913	26%	7,256	33%	48,951	36%	107	19%	2,491	33%	12,724	45%	76,813	46%
		Some	187	31%	1,874	26%	5,671	26%	37,422	26%	183	32%	2,026	25%	6,683	22%	42,510	24%
		Quite a bit	195	31%	1,909	25%	4,771	21%	30,113	21%	175	30%	1,744	22%	4,783	15%	28,021	15%
		Very much	130	21%	1,791	23%	5,082	20%	24,973	17%	114	19%	1,634	20%	6,482	18%	28,679	15%
		Total	614	100%	7,487	100%	22,780	100%	141,459	100%	579	100%	7,895	100%	30,672	100%	176,023	100%

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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	20	3%	339	5%	1,054	5%	6,429	5%	20	4%	807	10%	3,167	10%	15,225	9%
		Fair	74	12%	1,190	16%	3,628	16%	21,877	16%	85	14%	1,663	21%	6,291	21%	33,199	19%
		Good	276	44%	3,413	46%	10,484	46%	66,105	46%	253	44%	3,203	40%	12,305	40%	70,993	40%
		Excellent	257	41%	2,619	34%	7,829	33%	48,447	33%	221	38%	2,290	28%	9,184	29%	58,234	32%
		Total	627	100%	7,561	100%	22,995	100%	142,858	100%	579	100%	7,963	100%	30,947	100%	177,651	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	11	2%	128	2%	381	2%	2,493	2%	3	1%	140	2%	632	2%	3,513	2%
		Fair	29	5%	737	11%	2,151	10%	14,469	11%	22	4%	680	9%	3,256	12%	18,805	11%
		Good	262	42%	3,468	47%	10,952	49%	69,544	49%	223	39%	3,402	44%	14,102	47%	81,280	46%
		Excellent	324	52%	3,222	41%	9,493	39%	56,326	37%	330	57%	3,733	45%	12,943	39%	73,994	40%
		Total	626	100%	7,555	100%	22,977	100%	142,832	100%	578	100%	7,955	100%	30,933	100%	177,592	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	20	3%	321	5%	766	3%	5,678	4%	11	2%	380	5%	1,385	5%	8,508	5%
		Probably no	40	7%	927	13%	2,462	11%	16,687	12%	33	5%	985	13%	3,705	13%	21,901	13%
		Probably yes	177	28%	2,950	40%	8,532	38%	55,930	40%	166	29%	2,898	37%	10,904	36%	65,804	37%
		Definitely yes	388	62%	3,364	43%	11,254	47%	64,691	44%	369	63%	3,699	45%	14,959	46%	81,482	45%
		Total	625	100%	7,562	100%	23,014	100%	142,986	100%	579	100%	7,962	100%	30,953	100%	177,695	100%

IPEDS: 202480

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NSSE 2010 Background Item Frequency Distributions ^a University of Dayton

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	586	93%	7,119	93%	21,108	89%	122,869	82%	0	0%	18	0%	104	0%	566	0%
		20-23	27	5%	259	4%	1,225	6%	10,093	8%	560	96%	6,775	84%	20,561	61%	113,675	61%
		24-29	4	1%	75	1%	348	2%	3,963	4%	13	2%	537	7%	5,895	21%	28,536	18%
		30-39	4	1%	62	1%	216	1%	3,479	3%	5	1%	344	5%	2,443	10%	18,047	11%
		40-55	3	1%	64	1%	161	1%	2,637	2%	3	1%	259	4%	1,756	7%	15,103	9%
		Over 55	2	0%	6	0%	14	0%	265	0%	0	0%	39	1%	198	1%	1,699	1%
		Total	626	100%	7,585	100%	23,072	100%	143,306	100%	581	100%	7,972	100%	30,957	100%	177,626	100%
16. Your sex:	SEX	Male	277	51%	2,688	44%	9,340	48%	51,198	45%	256	50%	2,998	44%	13,262	47%	63,857	43%
		Female	352	49%	4,889	56%	13,736	52%	92,180	55%	324	50%	4,975	56%	17,730	53%	113,951	57%
		Total	629	100%	7,577	100%	23,076	100%	143,378	100%	580	100%	7,973	100%	30,992	100%	177,808	100%
17. Are you an international student or foreign national?	INTERNAT	No	585	92%	7,033	93%	21,664	94%	134,063	93%	571	98%	7,509	94%	29,376	95%	168,430	95%
		Yes	46	8%	517	7%	1,314	6%	8,593	7%	10	2%	445	6%	1,536	5%	8,809	5%
		Total	631	100%	7,550	100%	22,978	100%	142,656	100%	581	100%	7,954	100%	30,912	100%	177,239	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	30	0%	218	1%	1,112	1%	0	0%	19	0%	290	1%	1,367	1%
		Asian, Asian American, or Pacific Islander	37	6%	819	12%	1,860	9%	9,451	7%	4	1%	671	9%	1,775	6%	9,639	6%
		Black or African American	18	3%	476	7%	1,848	9%	13,190	11%	11	2%	416	6%	2,323	9%	14,812	9%
		White (non-Hispanic)	509	80%	4,670	60%	14,991	61%	94,350	62%	506	87%	5,381	66%	21,531	64%	120,931	65%
		Mexican or Mexican American	9	1%	342	4%	942	5%	4,963	4%	4	1%	251	3%	849	4%	5,788	4%
		Puerto Rican	5	1%	69	1%	122	1%	1,721	1%	7	1%	78	1%	137	0%	1,667	1%
		Other Hispanic or Latino	6	1%	314	5%	929	5%	4,797	4%	1	0%	226	3%	1,092	5%	5,434	3%
		Multiracial	12	2%	290	4%	698	3%	4,272	3%	10	2%	247	3%	783	3%	4,517	3%
		Other	10	2%	157	2%	326	1%	2,100	2%	8	1%	163	2%	457	2%	2,657	2%
		I prefer not to respond	23	4%	406	6%	1,108	5%	7,207	5%	31	5%	507	7%	1,735	6%	10,870	6%
		Total	629	100%	7,573	100%	23,042	100%	143,163	100%	582	100%	7,959	100%	30,972	100%	177,682	100%
19. What is your current classification in college?	CLASS	Freshman/first year	583	92%	6,975	91%	20,160	86%	123,269	84%	0	0%	6	0%	39	0%	304	0%
		Sophomore	12	2%	451	6%	2,348	11%	15,944	13%	1	0%	13	0%	137	1%	877	1%
		Junior	11	2%	76	1%	299	1%	1,992	2%	97	16%	439	6%	2,122	7%	10,767	6%
		Senior	14	2%	31	0%	113	1%	704	1%	479	83%	7,328	92%	28,059	90%	160,994	90%
		Unclassified	5	1%	35	1%	111	1%	1,248	1%	2	0%	175	3%	606	2%	4,688	3%
		Total	625	100%	7,568	100%	23,031	100%	143,157	100%	579	100%	7,961	100%	30,963	100%	177,630	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	588	93%	7,145	94%	21,345	92%	129,790	89%	525	91%	6,063	75%	18,014	52%	101,245	54%
		Started elsewhere	39	7%	414	6%	1,688	8%	13,312	11%	54	9%	1,899	25%	12,974	48%	76,491	46%
		Total	627	100%	7,559	100%	23,033	100%	143,102	100%	579	100%	7,962	100%	30,988	100%	177,736	100%

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NSSE 2010 Background Item Frequency Distributions ^a
University of Dayton

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	6	1%	96	1%	464	2%	5,363	5%	5	1%	210	3%	1,672	6%	13,230	8%
	COMCOL05	Community or junior college	18	3%	430	6%	2,068	10%	12,081	10%	48	8%	1,667	22%	12,597	48%	67,675	41%
	FOUR05	4-year college other than this one	42	7%	497	7%	1,536	7%	11,769	9%	69	12%	1,472	19%	7,150	25%	45,713	27%
	NONE05	None	541	87%	6,395	86%	18,790	81%	113,775	78%	469	82%	5,024	64%	13,542	38%	76,899	41%
	OCOL1_05	Other	16	3%	161	2%	589	3%	4,675	4%	7	1%	255	3%	1,029	4%	7,281	4%
		Total		628	100%	7,555	100%	22,905	100%	141,622	100%	580	100%	7,958	100%	30,772	100%	175,038
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	620	99%	7,461	99%	22,511	98%	138,954	98%	575	99%	7,827	98%	29,418	95%	166,884	95%
		Yes	8	1%	94	1%	394	2%	2,668	2%	5	1%	131	2%	1,354	5%	8,154	5%
		Total		628	100%	7,555	100%	22,905	100%	141,622	100%	580	100%	7,958	100%	30,772	100%	175,038
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	6	86%	62	62%	250	57%	1,632	56%	5	100%	102	75%	750	56%	4,436	54%
		Yes	1	14%	31	38%	143	43%	1,013	44%	0	0%	29	25%	598	44%	3,661	46%
		Total		7	100%	93	100%	393	100%	2,645	100%	5	100%	131	100%	1,348	100%	8,097
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	12	3%	167	2%	631	3%	5,956	6%	13	2%	980	13%	4,328	17%	26,422	17%
		Full-time	616	97%	7,397	98%	22,407	97%	137,204	94%	562	98%	6,981	87%	26,634	83%	151,243	83%
		Total		628	100%	7,564	100%	23,038	100%	143,160	100%	575	100%	7,961	100%	30,962	100%	177,665
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	621	99%	7,501	99%	22,739	99%	138,484	97%	573	100%	7,751	97%	29,615	96%	162,859	93%
		Yes	6	1%	52	1%	191	1%	3,198	3%	2	0%	198	3%	1,153	4%	12,174	7%
		Total		627	100%	7,553	100%	22,930	100%	141,682	100%	575	100%	7,949	100%	30,768	100%	175,033

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NSSE 2010 Background Item Frequency Distributions ^a
University of Dayton

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	536	87%	6,367	86%	19,428	86%	119,174	85%	498	87%	6,879	88%	26,287	86%	148,309	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	13	2%	204	3%	738	3%	4,120	3%	11	2%	150	2%	750	3%	3,922	2%
	DISMOBIL	Yes, I have a mobility impairment	1	0%	27	0%	80	0%	660	1%	1	0%	33	0%	208	1%	1,465	1%
	DISLEARN	Yes, I have a learning disability	11	2%	174	2%	423	2%	3,238	2%	20	4%	149	2%	555	2%	3,914	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	21	4%	193	3%	644	3%	3,785	3%	23	4%	200	3%	892	3%	4,379	3%
	DISMENT	Yes, I have a mental health disorder	6	1%	156	2%	385	2%	2,585	2%	8	1%	160	2%	633	2%	3,996	2%
	DISMED	Yes, I have a medical disability not listed above	9	2%	75	1%	264	1%	1,841	1%	4	1%	90	1%	426	1%	2,665	2%
	DISOTHER	Yes, I have another disability	2	0%	37	1%	121	0%	845	1%	0	0%	31	0%	177	1%	1,151	1%
	DISREFUS	I choose not to answer	24	4%	365	5%	990	5%	6,948	5%	19	3%	296	4%	1,242	4%	8,274	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	533	86%	6,654	89%	19,798	87%	129,154	91%	460	79%	6,788	86%	26,815	87%	156,763	89%
		Yes	91	14%	890	11%	3,197	13%	13,683	9%	120	21%	1,157	14%	4,102	13%	20,705	11%
	Total	624	100%	7,544	100%	22,995	100%	142,837	100%	580	100%	7,945	100%	30,917	100%	177,468	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	565	90%	7,027	93%	21,609	95%	127,241	91%	522	90%	7,527	95%	29,884	97%	166,936	95%
		Yes	59	10%	503	7%	1,340	5%	15,371	9%	56	10%	410	5%	995	3%	10,316	5%
	Total	624	100%	7,530	100%	22,949	100%	142,612	100%	578	100%	7,937	100%	30,879	100%	177,252	100%	

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NSSE 2010 Background Item Frequency Distributions ^a
University of Dayton

			First-Year Students								Seniors							
			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	5	1%	97	1%	496	2%	2,948	2%	1	0%	7	0%	123	0%	488	0%
		C	7	1%	146	2%	853	4%	5,165	4%	10	2%	60	1%	678	2%	3,053	2%
		C+	17	3%	295	4%	1,307	6%	8,142	6%	21	4%	158	2%	1,465	5%	6,857	4%
		B-	39	7%	453	6%	1,837	9%	10,806	8%	46	8%	403	5%	2,274	8%	11,542	7%
		B	113	18%	1,422	19%	4,330	19%	28,368	20%	118	21%	1,335	16%	5,934	20%	33,059	19%
		B+	151	24%	1,577	21%	4,243	18%	27,802	19%	132	23%	1,826	22%	6,227	20%	36,482	20%
		A-	154	24%	1,824	24%	4,397	18%	27,182	18%	136	23%	2,060	26%	6,206	19%	36,923	20%
		A	138	22%	1,719	23%	5,507	23%	32,225	23%	114	19%	2,098	27%	7,982	25%	48,850	27%
	Total		624	100%	7,533	100%	22,970	100%	142,638	100%	578	100%	7,947	100%	30,889	100%	177,254	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	546	86%	6,000	76%	15,820	65%	94,079	60%	120	20%	1,219	15%	2,562	8%	25,934	12%
		Residence, walking distance	31	5%	349	5%	1,735	8%	9,548	7%	387	67%	3,622	42%	9,775	26%	43,838	24%
		Residence, driving distance	39	8%	965	16%	4,622	24%	32,451	28%	48	8%	2,666	36%	16,339	59%	90,573	54%
		Fraternity or sorority house	0	0%	9	0%	271	1%	1,056	1%	19	3%	68	1%	552	1%	2,650	1%
		None of the above	7	1%	190	3%	444	2%	4,850	4%	2	0%	354	5%	1,558	6%	13,682	8%
		Total	623	100%	7,513	100%	22,892	100%	141,984	100%	576	100%	7,929	100%	30,786	100%	176,677	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	18	3%	473	7%	1,462	8%	11,463	9%	2	0%	486	7%	2,479	10%	17,597	11%
		Graduated from HS	67	11%	1,177	17%	4,314	20%	35,138	25%	84	15%	1,301	18%	6,125	21%	43,130	25%
		Attended, no degree	50	8%	870	12%	3,052	14%	19,520	14%	48	9%	863	11%	4,097	14%	24,077	14%
		Completed Associate's	43	7%	474	7%	1,613	7%	11,466	8%	28	5%	473	6%	2,141	8%	14,189	8%
		Completed Bachelor's	228	36%	2,258	30%	6,701	29%	35,801	25%	222	38%	2,415	30%	8,499	27%	42,885	24%
		Completed Master's	145	24%	1,425	19%	3,842	16%	18,897	13%	130	22%	1,448	18%	4,585	13%	22,023	12%
		Completed Doctorate	63	10%	752	9%	1,730	7%	8,627	6%	61	11%	890	11%	2,718	8%	11,837	7%
Total	614	100%	7,429	100%	22,714	100%	140,912	100%	575	100%	7,876	100%	30,644	100%	175,738	100%		
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	10	2%	371	6%	1,139	6%	8,757	7%	4	1%	360	5%	1,965	8%	13,896	9%
		Graduated from HS	76	13%	1,039	15%	3,708	17%	29,754	22%	72	13%	1,310	18%	6,141	21%	42,511	24%
		Attended, no degree	56	9%	905	12%	3,700	16%	22,289	16%	58	10%	951	12%	5,031	16%	27,294	15%
		Completed Associate's	61	10%	754	10%	2,731	12%	17,929	13%	75	13%	819	11%	3,639	12%	21,735	12%
		Completed Bachelor's	266	43%	2,688	35%	7,590	32%	40,613	27%	238	42%	2,719	33%	9,119	28%	44,922	25%
		Completed Master's	119	19%	1,353	18%	3,288	14%	18,722	13%	113	19%	1,425	17%	4,102	13%	22,116	12%
		Completed Doctorate	27	5%	350	5%	646	3%	3,599	2%	15	3%	318	4%	749	2%	3,979	2%
Total	615	100%	7,460	100%	22,802	100%	141,663	100%	575	100%	7,902	100%	30,746	100%	176,453	100%		

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University of Dayton

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			UD		UD's Peers		Carnegie Class		NSSE 2010		UD		UD's Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	35	6%	1,011	14%	2,409	11%	17,756	12%	48	8%	1,112	14%	3,602	12%	23,737	13%
		Biological Science	26	4%	824	11%	2,331	10%	13,392	9%	30	5%	589	7%	2,308	7%	13,048	7%
		Business	108	18%	1,289	18%	2,883	13%	19,029	15%	141	25%	1,906	25%	5,184	18%	32,506	19%
		Education	65	10%	287	4%	1,450	6%	12,872	9%	53	8%	265	3%	2,615	8%	17,137	9%
		Engineering	136	24%	451	6%	3,402	15%	8,670	7%	85	16%	537	6%	3,855	12%	9,280	6%
		Physical Science	9	1%	217	3%	792	4%	5,087	4%	6	1%	194	3%	964	3%	5,553	3%
		Professional	70	11%	672	9%	2,541	11%	16,804	12%	38	6%	719	9%	2,838	9%	17,997	10%
		Social Science	56	9%	1,390	19%	2,565	11%	17,776	12%	51	9%	1,352	17%	3,550	12%	25,075	14%
		Other	63	11%	879	13%	3,263	15%	21,754	17%	123	21%	1,181	15%	5,515	20%	30,514	19%
		Undecided	34	6%	280	4%	713	3%	5,448	4%	0	0%	2	0%	5	0%	75	0%
	Total		602	100%	7,300	100%	22,349	100%	138,588	100%	575	100%	7,857	100%	30,436	100%	174,922	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	24	16%	631	30%	1,282	24%	9,309	23%	31	18%	571	26%	1,524	22%	9,761	22%
		Biological Science	3	2%	89	4%	264	5%	1,688	4%	3	2%	87	4%	300	5%	1,668	4%
		Business	49	38%	361	18%	802	15%	5,151	15%	58	34%	614	28%	1,423	21%	7,947	19%
		Education	6	5%	67	3%	276	5%	2,954	7%	5	3%	50	2%	359	5%	3,870	8%
		Engineering	6	5%	25	1%	341	6%	906	3%	8	5%	47	2%	291	4%	668	2%
		Physical Science	6	5%	107	5%	390	7%	2,355	6%	10	6%	76	4%	451	7%	2,316	6%
		Professional	2	2%	130	6%	469	8%	2,911	8%	2	1%	77	3%	368	5%	2,246	5%
		Social Science	13	9%	409	19%	813	15%	6,182	16%	29	17%	462	20%	1,184	17%	7,686	18%
		Other	20	16%	220	11%	708	13%	5,002	14%	25	14%	222	10%	834	12%	6,044	15%
		Undecided	1	1%	47	2%	131	3%	1,033	3%	1	1%	14	1%	80	2%	570	2%
	Total		130	100%	2,086	100%	5,476	100%	37,491	100%	172	100%	2,220	100%	6,814	100%	42,776	100%
- Institution reported: Gender	GENDER	Male	320	52%	3,175	45%	10,901	49%	59,504	45%	300	51%	3,391	44%	14,753	48%	71,076	43%
		Female	400	48%	5,601	55%	15,867	51%	105,722	55%	362	49%	5,486	56%	19,485	52%	124,456	57%
		Total	720	100%	8,776	100%	26,768	100%	165,226	100%	662	100%	8,877	100%	34,238	100%	195,532	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	22	3%	526	8%	2,297	10%	15,428	12%	16	2%	447	7%	2,646	9%	15,823	10%
		Am. Ind./Alaska Native	1	0%	23	0%	221	1%	1,072	1%	2	0%	23	0%	317	1%	1,374	1%
		Asian/Pacific Islander	16	2%	613	10%	1,558	7%	7,748	6%	9	1%	561	9%	1,729	6%	8,918	6%
		Caucasian/White	564	78%	4,243	60%	16,702	64%	97,429	61%	600	90%	4,653	65%	23,164	67%	120,429	66%
		Hispanic	21	3%	741	11%	2,394	12%	13,193	10%	15	2%	597	9%	2,376	11%	14,305	9%
		Other	8	1%	55	1%	211	1%	1,138	1%	4	1%	60	1%	199	1%	1,087	1%
		Foreign	44	7%	232	3%	789	3%	4,285	3%	9	1%	161	2%	820	3%	4,092	2%
		Multi-racial	0	0%	31	1%	66	0%	862	1%	0	0%	24	1%	65	0%	705	0%
		Unknown	44	6%	321	5%	723	3%	8,824	6%	7	1%	376	6%	831	3%	8,057	4%
	Total		720	100%	6,785	100%	24,961	100%	149,979	100%	662	100%	6,902	100%	32,147	100%	174,790	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	16	3%	169	2%	749	4%	8,428	8%	28	4%	801	10%	5,125	20%	32,474	20%
		Full-time	704	97%	8,607	98%	26,019	96%	156,798	92%	634	96%	8,076	90%	29,113	80%	163,058	80%
		Total	720	100%	8,776	100%	26,768	100%	165,226	100%	662	100%	8,877	100%	34,238	100%	195,532	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.