

UNIVERSITY OF DAYTON STUDENT DEVELOPMENT ASSESSMENT OVERVIEW

University Assessment Committee, May 6, 2009

The Division of Student Development (SD) encompasses the student affairs operation of the institution. Student health, campus life and community living form the basis of offices and programs within the unit. As articulated on the website, Student Development *supports, promotes, and integrates all aspects of student learning by providing learning experiences beyond the traditional college classroom.*

Mission

Student Development exists to inspire and promote an institutional climate for critical thinking, learning and personal development in the Catholic and Marianist tradition. Our students encounter a truly transformational learning experience when they are challenged and encouraged to open their minds, hearts and wills. The Division of Student Development cultivates this kind of transformation in our students by creating vibrant learning-living communities and sustaining an environment that promotes student well-being and development in all areas of life.

An open mind

UD students with open minds delight in learning. Inside and outside the classroom, they open themselves to academic engagement found in new discoveries, fresh experiences and different perspectives.

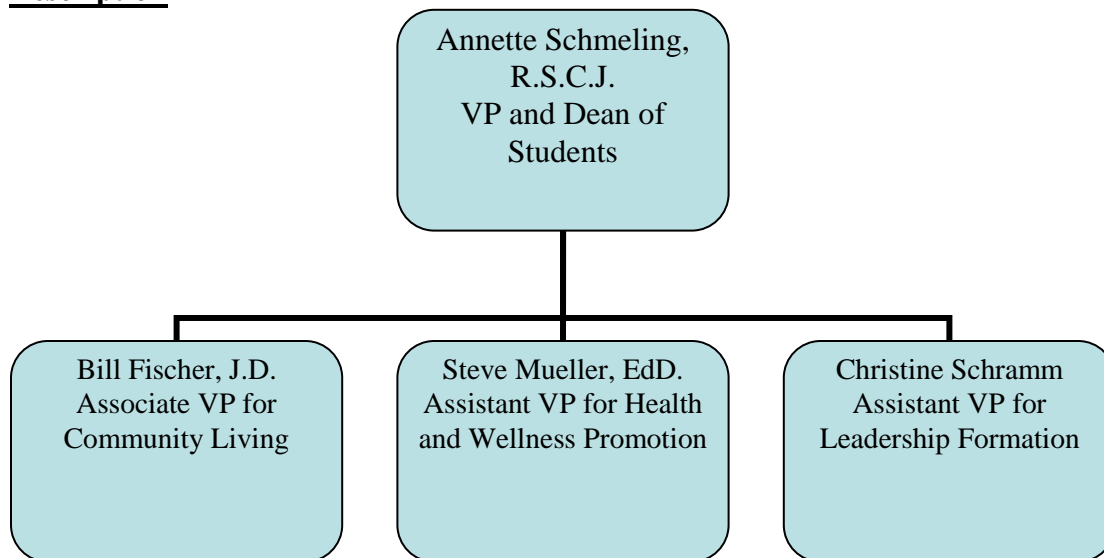
An open heart

Cultivating an open heart prepares our students to embrace quality relationships with all people, fostering the welcoming, inclusive community that exemplifies UD's Catholic, Marianist identity.

An open will

At UD, we believe that a life well-lived is given in service of others. Our students open their wills as they discover their passionate purpose, the unique ways their gifts can be used for the greater good.

Description



Areas

Community Living

- ⇒ Community Standards and Civility (Conduct)
- ⇒ Public Safety
- ⇒ Residence Life

Health and Wellness Promotion

- ⇒ Counseling Center
- ⇒ Campus Recreation
- ⇒ Health Center
- ⇒ Wellness (Alcohol, Drugs, Prevention, Wellness)

Leadership Formation

- ⇒ Leadership Programs (Student orgs, Greek Life, SGA)
- ⇒ Multicultural Affairs
- ⇒ New Student Programs (Orientation)
- ⇒ Student Life and Kennedy Union (Activities)

Goals

Enhance the intellectual climate on campus

Improve students' ability to live effectively in community

Enhance student appreciation of diversity

Mapping SD Strategic Goals and Objectives to University Learning Outcomes

Learning Outcomes	SD#1 Intellectual Climate	SD#2 Living in Community	SD#3 Valuing Diversity
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	1	2	3	4	5	6	7	8	9	10
Scholarship				X						
Faith Traditions										
Diversity		X				X		X	X	X
Community					X	X	X	X	X	
Practical Wisdom	X						X			
Critical Evaluation										
Vocation					X					

Student Development Strategic Goals and Objectives Key

Enhance the intellectual climate on campus

1. Foster effective learning environments
2. Expand academic, arts and cultural programming
3. Increase faculty/student interaction outside the classroom
4. Increase support for student research

Improve students' ability to live effectively in community

1. Increase student demonstration of Marianist and Catholic concepts of living in community
2. Improve students' ability to negotiate conflict in productive ways
3. Improve students' ability to define and cultivate healthy, substantive relationships

Enhance student appreciation of diversity

1. Improve students' appreciation for multicultural competency development
2. Increase student participation in cross-cultural interactions
3. Improve student opinions about diversity

Assessment Responsibilities

Student Development Leadership Team – Decision-making, Budgeting

The leadership team is comprised of the VP for Student Development and cabinet members from the three branches of the division: Leadership, Wellness and Community

Living. They are responsible for reviewing draft reports and recommendations of the work group and allocating appropriate funding for actions taken as a result of assessment. The leadership team has developed a budget request form that gives priority to actions that are informed by/taken as a result of assessment.

Work group – Recommendations, Data collection, Report Generation, Results Tracking

Our intention is to create a small, skilled workgroup, representative of the three branches of student development, to administer assessment related activities, oversee data interpretation, and communicate findings or implications. Currently, the group is comprised of the following:

Rachel Wagner, Community (Coordinator)
 Daria Graham, Leadership, (formatting/communication)
 Linda Rogers, Wellness (metrics)
 Brian Turner, Office of the VP (IT)
 Justin Keen, Grad assist (research, writing)

Student Development Directors – Program Evaluation, Assessment Habits

Each Director will have primary responsibility for the assessment and evaluation of their unit's services and programs. The Assessment workgroup will consult with individual directors and representatives from the workgroup will communicate timelines, expectations and available resources to the directors in their respective areas. Ultimately, Directors will be responsible for an annual assessment project that will focus on learning and development outcomes.

Assessment Schedule

Student Development has recently identified their goals and this summer/fall will commence the first formal evaluation. One of the above goals will be chosen during the June workgroup meeting for our 09/10 assessment round. Indirect and direct measures will be identified by the Assessment workgroup and vetted with the University Assessment Coordinator and Student Development Leadership Team. The Student Development assessment coordinator and graduate assistant development will work with individual unit directors to collect data. The graduate assistant for Student development will be able to conduct direct observations and focus groups. Annual survey questionnaires will continue to be administered in the fall (NSO, KU, RA evals, HC) and spring (RecPlex, CC, ResLife).

Significant discussion was had at the UAC about how to build a culture of assessment for learning outcomes in Student Development. As a result, the assessment coordinator will emphasize the importance of identifying assessment projects in each of the three areas of Student Development to be used as models for the division. The Assessment workgroup will work with units interested in embarking upon an assessment project to identify goals, objectives, relevant measures and conduct the data collection process. An assessment snapshot will be developed for dissemination amongst the various departments in Student

Development highlighting projects and an inservice will be conducted during Spring Semester to market the utility and ease of assessment practice.

Following is an example of an annual assessment timetable with specific initiatives for 09/10.

- ⇒ June/July: Assessment workgroup determines goal to be assessed and identifies direct and indirect measures, and solicits individual assessment projects from interested units.
- ⇒ August 1: Data collection begins
 - The Director(s) of involved units will appoint staff for collection
 - The IT Director and Assessment and Research Graduate Assistant will also assist in data collection
- ⇒ September/October: Inservice I - Program Evaluation Training
- ⇒ November 30: Data collection complete
- ⇒ January 30: Assessment workgroup completes draft report for review by Leadership Team
- ⇒ February/March: Inservice II – Highlighting Assessment Projects
- ⇒ March 1: Leadership team determines course of action as a result of assessment
- ⇒ April 1: Assessment workgroup identifies assessment results that should be included in VP Annual Report, SD website, summarized in dashboards, consolidated for use in data road shows
- ⇒ May 15: Assessment Coordinator meets with Leadership to (a) build a report for UAC, and (b) select key results for publication in SD Annual Report and on website
- ⇒ June 30: Report delivered to University Assessment Committee

Individual goals will be chosen annually for collection and analysis. Every three years an assessment inventory or scorecard will be provided to the VP in order to track results over time. The VP will use the scorecard to inform future direction for the division.