

**University of Dayton
English Department
General Competencies 2004-2005**

Every year English department faculty review portfolios of **5%** of the students enrolled in general competencies English courses. After reviewing those portfolios in the 2004-05 academic year faculty agreed or strongly agreed that the following skills were demonstrated by the students:

Skill	Percent of students that demonstrated the skill based on portfolio evaluations
Read, analyze, and evaluate college-level non-fiction prose	85%
Read, analyze, and evaluate fiction in light of the Humanities Base themes	77%
Write college-level expository essays	83%
Write college-level argumentative essays	87%
Write essays for a variety of audiences	22%
Write essays for a variety of purposes	58%
Employ fundamental critical thinking skills	93%
Engage in basic research activities	85%