

ASSESSMENT ACTIVITY FORM – Community Volunteering

Criminal Justice Studies

Director: Dr. James A. Adamitis

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OUTCOMES/MEASURES UTILIZED	RESULTS
<p>Outcome Three - Measures Utilized</p> <p><u>Outcome 3 - Personal Management Attributes:</u> Students will demonstrate the ability to understand and analyze interpersonal conflicts through academic exercises and service activities related to the three major components of the American Criminal Justice System: law enforcement, the courts and correction.</p> <p><u>Measure 1</u> - At least 40% of graduating criminal justice majors will have participated in off-campus practicums involving the courts, corrections agencies, or law enforcement agencies. These students will have recorded their experiences in writing. The director of the program will review these records annually to assure that these students have had significant interaction with the justice system personnel, clients and alleged perpetrators.</p> <p><u>Measure 2</u> - At least 30% of graduating criminal justice studies majors will have participated in humanitarian events sponsored by the University and/or the program's national honor society or student association. They will produce a written record of their experiences in writing to be placed in their portfolios for review by the director of the program and/or by program's multi-disciplinary academic advisory committee.</p>	<p>1) A review of the program's files on 2 criminal justice studies graduating seniors for August, 2001, indicate 1 (50%) did successfully completed a field practicum or volunteer their services to a given justice agency.</p> <p>A review of the program's files on 7 criminal justice studies graduating seniors for December, 2001, indicate 3 (43%) did successfully complete a field practicum or volunteer their services to a given justice agency.</p> <p>A review of the program's newly created ACCESS data base files on 36 criminal justice studies graduating seniors for May, 2001, indicate 17 (47%) did successfully completed a field practicum or volunteer their services to a given justice agency.</p> <p>2) A review of the program's files on 2 criminal justice studies graduating seniors for August, 2001, indicate no one participated in humanitarian events sponsored by the program's national honor society or student association.</p> <p>A review of the program's files on 7 criminal justice studies graduating seniors for December, 2001, indicate 1 (14%) participated in humanitarian events through their own initiative.</p> <p>A review of the program's newly created ACCESS data base files on 36 criminal justice studies graduating seniors for May, 2002, indicate 4 (11%) did successfully participate in humanitarian events sponsored by the University.</p> <p>CONSULT ATTACHMENT: "Criminal Justice Studies Internship Placements 2001-2002," to identify specific</p>

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	agencies and students who undertook an internship.

Brief Analysis:

As with past assessments, it still is evident further initiatives should be ventured for encouraging students to participate in humanitarian events sponsored by the University of Dayton and select student associations. Unfortunately, this past year's officers of the program's Zeta Chapter of Alpha Phi Sigma (the national honor society) and Omega Phi Delta (the student/professional association) did very little, if anything, to encourage community involvement, and it was necessary to place both student associations in a temporary state of abeyance while being retained on the "active" list of university student associations.

Actions Taken:

The program is still utilizing the ASI 150, First Year Experience course as a means for students to become introduced to humanitarian events. However, instead of relying on the service learning option available within the College of Arts and Sciences, the program will assure greater student involvement by having its own Coordinator for Community Relations continue to expand and coordinate all service learning undertakings involving criminal justice studies majors.