

**University of Dayton**  
**Department of Sociology, Anthropology, and Social Work**  
**Including the Criminal Justice Studies Program**  
**Unit Assessment Plan 2010-2011**

**Learning Outcome One:** Significant Research Experience (maps to Scholarship, Goal 1 and Goal 5, practical wisdom).

Assessment Objective One: All department majors will complete the capstone experience consisting of a seminar on research and writing in criminal justice studies or sociology, an empirical research project of the student's choosing, and a written and public oral presentation of the research.

Measure: Successful completion of the requirements for SOC 409 or CJS 447.

**Fall 2010- Spring 2011: All students completed and passed CJS 447 (24) and SOC 409 (18)**

Assessment Objective Two: Review of Rubric forms used in faculty review of all majors' final papers will show that 90% of seniors completing the senior seminars have used literature and methods appropriate both to the discipline and the research question they pursued.

Measure: Review of Rubrics Completed by a faculty member other than the project mentor.

**Fall 2010- Spring 2011 Results:** 89% of SOC 409 students and 84% of CJS 447 students achieved a C level rating or above on their literature and methods areas.

**Recommended Follow-Up for 2011-2012:** Continue to work at strengthening students' skill levels in doing literature reviews and understanding the importance of appropriate methodologies through core and upper level elective courses.

**Learning Outcome Two:** An understanding of diverse human groups, their histories, social locations and cultures and their relationship with other groups (maps to Goal 3 Diversity).

Assessment Objective: All sociology and criminal justice studies majors will complete an experience that brings them into significant engaged contact with a culture or population (e.g. class, race, gender, ethnicity, religion, nationality, sexual orientation, ability) other than their own that results in a scholarly reflection on that experience.

Measure: Every sociology and criminal justice studies major will complete a scholarly reflection of a sustained personal experience interacting with a social group other than their own. This requirement will be certified by their academic advisor prior to their enrollment in SOC 409 or CJS 447.

**Fall 2011-Spring 2012 Results:** Learning Outcome 2 was approved by the faculty in Spring of 2010 to apply to the graduating classes starting with 2012. A reporting form (see attached) has been developed and advisors have begun discussing this learning outcome with students. One student in the class of 2012 completed a semester of service to meet this requirement in Summer 2010 and several will report on their Summer 2011 experiences in the fall.

**Recommended Follow -up for 2011-2012:**

- 1) Continue development of communication of this departmental expectation through advising and other means.

- 2) Develop a better tracking system for completed diversity experiences by compiling completed review forms and scholarly reflections.

May 2008 : Assessed Number one.

May 2009: Submit Assessment Plan, Report Assessment on Learning Goal One.

September 2009: Communication to incoming and existing majors.

May 2010: Report Assessment on Learning Goal One.

May 2011: Report Assessment on Learning Goals One and the Initial Implementation of Number Two.