# ASSESSMENT ACTIVITY FORM – READING AND WRITING

English Department—Undergraduate Program  
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| **I. Reading and Writing Competencies** | 1. Examination of student portfolios containing work produced in ENG 300; 301, 302, or 305; 362; 490; and required advanced writing course | At least 90% of the portfolios will contain work that demonstrates students have attained these competencies. | A1. 100%  
A2. Faculty survey in preparation.  
A3. 100% agreed/strongly agreed.  
| | 2. Faculty survey | At least 70% of the faculty surveyed will agree or strongly agree that graduating seniors in their classes have attained these competencies. | B1. 100%  
B3. 100% agreed/strongly agreed.  
| | 3. Senior Exit Interview | In exit interviews with 20% of the graduating seniors, 80% of those interviewed will agree/strongly agree that they have attained these competencies. | C1. 100%  
C2. Faculty survey in preparation.  
C3. 100% agreed/strongly agreed.  
| | 4. Alumni Survey | At least 75% of the alumni surveyed will agree/strongly agree that they attained these competencies. | D1. 90%  
D2. Faculty survey in preparation.  
D3. 100% agreed/strongly agreed.  

A. Read literary texts discerningly  

B. Write about literary texts cogently  

C. Effectively compose both expository and argumentative/persuasive texts  

D. Demonstrate strong editing and revising skills