Outcome #1: Graduates from the MED and DEN curricula will be highly qualified to enter a medical, dental or other health professional school.

Measure 1: MED graduates will meet or exceed the national average on all sections of the MCAT.

Measure 2: MED and DEN graduates will have a 70% acceptance rate to professional schools.

Schedule: Data will be compiled and reported in October 2009.

Outcome #2: UD Graduates from majors other than MED/DEN who utilize the services and programs of the Premedical Programs Office will be highly qualified to enter a medical, dental or other health professional school.

Measure 1: Graduates in other majors will meet or exceed the national average on all sections of the MCAT.

Measure 2: Graduates in other majors will have a 70% acceptance rate to professional schools.

Schedule: Data will be compiled and reported in October 2009.

Outcome #3: Graduates of the MED/DEN major will be equipped to critically evaluate ethical challenges.

University Level Learning Outcomes: Critical Evaluation of Our Times
Faith Traditions

Measure 1: All graduates will complete at least one course in ethics and 90% will earn a grade of “B” or better.

Measure 2: In a graduate survey conducted at the end of the academic year, 80% of respondents will rate their religion and philosophy coursework as “excellent” or “good” preparation for a professional career, regardless of field.

Schedule: Graduate survey will be administered to graduating MED/DEN students in April 2009. Data will be compiled and reported in October 2009.
Outcome #4: Students in a premedical curriculum will receive effective advising from their advisor as well as the Premedical Programs Office.

Measure 1: In a survey administered to graduating seniors with a premedical advisor, conducted at the end of the academic year, 80% of all respondents will rate the PPO as “excellent” or “very good” in providing information, counseling and support services.

Measure 2: In a survey conducted at the end of the academic year, 80% of graduating MED and DEN majors will rate their advisor as “excellent” or “very good” in providing information, counseling and support services.

Measure 3: In a survey conducted at the end of the academic year, 80% of graduating students with a premedical advisor who are not MED or DEN majors will rate their advisor as “excellent” or “good” in providing information, counseling and support services.

Schedule: Graduate survey will be administered to graduating MED/DEN students and non-majors with a premed advisor in April 2009.

Data will be compiled and reported in October 2009.

Outcome #5: The UD/UC JAMS Program will foster strong students to both the University of Dayton and to the University of Cincinnati.

Measure 1: 80% of graduating JAMS students will satisfy the requirements of the UD/UC Jams program.

Measure 2: The entering JAMS class will achieve SAT scores averaging 1350 or ACT scores averaging at least 32.

Schedule: Data will be compiled and reported in October 2009.

Outcome #6: Graduates from the MED/DEN curricula will demonstrate responsible citizenship through community service.

University Level Learning Outcome: Community

Measure 1: 80% of first year students will submit a community service goal by Dec. 2009.

Measure 2: 50% of first year students will report at least 20 hours of verified community service by May 2010.
Schedule: A Community Service Plan and Tracking Report will be developed and shared with ASI 150 students in Fall 2009.

First year students will submit their Community Service Plan and Tracking Report by the end of the Fall 2009 term.

March 2010: First year students will receive correspondence reminding them to update their Community Service Plan and Tracking Report and bring to their scheduling meeting with their advisor.

May 2010: Data will be analyzed as part of the 2008-2009 Premedical Programs Office assessment report.