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Dear Honors Alumni, Students and Friends:

More writing (finish the book!).
More exercise.
More fishing.
(Maybe get a dog).

These are my goals for the next year or so, as I step away from the UHP Director position and, after a sabbatical, return to my full-time faculty position in the department of History.

I am stepping away from a program that has, I believe, changed remarkably and changed for the better. Over the past six years we have grown from a program of a little over 900 students to one of nearly 1400, increasing the academic profile of the university in the process. We have added three popular and successful signature programs — Chaminade Scholars, Berry Summer Thesis Institute and DC Flyers — and are piloting three Honors international initiatives this summer. Under the supervision of Associate Director Laura Cotten we have dramatically increased the number of our students applying for national fellowships and awards and enjoyed an increasing level of success as well, particularly in our students’ competition for Fulbright awards. Thesis research remains strong. I have learned more about the research possibilities to be found in Drosophila melanogaster than I would ever have imagined, and many students, particularly the student workers in the office, have learned more about Russian history than they ever wanted. The Program has been and remains a vibrant and vital opportunity for learning at UD.

I am so pleased that Dr. John McCombe will succeed me as UHP Director. Dr. McCombe brings substantial past experience with the UHP to the position, having served as an associate director, mentored numerous Honors theses, and taught many sections of our first-year Honors seminar, ENG 200H. Assisted by a great staff, I am confident that under Dr. McCombe’s leadership our program’s students will find new avenues to explore their vocations and burst into bloom.

There are so many people to thank and so little space in which to do it. I’ll have to settle for offering my deepest thanks to Jill Talley, Ramona Speranza, student workers past and present, associate directors past and present, the dozens of faculty who have given their time selflessly in teaching our students, department chairs who have figured out how to provide us the Honors sections we need to satisfy growing demand, and all of those who have put up with me as I have argued for more space and other resources. They are directly responsible for our success. Any failures are on me. Finally, I offer special thanks to my family, particularly to my beautiful wife and favorite Honors student, Dr. Maura Donahue (’90). I owe her a nice vacation (at the very least).

And so, as I bid Virgil to lead me onward toward paradise (or at least a book contract), I extend best wishes and prayers for you and yours.

Peace,

David W. Darrow, Ph.D.
The book traces this land allotment as an objectification of the state’s moral commitment to the peasantry," Darrow explained. "I'm interested in how institutions think and how they conceptualize the lives of their populations and how these two things then interact."

"There's the practical, utilitarian desire to have something out there," Darrow said of his motivation to write and publish this book. "But mainly, the book gets us to think differently about the nature of rural Russia in the late imperial period and through the revolution." His favorite part of the publishing process? Digging through the archives.

"It's the act of discovery. It's the Indiana Jones moment of the whole thing where you put in your order at the archive and it comes out," Darrow said. "This past summer I was looking at files that nobody had looked at since they were put away about 100 years ago. It's also the excitement of seeing what's saved, what ends up in these files."

Not only has Honors programming helped to bolster the University's academic profile, but it has also provided students with invaluable learning opportunities. "Our students tend to be engaged in the world and in the classroom, of which I’m especially proud," Darrow said. For Darrow, however, learning is a two-way street. He welcomes the lessons students have offered him: from bearing witness to their achievements to students giving him technological advice. "Well, there's a whole bunch of practical, utilitarian stuff that … I greatly appreciate and value," Darrow said. "But, mainly what I've learned is that if you set students up for success, they can do great things. I mean, the internships the students have had in Washington, D.C. and the experiences they've had are really quite profound and astounding."

These programs go beyond developing students' intellectual abilities and creating a space where they can become their best selves. Darrow described them as having "embodied educating in the family spirit."

"On the one hand it's very easy to look at Honors students and think, 'life is easy for them,' but at the end of the day you all come here as 18-year-olds and you may be gifted... and he was pretty good!"

Thanks for the opportunity to share. Dr. Darrow was a major part of my academic career at Dayton, and I know he will be missed!

Mary Willard '15

I REMEMBER the first time that I really talked to Dr. Darrow my freshman year at Dayton. I went to ask if, as a student-athlete, I was still able to participate in some of the UHP cohorts such as Chaminade Scholars. Because of my athletic commitment, I knew that I wouldn’t be able to attend all of the retreats/meetings/etc. for the programs. Dr. Darrow reassured me that we could make it work, and I remember leaving his office feeling relieved and excited about the fact that I could do both.

Ever since then, Dr. Darrow was continuously supportive of me, both academically and athletically. One of my favorite memories was the day that we went over to the rec and he let me teach him how to row on the rowing machines there. Dr. Darrow knew that rowing was very important to me, and I really appreciated the chance to be able to share it with him ...

Rachel Cain '16

Kristine Perez '18

As advice for Honors students Darrow suggested, "Take advantage of the opportunities offered to you. Never underestimate your ability to make a contribution today. Love one another."

Dr. David Darrow led an Honors trip to London. It was an amazing time — one of my favorite memories was when Dr. Darrow and I skipping down the streets of London together!

Ashley (Brand) Deters '06

MEMORIES AND MUSINGS:
Alumni share their stories about Dr. Darrow

OVER SPRING BREAK in 2003

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As advice for Honors students

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News and notes from the University of Dayton Honors Program
Erica Chenoweth ’02

Erica Chenoweth is no stranger to being published. In addition to co-authoring Why Civil Resistance Works: The Strategic Logic of Nonviolent Conflict and editing two other books, she has been published in The Journal of Politics, American Sociological Review, Journal of Peace Research and The Journal of Conflict Resolution, among others. Her writings and research focus on the efficacy of civil resistance as opposed to political violence. Her blog, Rational Insurgent, discusses how to evaluate vision problems early on so those problems don’t persist later in life. It guides pediatricians and insurance companies in determining how visual problems are handled. “My career has been investigating, evaluating and developing instruments to detect visual problems early. This policy statement represents a culmination of 20 years of research,” Donahue said. “The most rewarding part is seeing it get out there and have a widespread impact.”

Sean Donahue ’84

“The things I do now are possible because of the education and background I got [at UD],” said Sean Donahue, a 1984 UD graduate. Donahue cited the mentorship of some key UD faculty who took an interest in him and gave him the confidence to pursue research as being integral to his current professional success. After graduating from UD, he attended a top-tier M.D./Ph.D. program and is now a leader in the medical field specializing in pediatric ophthalmology. He was also the recipient of the 2014 UD Distinguished Alumnus Award.

Donahue has contributed to over 200 publications in his career. Most recently, he led a team of 16 collaborators in publishing a policy statement through the American Academy of Pediatrics titled “Visual Identity System Assessment in Infants, Children, and Young Adults by Pediatricians.” The statement discusses how to evaluate vision in preschool children and identify problems with visual impairment early on so those problems don’t persist later in life. It guides pediatricians and insurance companies in determining how visual problems are handled. “My career has been investigating, evaluating and developing instruments to detect visual problems early. This policy statement represents a culmination of 20 years of research,” Donahue said. “The most rewarding part is seeing it get out there and have a widespread impact.”

Joseph Fahey ’90

Honors Program alum Joseph Fahey finished his academic career at UD double-majoring in history and theatre in 1990. He received his master’s in comparative history at Brandeis University and a master’s and Ph.D. in theatre at The Ohio State University.

Fahey has published essays, interviews and performance reviews in peer-reviewed academic journals. These publications address social issues through methods of theater and movement training. Motivation behind his work entails transmitting essential elements of theater productions to a wider readership, or telling a little-known story. Fahey published nine works, between 1994 and 2010, including “Quiet Victory: The Professional Identity American Women Forged through Delsartism,” a review of a performance of The Hairy Ape, a review of a performance of A Moon for the Misbegotten, and a review of Endgame: The Ashtin Play.

On his success, Fahey said, “I worked with some great instructors in the history and theatre programs as well as the UHP. They pushed me to think and write with rigor and passion and to work collaboratively. They also modeled humility and a desire to serve others.” Fahey also noted that UD was a great foundation for graduate work and a career in the arts and higher education.

Larry Funke ’12

As Larry Funke developed his paper “Design of Planar Multi-Degree-of-Freedom Morphing Mechanisms,” he had to confront a dilemma shared by many researchers: how to condense months of work into a handful of pages.

“Some sense, it’s like storytelling,” Funke said. “You decide what information is needed to present in a clear, concise and coherent manner.”

Although Funke collaborated with other authors on the paper, the work was largely his own. He presented the paper at a conference, after which the conference sent out an invitation for journal submissions. Once he learned that the American Society of Mechanical Engineers (ASME) accepted his paper, he had only a few weeks to develop edits based on the reviewers’ comments and to update results. “It was a pretty crazy few weeks,” Funke said, although he enjoyed the process. When ASME sent him a hard copy of the Journal for Mechanisms and Robotics published in February 2015, he immediately added it to his shelf. “It’s the only journal issue I have on my shelf,” Funke laughed. “Everything else is online.”

Funke graduated from UD with a degree in mechanical engineering and is now pursuing his Ph.D. in the same field at the University of Notre Dame.

To students interested in attending graduate school and being published in academic journals, Funke suggested, “Decide what you’re passionate about and find an adviser you’d work really well with.”

Heidi Gauder ’90

Many students in the Honors Program have probably crossed paths with UD librarian Heidi Gauder (UD Honors Program, 1990) as they conduct research for class projects or develop an Honors thesis. Gauder also works with Honors students who intern with the Roesch Library each semester. In collaboration with Katy Kelly and Colleen Hoelscher, two other librarians at UD, Gauder wrote a professional journal article chronicling the important role that libraries can play in experiential learning for students with a variety of interests and majors. The article, called “Results for Resumes: Managing Undergraduate Library Interns,” was published in Library Leadership & Management in 2014. Gauder explained that she had several motivations in pursuing this research and completing this article. In addition to professional aspirations, the project provided Gauder the chance to “encourage high-impact practices in an academic library.”

While the entire process was a valuable experience, Gauder felt the most interesting part occurred before the formal research and writing ever started. Her time working with Honors students was the most interesting part of the experience, and it contributed to her desire to publish the article.
Gogniat (continued)

Annea Hapciu ’12

Annea Hapciu is a 2012 graduate of the University of Dayton, where she received her bachelor’s degree in business administration, entrepreneurship and marketing. As part of the Berry Scholars Program at Dayton, Hapciu completed and published an Honors thesis through which she studied the internal effects of a national Kosovar branding campaign on the Kosovar population. “Kosovars are one of the most ancient people in the Balkans, living in what is now the youngest country in Europe: Kosovo,” Hapciu explained.

Hapciu is currently the country director for GlobalGirl Media, an all-girls’ news bureau that aims to equip young women ages 16-23 with skills for employability. She has also founded the yoga studio especially adapted to the lifestyles of the Kosovar people. In 2013, Hapciu began an ongoing project with her sister, Rina Hapciu, to combine photography of yoga poses featuring important Kosovar landmarks with stories of the history of these landmarks to promote the beauty of their home country. The project is a collection of photo stories, and six stories have been completed to date. Each one consists of several pictures that have been published internationally on MindBodyGreen, Elephant Journal, Rebelle Society and BuzzFeed. They have also been featured in national newspapers.

Hapciu’s work led to a TEDx Talk, where she was given the opportunity to share her undergraduate research on Kosovo and her work with yoga and photography have contributed to her belief that the Kosovar people must use their passions to enliven their communities and help rebuild the Kosovar image. 

Brooke Zentmeyer ’19

Eric Harper ’11

Eric Harper’s exposure to the scientific research process through his Honors thesis, as well as having a love for science and engineering, led him to the field of materials science and engineering. “My chosen specialization in scientific computing was a direct result of classes which used computation at UD,” he explained.

In June 2015, Harper and his co-authors in the Glotzer Group at the University of Michigan published a professional journal article titled “Shape Allophiltes Improve Entropic Assembly.” “The shape of objects at the nanoscale control the manner in which they fit together and self-assemble,” Harper described. “By designing these objects to fit together like Legos or puzzle pieces, scientists and engineers can exert more control over the resulting assemblies.” The project was also featured on the cover of Soft Matter in October 2015.

Harper said the most interesting part of the publishing process was peer review. “While the phrase ‘peer-reviewed publication’ is used at the undergraduate level, I was not aware of the particulars of this process,” he said. “Responding to reviewer comments and suggestions was entirely new to me, and I was fortunate that there were only minor requested revisions.”

We can be on the lookout for more publications from him as his career continues to flourish.

Elizabeth Abrams ’17

Stacy Jones ’04

Many students in the Honors Program take advantage of opportunities to conduct research under faculty members’ guidance, and Stacy Jones is one who took her research experience far beyond graduation. As a biology major, Jones worked in Dr. Carissa Krane’s research laboratory in the Department of Biology. “I was able to use many of the same molecular techniques I learned during research for my Honors thesis. I felt that I had great background experience in order to be successful in future research endeavors,” Jones says.

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Danielle Kloke ’15

Danielle Kloke graduated from the University of Dayton in 2015 with a B.S.E. in sport management. Within a year of her graduation, Kloke also became a published author.

As part of the Berry Summer Thesis Institute, Kloke completed research with Dr. Peter Titlebaum regarding the prices of food and beverages at sports venues throughout the nation. After graduation, she decided to have her research published in a professional journal. Her undergraduate research broke down the cost of food and beverages at sporting events and categorized them by traditional fare, up-and-coming foods and beverages. Kloke further categorized her research by utilizing the different regions where the food is served and the vendors that provided the food. The decision to publish her work came from her goal of creating something deliverable that would develop her professional portfolio.

Kristine Perez ’18

Kloke credited her time as a BSTI scholar with giving her the proper jump on writing her thesis. Throughout the publishing process, she has also developed a greater appreciation for peer review opportunities because of the constructive criticism that is available. The reviews she received, especially from her publisher, helped her perfect her article found in the July 2015 feature of the International Journal of Sport Management.

Luke Kazal ’17

Kloke worked in cancer research as an assistant and helped with experiments that led to the publication of data in The Journal of Immunology and Journal of Immunotherapy, most recently in June 2006. That article was titled “Chronic immune therapy induces a progressive increase in intratumoral T suppressor activity and a concurrent loss of tumor-specific CD8+ T effectors in HER-2/neu transgenic mice bearing advanced spontaneous tumors.” The publication highlighted that multiple treatments of HER-2/neu breast cancer with immunotherapy yields a higher T4 suppressor response and lower specific T8 response.

After time spent at home raising three children, Jones returned to work as a clinical research assistant at The Cleveland Shoulder Institute. She strongly believes that her work with her Honors thesis and Krane created the foundation needed to help her succeed in post-grad research.

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Luke Kazal ’17
were "many challenges during a publishing process," he said, "was the most challenging part of the process." To overcome these challenges, he published the professional journal article "Systemic Inflammatory Response Syndrome Associated with Clozapine and Successful Rechallenge" in the Journal of Clinical Psychopharmacology in February 2016. With Brian Bronson, M.D., and Mark Lerman, D.O., as co-authors, the case report focused on a patient that was hospitalized for a rare reaction to a medication that resulted in a potentially life-threatening situation. After failing multiple alternative medications, the patient was successfully restarted on the original medication, despite the initial condition.

Looking back on his experience with the Honors Program, Ramasamy stated, "The community service and social justice academic focus that was an integral part of the Berry Scholars Program certainly was a big reason I chose to specialize in psychiatry."
**Remembering past graduates: 1986**

- **1991 1996 2001**

- **Class of 2016**

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**Congratulations to the 2016 Honors class of 186 graduates — included were 59 Honors with Distinction awardees and 54 thesis writers.**

- **We wish all the best to our newest Honors Program alumni, the May 2016 graduates!**

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- **Erin N. Dingle, Political Science and History**
- **Lea A. Dornier, Environmental Biology**
- **Ian A. Dolenmayer, Political Science and Philosophy**
- **Patrick C. Doyle, Psychology and Communication**
- **Patrick J. Dugan, Premedicine and Psychology**
- **William G. Duritsch, Biology**
- **Andrew J. Eckrich, Mechanical Engineering**
- **Amelia F. Erlandson, English**
- **Hayley E. Faighlter, History**
- **Madeline R. Felixer, Marketing**
- **Joseph B. Ferber, English**
- **Amanda C. Ferrante, Psychology**
- **Karley B. Fischer, Premedicine**
- **James E. Foster, Entrepreneurship and Leadership**
- **Erin D. Fox, Graphic Design**
- **Hannah M. Franiel, Marketing and Entrepreneurship**
- **Emma C. Froelitch, Graphic Design**
- **Mary K. Gabrig, Marketing**
- **Angelo H. Giaquinta, Biology**
- **Sofia D. Gilluk, Premedicine and Psychology**
- **Gianna F. Gizzo, Psychology and Communication**
- **Ethan W. Hahn, Operations Management**
- **Georgeette K. Harrold, Psychology**
- **Christina M. Haswell, American Studies and Art History**
- **Kelsey A. Haynes, Pre-Physical Therapy**
- **Anna M. Hayes, English**
- **Carrie S. Hess, Pre-Physical Therapy**
- **Nicole M. Hinkelstein, Accounting**
- **Shannon M. Hogan, Early Childhood Education**
- **Maria C. Hopkins, Medicinal-Pharmaceutical Chemistry**
- **Michael J. Hodick, Biology**
- **Timothy R. Hunter, Premedicine**
- **Anam Hussin, Premedicine**
- **George M. Iannantunao, Biology**
- **Emily D. Irwin, Biochemistry**
- **Kara M. Jankowski, Early Childhood Education**
- **Aline M. Jarmusa, Marketing and Management Information Systems**
- **Amanda M. Jolly, International Business Management**
- **Anamaria T. Karrels, Human Rights Studies and International Studies**
- **Gurjot Kaur, Business Economics and Finance**
- **Emily L. Keane, Political Science and English**
- **Brian P. Kieffer, Entrepreneurship and Finance**
- **Shannon E. Kieffer, Adolescence to Young Adult Education and History**
- **Donald J. Kloppe, Biology**
- **Genevieve M. Kocalski, Exercise Physiology**
- **Claire C. Konya, Biology**
- **Katie L. Kornellel, Biology**
- **Brigid R. Kavoch, Exercise Physiology**
- **Rebecca J. Krajewski, Accounting and Finance**
- **Peter J. Kryszwvass, Premedicine**
- **Matthew A. Kubish, Marketing and Management Information Systems**
- **Kara A. Lantantia, Geology**
- **Emily H. Lesinho, Middle Childhood Education**
- **Mary K. Lewis, Prem-Physical Therapy**
- **Ashleigh M. Libs, Dietetics**
- **Stephanie M. Loney, English and Spanish**
- **Porter X. Lyons, International Studies**
- **Anissa J. Mattuff, Psychology**
- **Kelly J. Maloney, Communication and Sociology**
THE SUCCESS OF THE DC FLYERS INTERNSHIP PROGRAM has provided the University Honors Program with the assurance needed to expand the reach of our signature programs into the international sector. Our newly created Global Flyers programs will begin in summer 2016. In an attempt to meet the needs of our increasingly diverse Honors students, the Global Flyers consists of three different programs. (See Page 23 for the list of this year’s program fellows.)

First, the Oxford Flyers program: This is the only program in which Honors students are invited to apply. Students must be thesis writers and in their junior year of study. Students selected will continue their thesis research at Oxford University with the individualized assistance of a tutor knowledgeable about their field of research. The six weeks students will spend in Oxford will help them develop new and interesting perspectives, further enabling them to develop their thesis topics.

The London Flyers program will allow students the opportunity to intern in London for six weeks over the summer. Students from any major are welcome to apply; they simply must demonstrate why a summer interning in this international context would be helpful for their overall development as a student. Due to visa restrictions, students will only be eligible to intern 20 hours a week. To fill the rest of their time abroad students also will take two academic courses and explore London and neighboring landmarks.

Finally, the India/Dayton Flyers program brings into question the issue of food security and nutrition. Not only will students have the opportunity to live and work in the Himalaya mountains for four weeks over the summer, they also will bring this information home to Dayton for implementation. After their immersion in Sikkim, where they will learn about nutrition and farming practices, students will volunteer with the Mission of Mary Cooperative or other Dayton-area urban agriculture initiatives. Mission of Mary specifically works with the Twin Towers neighborhood in Dayton to provide its residents with access to fresh vegetables, something currently lacking in this food desert.

The rest of the Honors staff and I were thrilled by the applications submitted for these three programs. Top students have been selected for the adventures and we look forward to sharing their stories with you in upcoming issues!
ONCE AGAIN, THE ANNUAL HONORS STUDENTS SYMPOSIUM was a resounding success. On Friday, March 4, 2016, 53 senior Honors thesis writers and nine junior Berry Summer Thesis Institute students presented the results of their research endeavors. The public presentation of their research is an important milestone in the thesis process, and I was both impressed by and proud of all the students who presented this year. The diversity of the theses projects conducted was remarkable. Students from all three professional schools and the college were represented. Student projects ranged from exploring the progression of Alzheimer’s disease to determining the impact of on-line shopping on big-box stores to analyzing the translation and interpretation of biblical verses. I am happy to be able to take this space to highlight (and brag) about their extraordinary accomplishments and wish them all success in their future endeavors.

Nancy Miller, Ph.D. 
Associate Director of Research
HONORS ART EXHIBIT: Faces and Places
Photographs by Christopher Santucci ’16 and Ramona Speranza

Honors students submit another creative selection of drawings, paintings, photos, sculptures and mixed media.

THE WINNERS
Julie Bafoe ’18
Gabrielle Boltz ’17
Claire Bowman ’19
Forrest Broussard ’16
Kieran Campbell ’17
Grace Docken ’19
Katherine Drumm ’17
Timothy Fasano ’17
Brynn Mays ’18
Miranda Melone ’17
Ruse Menyhert ’19
Katherine Michel ’18
Elizabeth Miller ’18
Sarah Mobley ’19
Lauren Murray ’19
Sam Newkirk ’19
Kevin Obergefell ’17
Abigail Schatzman ’19
Melody Shearer ’16
Adilyn Smith ’19
Nolan Sroczynski ’18
Alan Valadez ’18
HONORS PROGRAM Awardes

Exploring a Call to Leadership and Service

CHAMINADE SCHOLARS 2016

Kelsey Albertino ’19
Caroline Compont ’19
Jonathan Conrad ’19
Kelly Fuller ’19
Kaitlin Gawkins ’19
Elizabeth Goetz ’19
Luke Horner ’19
Matthew Leverick ’19
Nathan Mansour ’19
Jean Yvan Munayankindi ’19
Noelle Rizzo ’19
Joshua Romo ’19
Taylor Tovey ’19
Corinne Woodruff ’19
Yu Zhao ’19

Experiential Learning

DC FLYERS 2016
Justin Abbarno ’17
Patrick Benn ’17
Sarah Bergen ’18
Andrew Letsch ’17
Alicia Linnmeier ’17
Matthew Mackowicka ’17
Caroline McCahay ’18
John Needles ’18
Ada Pariser ’18
Cassidy Pierce ’18
Hannah Richards ’18
Leena Sabagh ’17
Claire Sandilin ’17
Nathan Sikora ’19
RosaLia Stadler ’17
Lora Vonderhaar ’18
Erin Winchester ’18

International Experiential Learning

GLOBAL FLYERS 2016
Oxford
Kieran Campbell ’17
Tyler Masthay ’17
Kiersten Remster ’17
London
Brian Borman ’19
Renee Brown ’17
Patrick Canning ’18
Veronica Colborn ’16
Thomas Cook ’18
Amelia Erlandson ’16
Caroline Goodill ’17
Kathryn Grenfell ’18
David Gross ’18
Sarah Jane Hannibal ’18
Jonathan Hefterich ’18
Paige Ingram ’19
Marissa Jama ’17
Emily Keane ’16
Jillian Malone ’18
Kelli Marquardt ’16
Sarah McGrath ’17
Miranda Melone ’17
Mary Morimoto ’18
Kristen Ney ’17
Kira Ogburn ’17
Allyson Pacilio ’18
Erin Peiffer ’17
Brynn Sandy ’18
Virginia Saurine ’17
Carrie Siekierski ’18
Benjamin Steinhardt ’18
Thomas Tappel ’17
Travis Tenbrock ’18
John Thesing ’18
Emma Venetis ’18
Riley Weber ’16
Katie Willard ’17
Rita Zambon ’17
Melanie Zebrowski ’18
Margaret Zieggenfuss ’18

Research and Scholarship

BERRY SUMMER THESIS INSTITUTE 2016
Lucy Bratton ’18
Mary Bougada ’18
Jaclyn Franz ’18
Lauren Hoody ’18
Caroline Lynch ’18
Stephen McFadden ’18
Kayla Pariser ’18
Lydia Pasay ’18
Lisa Stone ’18
Christopher Turley ’18
Elizabeth Turnwald ’18
Emily Wey ’18

Leadership

HONORS STUDENT WELCOME 2016 COORDINATING LEADERS
Erich Auer ’17
Olvia Grondalski ’18
Paige Hallstrom ’19
Michael Hampo ’19
Kelly Kolodziej ’17
Luke Koziel ’17
Matthew Kramer ’18
Monica Roek ’19
Sarah Wood ’17
Riley Zelczak ’19

International Study, Leadership and Service

CORDEREL HULL INTERNATIONAL FELLOWSHIP FUND FELLOWS 2015-16
Taylor Balk ’18
Sarah Barwig ’18
Matthew Broom ’18
Renee Brown ’17
Patrick Canning ’18
Veronica Colborn ’16
Thomas Cook ’18
Amelia Erlandson ’16
Caroline Goodill ’17
Kathryn Grenfell ’18
David Gross ’18
Sarah Jane Hannibal ’18
Jonathan Hefterich ’18
Paige Ingram ’19
Marissa Jama ’17
Emily Keane ’16
Jillian Malone ’18
Kelli Marquardt ’16
Sarah McGrath ’17
Miranda Melone ’17
Mary Morimoto ’18
Kristen Ney ’17
Kira Ogburn ’17
Allyson Pacilio ’18
Erin Peiffer ’17
Brynn Sandy ’18
Virginia Saurine ’17
Carrie Siekierski ’18
Benjamin Steinhardt ’18
Thomas Tappel ’17
Travis Tenbrock ’18
John Thesing ’18
Emma Venetis ’18
Riley Weber ’16
Katie Willard ’17
Rita Zambon ’17
Melanie Zebrowski ’18
Margaret Zieggenfuss ’18

Research Publications


Alyssa Roehner ’16: 2016 Rev. Raymond A. Roesch, S.M., Award of Excellence to the Outstanding Student in Psychology
Charlotte Shade ’17: Keck Environmental Fellowship, a grant to support research in environmental sciences

Prestigious Awards

Michael Britt ’16: Mary M. Shay Award of Excellence in both Academic and Extracurricular Activities
Rashaef Crens ’17: Barry Goldwater Scholarship in support of his undergraduate research and future pursuit of a doctorate in the STEM field.
Erin Dyeer ’16: Outstanding Student in International Studies
Ian Dolomnayer ’16: Philosophy Department Senior Award; Political Science Department Senior Award; nominee for the Charles J. Ping Student Service Award
Patrick Doyle ’16: The Dr. Florence I. Wolf Achievement Award for Outstanding Contributions in Academic, Extracurricular and Community Service Activities, Department of Communication; The Margaret Mary Emonds Huth Memorial Award of Excellence to the Outstanding Student in Anthropology; Department of Sociology, Anthropology and Social Work
Joseph Ferber ’16: Dean Leonard A. Mann, S.M. Award of Excellence, College of Arts & Sciences; Thomas P. Price, S.M. Award of Excellence, Department of English.
Michael Hudock ’16: Experimental Biology Conference: The David S. Bruce Outstanding Undergraduate Abstract Award and The David S. Bruce Excellence in Undergraduate Research Award; Trustee’s Merit Scholarship; Robert W. Sherman Scholarship; Dr. Thomas Verse Memorial Scholarship
Amanjhar Karrels ’16: Margaret P. Karns Award for Academic Excellence and Service in Global and Local Issues
Elizabeth Kelsch ’17: Experimental Biology Conference: The David S. Bruce Outstanding Undergraduate Abstract Award; The David S. Bruce Excellence in Undergraduate Research Award
Porter Lyons ’16: Student Mentor Award
Taylor Marte ’16: Ellen M. Murphy Award for the Outstanding Senior in Communication Management, Department of Communication
Anissa Maffett ’16: Graduating Scholar of Excellence Award for the College of Arts and Sciences through the Office of Multicultural Affairs
Keri Marks ’16: Si Burick Award of Excellence for Outstanding Academic and Cocurricular Achievement in Mass Media Arts, Department of Communication
Kayla McLaughlin ’18: Newman Civic Fellow Award, the first nominee and recipient from UD through the Campus Compact, a national coalition of more than 1,000 colleges and universities committed to the public purposes of higher education
Sam Miniutti ’16: The William Joseph Chamade (IMO Mr. & Mrs. George W. Dickson) Award of Excellence in Religious Studies; Dr. James M. Ferrigno Award of Excellence to the Outstanding Senior in Spanish; Brother John R. Perz, S.M., Award of Excellence to the Outstanding Senior in Modern Languages
Grace Poppes ’16: Ruhman Award of Excellence for Literary Achievement for her articles written for the UD alumni magazine
Jonathan Pucillici ’16: Dayton Peace Accords International Research Fellow

News and notes from the University of Dayton Honors Program
August
19 Honors Students Welcome

September
24 Danny Arnold 5K Run/Walk
TBD Senior Thesis Workshops

October
15 Hull Applications Due (for Winter/ Spring 2017 trips)
15 DC Flyers Applications Due
TBD Junior Meeting Sessions
TBD Sophomore Meeting
TBD First-Year Meeting

November
1 Global Flyers Applications Due

December
1 Art Show Entries Due
10 Thesis Intent Documents Due
16 December Graduation Lunch

KATIE WILLARD '17 at the USA Science and Engineering Festival in Washington, D.C.