

ASSESSMENT ACTIVITY FORM – READING AND WRITING

English Department – Undergraduate Program
September 15, 2003

Submitted by: Brian Conniff, Department Chair

OUTCOMES/MEASURES USED	RESULTS
<p><i>Outcome One – Measures Used</i></p> <p>Students completing the baccalaureate program in English will be able to read literary texts discerningly.</p> <p><u>Measurement 1A</u></p> <p>At least 75% of English majors will graduate with a GPA of 3.0 or above in literature courses.</p> <p><u>Measurement 1B</u></p> <p>A review of portfolios submitted by 20% of the graduating English majors will reveal that 90% of the students can read literary texts discerningly.</p>	<p>81.6% of all graduating English majors had a GPA of 3.0 or better in literature classes.</p> <p>The review of portfolios indicated that 100% of the students in the sample read literary texts discerningly.</p>
<p><i>Outcome Two – Measures Used</i></p> <p>Students completing the baccalaureate program in English will be able to write about literary texts cogently.</p> <p><u>Measure 2A</u></p> <p>A review of portfolios submitted by 20% of graduating English majors will demonstrate that in work done for upper-level literature classes, 80% of the students can write about literary texts cogently.</p> <p><u>Measurement 2B</u></p> <p>At least 70% of graduating seniors will earn a grade of B or better in their required ENG 490 seminar.</p> <p><u>Measurement 2C</u></p> <p>In exit interviews with 20% of graduating seniors, 75% of those interviewed will agree that they have been prepared to write about literary texts cogently.</p>	<p>The review of portfolios indicated that 100% of the students in the sample write about literary texts cogently.</p> <p>69.1% of all graduating English majors earned a B or better in the required ENG 490 seminar.</p> <p>21% of graduating seniors were interviewed. 100% of those interviewed agreed/strongly agreed.</p>

OUTCOMES/MEASURES USED	RESULTS
<p data-bbox="235 262 576 289"><i>Outcome Four – Methods Used</i></p> <p data-bbox="235 323 787 411">Students completing the baccalaureate program in English will be able to write effectively in a variety of situations.</p> <p data-bbox="267 445 467 472"><u>Measurement 4A</u></p> <p data-bbox="235 506 787 594">Reports from supervisors of students involved in internships will indicate that 70% received superior evaluations.</p> <p data-bbox="267 627 467 655"><u>Measurement 4B</u></p> <p data-bbox="235 688 795 808">Portfolios submitted by graduating seniors for Writing Certificate evaluation will indicate that 70% of those students write effectively in a variety of situations or occupations.</p> <p data-bbox="267 842 475 869"><u>Measurement 4C</u></p> <p data-bbox="235 903 792 1022">Portfolios submitted by 20% of the graduating seniors will show that 70% of the students can write effectively in a variety of situations and occupations.</p> <p data-bbox="267 1056 467 1083"><u>Measurement 4D</u></p> <p data-bbox="235 1087 795 1226">In a survey of past graduates of the English program conducted every three years, 70% of those responding will agree/strongly agree that they were prepared to write effectively in a variety of situations or occupations.</p>	<p data-bbox="823 506 1360 594">100% of the students involved in internships through the English Department received superior evaluations. (Report enclosed)</p> <p data-bbox="823 720 1317 779">No students completed the Writing Certificate requirements this year.</p> <p data-bbox="823 905 1369 993">The review of portfolios indicated that 76% of the students in the sample write effectively in a variety of situations and occupations.</p> <p data-bbox="823 1119 1369 1207">Of those responding to this question, 97% agreed/strongly agreed that they had been prepared to write effectively.</p>