

ASSESSMENT ACTIVITY FORM – INFORMATION LITERACY

English Department—Undergraduate Program
June 30, 2005

Submitted by: Brian Conniff, Department Chair

OUTCOMES/COMPETENCIES	INSTRUMENTS	STANDARDS	RESULTS
<p>III. Information Literacy Competencies</p> <p>Students completing the baccalaureate program in English will be able to:</p> <ul style="list-style-type: none"> A. Locate and employ appropriate information technologies when conducting research B. Critically evaluate and analyze information gathered from a variety of resources C. Use information and information technologies ethically and responsibly 	<ul style="list-style-type: none"> 1. Examination of student portfolios containing work produced in ENG 300; 301, 302, or 305; 362; 490; and required advanced writing course 2. Senior Exit Interview 3. Alumni Survey 	<p>At least 90% of the portfolios will contain work that demonstrates students have attained these competencies.</p> <p>In exit interviews with 20% of the graduating seniors, 80% of those interviewed will agree/strongly agree that they have attained these competencies.</p> <p>At least 75% of the alumni surveyed will agree/strongly agree that they attained these competencies.</p>	<ul style="list-style-type: none"> A1. 100% A2. 100% agreed/strongly agreed. A3. New alumni survey in preparation. B1. 95% B2. 100% agreed/strongly agreed. B3. New alumni survey in preparation. C1. n/a C2. 100% agreed/strongly agreed. C3. New alumni survey in preparation.