

## ASSESSMENT ACTIVITY FORM – INFORMATION LITERACY

English Department—Undergraduate Program  
June 23, 2004

Submitted by: Brian Conniff, Department Chair

OUTCOMES/COMPETENCIES	INSTRUMENTS	STANDARDS	RESULTS
<p><b><u>III. Information Literacy Competencies</u></b></p> <p>Students completing the baccalaureate program in English will be able to:</p> <ul style="list-style-type: none"> <li>A. Locate and employ appropriate information technologies when conducting research</li> <li>B. Critically evaluate and analyze information gathered from a variety of resources</li> <li>C. Use information and information technologies ethically and responsibly</li> </ul>	<ul style="list-style-type: none"> <li>1. Examination of student portfolios containing work produced in ENG 300; 301, 302, or 305; 362; 490; and required advanced writing course</li> <li>2. Senior Exit Interview</li> <li>3. Alumni Survey</li> </ul>	<p>At least 90% of the portfolios will contain work that demonstrates students have attained these competencies.</p> <p>In exit interviews with 20% of the graduating seniors, 80% of those interviewed will agree/strongly agree that they have attained these competencies.</p> <p>At least 75% of the alumni surveyed will agree/strongly agree that they attained these competencies.</p>	<ul style="list-style-type: none"> <li>A1. 100%</li> <li>A2. 100% agreed/strongly agreed.</li> <li>A3. New alumni survey in preparation.</li> <li>B1. 80%</li> <li>B2. 100% agreed/strongly agreed.</li> <li>B3. New alumni survey in preparation.</li> <li>C1. 100%</li> <li>C2. 100% agreed/strongly agreed.</li> <li>C3. New alumni survey in preparation.</li> </ul>