### OUTCOMES/MEASURES USED

**Outcome Two -- Measures Used**

Students completing the Master’s program in English will be able to write about literary and/or rhetorical texts with cogency, persuasiveness, and demonstration of knowledge of previous and current scholarship on the texts.

**Measurement 2A**

80% of graduate students in English will earn a grade of B or better in courses.

**Measurement 2B**

Before they complete the program, 10% of graduate students in English will deliver papers on literary and/or rhetorical texts at professional conferences.

**Measurement 2C**

Faculty review of portfolios from 50% of graduating students will indicate that 90% write about texts with cogency, persuasiveness, and demonstration of knowledge of scholarship.

**Measurement 2D**

50% of students taking the Diagnostic Examinations (Literature or Writing) will score “Above Average” or “Superior.”

### RESULTS

All twelve of this year’s graduating students (100%) had GPAs above 3.0. Sixteen had GPAs of 3.519 or higher. The graduating students’ average GPA was 3.763.

16.7% of the graduating student presented papers at professional conferences.

100% of the portfolios reviewed showed the ability to write about texts with cogency, persuasiveness, and knowledge of scholarship.

75% of the graduating students received scores of “Above Average” or “Superior” on their diagnostic examinations.

### Brief analysis:

This year’s graduates did not continue the recent trend of M.A. students presenting papers at scholarly conferences: only 16.7% as opposed to more than 50% in each of the past two years. Considering the University’s priority for upgrading student research, higher goals and more sustained efforts would seem to be required in this area.