

## ASSESSMENT ACTIVITY FORM – PRESENTATIONS MADE

English Department--Graduate Program  
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OUTCOMES/MEASURES USED	RESULTS
<p><i>Outcome Two -- Measures Used</i></p> <p>Students completing the Master’s program in English will be able to write about literary and/or rhetorical texts with cogency, persuasiveness, and demonstration of knowledge of previous and current scholarship on the texts.</p> <p style="text-align: center;"><b><u>Measurement 2B</u></b></p> <p>Before they complete the program, 10% of graduate students in English will deliver papers on literary and/or rhetorical texts at professional conferences.</p> <p style="text-align: center;"><b><u>Measurement 2C</u></b></p> <p>Faculty review of portfolios from 50% of graduating students will indicate that 90% write about texts with cogency, persuasiveness, and demonstration of knowledge of scholarship.</p> <p style="text-align: center;"><b><u>Measurement 2D</u></b></p> <p>50% of students taking the Diagnostic Examinations (Literature or Writing) will score “Above Average” or “Superior.”</p>	<p>56% of the graduating student presented papers at professional conferences.</p> <p>100% of the portfolios reviewed showed the ability to write about texts with cogency, persuasiveness, and knowledge of scholarship.</p> <p>66% of the graduating students received scores of "Above Average" or "Superior" on their diagnostic examinations.</p>