# ASSESSMENT ACTIVITY FORM – INFORMATION LITERACY

English Department—Undergraduate Program
June 30, 2005

Submitted by: Brian Conniff, Department Chair

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<td>III. Information Literacy Competencies</td>
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<td>Students completing the baccalaureate program in English will be able to:</td>
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| A. Locate and employ appropriate information technologies when conducting research | 1. Examination of student portfolios containing work produced in ENG 300; 301, 302, or 305; 362; 490; and required advanced writing course | At least 90% of the portfolios will contain work that demonstrates students have attained these competencies. | A1. 100%  
A2. 100% agreed/strongly agreed.  
| B. Critically evaluate and analyze information gathered from a variety of resources | 2. Senior Exit Interview | In exit interviews with 20% of the graduating seniors, 80% of those interviewed will agree/strongly agree that they have attained these competencies. | B1. 95%  
B2. 100% agreed/strongly agreed.  
| C. Use information and information technologies ethically and responsibly | 3. Alumni Survey | At least 75% of the alumni surveyed will agree/strongly agree that they attained these competencies. | C1. n/a  
C2. 100% agreed/strongly agreed.  