Department: Department of Communication
Date submitted: June 5, 2011

1. Outcome/objective/goal reviewed: Community Building

“All undergraduates will develop and demonstrate understanding of and practice in the values and skills necessary for learning, living, and working in communities of support and challenge. These values and skills include accepting difference, resolving conflicts peacefully, and promoting reconciliation; they encompass productive, discerning, creative, and respectful collaboration with persons from diverse backgrounds and perspectives for the common purpose of learning, service, and leadership that aim at just social transformation. Students will demonstrate these values and skills on campus and in the Dayton region as part of their preparation for global citizenship.”

2. Changes made since the last time this goal was reviewed: No changes have been made.

3. What prompted those changes? No changes have been made.

4. After reviewing the assessment results the department has decided to

✓ Monitor the results and investigate causes; we may need to make changes in the future; we don’t have enough information to make an informed decision yet; tentatively we’re satisfied that this goal is being met. Additionally, we believe that the emphasis on dialogue in the new basic course will contribute to this goal, as it will help with “accepting difference, resolving conflicts peacefully, and promoting reconciliation; they encompass productive, discerning, creative, and respectful collaboration with persons from diverse backgrounds and perspectives.”

5. Changes to goal itself –

After working with this particular goal the department has decided to:

✓ Keep the wording of this goal as is and add new measures.

✓ However, we need to capture service learning opportunities that occur within the classroom or through the assignments of our courses.
Comments: The 106 seniors graduating in the Spring of 2011 were surveyed on three occasions via email and once in person at the Senior Dinner. A total of 24 completed the survey instrument and supplied the data provided within this report. In addition faculty teaching required courses were surveyed and asked to provide additional data about the work product of their students majoring in one or more concentration within communication.

- Of the 254 students completing this question, 54.1% indicated they had a service learning opportunity within their classes at UD. In addition to the opportunities for service learning available within individual courses, 54.1% of graduating seniors reported they were actively involved in a local, regional, national or campus service organization.

- 16.6% of the seniors reported being actively involved in 2 or more such service organizations.