

**University of Dayton  
University Libraries  
2011-12 Assessment Plan**

1. Library Instruction—ENG 101/102

Continue the use of online tutorials and quizzes for ENG 100 to assess basic information literacy (identifying and locating information resources).

Continue to develop and use portfolio evaluation for selected ENG 102 classes to assess students' application of information literacy skills.

2. LibQual Triads Pilot (tentative)

We are due for another LibQual survey to assess user satisfaction with services, collections, and physical spaces. Triads is a new streamlined version that will be piloted in Spring 2012; we have applied to be a pilot site, which would be free. If not selected, we will do either Libqual or Triads within the next two academic years in any case.

3. Collection assessments

Reference Collection (final year of a two-year project)  
Other subject areas to be determined by January 2012

4. Service points assessment

Analyze data from Desk Tracker to assess staffing and training/cross-training needs at each service point to provide optimal user services. This year the use of Desk Tracker will include all special collections service points.