

**University of Dayton Career Services
Cooperative Education Student Evaluations by Supervisors
2004-05**

Career Services Statistics

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Student Work Experience Performance Evaluation

Completed by each student's supervisor at the end of every work term.

All Majors	Percentages					
	Excellent	Above Average	Average	Below Average	Un-satis	N/A
Leadership characteristics	10	40	30	1	7	12
Effective in oral communication	16	54	26	2	0	2
Effective in written communication	16	46	30	0	0	8
Technical ability	30	49	20	1	0	0
Is effective in working with others	41	49	9	1	0	0
Analytical ability	25	55	19	1	0	0
Quality of work performed	34	54	12	0	0	0
Organizational skills	26	41	30	2	0	1
Problem solving	19	54	25	2	0	0
Takes initiative, self-starter	37	42	18	3	0	0
Accuracy and thoroughness	26	54	19	1	0	0
Diligence and perseverance	36	50	13	1	0	0
Demonstrates self-confidence	29	48	20	3	0	0
Demonstrates original and creative thinking	20	48	25	1	0	6
Employers' overall rating of UD Cooperative Education students:						
	Excellent	Satisfactory		Poor		
All Majors	78%	21%		1%		

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Student Work Experience Performance Evaluation

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To what extent has cooperative education met each objective?		Percentages					
		High			Low		
		5	4	3	2	1	n/a
Provided							
1	practical work experience related to academic major and/or career goals.	33	41	18	7	1	0
2	a clearer understanding of organizational culture.	37	41	16	5	1	0
3	clarification and/or reinforcement of career goals.	32	46	16	5	1	0
4	a clearer understanding of the relationship between academic theory and practical application.	27	42	21	8	2	0
5	more realistic career expectations.	38	41	16	4	1	0
6	clearer understanding of courses needed that would be helpful or important to career success.	34	43	16	4	2	1
7	the opportunity to learn from professionals in the field.	59	29	9	2	1	0
8	a greater understanding of personal abilities and limitations.	37	42	15	4	2	0
9	the opportunity to apply core knowledge within the field of study.	24	35	26	11	4	0
Increased							
10	ability to use techniques, skills, and modern tools necessary for practice within the field of study.	39	37	20	3	1	0
11	understanding of professional and ethical issues.	33	47	16	3	1	0
12	motivation to continue and persist to graduation.	56	31	10	2	1	0
13	self-confidence.	40	43	13	4	0	0
14	tolerance and understanding of others.	40	47	10	2	0	1
15	ability to take initiative.	43	43	10	3	0	1
16	ability to analyze and interpret data.	40	39	16	4	0	1
17	recognition of the need for and an ability to engage in life-long learning.	43	41	13	2	1	0
Improved							
18	ability to creatively identify, formulate and solve problems.	30	49	16	4	1	0
19	ability to adapt to change.	39	45	12	3	1	0
20	development of leadership skills.	24	33	27	10	2	4
21	ability to function on multi-disciplinary teams.	34	34	19	7	2	4

22	oral presentation skills.	11	31	26	8	6	18
23	writing skills.	9	31	29	9	4	18
24	ability to work with others to accomplish a goal.	43	37	14	5	0	1
25	ability to design and conduct experiments.	24	21	17	12	2	24
26	ability to make decisions.	33	46	14	6	1	0
27	ability to set priorities.	45	39	12	3	1	0
	Total Students	251					