

ASSESSMENT ACTIVITY FORM – READING AND WRITING

English Department—Undergraduate Program
June 30, 2006

Submitted by: Brian Conniff, Department Chair

OUTCOMES/COMPETENCIES	INSTRUMENTS	STANDARDS	RESULTS
<p><u>I. Reading and Writing Competencies</u></p> <p>Students completing the baccalaureate program in English will be able to:</p> <p style="padding-left: 20px;">A. Read literary texts discerningly</p> <p style="padding-left: 20px;">B. Write about literary texts cogently</p> <p style="padding-left: 20px;">C. Effectively compose both expository and argumentative/persuasive texts</p> <p style="padding-left: 20px;">D. Demonstrate strong editing and revising skills</p>	<p>1. Examination of student portfolios containing work produced in ENG 300; 301, 302, or 305; 362; 490; and required advanced writing course</p> <p>2. Faculty survey</p> <p>3. Senior Exit Interview</p> <p>4. Alumni Survey</p>	<p>At least 90% of the portfolios will contain work that demonstrates students have attained these competencies.</p> <p>At least 70% of the faculty surveyed will agree or strongly agree that graduating seniors in their classes have attained these competencies.</p> <p>In exit interviews with 20% of the graduating seniors, 80% of those interviewed will agree/strongly agree that they have attained these competencies.</p> <p>At least 75% of the alumni surveyed will agree/strongly agree that they attained these competencies.</p>	<p>A1. 95.5%</p> <p>A2. Faculty survey in preparation.</p> <p>A3. 100% agreed/strongly agreed.</p> <p>A4. New alumni survey in preparation.</p> <p>B1. 90.9%</p> <p>B2. Faculty survey in preparation.</p> <p>B3. 100% agreed/strongly agreed.</p> <p>B4. New alumni survey in preparation.</p> <p>C1. 100%</p> <p>C2. Faculty survey in preparation.</p> <p>C3. 100% agreed/strongly agreed.</p> <p>C4. New alumni survey in preparation.</p> <p>D1. 95.5%</p> <p>D2. Faculty survey in preparation.</p> <p>D3. 100% agreed/strongly agreed.</p> <p>D4. New alumni survey in preparation.</p>